Acadience Learning Institute

[Hilton DFW Lakes](#)

Dallas, TX

July 6 – 9, 2020

Session Descriptions:

Acadience Reading K–6 Essential Workshop
Monday, July 6, 2020 & Tuesday, July 7, 2020
9:00am - 4:00pm

This two-day workshop will support users who are new to Acadience Reading K–6 on paper and on the Acadience Learning Online mobile scoring app. These two days serve as the first of three workshops required for becoming an Acadience Reading K–6 Mentor. The workshop covers the foundations and research behind Acadience Reading K–6, comprehensive and detailed training on how to administer and score all the measures, logistics of conducting benchmark assessment and progress monitoring, and the use of the assessment in an Outcomes-Driven Model of RtI/MTSS. This workshop is appropriate for paper-pencil and mobile device users.

Attendees who take both the Acadience Reading Essential and Data Interpretation Workshops may register for the Acadience Reading Mentoring Workshop to become Acadience Reading Mentors.

Acadience Reading K–6 Data Interpretation Workshop
Wednesday, July 8, 2020
9:00am - 4:00pm

The Acadience Reading K–6 Data Interpretation workshop offers advanced training in the use of data in an Outcomes-Driven Model, perfect for schools implementing Response to Intervention or MTSS. The workshop illustrates the use of Acadience Reading K–6 data at both the student level and the systems level. Learn how to use data to match students to resources, group students for instruction, select optimal progress monitoring level, and evaluate the effectiveness of instruction.

Participants have the option to use their own data during activities for a truly customized experience. This workshop is applicable for educators who are administering with paper-pencil or using mobile devices.

Attendees who take both the Acadience Reading K–6 Essential and Data Interpretation workshops may register for the Acadience Reading Mentoring workshop to become Acadience Reading Mentors.

Acadience Reading K–6 Mentoring Workshop
Thursday, July 9, 2020
9:00am - 4:00pm

The Acadience Reading K–6 Mentoring workshop is designed for those who have completed the Acadience Reading K–6 Essential and Data Interpretation workshops and wish to extend their knowledge so they may provide leadership and training to others. After completing this workshop, participants will be able to provide training in administration and scoring, including the foundations of Acadience Reading and assessment logistics. Participants will receive official presentation materials for the Essential and Data Interpretation workshops to train others on Acadience Reading K–6.

In order to register for this workshop, participants must have also completed or be registered for the Acadience Reading K–6 Essential and the Acadience Reading K–6 Data Interpretation workshops.

Acadience Math Essential Workshop
Monday, July 6, 2020
9:00am - 4:00pm

This workshop will support users who are new to Acadience Math as well as experienced users who plan to become Acadience Math Mentors. The workshop covers the foundations and research behind Acadience Math, comprehensive and detailed training on how to administer and score all the measures, logistics of conducting benchmark assessment and progress monitoring, and the use of the assessment in an Outcomes-Driven Model of RtI/MTSS.

Attendees who take both the Acadience Math Essential and Data Interpretation Workshops may register for the Acadience Math Mentoring Workshop to become Acadience Math Mentors.

Acadience Reading Pre-K: PELI Essential Workshop
Monday, July 6, 2020
9:00am - 4:00pm

This workshop will support users who are new to Acadience Reading Pre-K: PELI as well as experienced users who plan to become PELI Mentors. The workshop covers the foundations and research behind PELI, comprehensive and detailed training on how to administer and score all the measures, logistics of conducting benchmark assessment and progress monitoring, and the use of the assessment in an Outcomes-Driven Model of RtI/MTSS.

Attendees who have taken or register for the Acadience Reading Pre-K: PELI Essential Workshop may register for the Acadience Reading Pre-K: PELI Data Interpretation and Mentoring Workshop to become PELI Mentors.

Transitioning to Acadience Learning Online

Monday, July 6, 2020
9:00am - 4:00pm

This workshop supports current users of Acadience Reading K–6 to transition to the Acadience Learning Online mobile scoring app. The workshop includes a brief review of the foundations and research behind Acadience Reading K–6, a review of how to administer and score all the measures, including RAN for K and 1st grade and Acadience Reading Survey, with practice administering on the mobile scoring app. The use of the Acadience Learning Online data reporting will be introduced within an Outcomes-Driven Model of RtI/MTSS. Those who are new to Acadience Reading K–6 should complete the Acadience Reading K–6 Essential Workshop.

This workshop does not take the place of the Acadience Reading K–6 Essential Workshop for those who wish to become Acadience Reading Mentors.

Acadience Math Data Interpretation

Tuesday, July 7, 2020
9:00am - 4:00pm

The Acadience Math Data Interpretation workshop offers advanced training in the use of data in an Outcomes-Driven Model, perfect for schools implementing Response to Intervention or MTSS. The workshop illustrates the use of Acadience Math data at both the student level and the systems level. Learn how to use data to match students to resources, group students for instruction, select optimal progress monitoring levels, and evaluate the effectiveness of instruction. Participants have the option to use their own data during activities for a truly customized experience.

In order to register for this workshop, participants must also have completed or be registered for the Acadience Math Essential workshop. Attendees who complete both the Acadience Math Essential and Data Interpretation workshops may register for the Acadience Math Mentoring workshop to become Acadience Math Mentors.

123s of ABCs: Research Foundations for Alphabet Learning, Assessment, and Instruction

Tuesday, July 7, 2020
9:00am - 4:00pm

Alphabet knowledge is a cornerstone for learning to read and write. A solid body of research describes the developmental sequences and age expectations for children's alphabet learning along with instructional recommendations for teaching the alphabet. In early childhood settings, a variety of beliefs, philosophies, and practices exist related to letter learning and teaching. What is your perspective on how children acquire alphabet knowledge? How does your approach match up with the science? This session describes the empirical research on alphabet learning, assessment,

and instruction interfacing with phonological awareness, rapid automatic naming, and the writing process.

Acadience Reading Diagnostic: Phonemic Awareness & Word Reading and Decoding (PA & WRD)

Tuesday, July 7, 2020
9:00am - 4:00pm

This workshop provides training on Acadience Reading Diagnostic PA & WRD and Acadience Reading Survey. The workshop provides an in-depth discussion of the process of conducting diagnostic assessment and testing back to find a student's instructional level. Participants will learn how the diagnostic assessment is constructed and how it should be given and scored. Practice activities and case examples explore the connections between these assessments to provide a complete picture of student skills from benchmark screening to diagnostic testing, instruction, and ultimately to evaluation of instruction with progress monitoring.

Acadience Reading Mentors attending this workshop will receive the Acadience Reading Diagnostic PA & WRD and Acadience Reading Survey endorsements and will be given access to materials to train others.

Acadience Math Mentoring Workshop

Wednesday, July 8, 2020
9:00am - 4:00pm

The Acadience Math Mentoring workshop is designed for those who have completed the Acadience Math Essential and Data Interpretation workshops and wish to extend their knowledge so they may provide leadership and training to others. After completing this workshop, participants will be able to provide training in administration and scoring, including the foundations of Acadience Math and assessment logistics. Participants will receive official presentation materials for the Essential and Data Interpretation workshops to train others on Acadience Math.

In order to register for this workshop, participants must have also completed or be registered for the Acadience Math Essential and the Acadience Math Data Interpretation workshops.

Acadience Reading Pre-K: PELI Data Interpretation and Mentoring Workshop

Wednesday, July 8, 2020
9:00am - 4:00pm

The one-day Acadience Reading Pre-K: PELI Data Interpretation and Mentoring workshop offers advanced training in the use of the data to make educational decisions for preschool children within an Outcomes-Driven Model. This workshop is designed for those who have already completed the PELI Essential Workshop. The Data Interpretation and Mentoring Workshop will provide training in using data to (a) identify children who need additional instructional support to attain early literacy outcomes, (b) plan instructional support, (c) monitor progress in early literacy

skills of all children, and (d) evaluate outcomes. In addition, the workshop will cover techniques and strategies for training others to administer and score the assessment.

In order to register for this workshop, participants must have completed or be registered for the Acadience Reading Pre-K: PELI Essential Workshop.

Acadience Reading Diagnostic: Comprehension, Fluency, & Oral Language (CFOL)
Wednesday July 8, 2020
9:00am - 4:00pm

Acadience Reading Diagnostic for Comprehension, Fluency and Oral Language (CFOL) is a diagnostic reading assessment that is aligned with Acadience Reading K–6. This one-day workshop will include in-depth information on how and when to administer Acadience Reading Diagnostic: CFOL. Case studies will provide real-world examples of how to use the assessment with students in need of instructional support in these skill domains. Participants will learn how to use CFOL to help provide a complete picture of student reading skills and the interconnected nature of fluency, comprehension, vocabulary, and oral language.

Acadience Reading Mentors attending this workshop will receive the Acadience Reading Diagnostic CFOL endorsement and will be given access to materials to train others.

Improving Academic Literacy K–6: Practical Evidence-Based Instructional Tools for EVERY Classroom
Dr. Kevin Feldman, Ph.D.
Thursday July 9, 2020
9:00am - 4:00pm

Large-scale meta-analyses (Hattie, 2009; Marzano & DuFour 2011) have concluded the key to accelerating student achievement is figuring out how to significantly improve typical daily instruction across the school. RTI/MTSS can potentially be the vehicle for this improvement IF leaders grasp the imperative of focusing squarely on improving core or Tier 1 instruction. This seminar will unpack key research supported practices found to improve academic literacy (reading/writing/speaking/ listening/thinking) across all content areas including electives. Participants will experience concrete example strategies, critique unscripted classroom videos, engage in learn-by-doing simulations and explore free on-line resources. Major focus areas will include how to increase student engagement, build academic language/ vocabulary, and develop critical thinking and comprehension skills. Participants are encouraged to attend in school-based teams to maximize effective implementation.

Using Acadience Math Data to Inform Instruction
Amy Pratt
Thursday, July 9, 2020
9:00 - 4:00 pm

This session is designed to strengthen educators' knowledge around utilizing the data collected from the Acadience Math assessments to inform classroom instruction for mathematics. Through this interactive session, participants will learn about research-based learning progressions and how to determine a student's current level of numeracy understanding in order to design instructional sequences to meet the learner's needs. Participants will leave equipped with a deeper understanding of how to use the data to design mathematics instruction for Tier 1, 2, and 3, as well as specific instructional activities and resources to engage students in their mathematical understanding. This session will be geared toward early numeracy concepts, as well as fluency with early computation and will therefore be best suited for participants interested in instruction and intervention for grades K-2. However, the learning progressions and instructional activities will also be appropriate for intensive students, or Tier 3 interventions, at the later grade levels.

Free Evening Sessions:

Acadience Data Reporting for Mobile and Paper-Pencil Users
Monday, July 6, 2020
4:15pm - 5:00pm
This free informational session will provide an overview of the two systems for reporting scores on Acadience Learning assessments, Acadience Data Management and Acadience Learning Online. Acadience Learning Online is the system for reporting scores collected through testing on a mobile platform. Acadience Data Management is the system for reporting scores collected through paper-pencil administration. These are the only data systems developed directly by the authors of the Acadience family of assessments. Learn how reports and tools in these systems can help schools improve student outcomes through better use of data.

This session is free for all attendees of the 2020 Acadience Learning Institute.

Acadience Math Mentor Status Renewal
Tuesday, July 7, 2020
4:15pm - 5:00pm

Acadience Math Mentors who attend this free one-hour session will be able to renew their status for another five years. This is a special evening session for current Acadience Math Mentors who are also registered for at least one day of the 2020 Acadience Learning Institute.

In order to register for this one-hour evening session, participants must be a current Acadience Math Mentor. This session is free for all eligible attendees of the 2020 Acadience Learning Institute.

Acadience Reading Mentor Status Renewal
Wednesday, July 8, 2020
4:15pm - 5:00pm

Acadience Reading Mentors who attend this free one-hour session will be able to renew their status for another five years. This is a special evening session for current Acadience Reading Mentors who are also registered for at least one day of the 2020 Acadience Learning Institute.

In order to register for this one-hour evening session, participants must be a current Acadience Reading Mentor. This session is free for all eligible attendees of the 2020 Acadience Learning Institute.

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