

acadience® reading 7–8

Maze

Administration Directions and Scoring Key

Grade 8 | Benchmark 1

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Directions: Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.

Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin. Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
 4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
 5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.
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Timing	3 minutes. Start your stopwatch after you say "begin."
Reminders	<ul style="list-style-type: none">• If the student starts reading the passage out loud, say <i>Remember to read the story silently.</i> (Repeat as often as needed.)• If the student is not working on the task, say <i>Remember to circle the word in each box that makes the most sense in the story.</i> (Repeat as often as needed.)• If the student asks you to provide a word or for general help with the task, say <i>Just do your best.</i> (Repeat as often as needed.)

Turned Tables

valuable

1

resented

2

way

deceived

4

tormenting

mosquitoes

6

scoured

7

sell

eye

9

keepsakes

sell

11

birthday

instrument

13

reluctant

father

15

dollars

made

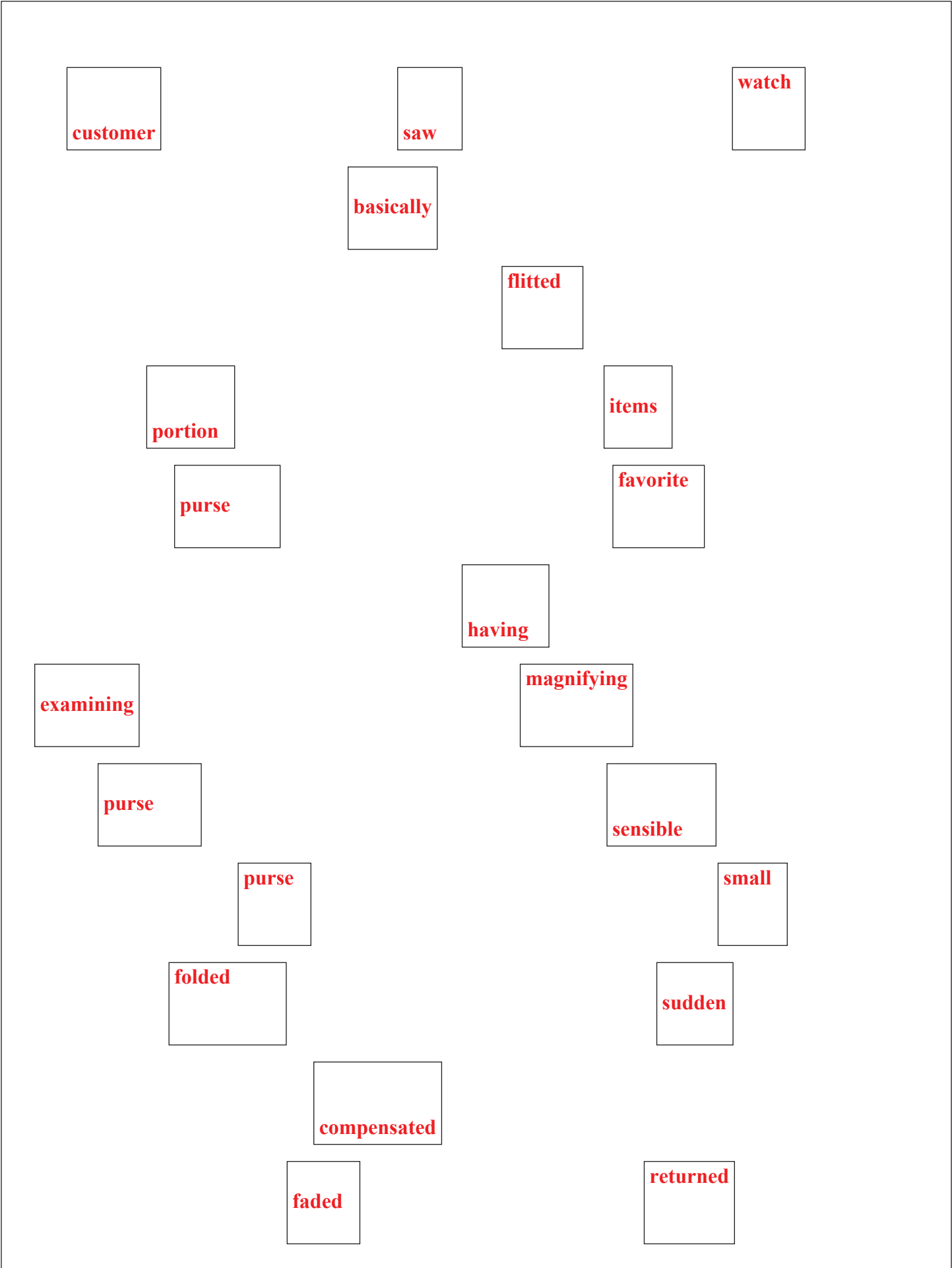
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17

The diagram is a word cloud where words are placed in rectangular boxes. The boxes are arranged in a way that suggests relationships between the words. Some words are connected by lines, while others are isolated. The words are as follows:

- sale
- inspecting
- instrument
- guitar
- remarked
- afford
- sell
- shook
- guitar
- little
- account
- man's
- pocket
- left
- return
- minutes
- abruptly
- allow
- daughter
- worth
- wristwatch
- pocket

Maze Scoring Key G8/BM 1/Passage 1



Maze Scoring Key G8/BM 1/Passage 1

intact

return

64

impressed

recovered

66

smiled

thought

68

pays

69

Sky Science

eyes

1

motion

3

stars

clues

5

plant

sciences

7

expanded

study

9

stars

relation

11

name

astronomy

13

physical

objects

15

understand

react

17

die

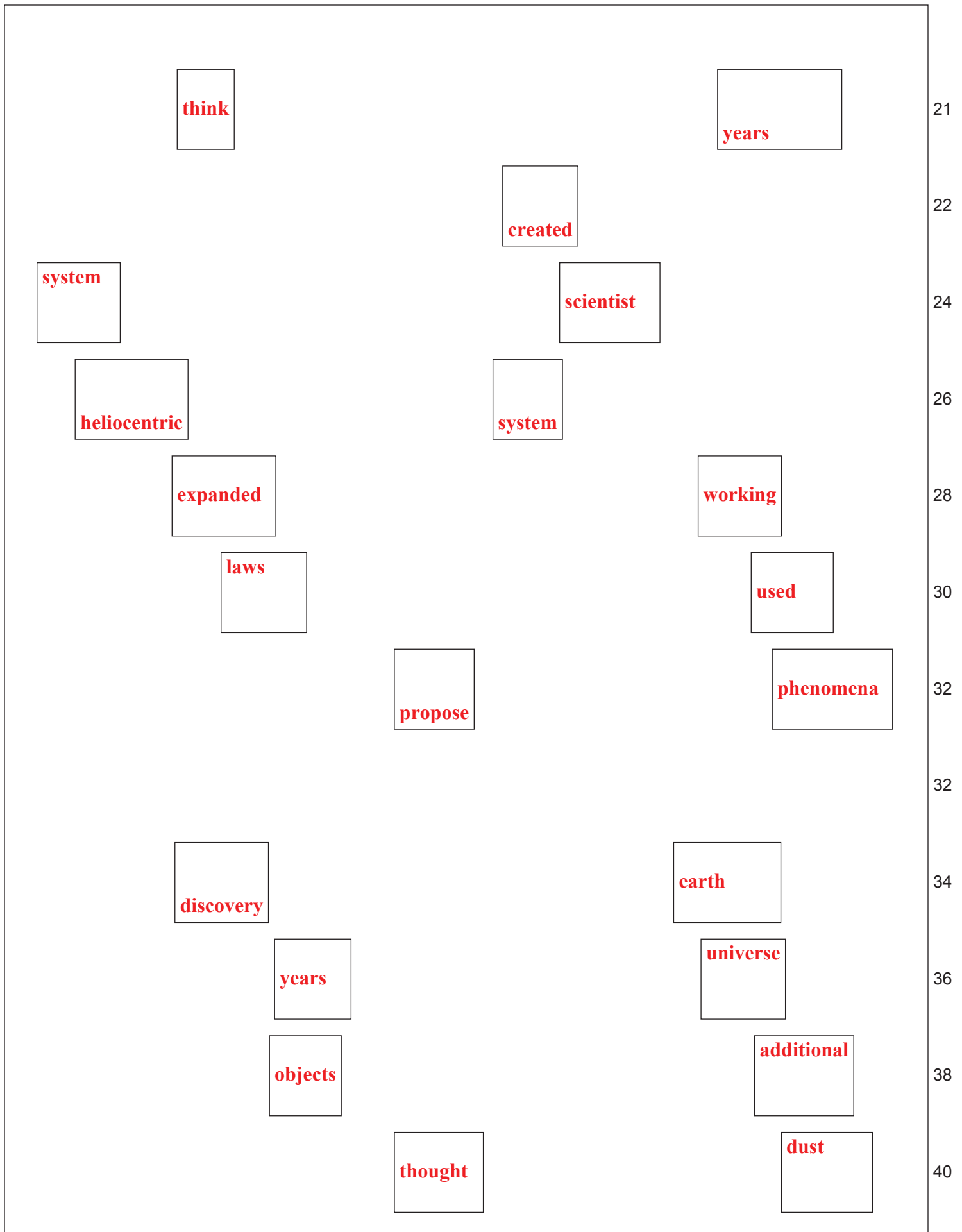
closely

19

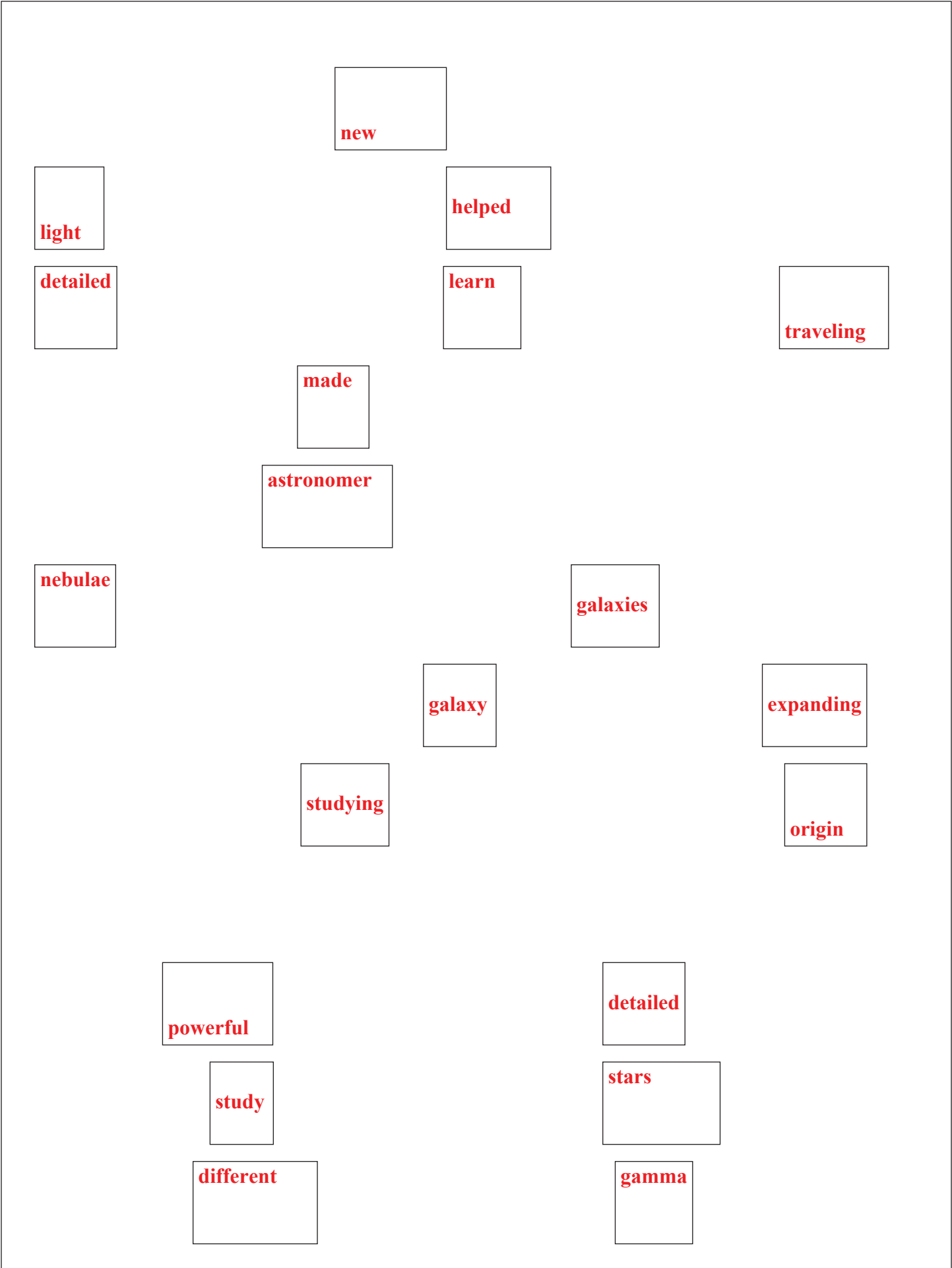
came

19

Maze Scoring Key G8/BM 1/Passage 2



Maze Scoring Key G8/BM 1/Passage 2



41
43
46
47
48
50
52
54
54
56
58
60

Maze Scoring Key G8/BM 1/Passage 2

space

61

have

62

stood

64

naked

studying

67

look

comets

68

have

69

seeing

The Lewis & Clark Expedition

bought

land

size

uncharted

secretary

expedition

friend

expedition

travels

entire

learn

hoped

supposed

months

scientific

set

men

smaller

equipment

1

3

5

7

8

11

12

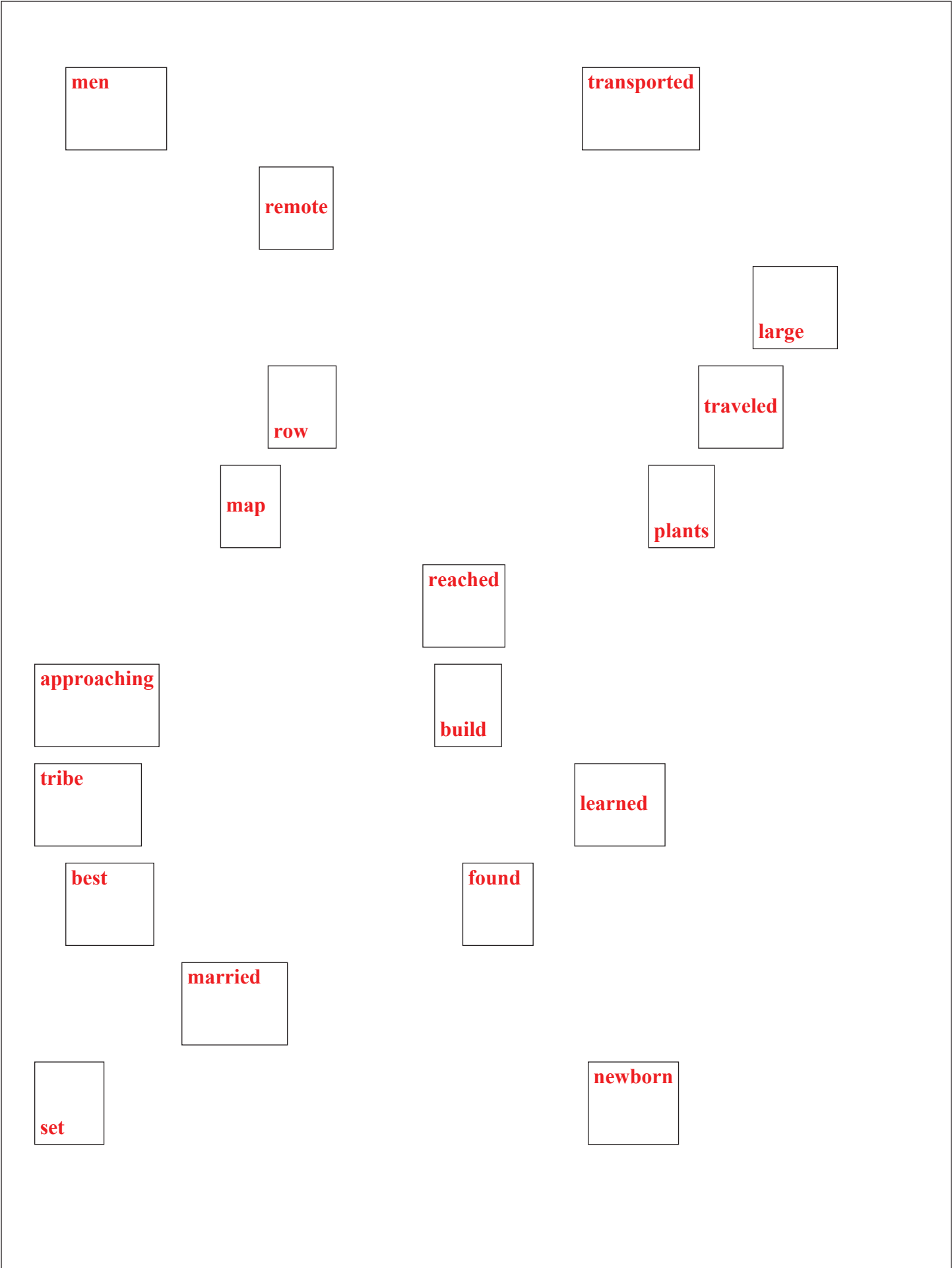
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15

17

19

Maze Scoring Key G8/BM 1/Passage 3



traveled

take

fall

constructing

journey

spent

eastern

groups

area

group

reunited

hailed

covered

steady

years

man

drawn

maps

maps

exploration

term

years

belief

expand

58

59

61