acadience Progress Monitoring

(Q) acadience reading

Maze

Administration Directions and Scoring Keys

Level 3 | Progress Monitoring

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Maze

Directions: Make sure you have reviewed the scoring rules in the *Acadience Assessment Manual* and have them available. Say these specific directions to the students:

Before handing out the worksheets, say *I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.* Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet.

When all of the students are ready, say **You are going to read a story with some missing words.** For each missing word there will be a box with three words. Circle the word that makes the most sense in the story. Look at Practice 1.

Listen. After playing in the dirt, Sam went (pause) home, summer, was (pause) to wash her hands. You should circle the word "home" because "home" makes the most sense in the story. Listen. After playing in the dirt, Sam went <u>home</u> to wash her hands.

Now it is your turn. Read Practice 2 <u>silently</u>. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

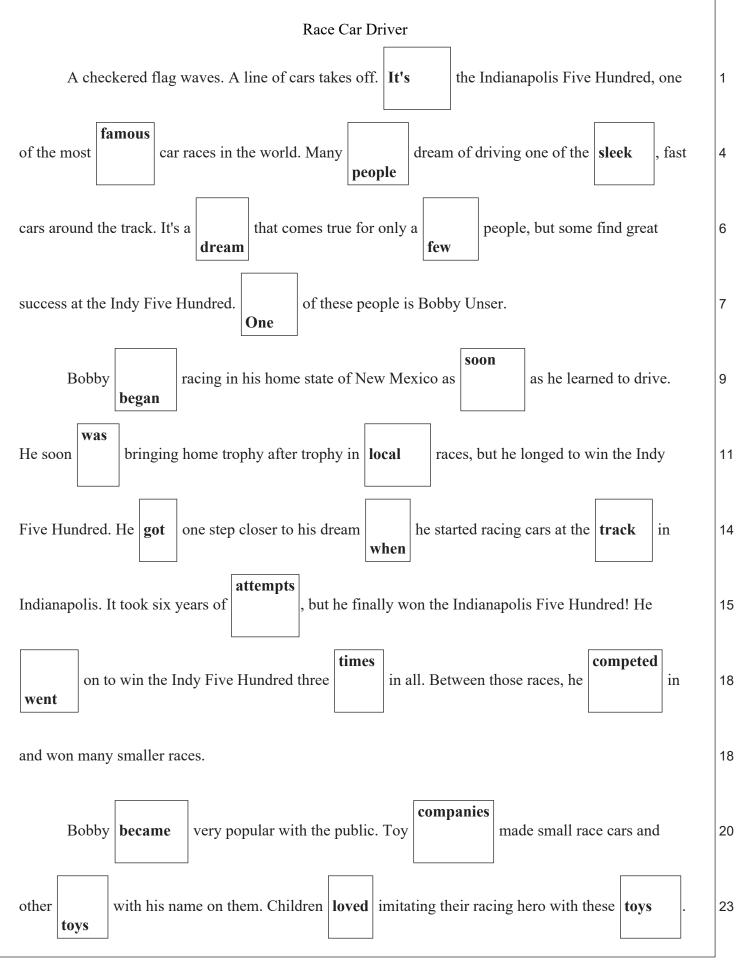
Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say *Put your pencil down.*

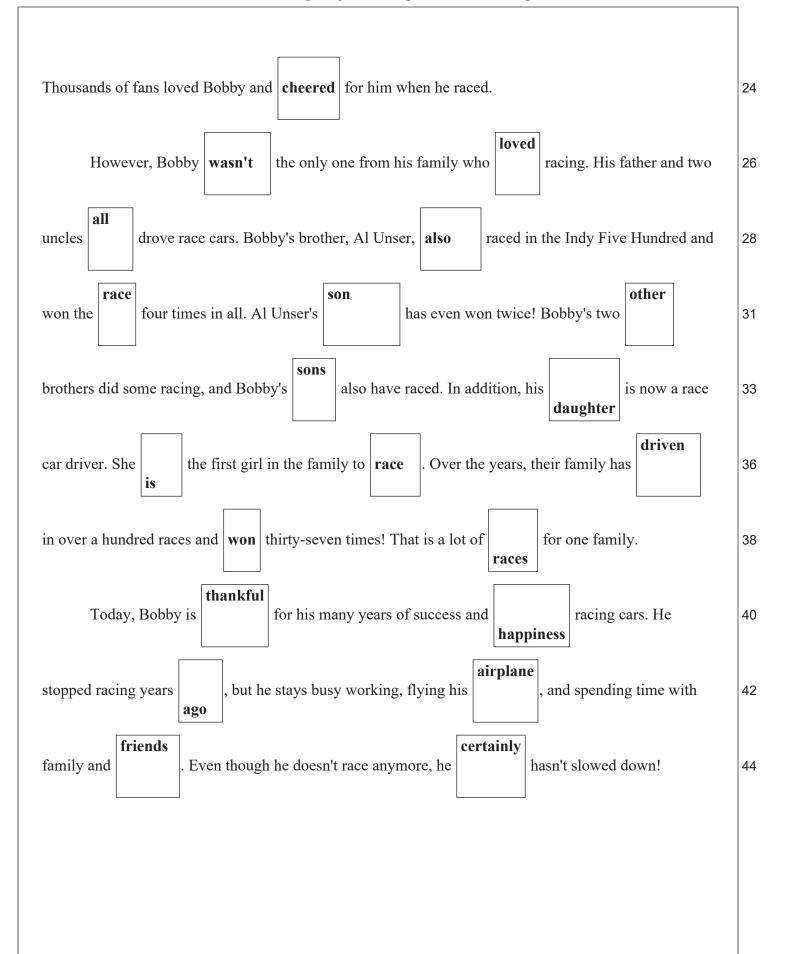
2. As soon as all students have their pencils down, say Listen. On her way home, she (pause) chair, sleep, saw (pause) an ice cream truck. You should have circled "saw" because "saw" makes the most sense in the story. Listen. On her way home, she <u>saw</u> an ice cream truck.

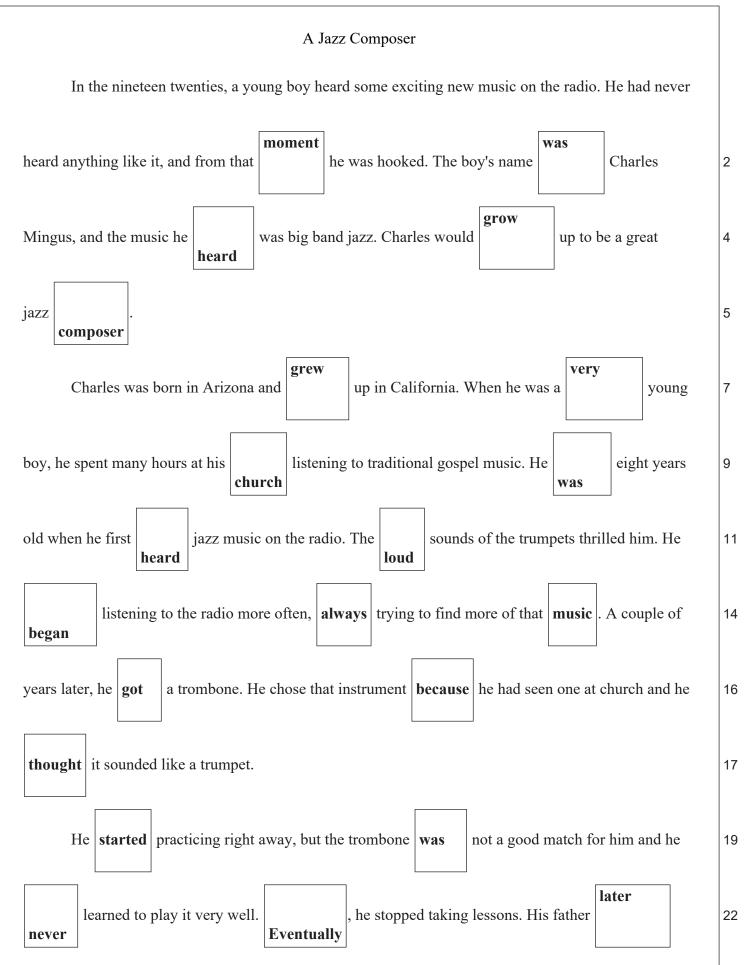
When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. **Ready? Begin.** Start your stopwatch after you say "begin."

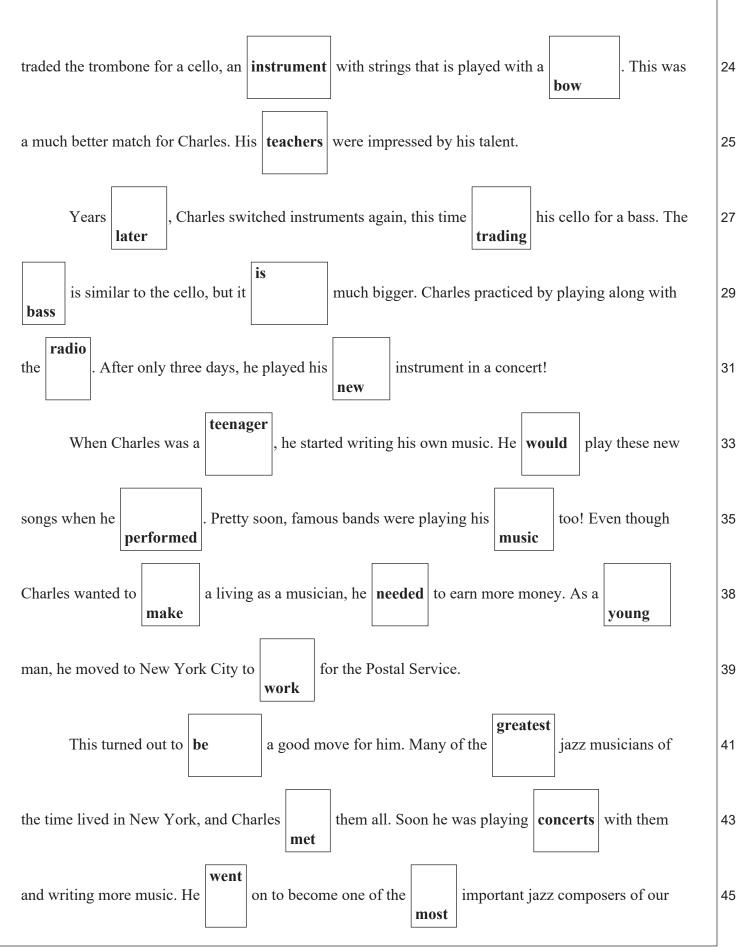
- 3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
- 4. At the end of **3 minutes**, stop your stopwatch and say **Stop. Put your pencil down.** Collect all of the Maze worksheet packets.

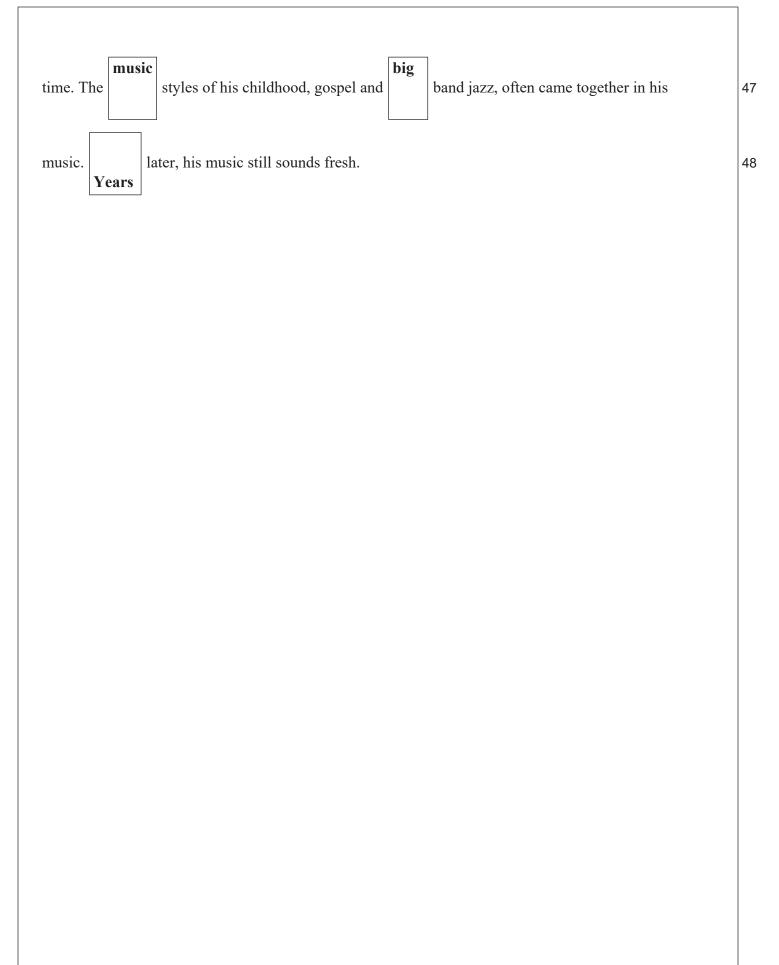
Timing	3 minutes. Start your stopwatch after you say "begin."
Reminders	If the student starts reading the passage out loud, say Remember to read the story silently. (Repeat as often as needed.)
	If the student is not working on the task, say Remember to circle the word <i>in each box that makes the most sense in the story.</i> (Repeat as often as needed.)
	If the \ student asks you to provide a word for them or, in general, for help with the task, say Just do your best. (Repeat as often as needed.)

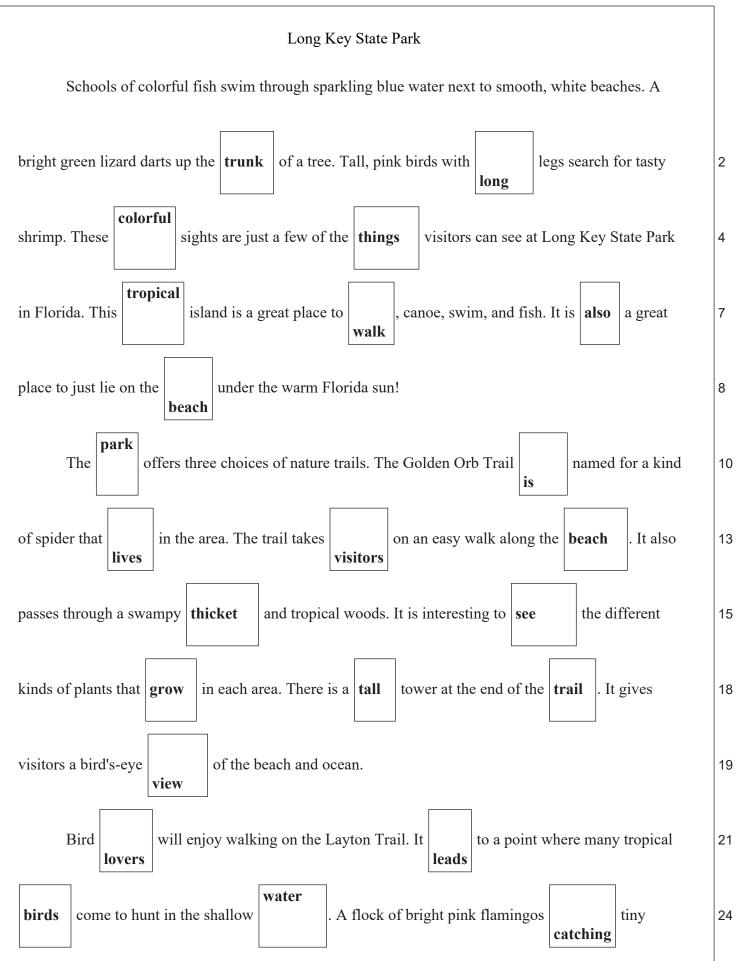


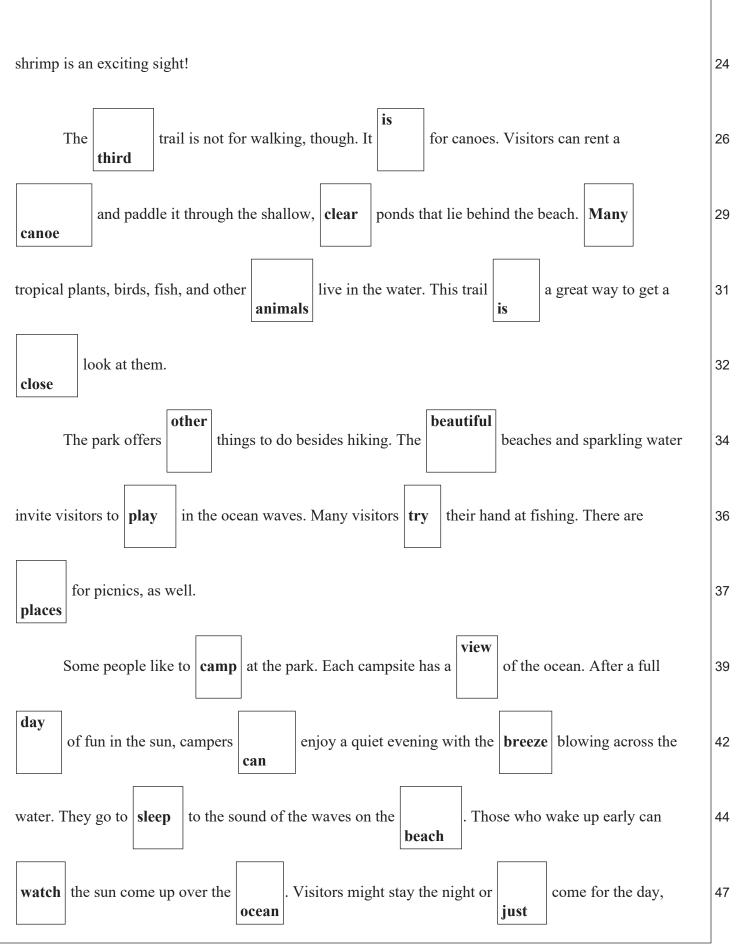


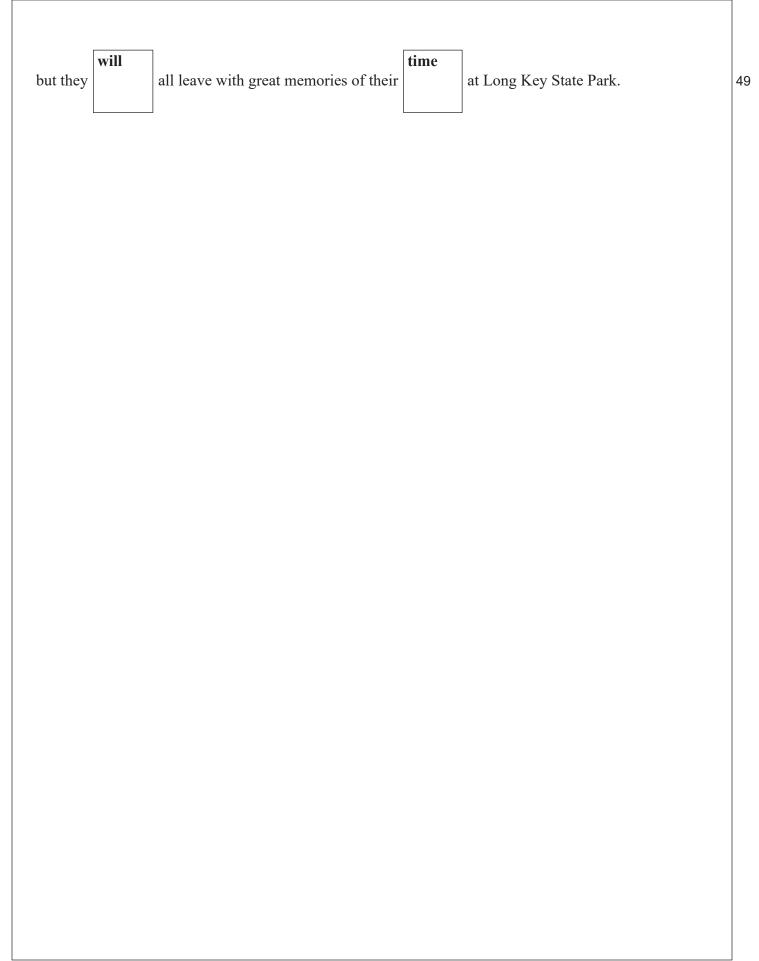


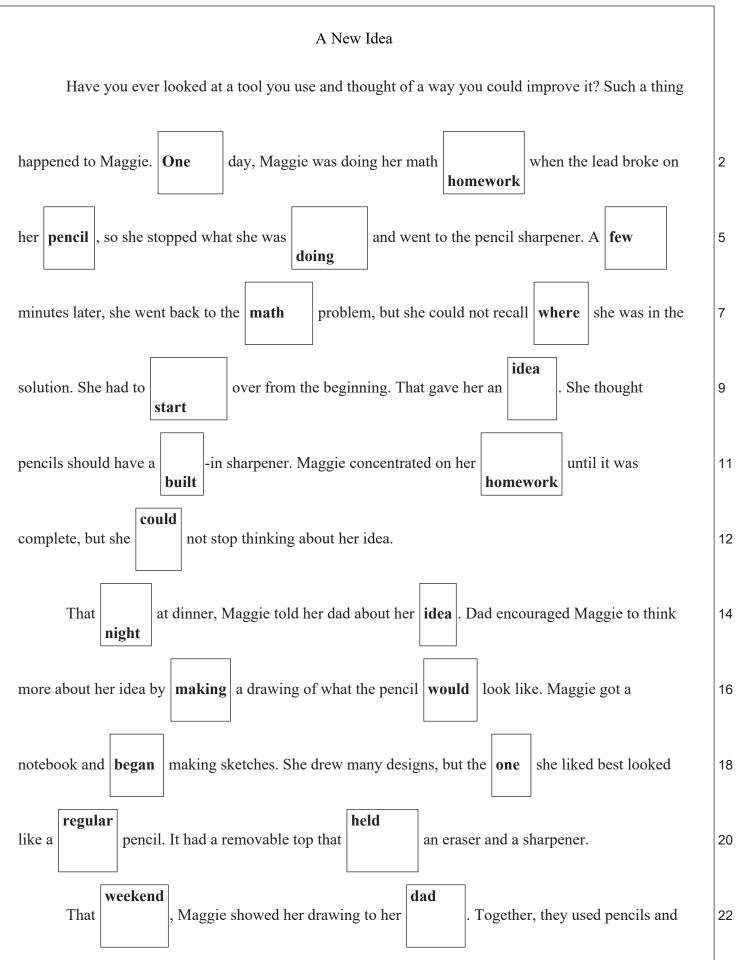


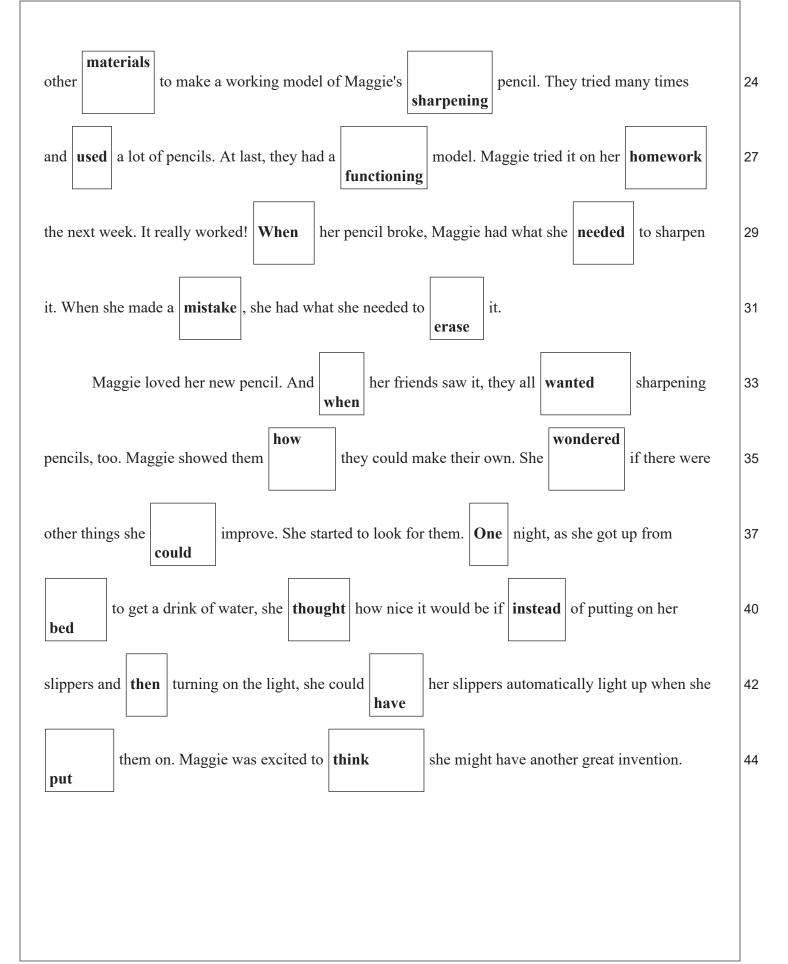


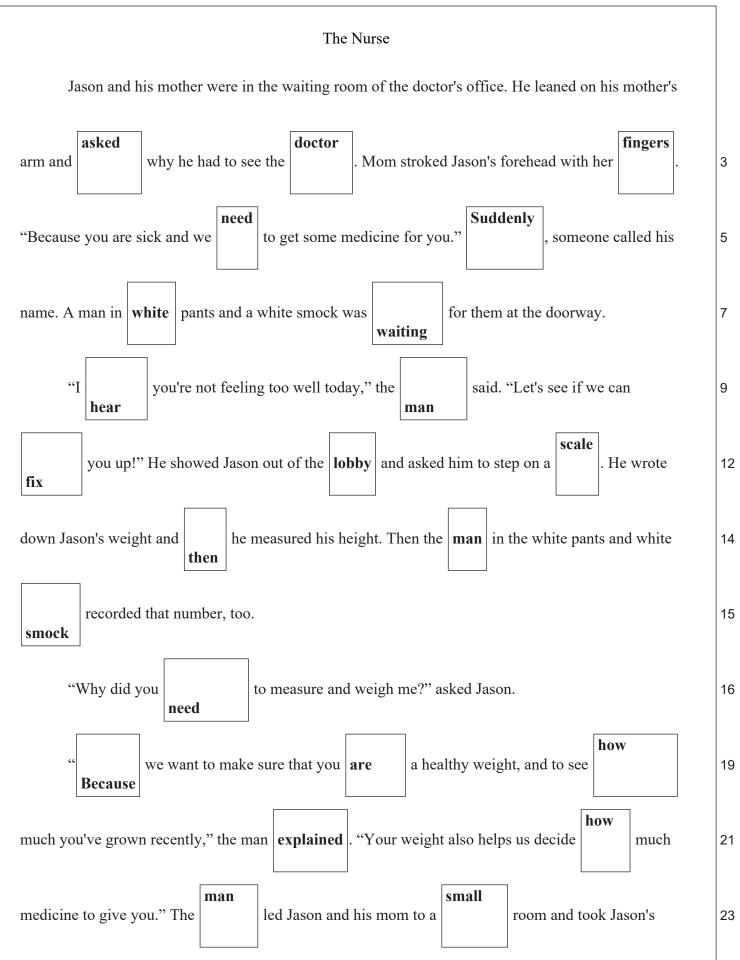


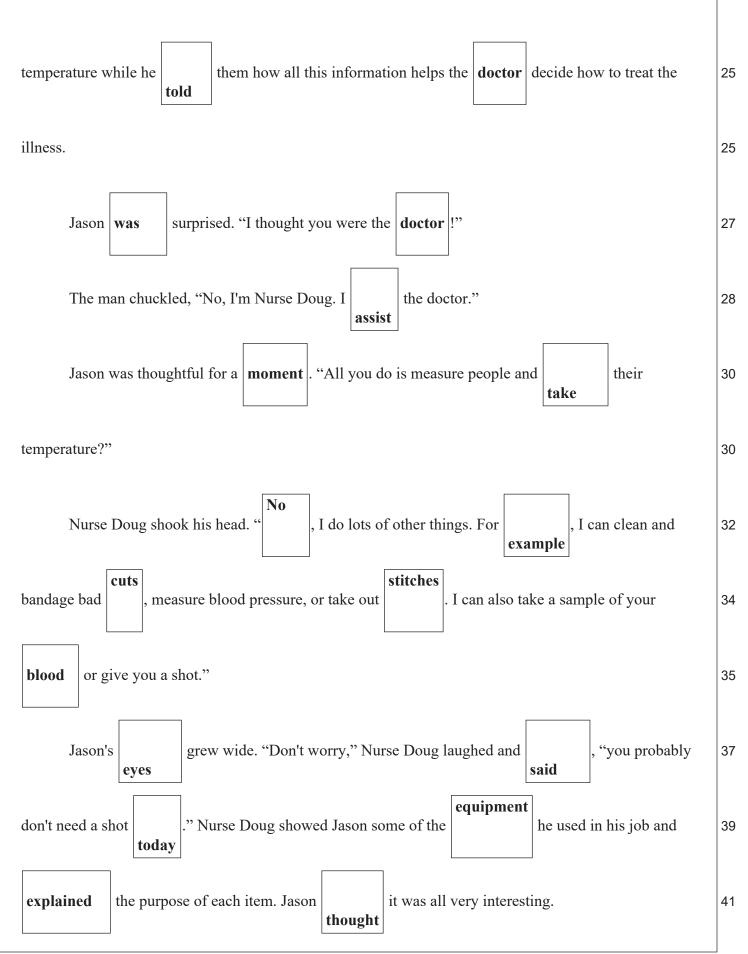


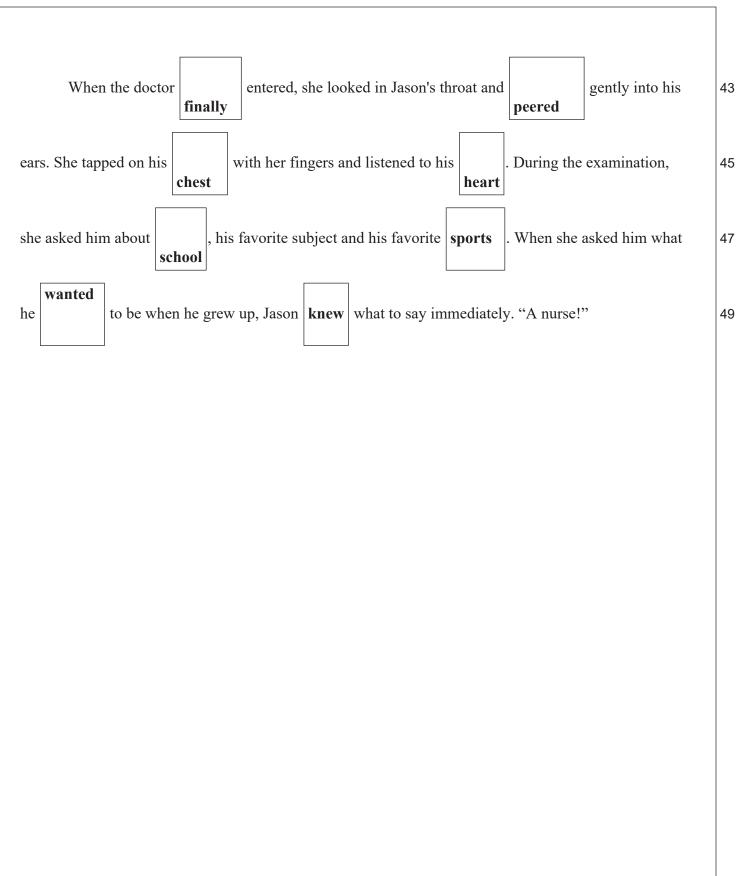


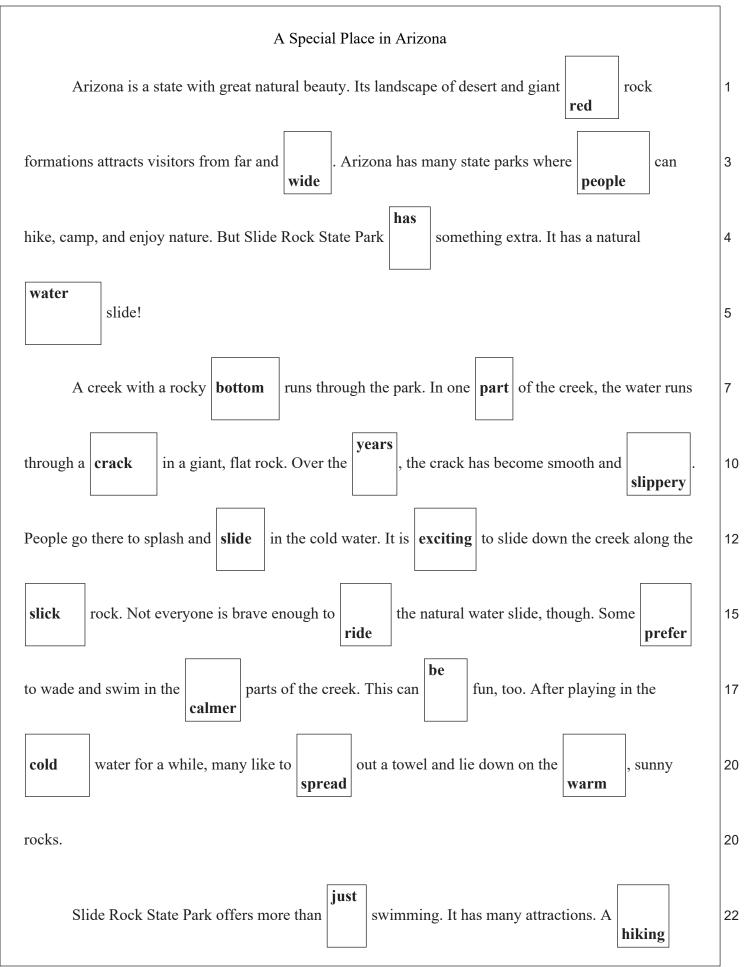


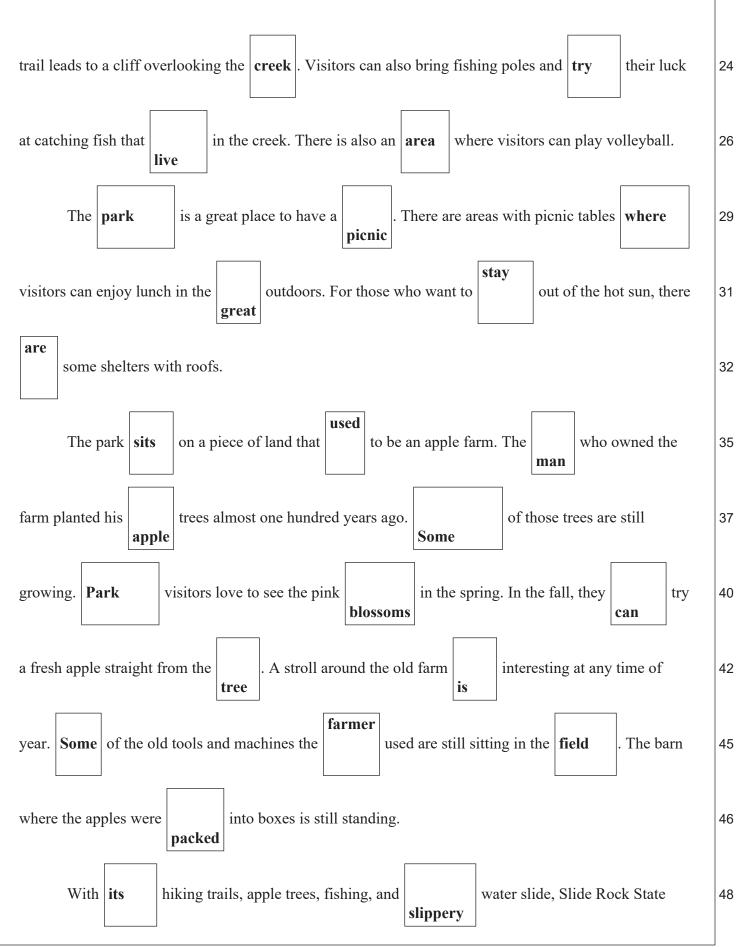


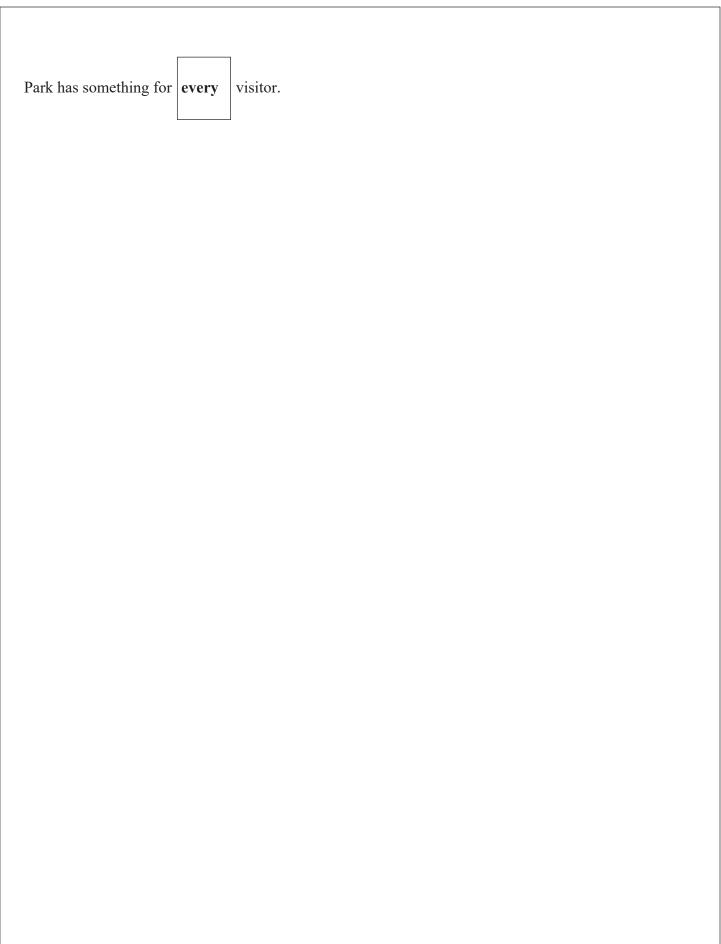












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