

The latest news stories from the U.S. and the world about schools using DIBELS to improve student success

Successful training collaboration between DMG and the 95% Group to improve data-based instruction

New publications and presentations available from DIBELS authors and DMG research scientists



DIBELS[®] NEWSLETTER

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DIBELS[®] News

Early Release Studies

Interested sites are still able to sign up for the following DIBELS-related assessments available as early release or research studies:

DIBELS[®] Math

DIBELS Math participation provides free assessment materials and data management for the 2016–17 school year. It aligns with the Common Core and includes measures of early numeracy, computation, and concepts and applications.

<http://dibels.org/dibelsmath.html>

CARI[™] (DIBELS 7–9)

The Content Area Reading Indicators, or CARI, are DIBELS-like measures for students in grades 7 to 9. Measures include Oral Reading, Silent Reading, and Daze. <http://dibels.org/cari.html>

PELI[®]

The Preschool Early Literacy Indicators is a child-friendly early literacy assessment embedded into a storybook. PELI assesses alphabet knowledge, phonological awareness, comprehension and vocabulary-oral language. <http://dibels.org/peii.html>

IDAPEL[®]

The Indicateurs dynamiques d'habiletés précoces en lecture are a reinvention of the DIBELS measures for French speakers. IDAPEL can be used with native speakers of French and learners of French as a second language. <http://dibels.org/idapel.html>

DIBELS Super Institute 2016: New Location, New Workshops

The 2016 DIBELS Super Institute will be held in Denver Westminster, Colorado.

The four-day event will take place July 11–14, 2016 at the Westin Westminster just outside of Denver. The authorized institute is the premier professional development opportunity for DIBELS users. Each year the Super Institute welcomes teachers, administrators, school psychologists, and specialists from around the U.S.

After an extensive search in the Denver area, the Westin Westminster was chosen as the event location due to its resort-like atmosphere, high-quality conference facilities, and close proximity to shopping and recreational activities.

The 2016 Institute features author-led workshops that cover the full range of assessments in the DIBELS family. Presenters include DIBELS authors Dr. Ruth Kaminski and Dr. Roland Good, along with DIBELS Deep and Survey author Dr. Kelly Powell-Smith, and DIBELS Math author Dr. Courtney Wheeler. With direct input from the authors, the DIBELS Super Institute is a unique opportunity to learn from the experts in data-based educational decision making.

A number of new workshops are scheduled to take place at this year's institute. A DIBELS for Administrators workshop

will be jointly presented by representatives from DMG, Voyager Sopris, and Amplify. The institute will also



include a workshop on CARI (DIBELS 7–9) and Multi-Syllable Decoding Strategies. The workshop will showcase Dr. Susan Hall's popular instructional strategies for older students who are struggling to read. Other new workshops include IDEL for DIBELS Users and DIBELS Deep CFOL (Comprehension, Fluency, and Oral Language).

Returning workshops include the full DIBELS Next Essential, Data Interpretation, and Mentoring sequence required to become a DIBELS Mentor and receive access to use DMG's official DIBELS Next training materials to train others.. Dr. Hall will once again present an *I've DIBEL'd, Now What?* workshop, and workshops are also available for DIBELS-related assessments such as PELI (pre-K), DIBELS Math, DIBELS Deep PA/WRD, and DIBELS Survey. DIBELS author Dr. Roland Good will present on Pathways of Progress with DIBELS AD, one of the most recent DIBELS developments. For more information or to register, visit <https://dibels.org/institute/>.

Live Online DIBELS Next Mentoring Workshops

Three live online DIBELS Next Mentor workshops have been scheduled for 2016. Each full-day training will take place from 7:00 a.m.–2:00 p.m. on the following dates: Wednesday, August 10, Thursday, September 29, and Thursday, December 8.

Live online workshops are interactive and presented by DIBELS experts. Participants must complete the DIBELS Next Essential and DIBELS Next Data Interpretation Workshops prior to registration. Space is limited and early registration is encouraged. For more information, visit <http://tinyurl.com/hoxdje6>.

Successful Training Collaboration between DMG and the 95% Group

Dynamic Measurement Group (DMG) and the 95% Group jointly presented two professional development workshops designed to inform instruction using DIBELS Next data.

The *Instruction Informed by DIBELS Next Data* workshop series was presented in Pomona, CA and Indianapolis, IN. The first day of each training covered instructional strategies for kindergarten and first grade and the second day was dedicated to grades 2 to 6. Both days showed participants how to plan, monitor, and revise instruction for students based on DIBELS Next data. The kindergarten and first grade workshop focused on phonemic awareness and decoding instruction while the second to sixth grade workshop focused on advanced decoding, vocabulary, and comprehension instruction.

The trainings were presented by Dr. Stephanie Stollar, Director of Profes-

sional Development for DMG and Dr. Susan Hall, founder and president of 95% Group. Dr. Hall is also the author of the popular *I've DIBEL'd, Now What?* books for DIBELS 6th Edition and DIBELS Next.

Participants included Sharon Dunn, principal of Loudon Elementary in Bakersfield, CA. Dunn said, "I gleaned a great deal to help our school continue the path of improving student learning at each grade level." She added, "Student achievement is a continuous journey. Each year brings us different challenges and opportunities and [DMG and 95% Group's] research, knowledge, and experience provides such an amazing support to instructional leaders and teachers."

The success of the collaboration means that similar trainings will likely be offered in the future. To express interest in having an *Instruction Informed by DIBELS Next Data* workshop in your state, email info@dibels.org.

New Publications & Presentations

Visit DMG's Publications and Presentations page at <https://dibels.org/pubs.html> frequently to learn about the latest research developments in DIBELS and related assessments. Recent postings include:

Predictive Validity of Pathways of Progress™ Decisions for RTI

Presented by DIBELS author Dr. Roland Good at the 2016 conference of the National Association of School Psychologists. <http://tinyurl.com/je4l9vr>

2014–2015 DIBELSnet Preliminary System-Wide Percentile Ranks for DIBELS Math Early Release

Includes DIBELS Math measures of early numeracy, computation, and concepts and applications for kindergarten through sixth grade. <http://tinyurl.com/zxc2gnm>

Analysis of PELI User Satisfaction Questionnaire

Includes social validity data gathered from participants during two schools years of the PELI early release study. <http://tinyurl.com/zdmoblq>

DIBELS® in the News

May 11: Orange, CA

DIBELS use in a bilingual school that promotes literacy in English and Spanish is the focus of T.H.E. Journal's article "Blended learning program helps English Language Learners rise to grade-level reading proficiency." <http://tinyurl.com/zllejfn>



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April 28: Davison, MI

The Davison Index article "Early learning programs continue to grow in Davison" highlights the benefits of early intervention as reflected by increased DIBELS scores in kindergarten. <http://tinyurl.com/jmvdv78>

April 4: Shreveport, LA

The article "Step Forward's 'bright spot' briefs" in the Shreveport Times looks at Bossier Parish School District's efforts to improve students' reading proficiency and their success raising DIBELS scores. <http://tinyurl.com/ztq9j2s>

March 24: Alexandria, LA:

The Rapides Parish School District will be using DIBELS as part of its summer school program to focus its instruction on the skills needed to help struggling readers. Learn more in The Town Talk's article "Changes coming to summer school in Rapides." <http://tinyurl.com/zexmgbz>

If there is an article you would like to see included in DIBELS in the News, please email info@dibels.org.

March 22: Sun River, OR

DIBELS is mentioned as one of the assessments Bend-La Pine Schools are using to see if students are on track for success for Smarter Balanced testing in third grade. Read more in The Bulletin article "Third-grade reading is high stakes. So, what does it look like?" <http://tinyurl.com/j8sess6>

