## How Acadience ${ }^{T w}$ Math Relates to the Common Core State Standards in Mathematics

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Acadience Math draws problem types from the Common Core State Standards for Mathematics. However, Acadience Math is a General Outcome Measure (GOM) and not intended to measure every skill on the Standards. For further information on the Common Core State Standards for Mathematics, visit www.corestandards.org/the-standards/mathematics.

## Acadience Math Measures Linkage to Common Core State Standards in Mathematics

## Kindergarten

| Common Core Domain |  | Acadience Math Measure |
| :--- | :--- | :--- |
| Counting and <br> Cardinality | Know number names and the count sequence | Next Number Fluency |
|  | Count to tell the number of objects | Beginning Quantity Discrimination |
| Operations and <br> Algebraic Thinking | Understand addition as putting together and adding to, <br> understand subtraction as taking apart and taking from | Beginning Quantity Discrimination |
| Number and <br> Operations in <br> Base Ten | Work with numbers 11-19 to gain foundations for place <br> value |  |
| Measurement <br> and Data | Describe and compare measureable attributes | Beginning Quantity Discrimination |
| Geometry | Classify objects and count the number of objects in <br> each category | Beginning Quantity Discrimination |
| Analyze, compare, create, and compose shapes |  |  |
|  | Identify and describe shapes | Number Identification |

## Acadience Math Measures Linkage to Common Core State Standards in Mathematics

## First Grade

| Common Core Domain | Acadience Math Measure |  |
| :--- | :--- | :--- |
|  | Represent and solve problems involving addition and <br> subtraction | Understand and apply properties of operations and the <br> relationship between addition and subtraction |
|  | Add and subtract within 20 | Computation |
|  | Work with addition and subtraction equations | Computation |
| Number and <br> Operations in <br> Base Ten | Extend the counting sequence |  |
|  | Next Number Fluency, <br> Number Identification |  |
| Use place value understanding and properties of | Advanced Quantity Discrimination <br> operations to add and subtract |  |
| Meassing Number Fluency |  |  |
| Measurement <br> and Data | Measure lengths indirectly and by iterating length units |  |
| Tell and write time | Represent and interpret data |  |
| Geometry | Reason with shapes and their attributes |  |

## Acadience Math Measures Linkage to Common Core State Standards in Mathematics

Second Grade

| Common Gore Domain | Acadience Math Measure |  |
| :--- | :--- | :--- |
|  | Represent and solve problems involving addition and <br> subtraction | Concepts and Applications |
|  | Work with equal groups of objects to gain foundations for <br> multiplication | Computation |
| Number and <br> Operations in <br> Base Ten | Understand place valueUse place value understanding and properties of <br> operations to add and subtract | Computation |
| Measure |  |  |
| Mearement | Relate addition and subtraction to length | Concepts and Applications |
| and Data | Work with time and money | Concepts and Applications |
|  | Represent and interpret data | Concepts and Applications |
| Geometry | Reason with shapes and their attributes | Concepts and Applications |

## Acadience Math Measures Linkage to Common Core State Standards in Mathematics

## Third Grade

| Common Core Domain |  | Acadience Math Measure |
| :---: | :---: | :---: |
| Operations and Algebraic Thinking | Represent and solve problems involving multiplication and division | Concepts and Applications |
|  | Understand properties of multiplication and the relationship between multiplication and division | Computation Concepts and Applications |
|  | Multiply and divide within 100 | Computation |
|  | Solve problems involving the four operations, and identify and explain patterns in arithmetic | Concepts and Applications |
| Number and Operations in Base Ten | Use place value understanding and properties of operations to perform multi-digit arithmetic | Computation Concepts and Applications |
| Number and OperationsFractions | Develop understanding of fractions as numbers | Concepts and Applications |
| Measurement and Data | Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects | Concepts and Applications |
|  | Represent and interpret data | Concepts and Applications |
|  | Geometric measurement: understand concepts of area and relate area to multiplication and to addition | Concepts and Applications |
|  | Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures | Concepts and Applications |
| Geometry | Reason with shapes and their attributes | Concepts and Applications |

## Acadience Math Measures Linkage to Common Core State Standards in Mathematics

Fourth Grade

| Common Core Domain |  | Acadience Math Measure |
| :---: | :---: | :---: |
| Operations and Algebraic Thinking | Use the four operations with whole numbers to solve problems | Concepts and Applications |
|  | Gain familiarity with factors and multiples | Concepts and Applications |
|  | Generate and analyze patterns |  |
| Number and Operations in Base Ten | Generalize place value understanding for multi-digit whole numbers | Concepts and Applications |
|  | Use place value understanding and properties of operations to perform multi-digit arithmetic | Computation |
| Number and OperationsFractions | Extend understanding of fraction equivalence and ordering | Concepts and Applications |
|  | Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers | Computation Concepts and Applications |
|  | Understand decimal notation for fractions, and compare decimal fractions | Concepts and Applications |
| Measurement and Data | Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit | Concepts and Applications |
|  | Represent and interpret data | Concepts and Applications |
|  | Geometric measurement: understand concepts of angle and measure angles |  |
| Geometry | Draw and identify lines and angles, and classify shapes by properties of their lines and angles | Concepts and Applications |

## Acadience Math Measures Linkage to Common Core State Standards in Mathematics

Fifth Grade

| Common Core Domain |  | Acadience Math Measure |
| :---: | :---: | :---: |
| Operations and Algebraic Thinking | Write and interpret numerical expressions | Concepts and Applications |
|  | Analyze patterns and relationships | Concepts and Applications |
| Number and Operations in Base Ten | Understand the place value system | Concepts and Applications |
|  | Perform operations with multi-digit whole numbers and with decimals to hundredths | Computation Concepts and Applications |
| Number and OperationsFractions | Use equivalent fractions as a strategy to add and subtract fractions | Computation Concepts and Applications |
|  | Apply and extend previous understandings of multiplication and division to multiply and divide fractions | Concepts and Applications |
| Measurement and Data | Convert like measurement units within a given measurement system | Concepts and Applications |
|  | Represent and interpret data |  |
|  | Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition | Concepts and Applications |
| Geometry | Graph points on the coordinate plane to solve real-world and mathematical problems | Concepts and Applications |
|  | Classify two-dimensional figures into categories based on their properties | Concepts and Applications |

## Acadience Math Measures Linkage to Common Core State Standards in Mathematics

## Sixth Grade

| Common Gore Domain |  | Acadience Math Measure |
| :---: | :---: | :---: |
| Ratios and <br> Proportional <br> Relationships | Understand ratio concepts and use ratio reasoning to solve problems | Concepts and Applications |
| The Number System | Apply and extend previous understandings of multiplication and division to divide fractions by fractions |  |
|  | Compute fluently with multi-digit numbers and find common factors and multiples | Computation Concepts and Applications |
|  | Apply and extend previous understandings of numbers to the system of rational numbers | Concepts and Applications |
| Expressions and Equations | Apply and extend previous understandings of arithmetic to algebraic expressions | Concepts and Applications |
|  | Reason about and solve one-variable equations and inequalities | Concepts and Applications |
|  | Represent and analyze quantitative relationships between dependent and independent variables | Concepts and Applications |
| Geometry | Solve real-world and mathematical problems involving area, surface area, and volume | Concepts and Applications |
| Statistics and Probability | Develop understanding of statistical variability | Concepts and Applications |
|  | Summarize and describe distributions | Concepts and Applications |

