Maze
Administration Directions and Scoring Keys
Grade 3 | Benchmark Assessment

Roland H. Good III
Ruth A. Kaminski

with
Kelli D. Cummings, Chantal Dufour-Martel, Kathleen Petersen,
Kelly A. Powell-Smith, Stephanie Stollar, and Joshua Wallin

Acadience Learning Inc.
Maze
G3 / Benchmark Assessment

Directions: Make sure you have reviewed the scoring rules in the Acadience Reading K–6 Assessment Manual and have them available. Say these specific directions to the students:

1. Before handing out the worksheets, say *I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.* Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet.

When all of the students are ready, say *You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story. Look at Practice 1.*

Listen. *After playing in the dirt, Sam went* (pause) *home, summer, was* (pause) *to wash her hands. You should circle the word “home” because “home” makes the most sense in the story. Listen. After playing in the dirt, Sam went home to wash her hands.*

*Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.*

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say *Put your pencil down.*

2. As soon as all students have their pencils down, say *Listen. On her way home, she* (pause) *chair, sleep, saw* (pause) *an ice cream truck. You should have circled “saw” because “saw” makes the most sense in the story. Listen. On her way home, she saw an ice cream truck.*

*When I say “begin,” turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin.* Start your stopwatch after you say “begin.”

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.

4. At the end of 3 minutes, stop your stopwatch and say *Stop. Put your pencil down.* Collect all of the Maze worksheet packets.

<table>
<thead>
<tr>
<th>Timing</th>
<th>3 minutes. Start your stopwatch after you say “begin.”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reminders</td>
<td>If the student starts reading the passage out loud, say <em>Remember to read the story silently.</em> (Repeat as often as needed.)</td>
</tr>
<tr>
<td></td>
<td>If the student is not working on the task, say <em>Remember to circle the word in each box that makes the most sense in the story.</em> (Repeat as often as needed.)</td>
</tr>
<tr>
<td></td>
<td>If the student asks you to provide a word for them or, in general, for help with the task, say <em>Just do your best.</em> (Repeat as often as needed.)</td>
</tr>
</tbody>
</table>
Playing by the Rules

Once in a while, a natural athlete is born. This is a person who has an unusual talent for a sport. Tiger Woods is one such person. He makes the game of golf look so easy, and people love to watch him play. Another natural athlete was Bobby Jones. Bobby played golf many years ago, but many young golfers still think of him as a role model today.

Bobby was born over one hundred years ago. Like Tiger, Bobby showed a talent for golf at a young age. He was too short to use a real golf club, so somebody sawed a club in half for him. Bobby never had a real golf lesson. Instead, he learned by imitating the best golfer at the golf course near his house.

By age fourteen, Bobby was playing in tournaments. He was winning them, too! However, he got angry easily. When he missed a shot, he would often yell and throw his club down. “To me, golf was just a game to beat someone,” Bobby said later. “I didn't know that someone was me.”
With time, Bobby learned to control his temper. He became known for being a very fair and honest player. Once, during a tournament, Bobby was getting ready to make a shot. When he placed his club next to the ball, he accidentally moved the ball a tiny bit. This is against the rules of golf, and judges assign a penalty to players who do it. However, no one else saw it happen, and the ball moved less than half an inch. But Bobby told the judges about it, and asked them to give him the usual penalty. The judges did not want to do it, but Bobby insisted.

As a result of the judges' decision, Bobby lost the tournament. But he did not mind. In fact, when someone praised him for insisting on playing fairly, Bobby did not understand. “There is only one way to play the game,” he said. “You might as well praise a man for not robbing a bank!”

People all over the country loved Bobby. But at age twenty-eight, Bobby stopped playing.
golf. His family and his job were more important to him than the sport. He is still remembered today as one of golf's greatest players.
The City Championship

The name “City Champion” has a nice sound, doesn't it? At the beginning of last summer, I didn't think of myself as a champ. I had never been a champion at anything. I soon learned, though, what can happen as the result of a few months of hard work and practice.

My friends and I play basketball at the Youth Services Center almost every day. Each summer the center hosts an event called Student Leaders Athletic Mentoring. Everybody calls this the Summer SLAM for short. Workers at the center assign local kids to teams. Then each team is given a coach who is a great high school player.

This year our coach was Reggie Fox from Central High School. On the first day of practice, Reggie lined us all up in a row. He said, “Everybody who wants to win the city championship, raise your hand!” Of course, we all raised our hands. We could tell that Reggie really wanted to win, too.

Last year our coach was easy on us, but that was definitely not the case this year.
Reggie made us run until our legs were sore. After practice he would always encourage us and give us good advice. He would say, “Nothing that's worth anything comes easy. The harder you work, the more you'll be rewarded.”

By the time the Summer SLAM games rolled around, we were a great team. Before the first game began, Reggie huddled with us inside the gym. We went over all the plays and watched the other team during their drills. Reggie seemed a little nervous. The other team was coached by one of his teammates. They looked pretty good, too. Once the game started, though, all of our worries melted away. We ran our plays perfectly. By halftime we were already beating the other team by twenty-one points. When the final whistle blew, the scoreboard read fifty to twenty-seven. We had the biggest win in SLAM history!

It was great winning the city championship, even though it took a lot of hard work. I can't wait until I'm in high school. I want to be one of the players who comes back to coach.
during the Summer SLAM. I'll remember the lessons that Reggie brought with him this last summer, and I'll pass those along to a new group of young players.
Making Chocolate

What sweet treat do you enjoy? For Troy, it was chocolate. That is why he was so excited when he found out his class was going to take a field trip to a chocolate factory. He would see how his favorite treat was made. He could only hope he would get a sample while he was there!

When the students arrived at the factory, they went into a huge room. On the walls were a lot of pictures of an unusual tree. Troy wondered what a tree had to do with chocolate. As if reading Troy's mind, a guide came in and told them that chocolate begins with the cacao tree. It grows in tropical rainforests.

The guide explained that hanging on the trees are fruits as large as melons. People pick these fruits and split them open. Inside are seeds called cocoa beans, which workers scoop out and put in big piles. After about a week, the beans' shells harden. Then they are ready to make their long journey to the factory.
Troy saw that first the beans were roasted in very hot ovens. The ovens didn't look like any Troy had ever seen, but the roasting beans smelled great! Next, the beans went into another machine that took off the hard outer shells and left the inside parts, called nibs. The guide explained that the nibs are the parts that go into the chocolate. Troy watched as the nibs went into yet another machine. This machine crushed the nibs into a liquid. Troy was enthralled by the dark liquid pouring out of the machine.

In the next part of the factory, Troy and the other students watched as the liquid went into what looked like a very large mixing bowl. The liquid chocolate got mixed with dry milk and sugar to make a thick chocolate paste. The thick chocolate passed through huge rollers. The guide told them that this part of the process could take up to a week!

The class then moved on to see the already mixed chocolate get poured into molds where it cooled and hardened. The last step was packaging. The students watched as
wrapped the chocolate bars. Finally, at the end of the tour, the guide passed out chocolate samples to each student. Now that Troy knew where chocolate came from, he thought he might like it better than ever.