

NWF



acadience®
reading k-6

Name: _____

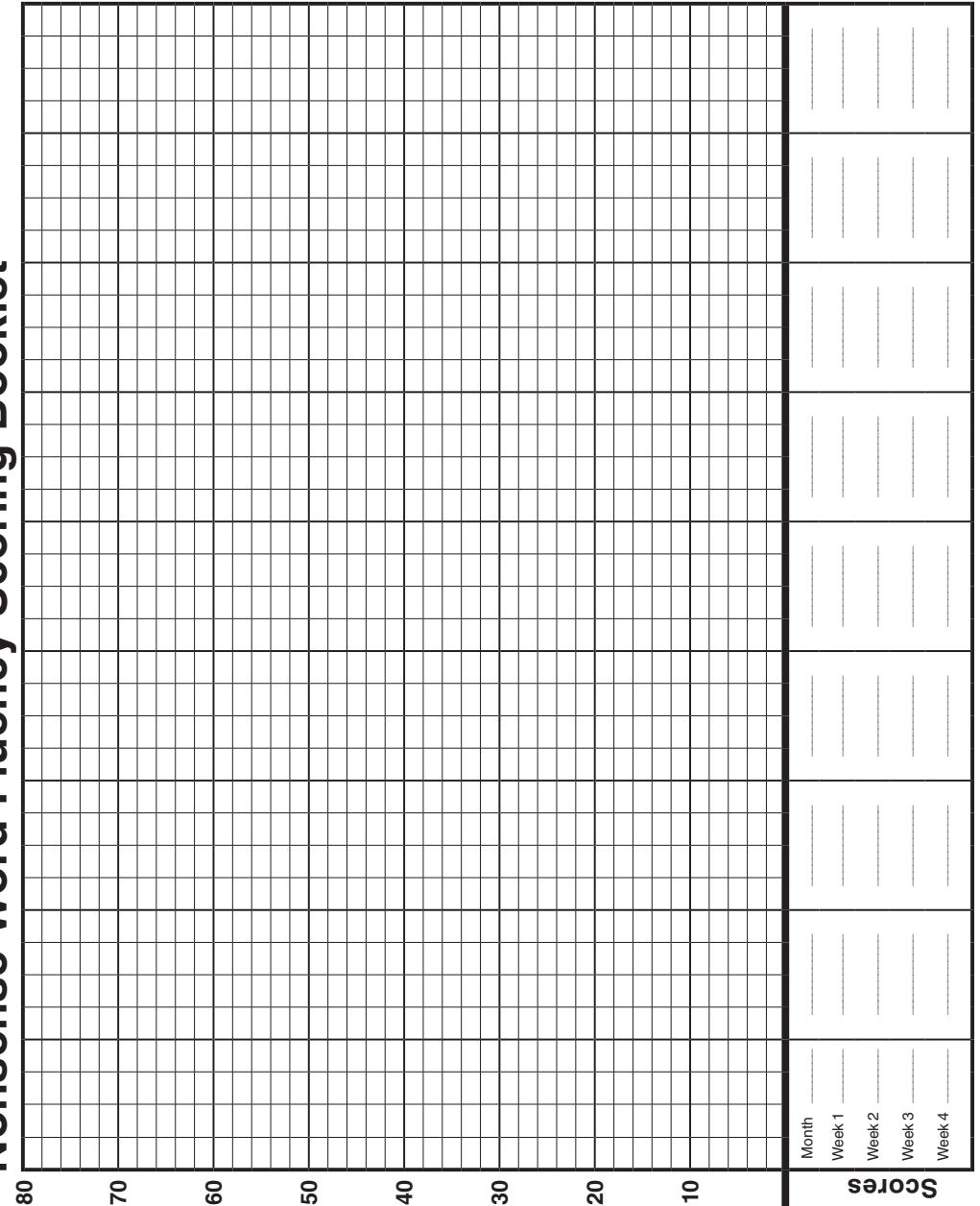
Student ID: _____ School Year: _____

Teacher: _____

School: _____

Progress Monitoring

Nonsense Word Fluency Scoring Booklet



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Acadience Nonsense Word Fluency

Directions

Make sure you have reviewed the directions in the *Acadience Reading K–6 Assessment Manual* and have them available. Say these specific directions to the student:

- **We are going to read some make-believe words. Listen. This word is “sog.”** (Run your finger under the word as you say it.) **The sounds are /s/ /o/ /g/** (point to each letter). **Your turn. Read this make-believe word** (point to the word “mip”). **If you can’t read the whole word, tell me any sounds you know.**

Correct Whole Word Read mip	Very good reading the word “mip.”	(Begin testing.)
Correct Letter Sounds Any other response with all the correct letter sounds	Very good. /m/ /i/ /p/ (point to each letter) or “mip” (run your finger under the word as you say it).	(Begin testing.)
Incorrect response No response within 3 seconds, or response includes any errors	Listen. /m/ /i/ /p/ or “mip.” (Run your finger under the letters as you say the sounds.) Your turn. Read this make-believe word. (Point to the word “mip.”) If you can’t read the whole word, tell me any sounds you know.	Correct response Very good. (Begin testing.)
		Incorrect response Okay. (Begin testing.)

- Begin testing. **I would like you to read more make-believe words. Do your best reading. If you can’t read the whole word, tell me any sounds you know.** (Place the student copy in front of the student.) **Put your finger under the first word. Ready, begin.**

20 Acadience Nonsense Word Fluency

Progress Monitoring 20

	CLS	WWR
► kek fiv os zul hal	/14 (14)	
luv ras jof iv peb	/14 (28)	
yiz lus yel kam toz	/15 (43)	
ub sez zod fas hil	/14 (57)	
ap zup heg bif moj	/14 (71)	
nic yav lud nej zog	/15 (86)	
nof uv zak sej bil	/14 (100)	
pim dej jun lan op	/14 (114)	
bas tuv wej tog wic	/15 (129)	
jem ug tiv rog kal	/14 (143)	

Total Correct Letter Sounds (CLS): _____

NWF Response Patterns:

Total Whole Words Read (WWR): _____

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

19 Acadience Nonsense Word Fluency

Progress Monitoring 19

	CLS	WWR
▶ k u p t e j a b w o c f i s	/14 (14)	<input type="checkbox"/>
h u v n o n z e d i j s a k	/14 (28)	<input type="checkbox"/>
z a v r e b y o l p i k l u j	/15 (43)	<input type="checkbox"/>
a c p e z z u f b i k m o g	/14 (57)	<input type="checkbox"/>
e c w u f n o g d a k s i z	/14 (71)	<input type="checkbox"/>
r e p y u z f o l r a v j i k	/15 (86)	<input type="checkbox"/>
b e f o j z i l f u z f a f	/14 (100)	<input type="checkbox"/>
m o s f e z v i s p a g u m	/14 (114)	<input type="checkbox"/>
t a k b u v w o j h i n v e c	/15 (129)	<input type="checkbox"/>
v e p o d f u j l i l l a f	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

NWF Response Patterns:

Total Whole Words Read (WWR): _____

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

Acadience Nonsense Word Fluency

Directions

Timing	1 minute. Start your stopwatch after telling the student to begin. Place a bracket (]) and say Stop after 1 minute.
Wait	If the student responds sound-by-sound, mixes sounds and words, or sounds out and recodes, allow 3 seconds, then provide the correct letter sound. If the student responds with whole words, allow 3 seconds, then provide the correct word.
Discontinue	If the student has no correct letter sounds in the first line, say Stop and record a score of 0.
Reminders	If the student does not read from left to right, say Go this way . (Sweep your finger across the row.) (Allowed one time.) If the student says letter names, say Say the sounds, not the letter names . (Allowed one time.) If the student reads the word first, then says the letter sounds, say Just read the word . (Allowed one time.) If the student says all of the letter sounds correctly in the first row, but does not make any attempt to blend or recode, say Try to read the words as whole words . If the student stops (and it's not a hesitation on a specific item), say Keep going . (Repeat as often as needed.) If the student loses his/her place, point. (Repeat as often as needed.)

1 Acadience Nonsense Word Fluency

Progress Monitoring 1

	CLS	WWR
▶ h i f m e z u n j a f r o c	<input type="text"/> /14 (14)	<input type="text"/>
l i v r e m v a m o v l u f	<input type="text"/> /14 (28)	<input type="text"/>
y e j l i g z a t h o f p u j	<input type="text"/> /15 (43)	<input type="text"/>
i b m a j w o s k e b r u k	<input type="text"/> /14 (57)	<input type="text"/>
u g j i n p a g b o m s e z	<input type="text"/> /14 (71)	<input type="text"/>
d e s w o j l u t r a v z i l	<input type="text"/> /15 (86)	<input type="text"/>
k u n a j y i m r e v k o l	<input type="text"/> /14 (100)	<input type="text"/>
h u f s o z z a s d i f e m	<input type="text"/> /14 (114)	<input type="text"/>
k e d t o v z u v p a f j i p	<input type="text"/> /15 (129)	<input type="text"/>
v a p i d m u j s e c s o l	<input type="text"/> /14 (143)	<input type="text"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

18 Acadience Nonsense Word Fluency

Progress Monitoring 18

	CLS	WWR
▶ k o t n e z u f v a l h i b	<input type="text"/> /14 (14)	<input type="text"/>
n a v t e l w i f o v h u p	<input type="text"/> /14 (28)	<input type="text"/>
y u v k i k z e p n a n l o v	<input type="text"/> /15 (43)	<input type="text"/>
e m m i z w o d r u d k a k	<input type="text"/> /14 (57)	<input type="text"/>
o g y u s m a k t e g t i j	<input type="text"/> /14 (71)	<input type="text"/>
t i d v o z f u m b a v y e d	<input type="text"/> /15 (86)	<input type="text"/>
l u f a j y i b h o z p e f	<input type="text"/> /14 (100)	<input type="text"/>
n o m s u v j e k d a t i c	<input type="text"/> /14 (114)	<input type="text"/>
r a b s u z v e z b o s y i l	<input type="text"/> /15 (129)	<input type="text"/>
w e n o b b i j f u d s a l	<input type="text"/> /14 (143)	<input type="text"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

17 Acadience Nonsense Word Fluency

Progress Monitoring 17

	CLS	WWR
▶ k a p t u z i b y e l r o f	/14 (14)	<input type="checkbox"/>
n a j b u l y o g i v f e f	/14 (28)	<input type="checkbox"/>
y o v h u k v i l r a c l e j	/15 (43)	<input type="checkbox"/>
a g l i v j o s t e s h u p	/14 (57)	<input type="checkbox"/>
o s z a s t i s n u k r e v	/14 (71)	<input type="checkbox"/>
p o g v u v d a p t e z w i s	/15 (86)	<input type="checkbox"/>
d a f e v z u l f o z t i l	/14 (100)	<input type="checkbox"/>
k o p s a j z i f h u l e f	/14 (114)	<input type="checkbox"/>
r e k r a j z u j r o s z i m	/15 (129)	<input type="checkbox"/>
y a n u b k o j m i n f e k	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- Says correct sounds out of order (sound-by-sound)
- Makes random errors
- Says correct sounds, does not recode
- Says correct sounds, recodes out of order
- Says correct sounds, recodes with incorrect sound(s)
- Says correct sounds and correctly recodes
- Doesn't track correctly
- Tries to turn nonsense words into real words
- Makes consistent errors on specific letter sound(s)
- Other

2 Acadience Nonsense Word Fluency

Progress Monitoring 2

	CLS	WWR
▶ r i s b a j u k z o m h e t	/14 (14)	<input type="checkbox"/>
f o j m u c y e b i v b a f	/14 (28)	<input type="checkbox"/>
y a z m o l z e t p i d l u v	/15 (43)	<input type="checkbox"/>
i m l o z j e g k a l f u b	/14 (57)	<input type="checkbox"/>
o t j u f f a l n e b d i z	/14 (71)	<input type="checkbox"/>
h u c w i v m e s p a v z o l	/15 (86)	<input type="checkbox"/>
d u s o j j e s t i z m a k	/14 (100)	<input type="checkbox"/>
r u d s e j w a c m i s o s	/14 (114)	<input type="checkbox"/>
b i s b e z j a v t u f j o c	/15 (129)	<input type="checkbox"/>
z i n u b t e j b a l l o f	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- Says correct sounds out of order (sound-by-sound)
- Makes random errors
- Says correct sounds, does not recode
- Says correct sounds, recodes out of order
- Says correct sounds, recodes with incorrect sound(s)
- Says correct sounds and correctly recodes
- Doesn't track correctly
- Tries to turn nonsense words into real words
- Makes consistent errors on specific letter sound(s)
- Other

3 Acadience Nonsense Word Fluency

Progress Monitoring 3

	CLS	WWR
▶ sek tav og yuk lil	/14 (14)	<input type="checkbox"/>
mav nef vif uz non	/14 (28)	<input type="checkbox"/>
jez fid yud mot sav	/15 (43)	<input type="checkbox"/>
ep poz zal suf bil	/14 (57)	<input type="checkbox"/>
od vil teb nuc nav	/14 (71)	<input type="checkbox"/>
dep zoj ras luz wic	/15 (86)	<input type="checkbox"/>
bof ev zun fav mim	/14 (100)	<input type="checkbox"/>
dom tiv zes haf un	/14 (114)	<input type="checkbox"/>
lol nij jaj puc zem	/15 (129)	<input type="checkbox"/>
yef um miv pof pac	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

16 Acadience Nonsense Word Fluency

Progress Monitoring 16

	CLS	WWR
▶ tik tev ot wak rul	/14 (14)	<input type="checkbox"/>
poj tig yad uj feb	/14 (28)	<input type="checkbox"/>
wuz hoc yil taf dev	/15 (43)	<input type="checkbox"/>
eb sij wol nan kud	/14 (57)	<input type="checkbox"/>
em vup fap fid moz	/14 (71)	<input type="checkbox"/>
dit joz dem taj wup	/15 (86)	<input type="checkbox"/>
tuk oj jed mij nak	/14 (100)	<input type="checkbox"/>
mok kev vab luk id	/14 (114)	<input type="checkbox"/>
fif kez wuv nom yas	/15 (129)	<input type="checkbox"/>
jod ug hiv kef bap	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

15 Acadience Nonsense Word Fluency

Progress Monitoring 15

	CLS	WWR
▶ t o k t i z e p v a f d u t	<input type="text" value="/14 (14)"/>	<input type="text"/>
h e j s i m z u c a z k o s	<input type="text" value="/14 (28)"/>	<input type="text"/>
v e v k a n w u k f o n d i j	<input type="text" value="/15 (43)"/>	<input type="text"/>
i g p a j j o k f e l k u p	<input type="text" value="/14 (57)"/>	<input type="text"/>
e s w i l m a g t o b k u z	<input type="text" value="/14 (71)"/>	<input type="text"/>
p a b y e v s o s h u j z i f	<input type="text" value="/15 (86)"/>	<input type="text"/>
l a t i j w e f f o v b u k	<input type="text" value="/14 (100)"/>	<input type="text"/>
p e l s i v z a f n o s u f	<input type="text" value="/14 (114)"/>	<input type="text"/>
h o d b u j y i z r e n w a n	<input type="text" value="/15 (129)"/>	<input type="text"/>
w u b o g l a v b i p b e k	<input type="text" value="/14 (143)"/>	<input type="text"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- Says correct sounds out of order (sound-by-sound)
- Makes random errors
- Says correct sounds, does not recode
- Says correct sounds, recodes out of order
- Says correct sounds, recodes with incorrect sound(s)
- Says correct sounds and correctly recodes
- Doesn't track correctly
- Tries to turn nonsense words into real words
- Makes consistent errors on specific letter sound(s)
- Other

4 Acadience Nonsense Word Fluency

Progress Monitoring 4

	CLS	WWR
▶ l u n n a j e c z o b t i g	<input type="text" value="/14 (14)"/>	<input type="text"/>
b o v f i m v a c u j h e d	<input type="text" value="/14 (28)"/>	<input type="text"/>
w o v d e k v u n h a c r i v	<input type="text" value="/15 (43)"/>	<input type="text"/>
a f h u z v i m s e g n o p	<input type="text" value="/14 (57)"/>	<input type="text"/>
o c z e b k a m t u l h i z	<input type="text" value="/14 (71)"/>	<input type="text"/>
n a d z e z r o p r u j w i s	<input type="text" value="/15 (86)"/>	<input type="text"/>
l a k i j w u n b o z k e c	<input type="text" value="/14 (100)"/>	<input type="text"/>
p i b b a v w u c b o l e k	<input type="text" value="/14 (114)"/>	<input type="text"/>
m e b m a j j u v d i t z o k	<input type="text" value="/15 (129)"/>	<input type="text"/>
y e c o b n i z b u c r a k	<input type="text" value="/14 (143)"/>	<input type="text"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- Says correct sounds out of order (sound-by-sound)
- Makes random errors
- Says correct sounds, does not recode
- Says correct sounds, recodes out of order
- Says correct sounds, recodes with incorrect sound(s)
- Says correct sounds and correctly recodes
- Doesn't track correctly
- Tries to turn nonsense words into real words
- Makes consistent errors on specific letter sound(s)
- Other

5 Acadience Nonsense Word Fluency

Progress Monitoring 5

	CLS	WWR
▶ l i m s a j u g y o t f e p	/14 (14)	<input type="checkbox"/>
d e j t a s y o p i j d u n	/14 (28)	<input type="checkbox"/>
z o v s a l y i t p e d m u v	/15 (43)	<input type="checkbox"/>
i c k a v v e g d o p k u k	/14 (57)	<input type="checkbox"/>
u l w a f p o k m e l b i v	/14 (71)	<input type="checkbox"/>
r e t v u v h i n r o j j a d	/15 (86)	<input type="checkbox"/>
f e n a v z o t b i z l u d	/14 (100)	<input type="checkbox"/>
s u g d i j y a t n o g e l	/14 (114)	<input type="checkbox"/>
m e f p i z z a v p u l z o f	/15 (129)	<input type="checkbox"/>
w o b e m h i j k a s k u c	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- Says correct sounds out of order (sound-by-sound)
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- Says correct sounds and correctly recodes
- Doesn't track correctly
- Tries to turn nonsense words into real words
- Makes consistent errors on specific letter sound(s)
- Other

14 Acadience Nonsense Word Fluency

Progress Monitoring 14

	CLS	WWR
▶ m a b s o z u c w e c r i c	/14 (14)	<input type="checkbox"/>
s u z n i c v e b a j m o c	/14 (28)	<input type="checkbox"/>
j i v s u l w e p p o c t a v	/15 (43)	<input type="checkbox"/>
o b m a v z u d l e b b i f	/14 (57)	<input type="checkbox"/>
e g j u p d o b l i c d a v	/14 (71)	<input type="checkbox"/>
b i p w e v n a l f o j j u k	/15 (86)	<input type="checkbox"/>
p o b u v y a d b i z t e f	/14 (100)	<input type="checkbox"/>
l o k k a v y u l p e m i k	/14 (114)	<input type="checkbox"/>
t i k h o v w e z h u d w a k	/15 (129)	<input type="checkbox"/>
w e k u m f a v f o s r i l	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

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NWF Response Patterns:

- Says correct sounds out of order (sound-by-sound)
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- Says correct sounds, recodes out of order
- Says correct sounds, recodes with incorrect sound(s)
- Says correct sounds and correctly recodes
- Doesn't track correctly
- Tries to turn nonsense words into real words
- Makes consistent errors on specific letter sound(s)
- Other

13 Acadience Nonsense Word Fluency

Progress Monitoring 13

	CLS	WWR
▶ n u g b e j o l z a m s i g	/14 (14)	<input type="checkbox"/>
k i v s o m v e n u z k a d	/14 (28)	<input type="checkbox"/>
v o z f e t j u d m a l r i v	/15 (43)	<input type="checkbox"/>
i m s e v z o p t u d r a f	/14 (57)	<input type="checkbox"/>
u d j e l p i c n a c b o j	/14 (71)	<input type="checkbox"/>
f i l w o z p a s s u j z e g	/15 (86)	<input type="checkbox"/>
p o l a v v i p b u v s e f	/14 (100)	<input type="checkbox"/>
r e c b i v y o m f u d a c	/14 (114)	<input type="checkbox"/>
k a k d o v z e j n u l y i k	/15 (129)	<input type="checkbox"/>
v e k a f n i j s o t m u l	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

NWF Response Patterns:

Total Whole Words Read (WWR): _____

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

6 Acadience Nonsense Word Fluency

Progress Monitoring 6

	CLS	WWR
▶ h o s b e v a b z u t m i g	/14 (14)	<input type="checkbox"/>
p a v l o c y e g u j t i d	/14 (28)	<input type="checkbox"/>
j e v s i f j o p t a c t u z	/15 (43)	<input type="checkbox"/>
i b m e v j u s b a c k o n	/14 (57)	<input type="checkbox"/>
u d v a f k e l f o d r i z	/14 (71)	<input type="checkbox"/>
s e s y u j m o n r i j v a d	/15 (86)	<input type="checkbox"/>
d a t i v z u f l o v n e g	/14 (100)	<input type="checkbox"/>
b a s m i z j o m m e p u c	/14 (114)	<input type="checkbox"/>
r i k f e z z u j p o n w a m	/15 (129)	<input type="checkbox"/>
z o n i d f e j m a f d u k	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

NWF Response Patterns:

Total Whole Words Read (WWR): _____

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

7 Acadience Nonsense Word Fluency

Progress Monitoring 7

	CLS	WWR
▶ nim duz ak zek dok	<input type="text" value="/14 (14)"/>	<input type="text"/>
rav lin vod ev nus	<input type="text" value="/14 (28)"/>	<input type="text"/>
vez kac yib duc hoj	<input type="text" value="/15 (43)"/>	<input type="text"/>
op tij jak det nup	<input type="text" value="/14 (57)"/>	<input type="text"/>
ef yof pik nub laj	<input type="text" value="/14 (71)"/>	<input type="text"/>
sok yij def raj vus	<input type="text" value="/15 (86)"/>	<input type="text"/>
faf oj weg niv lum	<input type="text" value="/14 (100)"/>	<input type="text"/>
fom kij wal mec ut	<input type="text" value="/14 (114)"/>	<input type="text"/>
lef mij vuj mog vas	<input type="text" value="/15 (129)"/>	<input type="text"/>
vib ap ruz reg mof	<input type="text" value="/14 (143)"/>	<input type="text"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- Says correct sounds out of order (sound-by-sound)
- Makes random errors
- Says correct sounds, does not recode
- Says correct sounds, recodes out of order
- Says correct sounds, recodes with incorrect sound(s)
- Says correct sounds and correctly recodes
- Doesn't track correctly
- Tries to turn nonsense words into real words
- Makes consistent errors on specific letter sound(s)
- Other

12 Acadience Nonsense Word Fluency

Progress Monitoring 12

	CLS	WWR
▶ nid tev ab wug lon	<input type="text" value="/14 (14)"/>	<input type="text"/>
boz bak zus iv nes	<input type="text" value="/14 (28)"/>	<input type="text"/>
zuz lif yob nec kaj	<input type="text" value="/15 (43)"/>	<input type="text"/>
ek bov yaf dup mib	<input type="text" value="/14 (57)"/>	<input type="text"/>
od jef mif fas kuj	<input type="text" value="/14 (71)"/>	<input type="text"/>
bab yov bub fiz vec	<input type="text" value="/15 (86)"/>	<input type="text"/>
sed ov wuf daj rit	<input type="text" value="/14 (100)"/>	<input type="text"/>
dak loj wum kic el	<input type="text" value="/14 (114)"/>	<input type="text"/>
fac lev juj hig yon	<input type="text" value="/15 (129)"/>	<input type="text"/>
jep oc lij dal lul	<input type="text" value="/14 (143)"/>	<input type="text"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- Says correct sounds out of order (sound-by-sound)
- Makes random errors
- Says correct sounds, does not recode
- Says correct sounds, recodes out of order
- Says correct sounds, recodes with incorrect sound(s)
- Says correct sounds and correctly recodes
- Doesn't track correctly
- Tries to turn nonsense words into real words
- Makes consistent errors on specific letter sound(s)
- Other

11 Acadience Nonsense Word Fluency

Progress Monitoring 11

	CLS	WWR
▶ pip duv ak wot lep	/14 (14)	<input type="checkbox"/>
fuz mek yig aj nof	/14 (28)	<input type="checkbox"/>
yuv kot yep sim laj	/15 (43)	<input type="checkbox"/>
ec nov yag tup dib	/14 (57)	<input type="checkbox"/>
uk yek hob bik sav	/14 (71)	<input type="checkbox"/>
dof zaz del hiz jub	/15 (86)	<input type="checkbox"/>
bod av zed kiz dul	/14 (100)	<input type="checkbox"/>
fem foz yal lis ul	/14 (114)	<input type="checkbox"/>
bem pav yiv num vom	/15 (129)	<input type="checkbox"/>
yis ap tez buf pos	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

8 Acadience Nonsense Word Fluency

Progress Monitoring 8

	CLS	WWR
▶ nam muz et wom fip	/14 (14)	<input type="checkbox"/>
doj las zef uv fis	/14 (28)	<input type="checkbox"/>
zoz tem vid lub faj	/15 (43)	<input type="checkbox"/>
ag doz vis tuc pec	/14 (57)	<input type="checkbox"/>
uf wik tet mod dav	/14 (71)	<input type="checkbox"/>
dec viv rom daj yuf	/15 (86)	<input type="checkbox"/>
fob az zib fev ruf	/14 (100)	<input type="checkbox"/>
hes koj wus kig ac	/14 (114)	<input type="checkbox"/>
hal luj ziv kod wem	/15 (129)	<input type="checkbox"/>
vut eb paj hib noc	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

9 Acadience Nonsense Word Fluency

Progress Monitoring 9

	CLS	WWR
▶ s i d b u j e g v o k h a b	/14 (14)	<input type="checkbox"/>
s o j f e g z a c u z m i d	/14 (28)	<input type="checkbox"/>
j u z h a k w i f n e m m o z	/15 (43)	<input type="checkbox"/>
i g k o z j u m n e p k a t	/14 (57)	<input type="checkbox"/>
o m z e l s a c f i k n u z	/14 (71)	<input type="checkbox"/>
l a f w e j k i p p u v v o n	/15 (86)	<input type="checkbox"/>
s a s o v y i c s e v t u m	/14 (100)	<input type="checkbox"/>
b e s k a j y u g h i l o l	/14 (114)	<input type="checkbox"/>
s u p m o v y a v s e p v i g	/15 (129)	<input type="checkbox"/>
j o l e n p u z l a c m i l	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |

10 Acadience Nonsense Word Fluency

Progress Monitoring 10

	CLS	WWR
▶ s e n n u v i p w a t n o k	/14 (14)	<input type="checkbox"/>
n a v p u m v e d i v f o f	/14 (28)	<input type="checkbox"/>
z i z t o l z a n d u f n e v	/15 (43)	<input type="checkbox"/>
u t m o j j e b t i s m a s	/14 (57)	<input type="checkbox"/>
a l j u n n e k f o l p i v	/14 (71)	<input type="checkbox"/>
h o m j i j k a f d e z y u p	/15 (86)	<input type="checkbox"/>
s o f i j j u l t a j h e f	/14 (100)	<input type="checkbox"/>
k e m h o z z i m s a k u n	/14 (114)	<input type="checkbox"/>
l u s r e j y o j r a l z i s	/15 (129)	<input type="checkbox"/>
y a b o p p i j s e l t u n	/14 (143)	<input type="checkbox"/>

Total Correct Letter Sounds (CLS): _____

Total Whole Words Read (WWR): _____

NWF Response Patterns:

- | | |
|---|--|
| <input type="checkbox"/> Says correct sounds out of order (sound-by-sound) | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes random errors | <input type="checkbox"/> Tries to turn nonsense words into real words |
| <input type="checkbox"/> Says correct sounds, does not recode | <input type="checkbox"/> Makes consistent errors on specific letter sound(s) |
| <input type="checkbox"/> Says correct sounds, recodes out of order | <input type="checkbox"/> Other |
| <input type="checkbox"/> Says correct sounds, recodes with incorrect sound(s) | |
| <input type="checkbox"/> Says correct sounds and correctly recodes | |