



Assessment Solutions from Dynamic Measurement Group The authors of DIBELS Next®

The assessments you know and trust from the original authors of DIBELS® are coming together as one family of assessments and educational tools under a new name: Acadience™.

Acadience Reading K-6 (also published as DIBELS Next)

Brief, formative indicators of the essential skills necessary for proficient reading in K-6. Designed for screening and progress monitoring in order to provide early support and to prevent the occurrence of later reading difficulties.

Acadience Reading Pre-K: PELI®

Brief, formative assessment for screening and progress monitoring 3- to 5-year-olds that measures alphabet knowledge, vocabulary and oral language, phonemic awareness, and listening comprehension.

Acadience Reading 7-9: CARI™

Brief, formative assessment for screening and progress monitoring content area reading skills in 7th, 8th and 9th grades.

Acadience Data Management (previously available under the name DIBELSnet®)

The premiere data management and reporting service for Acadience Reading. Acadience Data Management features Pathways of Progress™ for setting progress monitoring goals, Lexile® student measures, parent and grouping reports, as well as reporting for Acadience Math, PELI, IDEL®, and CARI.

Acadience Reading Deep CFOL

Diagnostic assessment of comprehension, fluency and oral language linked to screening information from Acadience Reading.

Acadience Reading Deep: PA & WRD (published as DIBELS Deep: PA & WRD)

Diagnostic assessment of phonemic awareness, word reading and decoding skills linked to screening information from Acadience Reading.

Acadience Reading Survey (published as DIBELS Next Survey)

A set of alternate forms of Acadience Reading useful for determining the appropriate instructional and progress monitoring levels, and to help set goals for students who are struggling.

Acadience Math (previously available under the name DIBELS Math)

Brief indicators of early numeracy, computation, and problem solving for screening and progress monitoring in K-6.

Visit acadiencelearning.org to learn more about these solutions from the original authors of DIBELS at Dynamic Measurement Group.