

Acadience™ Reading Video Scoring Practice

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First Sound Fluency Practice

2 Acadience First Sound Fluency Grade K/Benchmark 2

Test Items	Correct/2 points	Correct/1 point		Incorrect
1. land	/l/	/la/		0
2. gift	/g/	/gi/		0
3. snail	/s/	/sn/	/snai/	0
4. stove	/s/	/st/	/stoa/	0
5. mild	/m/	/mie/		0
6. stream	/s/	/st/	/str/ /strea/	0
7. pairs	/p/	/pe/		0
8. flare	/f/	/fl/	/fle/	0
9. peace	/p/	/pea/		0
10. sly	/s/	/sl/		0
11. plate	/p/	/pl/	/plai/	0
12. thank	/th/	/tha/		0
13. sweet	/s/	/sw/	/swea/	0
14. life	/l/	/lie/		0
15. blank	/b/	/bl/	/bla/	0
16. doll	/d/	/do/		0
17. sling	/s/	/sl/	/sli/	0
18. stairs	/s/	/st/	/ste/	0
19. knees	/n/	/nea/		0
20. peek	/p/	/pea/		0
21. cream	/k/	/kr/	/krea/	0
22. clang	/k/	/kl/	/kla/	0
23. bag	/b/	/ba/		0
24. ride	/r/	/rie/		0
25. fruit	/f/	/fr/	/froo/	0
26. porch	/p/	/por/		0
27. flour	/f/	/fl/	/flow/	0
28. race	/r/	/rai/		0
29. chin	/ch/	/chi/		0
30. steam	/s/	/st/	/stea/	0

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = Total: _____

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Phoneme Segmentation Fluency Practice

2 Acadience Phoneme Segmentation Fluency Grade K/Benchmark 2

				Score
▶ sack /s/ /a/ /k/	hole /h/ /oa/ /l/	trip /t/ /r/ /i/ /p/	game /g/ /ai/ /m/	<input type="text"/> /13
fox /f/ /o/ /k/ /s/	toes /t/ /oa/ /z/	star /s/ /t/ /ar/	sheep /sh/ /ea/ /p/	<input type="text"/> /13
pine /p/ /ie/ /n/	forth /f/ /or/ /th/	fought /f/ /o/ /t/	which /w/ /i/ /ch/	<input type="text"/> /12
cold /k/ /oa/ /l/ /d/	shout /sh/ /ow/ /t/	bit /b/ /i/ /t/	send /s/ /e/ /n/ /d/	<input type="text"/> /14
would /w/ /uu/ /d/	dreamed /d/ /r/ /ea/ /m/ /d/	red /r/ /e/ /d/	sell /s/ /e/ /l/	<input type="text"/> /14
dug /d/ /u/ /g/	kicked /k/ /i/ /k/ /t/	chin /ch/ /i/ /n/	him /h/ /i/ /m/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

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Nonsense Word Fluency Practice

2 Acadience Nonsense Word Fluency Grade 1/Benchmark 2

	CLS	WWR
▶ s a b h e j u t z o s n i n	<input type="text" value="/14 (14)"/>	<input type="text"/>
b a v n o l v e m i v l u p	<input type="text" value="/14 (28)"/>	<input type="text"/>
v i z l e k z a f h o k h u v	<input type="text" value="/15 (43)"/>	<input type="text"/>
o c n a j w i d r e s m u p	<input type="text" value="/14 (57)"/>	<input type="text"/>
u k w i p l a l m o s k e v	<input type="text" value="/14 (71)"/>	<input type="text"/>
l o s v i j m u s p e j y a s	<input type="text" value="/15 (86)"/>	<input type="text"/>
f o p u j v e s b i j t a l	<input type="text" value="/14 (100)"/>	<input type="text"/>
k i b m a v y o c k u f e n	<input type="text" value="/14 (114)"/>	<input type="text"/>
m e d l i j v a v b o t v u b	<input type="text" value="/15 (129)"/>	<input type="text"/>
y u b i g s a j k o f t e p	<input type="text" value="/14 (143)"/>	<input type="text"/>

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

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Oral Reading Fluency Practice, First Grade

2 Acadience Oral Reading Fluency Grade 1/Benchmark 2.1

Total words: _____

Errors (include skipped words): – _____

Words correct: = _____

A Jump Rope Contest

0	It was the day of the jump rope contest. Kim and Anna were going	14
14	to compete. Kim was going to do a new trick. Anna was going to help.	29
29	The two girls watched as younger children took a turn in the contest.	42
42	The young children jumped and skipped rope in a circle. They were just	55
55	beginning to learn fancy tricks.	60
60	Five boys went next. They used two ropes to do tricks. All the boys	74
74	jumped over the ropes at the same time. Their feet moved quickly and	87
87	in a steady beat. The boys did tricks with kicks and spins. The ropes never	102
102	stopped turning.	104
104	“We’re next,” said Anna.	108
108	Kim hoped that she would not miss her new trick. Anna was sure	121
121	that she and Kim would do well.	128
128	First, Kim turned the rope and Anna jumped. Anna did some spins	140
140	and kicks. Soon it was Kim’s turn to do the tricks. She passed the rope to	156
156	Anna.	157
157	It was time for Kim to do her new trick. She jumped up and did	172
172	a split in the air. Then she pulled her feet together and touched the	186
186	ground. Kim hopped back up. She was proud that she had done the	199
199	trick.	200
200	The girls were done, and they left the floor. “We did it!” Kim shouted.	214
214	“I think we can win this contest.”	221

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Retell Practice, First Grade

2 Acadience Oral Reading Fluency Grade 1/Benchmark 2.1

A Jump Rope Contest (continued)

Retell:

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48				
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71				
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94				

Retell Total: _____

Quality of Response:

(Note: If the student provides only a main idea, it is considered one detail.)

1 Provides 2 or fewer details

2 Provides 3 or more details

3 Provides 3 or more details in a meaningful sequence

4 Provides 3 or more details in a meaningful sequence that captures a main idea

Notes:

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Oral Reading Fluency Practice, Third Grade

2 Acadience Oral Reading Fluency Grade 3/Benchmark 2.1

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

Horseback Treasure Hunt

0 It was Denny’s birthday, and his three best friends were coming to 12
12 his grandfather’s ranch to ride horses and look for treasure. When his 24
24 friends got there, Denny explained, “We’ve got to watch for clues in blue 37
37 envelopes along the trail. The clues lead to a treasure that Grandpa hid 50
50 this morning.” 52
52 Joe, Ray, and Hector couldn’t wait to get on their horses and ride 65
65 down the trail. Denny and his grandfather led the way until Joe called 78
78 out, “There’s something blue on that tree.” He rode over and grabbed the 91
91 envelope off the low branch. 96
96 “Your next note is near a goat,” he read. 105
105 In a flash, the boys turned and rode down to the goat pen where Ray 120
120 found the next envelope on a fence post. It read, “Find high ground, then 134
134 look down.” 136
136 “I think we’re supposed to ride to the top of that hill,” said Denny. 150
150 “It’s the highest place around.” 155
155 They rode to the top of the hill and searched for clues until Hector 169
169 hollered, “The clue is sticking out from under this rock.” He jumped 181
181 down and pulled the envelope free. “Take ten steps south and make them 194
194 big, then grab a shovel and start to dig,” he read. 205
205 The boys joined arms and took ten steps south. They discovered 216
216 three shovels and an orange circle painted on the ground. They all dug as 230
230 dirt flew everywhere. 233

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Retell Practice, Third Grade

2 Acadience Oral Reading Fluency Grade 3/Benchmark 2.1

Horseback Treasure Hunt (continued)

233	Suddenly Denny called, “Here’s a wooden chest!” Everyone watched	242
242	while he lifted the lid. “There are four cowboy ropes here,” he said.	255
255	“They’re ropes like a real cowboy would use!” The boys were happy and	268
268	proud that they had found the hidden treasure.	276

Retell:

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

Retell Total: _____

Quality of Response:

(Note: If the student provides only a main idea, it is considered one detail.)

1 Provides 2 or fewer details

2 Provides 3 or more details

3 Provides 3 or more details in a meaningful sequence

4 Provides 3 or more details in a meaningful sequence that captures a main idea

Notes: