

Computation Concepts and Applications

Grade 4 | Benchmark Assessment 1

Student Worksheets

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For use with remote assessment





Grade 4 / Benchmark 1

Name:		Student ID:			
Teacher:	School:		School Year:		

Acadience[®] Math / Computation Grade 4 Benchmark 1 / Form A

Total: _____

1. 527 +320	2. 4778 +2242	$8 \frac{4}{5} - 6 \frac{2}{5} =$	4. 9 <u>x8</u>	5. 4 573
6. 197 <u>- 74</u>	7. $\frac{5}{8} + \frac{2}{8} =$	8. 7273 <u>- 387</u>	9. 19 <u>x11</u>	10. $9\frac{7}{12} - 1\frac{4}{12} =$
11. 8 642	12. 7 49	13. 99 <u>x72</u>	14. $\frac{1}{4} + \frac{2}{4} =$	15. 526 <u>x 6</u>
16. $8\frac{9}{10} - 1\frac{5}{10} =$	17. $\frac{1}{3} + \frac{1}{3} =$	18. $\frac{9}{12} - \frac{2}{12} =$	19. 829 <u>x 7</u>	20. 6 939
21.	22. 65 <u>x23</u>	23. 2414 <u>- 668</u>	24. 7568 +1638	25. 34 <u>x12</u>

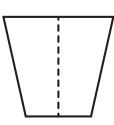
Acadience[®] Math / Computation Grade 4 Benchmark 1 / Form B

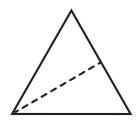
Total: _____

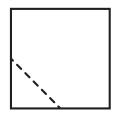
1. 292 <u>+106</u>	2. 3674 <u>+3458</u>	$3. \\ 7\frac{2}{4} + 2\frac{1}{4} =$	4. 8 <u>x7</u>	5. 8 771
6. 492 -230	7. $\frac{6}{8} - \frac{3}{8} =$	8. 5246 <u>- 887</u>	9. 18 <u>x11</u>	10. $3\frac{4}{8} + 2\frac{2}{8} =$
11. 5 159	9 63	13. 84 <u>x32</u>	14. $\frac{4}{5} - \frac{1}{5} =$	15. 886 <u>x</u> 9
16. $3\frac{2}{3} - 1\frac{1}{3} =$	17. $\frac{1}{3} + \frac{1}{3} =$	18. $\frac{3}{6} + \frac{2}{6} =$	19. 562 <u>x 7</u>	20. 7 505
21. 4 827	22. 95 <u>x29</u>	23. 5077 <u>- 988</u>	24. 3187 +1819	25. 41 <u>x21</u>

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 Is the dotted line a line of symmetry for each shape?
 Write "yes" or "no" in the space provided below each shape.







2. Compare the number in Box 1 with the number in Box 2. Fill in the blank with > (greater than), = (equal to), or < (less than):

Box 1	>, =, <	Box 2
835		751
333		613
131		168

3. List three numbers that are multiples	of ·	4	ŀ
--	------	---	---

4. ,	Jake read 17 bo	ooks over the	e summer t	that were	nonfiction	and 43	books t	that were	fiction.	His friend	Ross	read 3	8 book	s total
	How many mor	a hooke did	lako road	than Bocc	2		hooks							

5. Compare the decimal in Box 1 with the decimal in Box 2. Fill in the blank with > (greater than), = (equal to), or < (less than):

Box 1	>, =, <	Box 2
0.47		0.25
0.39		0.68
0.89		0.91

6. We rented a movie that was 2 hours and 15 minutes long. How many minutes total was the movie? _____ minutes.

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				Grade 47 Delici	illiaik i	
Name	e one obtu	angle: se angle: e angle:		F D	В	
8. Rour	ıd					
	Number	to the neares	st hundred	to the nearest ten	to the nearest thousand	
	2461					
	4672					
9. Olive	is 8 years	old. Karen is 32	? years old. ⊦	low many times older is Ka	ren than Olive?	times older.
10. Con	npare the f	raction in Box 1	with the frac	ction in Box 2. Fill in the blar	nk with > (greater than), = (e	qual to), or < (less than):
	Box 1	>, =, <	Box 2	1		
	<u>2</u> 10		<u>2</u> 5			
	3 9		3			
11. Con	vert into m	inutes. 1 hour =	60 minutes:			
	Hours	Minutes				
	2					
	7					
	4					
12. Dra	w two line	segments that	are parallel			
13. Writ	e the follow	wing in expande	d form: 68,4 7	72		

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14. Stan worked for 3 hours and 12 minutes. He then worked 23 minutes. What is the total number of minutes that Stan worked? minutes.
15. Write the fractions as a decimal:
$\frac{9}{10} = \phantom{00000000000000000000000000000000000$
16. Dan bought a hat for \$22.12. He gave the clerk \$25.00. How much change did he get back? \$
17. Prime or composite: 37, 90, 83, 88
Write which are prime numbers:
Write which are composite numbers:
18. Ruth walked to school 4 times last week. She has to walk $\frac{1}{2}$ of a mile to get to school. How many miles did she walk last week? mile(s).
19. The pencil is $4\frac{1}{4}$ inches long and the pen is $6\frac{1}{2}$ inches long. Exactly how much longer is the pen than the pencil? inches.
1
20. The width of Ann's garden was 7 feet. The area of her garden was 63 square feet. What was the length of her garden? feet.