

Second Grade Scoring Booklet

Name: _____ Student ID: _____

Teacher: _____ School: _____ School Year: _____

	Benchmark 1	Benchmark 2	Benchmark 3
Date			
Computation Form A			
Computation Form B			
Computation Average (Form A + Form B)/2			
Concepts and Applications			

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Computation / Benchmark 1

Problems	Skills Assessed
1	Add two one-digit numbers, excluding 0 and 1.
6	Subtract a one-digit number from a one-digit number excluding 0 and 1 in the subtrahend.
11	Subtract a one-digit number from a two-digit number (within 20), resulting in a difference of 9 or less.
2, 13	Add a two-digit and a one-digit number, without renaming, resulting in a sum of 100 or less.
7, 15, 19	Add two two-digit numbers, without renaming, resulting in a sum of 100 or less.
9, 16	Add a two-digit and a one-digit number, with renaming from ones to tens, resulting in a sum of 100 or less.
4, 12, 18	Add two two-digit numbers, with renaming from ones to tens, resulting in a sum of 100 or less.
5	Add four two-digit numbers, with renaming from ones to tens, resulting in a sum of 100 or less.
10, 17	Subtract a one- or two-digit number from a two-digit number, without renaming.
3, 14	Subtract a one-digit number from a two-digit number of 20 or more, with renaming.
8, 20	Subtract a two-digit number from a two digit number of 20 or more, with renaming.

Concepts and Applications / Benchmark 3

Problems	Skills Assessed
1	Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares.
2, 9	Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube.
3, 13	Understand place value: 3. Compare two three-digit whole numbers. 13. Determine place value by identifying the number in the ones place and tens place for a three-digit whole number.
4	Measure and estimate lengths in standard units: Determine the length of a line in inches.
5, 7, 12, 15	Represent and solve problems involving addition or subtraction: 5. Represent and solve problems with two-step addition. 7. Represent and solve problems involving one-step addition with numbers between 2 and 9. 12. Represent and solve problems involving one-step subtraction with a given formula. 15. Represent and solve problems involving two-step subtraction.
6, 14, 16	Work with time and money: 6. Transfer the time from a digital clock to an analog clock with times set at 5-minute increments. 14. Transfer the time from an analog clock to a digital clock with times set at 5-minute increments. 16. Add three different coin amounts together resulting in a total amount of money under \$1.
8, 11	Relate addition and subtraction to length: 8. Determine how much shorter or longer, in inches, one object is than another. 11. Solve one-step addition problems that determine the length of two objects together.
10	Use place value understanding and properties of operations: Subtract/add a two-digit number from/to a three-digit number, resulting in a three-digit difference/sum.

Computation / Benchmark 3

Problems	Skills Assessed
1	Add two one-digit numbers, excluding 0 and 1.
6	Subtract a one-digit number from a one-digit number excluding 0 and 1 in the subtrahend.
11	Subtract a one-digit number from a two-digit number (within 20), resulting in a difference of 9 or less.
2, 13	Add a two-digit and a one-digit number, without renaming, resulting in a sum of 100 or less.
7, 15, 19	Add two two-digit numbers, without renaming, resulting in a sum of 100 or less.
9, 16	Add a two-digit and a one-digit number, with renaming from ones to tens, resulting in a sum of 100 or less.
4, 12, 18	Add two two-digit numbers, with renaming from ones to tens, resulting in a sum of 100 or less.
5	Add four two-digit numbers, with renaming from ones to tens, resulting in a sum of 100 or less.
10, 17	Subtract a one- or two-digit number from a two-digit number, without renaming.
3, 14	Subtract a one-digit number from a two-digit number of 20 or more, with renaming.
8, 20	Subtract a two-digit number from a two digit number of 20 or more, with renaming.

Concepts and Applications / Benchmark 1

Problems	Skills Assessed
1	Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares.
2, 9	Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube.
3, 13	Understand place value: 3. Compare two three-digit whole numbers. 13. Determine place value by identifying the number in the ones place and tens place for a three-digit whole number.
4	Measure and estimate lengths in standard units: Determine the length of a line in inches.
5, 7, 12, 15	Represent and solve problems involving addition or subtraction: 5. Represent and solve problems with two-step addition. 7. Represent and solve problems involving one-step addition with numbers between 2 and 9. 12. Represent and solve problems involving one-step subtraction with a given formula. 15. Represent and solve problems involving two-step subtraction.
6, 14, 16	Work with time and money: 6. Transfer the time from a digital clock to an analog clock with times set at 5-minute increments. 14. Transfer the time from an analog clock to a digital clock with times set at 5-minute increments. 16. Add three different coin amounts together resulting in a total amount of money under \$1.
8, 11	Relate addition and subtraction to length: 8. Determine how much shorter or longer, in inches, one object is than another. 11. Solve one-step addition problems that determine the length of two objects together.
10	Use place value understanding and properties of operations: Subtract/add a two-digit number from/to a three-digit number, resulting in a three-digit difference/sum.

Computation / Benchmark 2

Problems	Skills Assessed
1	Add two one-digit numbers, excluding 0 and 1.
6	Subtract a one-digit number from a one-digit number excluding 0 and 1 in the subtrahend.
11	Subtract a one-digit number from a two-digit number (within 20), resulting in a difference of 9 or less.
2, 13	Add a two-digit and a one-digit number, without renaming, resulting in a sum of 100 or less.
7, 15, 19	Add two two-digit numbers, without renaming, resulting in a sum of 100 or less.
9, 16	Add a two-digit and a one-digit number, with renaming from ones to tens, resulting in a sum of 100 or less.
4, 12, 18	Add two two-digit numbers, with renaming from ones to tens, resulting in a sum of 100 or less.
5	Add four two-digit numbers, with renaming from ones to tens, resulting in a sum of 100 or less.
10, 17	Subtract a one- or two-digit number from a two-digit number, without renaming.
3, 14	Subtract a one-digit number from a two-digit number of 20 or more, with renaming.
8, 20	Subtract a two-digit number from a two digit number of 20 or more, with renaming.

Concepts and Applications / Benchmark 2

Problems	Skills Assessed
1	Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares.
2, 9	Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube.
3, 13	Understand place value: 3. Compare two three-digit whole numbers. 13. Determine place value by identifying the number in the ones place and tens place for a three-digit whole number.
4	Measure and estimate lengths in standard units: Determine the length of a line in inches.
5, 7, 12, 15	Represent and solve problems involving addition or subtraction: 5. Represent and solve problems with two-step addition. 7. Represent and solve problems involving one-step addition with numbers between 2 and 9. 12. Represent and solve problems involving one-step subtraction with a given formula. 15. Represent and solve problems involving two-step subtraction.
6, 14, 16	Work with time and money: 6. Transfer the time from a digital clock to an analog clock with times set at 5-minute increments. 14. Transfer the time from an analog clock to a digital clock with times set at 5-minute increments. 16. Add three different coin amounts together resulting in a total amount of money under \$1.
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10	Use place value understanding and properties of operations: Subtract/add a two-digit number from/to a three-digit number, resulting in a three-digit difference/sum.