

Beginning Quantity Discrimination Assessment Accuracy Checklist

		Does the assessor:	
<div>Consistently</div> <div>Needs practice</div>	<input type="checkbox"/>	<input type="checkbox"/>	1. Position materials so that student cannot see what is being recorded?
	<input type="checkbox"/>	<input type="checkbox"/>	2. Present the student materials correctly?
	<input type="checkbox"/>	<input type="checkbox"/>	3. State the standardized directions exactly as written?
	<input type="checkbox"/>	<input type="checkbox"/>	4. Start the timer after saying Begin ?
	<input type="checkbox"/>	<input type="checkbox"/>	5. Use reminder procedures correctly and appropriately?
	<input type="checkbox"/>	<input type="checkbox"/>	6. Slash the item if the student does not respond within 3 seconds on any item and give the correct answer?
	<input type="checkbox"/>	<input type="checkbox"/>	7. Write "sc" above the slashed item if the student self-corrects within 3 seconds?
	<input type="checkbox"/>	<input type="checkbox"/>	8. Score student responses correctly according to the scoring rules?
	<input type="checkbox"/>	<input type="checkbox"/>	9. Discontinue if the student gets a score of zero on the first four items?
	<input type="checkbox"/>	<input type="checkbox"/>	10. Stop at the end of 1 minute?
	<input type="checkbox"/>	<input type="checkbox"/>	11. Correctly add the number of correct items?
	<input type="checkbox"/>	<input type="checkbox"/>	12. Transfer the score correctly from the scoring page to the cover page of the scoring booklet?

Number Identification Fluency Assessment Accuracy Checklist

		Does the assessor:	
<div>Consistently</div> <div>Needs practice</div>	<input type="checkbox"/>	<input type="checkbox"/>	1. Position materials so that student cannot see what is being recorded?
	<input type="checkbox"/>	<input type="checkbox"/>	2. Present the student materials correctly?
	<input type="checkbox"/>	<input type="checkbox"/>	3. State the standardized directions exactly as written?
	<input type="checkbox"/>	<input type="checkbox"/>	4. Start the timer after saying Begin ?
	<input type="checkbox"/>	<input type="checkbox"/>	5. Use reminder procedures correctly and appropriately?
	<input type="checkbox"/>	<input type="checkbox"/>	6. Slash the item if the student does not respond within 3 seconds on any item and give the correct answer?
	<input type="checkbox"/>	<input type="checkbox"/>	7. Write “sc” above the slashed item if the student self-corrects within 3 seconds?
	<input type="checkbox"/>	<input type="checkbox"/>	8. Score student responses correctly according to the scoring rules?
	<input type="checkbox"/>	<input type="checkbox"/>	9. Discontinue if the student gets a score of zero on the first five items?
	<input type="checkbox"/>	<input type="checkbox"/>	10. Stop at the end of 1 minute?
	<input type="checkbox"/>	<input type="checkbox"/>	11. Correctly add the number of correct items?
	<input type="checkbox"/>	<input type="checkbox"/>	12. Transfer the score correctly from the scoring page to the cover page of the scoring booklet?

Next Number Fluency Assessment Accuracy Checklist

		Does the assessor:	
<div>Consistently</div> <div>Needs practice</div>	<input type="checkbox"/>	<input type="checkbox"/>	1. Position materials so that student cannot see what is being recorded?
	<input type="checkbox"/>	<input type="checkbox"/>	2. Present the student materials correctly?
	<input type="checkbox"/>	<input type="checkbox"/>	3. State the standardized directions exactly as written?
	<input type="checkbox"/>	<input type="checkbox"/>	4. Use reminder procedures correctly and appropriately?
	<input type="checkbox"/>	<input type="checkbox"/>	5. Slash the item if the student does not respond within 3 seconds on any item and give the correct answer?
	<input type="checkbox"/>	<input type="checkbox"/>	6. Write “sc” above the slashed item if the student self-corrects within 3 seconds?
	<input type="checkbox"/>	<input type="checkbox"/>	7. Score student responses correctly according to the scoring rules?
	<input type="checkbox"/>	<input type="checkbox"/>	8. Discontinue if the student gets a score of zero on the first five items?
	<input type="checkbox"/>	<input type="checkbox"/>	9. Stop at the end of 1 minute?
	<input type="checkbox"/>	<input type="checkbox"/>	10. Correctly add the number of correct items?
	<input type="checkbox"/>	<input type="checkbox"/>	11. Transfer the score correctly from the scoring page to the cover page of the scoring booklet?

Advanced Quantity Discrimination Assessment Accuracy Checklist

		Does the assessor:	
<div>Consistently</div> <div>Needs practice</div>	<input type="checkbox"/>	<input type="checkbox"/>	1. Position materials so that student cannot see what is being recorded?
	<input type="checkbox"/>	<input type="checkbox"/>	2. Present the student materials correctly?
	<input type="checkbox"/>	<input type="checkbox"/>	3. State the standardized directions exactly as written?
	<input type="checkbox"/>	<input type="checkbox"/>	4. Start the timer after saying Begin ?
	<input type="checkbox"/>	<input type="checkbox"/>	5. Use reminder procedures correctly and appropriately?
	<input type="checkbox"/>	<input type="checkbox"/>	6. Slash the item if the student does not respond within 3 seconds on any item and give the correct answer?
	<input type="checkbox"/>	<input type="checkbox"/>	7. Write "sc" above the slashed item if the student self-corrects within 3 seconds?
	<input type="checkbox"/>	<input type="checkbox"/>	8. Score student responses correctly according to the scoring rules?
	<input type="checkbox"/>	<input type="checkbox"/>	9. Discontinue if the student gets a score of zero on the first six items?
	<input type="checkbox"/>	<input type="checkbox"/>	10. Stop at the end of 1 minute?
	<input type="checkbox"/>	<input type="checkbox"/>	11. Correctly add the number of correct items?
	<input type="checkbox"/>	<input type="checkbox"/>	12. Transfer the score correctly from the scoring page to the cover page of the scoring booklet?

Acadience™ Math

Missing Number Fluency Assessment Accuracy Checklist

		Does the assessor:	
<div>Consistently</div> <div>Needs practice</div>	<input type="checkbox"/>	<input type="checkbox"/>	1. Position materials so that student cannot see what is being recorded?
	<input type="checkbox"/>	<input type="checkbox"/>	2. Present the student materials correctly?
	<input type="checkbox"/>	<input type="checkbox"/>	3. State the standardized directions exactly as written?
	<input type="checkbox"/>	<input type="checkbox"/>	4. Start the timer after saying Begin ?
	<input type="checkbox"/>	<input type="checkbox"/>	5. Use reminder procedures correctly and appropriately?
	<input type="checkbox"/>	<input type="checkbox"/>	6. Slash the item if the student does not respond within <u>5 seconds</u> on any item and give the correct answer?
	<input type="checkbox"/>	<input type="checkbox"/>	7. Write “sc” above the slashed item if the student self-corrects within 5 seconds?
	<input type="checkbox"/>	<input type="checkbox"/>	8. Score student responses correctly according to the scoring rules?
	<input type="checkbox"/>	<input type="checkbox"/>	9. Discontinue if the student gets a score of zero on the first six items?
	<input type="checkbox"/>	<input type="checkbox"/>	10. Stop at the end of 1 minute?
	<input type="checkbox"/>	<input type="checkbox"/>	11. Correctly add the number of correct items?
	<input type="checkbox"/>	<input type="checkbox"/>	12. Transfer the score correctly from the scoring page to the cover page of the scoring booklet?