



acadience® reading k-6

Student Materials Grade 1 | Benchmark 2

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with

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A Jump Rope Contest

► It was the day of the jump rope contest. Kim and Anna were going to compete. Kim was going to do a new trick. Anna was going to help. The two girls watched as younger children took a turn in the contest. The young children jumped and skipped rope in a circle. They were just beginning to learn fancy tricks.

Five boys went next. They used two ropes to do tricks. All the boys jumped over the ropes at the same time. Their feet moved quickly and in a steady beat. The boys did tricks with kicks and spins. The ropes never stopped turning.

“We’re next,” said Anna.

Kim hoped that she would not miss her new trick. Anna was sure that she and Kim would do well.

First, Kim turned the rope and Anna jumped. Anna did some spins and kicks. Soon it was Kim’s turn to do the tricks. She passed the rope to Anna.

It was time for Kim to do her new trick. She jumped up and did a split in the air. Then she pulled her feet together and touched the ground. Kim hopped back up. She was proud that she had done the trick.

The girls were done, and they left the floor. “We did it!” Kim shouted. “I think we can win this contest.”

Go Fish

► It was a cold, snowy day. Abby had invited two friends over to play the card game Go Fish. Abby's little brother, Tim, had never played and wanted to learn.

"I'll explain during this game," said Abby.

Abby showed Tim the cards in her hand, which had different numbers on them. Abby explained that she needed to get all four cards with the same numbers.

Abby's friend Jen asked Abby if she had any tens. None of Abby's cards had tens on them. She replied "Go fish," which meant Jen had to draw a card from the deck.

Now it was Abby's turn to ask someone for a type of card. Abby had a card with a three on it, so she asked her friend Tess for threes. Tess had one three, so she had to give it to Abby. Abby also had a five, so next she asked Jen for fives. "Go fish, Abby," said Jen.

Soon, the game was almost over. Abby told Tim he could play for her on her next turn. He drew a card. It was a ten! He knew one of Abby's friends had tens, but which one? He frowned. Then he remembered.

"Jen, do you have any tens?" he asked. Smiling, Jen gave Tim three tens! Tim now had all four tens. The game was soon complete. Everyone was surprised that Tim and Abby had won!

Tim was confident he could play the next game of Go Fish without help.

A Busy Bee

► The sun is rising, telling the bees it's time to get busy. The worker bees leave the hive. They are looking for nectar, a sweet liquid, and pollen, a yellow dust. The bees use these things to make food and honey.

One bee finds a garden and climbs inside a flower. It drinks the nectar. The nectar is stored in a sack in the bee's body. As it walks around, pollen sticks to its legs.

When the nectar sack is full, the bee flies back to the hive. The other workers greet the bee. To tell where the nectar and pollen came from, the worker does a dance. The way the bee moves tells where the garden is. The other bees rush off to get more nectar and pollen.

The worker bee climbs over many other bees. Most of them are worker bees, too. One bee is bigger than any other. It is the queen. Her job is to lay eggs. A third kind of bee, the drone, does not have a stinger. Its job is to mate with the queen.

The worker gives the nectar and pollen to another worker bee. This bee has the job of making food. Once the bee has delivered its load, it flies out again. In all, this worker bee will make about ten trips each day. It might fly as far as six miles away. Now that's a busy bee!
