



DIBELS® newsletter

Volume 1 ■ Special Summer Edition

August ■ 2008

Seen & Heard



► *DMG Senior Research Scientist Kelli D. Cummings presented at the British Dyslexia Association's annual conference in Harrogate, U.K. Her paper on linking assessment*

to instruction by using DIBELS in an Outcomes-Driven Model is available at www.dibels.org under the Publications and Presentations tab.

► *In early 2008, the National Association of School Psychologists (NASP) published *Best Practices in School Psychology V*, the latest expansion of their *Best Practices* series. Included is a chapter by DMG Research Scientists titled, "Best Practices in Using Dynamic Indicators of Basic Early Literacy Skills for Formative Assessment and Evaluation." A draft version of the chapter is available for free download at www.dibels.org by clicking on the Publications and Presentations tab. For information on purchasing *Best Practices in School Psychology V*, visit NASP's website, www.nasponline.org.*

Upcoming Events

► **New DIBELS Newsletter Edition**
The DIBELS Newsletter will start its second year of publication with the October 2008 Back to School edition. The newsletter will reach inboxes in mid-September.



A Quick and Easy Way to Locate DIBELS Research References

As DIBELS use continues to grow and expand, many users have questions about the research that has gone into developing DIBELS. In response, DMG has created an in-depth list of DIBELS research references.

The updated DIBELS Research References document lists technical reports, peer-reviewed articles, book chapters, reviews, and dissertations that feature DIBELS. Also included are selected conference presentations and works that discuss the foundational research of DIBELS.

The articles listed come from over 20 different professional journals including *Learning Disabilities Research and Practice*, *School Psychology Review* and *Scientific Studies of Reading*. The list features the work of researchers at some of the most well-respected institutions for reading research, including the University of Oregon, Florida State University, the University of Montana, and the University of Kansas.

References for 23 technical reports and reviews of DIBELS are also included, along with 51 unpublished manuscripts and dissertations. DMG



provides interested individuals electronic copies of many of the unpublished documents on the reference list. To request one of the listed manuscripts, email info@dibels.org.

The selected conference presentations were chosen from some of the most widely attended educational and research conferences including the National Association of School Psychology Annual Convention, the Pacific Coast Research Conference, and the DIBELS Summit. Presentations reflect recent works of the most prominent DIBELS researchers.

The reference list is available for free download at www.dibels.org by clicking on the "Publications and Presentations" tab on the left-hand side of the page. ■

DMG Spotlight

Using DIBELS with learners who have visual impairments

DMG wants to remind schools about options for using DIBELS with students who have visual impairments. A large print version of DIBELS is available at dibels.uoregon.edu by logging into the measures download page and clicking on the "6th Edition Large Print Version" link at the bottom of the page. These materials are free for all educators, although schools will need to register with the site if they have not already done so. Also available is a Braille version of the DIBELS student stimulus materials for grades K-3 which are sold at-cost to schools by DMG. Email info@dibels.org for more information.

DIBELS *People: Doris Baker*

This edition's DIBELS person would be better referred to as an "IDEL person" as she has been the principal investigator of the Indicadores Dinámicos del Éxito en la Lectura (IDEL) assessment, the Spanish equivalent of DIBELS.

Born in Brazil, raised in Colombia and Mexico and educated in Spanish, Portuguese, German and English, Dr. Doris Baker has been a lifelong advocate for bilingual educa-



tion. She is the Director of IDEL research at DMG and co-author of IDEL.

Dr. Baker received her bachelor's degree in Psychology from the Uni-

versidad Iberoamericana in Mexico City and her master's degree in Latin American Studies from San Diego State University.

In 2007 Baker completed her doctorate in Educational Leadership from the University of Oregon where her research focused on how ELLs can become successful readers in their native language and in English.

"There is no job more rewarding than helping ELL

students learn to read," said Baker.

Her professional interests focus on developing tools for teachers so they can better support students who speak a native language other than English. She has worked extensively supporting schools with a paired bilingual program. Dr. Baker has presented on IDEL and bilingual literacy education at professional and research conferences in the United States, Latin America, and Spain.

DIBELS *in the News*

1/5/08 (Fergus Falls, Minnesota): Read about the implementation of DIBELS in Ashby Public School using nearby districts as a model for success in the Fergus Falls Daily Journal article, "Ashby turns dynamic in tackling reading issues." www.fergusfallsjournal.com

1/10/08 (Sully, Iowa): Heartland Area Education Agency's efforts to help districts adopt an RTI model using DIBELS is captured in the Education Week article, "Embracing 'Response to Intervention.'" Copies of the magazine can be purchased by going to www.edweek.org.

1/11/08 (Charlottesville, Indiana): See how DIBELS contributes to student success on the Indiana state achievement test in the Daily Reporter article, "ISTEP success stories." www.greenfieldreporter.com



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2/1/08 (Emporia, Kansas): DIBELS use within a Multi-Tiered System of Support is discussed in the Emporia Gazette article, "Emporia schools lead the way in helping students achieve." www.emporiagazette.com

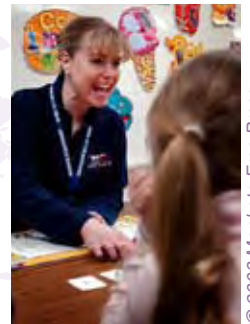
2/7/08 (Lamar, Colorado): In the Lamar Daily News article, "Lamar principals report to board," see how administrators use DIBELS scores to predict and increase state reading proficiency performance. www.lamardaily.com

2/9/08 (Curry, Oregon): Read about using DIBELS data to create individualized support in the Curry Coastal Pilot article, "Elementary school students' reading skills improving." www.currypilot.com

2/18/08 (Marietta, West Virginia): The success of all-day kindergarten and DIBELS use is highlighted in the News and Sentinel article, "Kindergarten classes get high marks." www.newsandsentinel.com

3/10/08 (Rome, Georgia): See how Rome City Schools incorporate DIBELS goals at the district level in the Rome News-Tribune article, "School board to review goals for year." www.romenews-tribune.com

3/14/08 (Mankato, Minnesota): Read the Mankato Free Press article, "Test scores show full-day kindergarten has paid off" for a look at the dramatic results full-day kindergarten have produced in DIBELS performance in the Mankato Area School District. www.mankatofreepress.com



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3/31/08 (Gilbert, Arizona): For a look at a very creative way to boost students' reading skills as reflected by DIBELS scores, read the Arizona Republic's article, "School gets 'A+' for reading theatrics." www.azcentral.com

6/12/08 (Waterloo, Wisconsin): Monitoring student growth using DIBELS and sharing successes is mentioned in the Watertown Daily Times article, "Waterloo seniors offer insights." www.wdtimes.com

**Can't find it on the web?
Articles can be obtained by emailing
info@dibels.org**