

3 Acadience Reading  
Grade 7/Passage 3

Oral Reading Comprehension: A “Great Soul” (continued)

Inference Questions

Say **Now**, I am going to ask you a few more questions. As you answer the questions, please be sure to justify your answer.

Circle the 2 when the student correctly answers the question within the context of the passage. Circle the 1 when the student provides some information about the question but does not justify the answer. Circle the 0 when the student is unable to answer the question or gives an incorrect response.

9	Question: <b>Give one example of a way that Gandhi showed great inner strength.</b>		
	Key Concept: Gandhi showed great inner strength by...(student provides one correct example from the passage).		
	Correct response <b>2</b>	Partially correct response <b>1</b>	Incorrect response <b>0</b>
	Sample responses: <ul style="list-style-type: none"><li>• Gandhi showed great inner strength while going to school in England. He was discriminated against, but instead of retaliating he spent long hours reading.</li><li>• When Gandhi was willing to be jailed or face death over his beliefs it showed us that he had great inner strength.</li><li>• Gandhi traveled 300 miles with a group of followers to get salt, instead of buying it from England, which showed great inner strength.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• He waited patiently for laws to be changed.</li><li>• He led a life of prayer and poverty in India.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• Don't know</li><li>• He was a strong man.</li><li>• He liked to play sports.</li></ul>
10	Question: <b>How did Gandhi use ahimsa to teach his goals in South Africa?</b>		
	Key Concept: Gandhi stated his opposition to unfair laws peacefully and was willing to be jailed or face death for his cause. Many people joined him and important laws were changed.		
	Correct response <b>2</b>	Partially correct response <b>1</b>	Incorrect response <b>0</b>
	Sample responses: <ul style="list-style-type: none"><li>• Gandhi peacefully opposed unfair laws and got many people to join him. Important laws were changed as a result.</li><li>• Gandhi was willing to be jailed or face death rather than follow unfair laws. Other people joined him in his peaceful protest and eventually the laws were changed.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• He protested peacefully.</li><li>• He refused to follow unfair laws.</li><li>• He was willing to go to jail or face death.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• Don't know</li><li>• He led protests.</li><li>• He changed laws.</li></ul>

Inference subtotal \_\_\_\_\_

Comprehension total \_\_\_\_\_

grade 7



acadience®  
reading 7-8

Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ School Year: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Oral Reading Benchmark 2  
Seventh Grade Scoring Booklet

Passage	1 +	2 +	3 =	Total
Correct Words Read				
Errors				
Comprehension				

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1 Acadience Reading
Grade 7/Passage 1

Make sure you have reviewed the directions in the Acadience Reading 7–8 Assessment Manual and have them available. Say these specific directions to the student:

- I would like you to read a passage to me. Please do your best reading and read for meaning. If you do not know a word, I will read the word for you. Keep reading until I say “Stop.” Be ready to tell me all about the passage when you finish. (Set the timer for 90 seconds and place the passage in front of the student.)
- Begin testing. Put your finger under the first word (point to the first word of the passage). Ready, begin.

Total words: \_\_\_\_\_
Errors (include skipped words): – \_\_\_\_\_
Words correct: = \_\_\_\_\_

Light Show in the Night Sky

0 It was Jessica’s second night visiting her aunt’s farm in northern 11
11 Minnesota. After a full day of swimming in the local swimming hole and 24
24 hiking around the farm, she was ready to fall asleep. Just after she turned 38
38 off the light, however, she heard her aunt calling from the garden outside. 51
51 “Jessica, come outside, quickly,” her aunt called excitedly. 59
59 Curious, Jessica stuffed her feet into slippers and shuffled to the door 71
71 to see her aunt gazing upward into the night sky. Jessica thought her aunt 85
85 was looking at the thousands of nighttime stars. She had seen plenty of 98
98 stars the night before; they were spectacular out here, far from the light 111
111 pollution of the cities. Still, she wondered what was so special about 123
123 them tonight. As she stepped outside, a flash of bright green streaked 135
135 across the sky and a startled cry escaped her lips. This made her aunt 149
149 chuckle and remark, “It’s amazing, isn’t it?” 156
156 Wide-eyed, Jessica stammered, “What on earth was that?” 165
165 Her aunt said it was the aurora borealis, also known as the Northern 178

3 Acadience Reading
Grade 7/Passage 3

Oral Reading Comprehension: A “Great Soul” (continued)

Vocabulary

For each vocabulary word, ask the student What is the meaning of the word \_\_\_\_ in the passage? Circle the 2 when the student correctly defines the word within the context of the passage. Circle the 1 when the student provides some information about the word but does not sufficiently define the word or does not use the definition that is appropriate for the context of the passage. Circle the 0 when the student is unable to define the word or provides incorrect information about the word. If you are unsure how to score a response, write down what the student said and score later.

5	Conscience:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	• Sense of right and wrong (or) • An inner feeling or voice that acts as a moral guide	• Morals (or) • Doing the right thing (or) • Sense of responsibility	• Don’t know • Awake • Laws
	Other:		
6	Civil disobedience:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	• Refusal to obey laws that go against a person’s conscience (or) • The refusal to comply with certain laws as a form of political protest	• A political protest (or) • To disobey laws	• Don’t know • To be bad • Do something wrong
	Other:		
7	Ahimsa:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	• A non-violent form of civil disobedience (or) • A deep rooted belief in non-violence	• Belief in the sacredness of life (or) • Avoiding harm and violence	• Don’t know • Belief in violence • Follow the laws
	Other:		
8	Mahatma:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	• A name for Gandhi that means “great soul” (or) • A person regarded with loving respect (or) • A person said to have supernatural powers	• A holy person (or) • A special person	• Don’t know • Gandhi’s name • A person
	Other:		

Vocabulary subtotal \_\_\_\_\_

3 Acadience Reading
Grade 7/Passage 3

Oral Reading Comprehension: A "Great Soul"

Passage-Specific Knowledge

Now tell me as much as you can about the passage you just read. Ready, begin (set stopwatch for 60 seconds). Listen for the student to state key concepts and details and check the corresponding boxes. Circle a 1 if either the key concept or detail is mentioned (partial credit). Circle a 2 if the student mentions both.

After the student completes the Recall, look to see if both the concept and detail are missing for an item.

- If the student missed any items say Now, I am going to ask you some questions. Ask the corresponding follow-up question(s) and then proceed to the vocabulary questions.
- The correct response to the follow-up question is the detail (after the +) in the key concept box. Circle the 1 for a correct response to the question. Circle the 0 for an incorrect response or no response.
- If the student did not miss any items say Now, I am going to ask you some questions. Proceed to the vocabulary questions.

Student Recall			Follow-Up Question		Incorrect Response		
1	Correct response provided during recall	2	Partial credit	1	Incorrect response		0
	<b>Key concept + detail:</b> <i>While Gandhi was studying law in England (+) the other students discriminated against him; (or) he spent more time with books than friends.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	<b>What were Gandhi's experiences while studying in England?</b>	<ul style="list-style-type: none"><li>• Don't know</li><li>• He spent a lot of time with friends.</li><li>• Everyone was nice to him.</li><li>• He learned a lot.</li></ul>			
2	Correct response provided during recall	2	Partial credit	1	Incorrect response		0
	<b>Key concept + detail:</b> <i>Gandhi read the writings of Henry Thoreau (+) and learned about civil disobedience; (or) and learned how to refuse to obey laws that go against a person's conscience.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	<b>What concept did Gandhi learn about when he read the writings of Henry David Thoreau?</b>	<ul style="list-style-type: none"><li>• Don't know</li><li>• Peace</li><li>• Break all the laws</li></ul>			
3	Correct response provided during recall	2	Partial credit	1	Incorrect response		0
	<b>Key concept + detail:</b> <i>Gandhi helped people in South Africa (+) by promoting a form of civil disobedience known as ahimsa; (or) by non-violently protesting unfair laws; (or) by being willing to go to jail or face death for his beliefs.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	<b>What did Gandhi do to help people in South Africa?</b>	<ul style="list-style-type: none"><li>• Don't know</li><li>• He led violent protests.</li><li>• He sided with lawmakers.</li></ul>			
4	Correct response provided during recall	2	Partial credit	1	Incorrect response		0
	<b>Key concept + detail:</b> <i>Gandhi returned to India (+) and led a life of prayer and poverty; (or) and used non-violence to work for equal rights; (or) and led a protest against British taxes on salt.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	<b>What kind of life did Gandhi live when after he returned to India?</b>	<ul style="list-style-type: none"><li>• Don't know</li><li>• He was very wealthy.</li><li>• He was constantly fighting.</li></ul>			

Passage-specific knowledge subtotal

1 Acadience Reading
Grade 7/Passage 1

Light Show in the Night Sky (continued)

178	Lights. She explained that they occur when gas particles high up in	190
190	the atmosphere collide with other particles. "I don't fully understand	200
200	the process," she continued, "but I know they're unpredictable and	210
210	absolutely beautiful. If we're lucky, the show tonight might get even	221
221	better."	222
222	Sure enough, a few minutes later another streak of green appeared	233
233	in the sky. It looked like the beam of a spotlight rising up out of the	249
249	shadowed trees and stretching across the blackness. Sometimes the	258
258	lights flared out into a swoosh of color, as if a giant person had swirled a	274
274	paintbrush through it. Then, as suddenly as it had appeared, it vanished	286
286	and then more lights became visible, with some daggers of blue stabbing	298
298	the sky, others yellow ribbons twisting in a gentle breeze.	308
308	Jessica remarked that it was odd that it was so quiet. It seemed like	322
322	such a display would be accompanied by thunderous booms, or crackles	333
333	and pops, but the only sound was the chirping of crickets.	344
344	Jessica made a vow to look for the lights the following night, and	357
357	every night during her stay. Although she didn't see them again on the	370
370	trip, she would never forget her night of the strange, yet beautiful, aurora	383
383	borealis.	384

Notes:

1 Acadience Reading
Grade 7/Passage 1

Oral Reading Comprehension: Light Show in the Night Sky

Passage-Specific Knowledge

Now tell me as much as you can about the passage you just read. Ready, begin (set stopwatch for 60 seconds). Listen for the student to state key concepts and details and check the corresponding boxes. Circle a 1 if either the key concept or detail is mentioned (partial credit). Circle a 2 if the student mentions both.

After the student completes the Recall, look to see if both the concept and detail are missing for an item.

- If the student missed any items say Now, I am going to ask you some questions. Ask the corresponding follow-up question(s) and then proceed to the vocabulary questions.
- The correct response to the follow-up question is the detail (after the +) in the key concept box. Circle the 1 for a correct response to the question. Circle the 0 for an incorrect response or no response.
- If the student did not miss any items say Now, I am going to ask you some questions. Proceed to the vocabulary questions.

Student Recall			Follow-Up Question		Incorrect Response		
1	Correct response provided during recall	2	Partial credit	1	Incorrect response		0
	<b>Key concept + detail:</b> <i>Jessica was visiting</i>  <div>(+)</div> <i>her aunt's farm in northern Minnesota; (or) her aunt's farm; (or) northern Minnesota.</i>	<input type="checkbox"/> <div>(+)</div> <input type="checkbox"/>	<b>Where was Jessica visiting?</b>	<ul style="list-style-type: none"><li>• Don't know</li><li>• The Northern Lights</li><li>• Somewhere north</li><li>• Her aunt</li></ul>			
2	Correct response provided during recall	2	Partial credit	1	Incorrect response		0
	<b>Key concept + detail:</b> <i>Jessica thought her aunt was calling her outside</i>  <div>(+)</div> <i>to look at the stars; (or) to stargaze; (or) to look at the thousands of nighttime stars.</i>	<input type="checkbox"/> <div>(+)</div> <input type="checkbox"/>	<b>What did Jessica originally think her aunt was calling her outside for?</b>	<ul style="list-style-type: none"><li>• Don't know</li><li>• To see the Northern Lights</li><li>• To see lights</li><li>• To see the sky</li></ul>			
3	Correct response provided during recall	2	Partial credit	1	Incorrect response		0
	<b>Key concept + detail:</b> <i>Jessica went outside</i>  <div>(+)</div> <i>and saw a flash of bright green streak across the sky; (or) and saw the Northern Lights; (or) and saw the Aurora Borealis.</i>	<input type="checkbox"/> <div>(+)</div> <input type="checkbox"/>	<b>What did Jessica see when she got outside?</b>	<ul style="list-style-type: none"><li>• Don't know</li><li>• Green</li><li>• Stars</li><li>• Sky</li></ul>			
4	Correct response provided during recall	2	Partial credit	1	Incorrect response		0
	<b>Key concept + detail:</b> <i>The Northern Lights occur</i>  <div>(+)</div> <i>when gas particles high up in the atmosphere collide with other particles; (or) when gas particles collide high up in the atmosphere; (or) when particles collide with other particles high up in the sky.</i>	<input type="checkbox"/> <div>(+)</div> <input type="checkbox"/>	<b>According to Jessica's Aunt, what causes the Northern Lights to occur?</b>	<ul style="list-style-type: none"><li>• Don't know</li><li>• They are like the stars.</li><li>• They just appear</li><li>• Gas in the sky</li></ul>			

Passage-specific knowledge subtotal

3 Acadience Reading
Grade 7/Passage 3

A "Great Soul" (continued)

239	prayer and poverty. His teachings and writings earned him the name	250
250	Mahatma, or "great soul." In India, as in South Africa, Gandhi used	262
262	non-violence to work for equal rights. He also became a leader in the	276
276	movement to break away from British rule. In 1930, he led thousands	288
288	of people in a protest against British taxes on salt. The group marched	301
301	almost 300 miles to the Arabian Sea, where they made their own salt	314
314	from ocean water. Through peaceful actions like this one, Gandhi kept	325
325	pressure on Great Britain for decades, and in 1947 his home country won	338
338	its freedom.	340
340	Gandhi was killed the following year at the age of 79. His killer	353
353	belonged to a group that wanted power in the new nation, and he did	367
367	not like Gandhi's message of power through peace. But even though	378
378	Gandhi died by violent means, his message lives on in those who work	391
391	peacefully for change around the world.	397

Notes:

3 Acadiance Reading
Grade 7/Passage 3

Now read this story to me.
Please do your best reading.
Ready, begin.

Total words:
Errors (include skipped words): -
Words correct: =

A "Great Soul"

0 Mohandas Gandhi was born in 1869 in India, which was then under 12
12 British rule. As a boy, Gandhi disliked sports, was an average student, 24
24 and was small for his age. As a man, though, he would make history by 39
39 exercising a great inner strength and by staying committed, or faithful, to 51
51 his beliefs. 53
53 In his early 20s, Gandhi studied law in England, which was 64
64 unusual for Indians at the time. The other students discriminated 74
74 against him, and Gandhi spent long, quiet hours with books rather than 86
86 friends. During these years he discovered the writings of an American 97
97 named Henry David Thoreau. Thoreau promoted the idea of "civil 107
107 disobedience," the refusal to obey laws that go against a person's 118
118 conscience, or sense of right and wrong. 125
125 After law school, Gandhi went to work in South Africa, also under 137
137 British rule. Many people from India lived in South Africa, but they were 150
150 treated poorly and had few rights. Gandhi decided to push for change 162
162 using a form of civil disobedience known as "ahimsa," or non-violence. 174
174 Rather than fight to achieve his goals, Gandhi stated them clearly and 186
186 then became willing to go to jail or die rather than follow unfair laws. 200
200 Thousands of Indians were moved by this idea and joined the cause. 212
212 Gandhi was jailed twice, but at last he succeeded and important laws 224
224 were changed. 226
226 Gandhi returned to India in 1914, where he led a simple life of 239

1 Acadiance Reading
Grade 7/Passage 1

Oral Reading Comprehension: Light Show in the Night Sky (continued)

Vocabulary
For each vocabulary word, ask the student What is the meaning of the word in the passage?
Circle the 2 when the student correctly defines the word within the context of the passage. Circle the 1 when the student provides some information about the word but does not sufficiently define the word or does not use the definition that is appropriate for the context of the passage. Circle the 0 when the student is unable to define the word or provides incorrect information about the word. If you are unsure how to score a response, write down what the student said and score later.

Table with 4 columns: Question Number, Word, Correct response (2), Partially correct response (1), Incorrect response (0). Rows include Gazing, Pollution, Stammer, and Aurora Borealis.

Vocabulary subtotal



1 Acadience Reading  
Grade 7/Passage 1

Oral Reading Comprehension: Light Show in the Night Sky (continued)

Inference Questions

Say *Now, I am going to ask you a few more questions. As you answer the questions, please be sure to justify your answer.*

Circle the 2 when the student correctly answers the question within the context of the passage. Circle the 1 when the student provides some information about the question but does not justify the answer. Circle the 0 when the student is unable to answer the question or gives an incorrect response.

9	Question: <i>Why was Jessica able to see so many stars in the sky at her aunt's farm?</i>		
	Key Concept: Jessica was able to see so many stars because her aunt's house was far away from city lights, which make it harder to see stars in the night sky.		
	Correct response <b>2</b>	Partially correct response <b>1</b>	Incorrect response <b>0</b>
	Sample responses: <ul style="list-style-type: none"><li>• Jessica could see more stars at her aunt's house because the light pollution in the city makes it harder to see the stars.</li><li>• You are able to see more stars when you are out in the country away from the city lights</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• It is hard to see stars in the city.</li><li>• There were no bright lights on the farm.</li><li>• There was no light pollution.</li><li>• It was much darker out on the farm.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• There are more stars out in the country.</li><li>• There are fewer stars in the city.</li><li>• She looked harder.</li></ul>
10	Question: <i>Based on the passage, what can we conclude about how and when Northern Lights occur?</i>		
	Key Concept: Northern Lights are unpredictable and don't occur frequently.		
	Correct response <b>2</b>	Partially correct response <b>1</b>	Incorrect response <b>0</b>
	Sample responses: <ul style="list-style-type: none"><li>• Jessica's aunt wanted Jessica to hurry to come see the lights which could mean that it is unpredictable when they occur.</li><li>• They were lucky to see the Northern Lights because they do not occur very often or for very long.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• They are unpredictable.</li><li>• They do not occur very often.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• They happen a lot.</li><li>• They usually happen.</li></ul>

Inference subtotal \_\_\_\_\_

Comprehension total \_\_\_\_\_

2 Acadience Reading  
Grade 7/Passage 2

Oral Reading Comprehension: The Zamboni (continued)

Inference Questions

Say *Now, I am going to ask you a few more questions. As you answer the questions, please be sure to justify your answer.*

Circle the 2 when the student correctly answers the question within the context of the passage. Circle the 1 when the student provides some information about the question but does not justify the answer. Circle the 0 when the student is unable to answer the question or gives an incorrect response.

9	Question: <i>What is one important reason for resurfacing an ice skating rink?</i>		
	Key Concept: It is harder to skate on a rough surface and it could cause skaters to fall and get injured.		
	Correct response <b>2</b>	Partially correct response <b>1</b>	Incorrect response <b>0</b>
	Sample responses: <ul style="list-style-type: none"><li>• An important reason for resurfacing a skating rink is so people don't get hurt. When people skate, the surface of the ice gets rough which makes it harder to skate.</li><li>• If you didn't resurface the ice skating rink people might fall from all of the bumps and groves on the ice.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• So people don't fall.</li><li>• To get rid of the bumps.</li><li>• It is not safe to skate on a bumpy surface.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• Don't know</li><li>• People like the ice to be smooth.</li><li>• They need to do it quickly</li></ul>
10	Question: <i>What are two differences between the Zamboni and the previous way of resurfacing the ice?</i>		
	Key Concept: The Zamboni is different because...(student lists at least TWO correct differences).		
	Correct response <b>2</b>	Partially correct response <b>1</b>	Incorrect response <b>0</b>
	Sample responses: <ul style="list-style-type: none"><li>• The Zamboni completes all steps at once and it is automatic. The old way took a lot longer.</li><li>• The old way of resurfacing took a lot of people and the Zamboni can do everything automatically all at once.</li></ul>	Sample responses: (Student lists ONE correct difference) <ul style="list-style-type: none"><li>• The Zamboni is automatic.</li><li>• The Zamboni doesn't take as long.</li><li>• The old way used more people to resurface the ice.</li></ul>	Sample responses: <ul style="list-style-type: none"><li>• Don't know</li><li>• It is slower.</li><li>• It takes a lot of people to do it.</li><li>• It's really expensive.</li></ul>

Inference subtotal \_\_\_\_\_

Comprehension total \_\_\_\_\_

Oral Reading Comprehension: The Zamboni (continued)

Vocabulary

For each vocabulary word, ask the student *What is the meaning of the word \_\_\_\_ in the passage?*

Circle the 2 when the student correctly defines the word within the context of the passage. Circle the 1 when the student provides some information about the word but does not sufficiently define the word or does not use the definition that is appropriate for the context of the passage. Circle the 0 when the student is unable to define the word or provides incorrect information about the word. If you are unsure how to score a response, write down what the student said and score later.

5	Gouged:		
	Correct response2	Partially correct response1	Incorrect response0
	<ul style="list-style-type: none"><li>• Something that has been sliced into and become uneven (or)</li><li>• Having a rough indentation or groove (or)</li><li>• Roughly cut</li></ul>	<ul style="list-style-type: none"><li>• Marred (or)</li><li>• Disfigured (or)</li><li>• Ruined</li></ul>	<ul style="list-style-type: none"><li>• Don't know</li><li>• Smooth surface</li><li>• A gourd</li><li>• Broken</li></ul>
	Other:		
6	Resurfacing:		
	Correct response2	Partially correct response1	Incorrect response0
	<ul style="list-style-type: none"><li>• Providing a new fresh surface (or)</li><li>• Re-creating or reforming the top of an object</li></ul>	<ul style="list-style-type: none"><li>• Arise or become evident again (or)</li><li>• Putting on a new coating</li></ul>	<ul style="list-style-type: none"><li>• Don't know</li><li>• A surface</li><li>• To do something over</li></ul>
	Other:		
7	Zamboni:		
	Correct response2	Partially correct response1	Incorrect response0
	<ul style="list-style-type: none"><li>• A machine used to resurface an ice skating rink (or)</li><li>• A machine that makes the surface of ice skating rinks smooth (or)</li><li>• The machine that Frank Zamboni invented for ice rinks</li></ul>	<ul style="list-style-type: none"><li>• Fixes an ice skating rink (or)</li><li>• Makes the ice smooth again (or)</li><li>• The guy that invented the machine in the story</li></ul>	<ul style="list-style-type: none"><li>• Don't know</li><li>• A way to ice skate</li><li>• They have them at ice rinks.</li><li>• It melts the ice.</li></ul>
	Other:		
8	Auger:		
	Correct response2	Partially correct response1	Incorrect response0
	<ul style="list-style-type: none"><li>• A rotating screw (or)</li><li>• The part of the Zamboni that gathers the shaved ice</li></ul>	<ul style="list-style-type: none"><li>• A tool used to bore holes in wood (or)</li><li>• A screw-like tool</li></ul>	<ul style="list-style-type: none"><li>• Don't know</li><li>• Part of the Zamboni</li><li>• Something small</li><li>• A tool</li></ul>
	Other:		

Vocabulary subtotal \_\_\_\_\_

► Now read this story to me.  
Please do your best reading.  
Ready, begin.

Total words: \_\_\_\_\_

Errors (include skipped words): – \_\_\_\_\_

Words correct: = \_\_\_\_\_

The Zamboni

0	When an ice skating rink has been battered and gouged, or roughly	12
12	cut, by many different skaters, an ice resurfacing machine comes onto	23
23	the ice and polishes the surface to a smooth, glassy shine. This process	36
36	used to smooth the ice was invented by Frank Zamboni.	46
46	Frank Zamboni worked as a mechanic in California. He and	56
56	his brothers specialized in both automobile repair and the repair of	67
67	refrigerators for the dairy industry. One day they decided to branch out	79
79	and build an ice skating rink. At that time, resurfacing a skating rink was	93
93	a lengthy, manual process. Workers first shaved the top layer off the ice	106
106	and then they scooped up the shavings. Afterwards, they sprayed the	117
117	surface with water and cleaned it. Then they allowed the water to freeze,	130
130	making the skating surface smooth again. The whole process took over	141
141	an hour, and Zamboni was impatient to get skaters back on the ice more	155
155	quickly. Using his background in both car repair and refrigeration, Frank	166
166	invented a resurfacing machine called the Zamboni.	173
173	Zamboni's machine follows a four-step process to resurface the ice.	184
184	First, a long blade, like a thick razor blade, scrapes less than an inch	198
198	off the rough surface of the ice. An auger, or rotating screw, sits above	212
212	the scraper, gathering and storing the shaved ice. The ice container is	224
224	the largest portion of the Zamboni, holding about 2,600 pounds of the	236
236	shaved ice. Next, the Zamboni shoots water onto the ice to get out dirt	250

The Zamboni (continued)

250	and debris that may have become embedded, or firmly enclosed, in the	262
262	ice. The extra water and loose fragments of ice are squeegeed off and	275
275	vacuumed up into the back end of the Zamboni. Finally, warm water is	288
288	sprayed over the ice, evenly covering it and filling any remaining cuts.	300
300	Then, cooling coils beneath the ice freeze the water quickly, making a	312
312	smooth, slick surface that is ideal for skaters. Afterward, the Zamboni	323
323	exits the rink and the ice container is emptied. The whole process of	336
336	resurfacing the ice takes between 6 and 7 minutes. Both skaters	347
347	and hockey fans, ready to be back on the ice, are pleased with the quick	362
362	results of the Zamboni.	366

Notes:

Oral Reading Comprehension: The Zamboni

Passage-Specific Knowledge

**Now tell me as much as you can about the passage you just read. Ready, begin** (set stopwatch for 60 seconds). Listen for the student to state key concepts and details and check the corresponding boxes. Circle a 1 if *either* the key concept *or* detail is mentioned (partial credit). Circle a 2 if the student mentions *both*.

After the student completes the Recall, look to see if *both* the concept *and* detail are missing for an item.

- If the student missed any items say **Now, I am going to ask you some questions**. Ask the corresponding follow-up question(s) and then proceed to the vocabulary questions.
  - The correct response to the follow-up question is the detail (after the +) in the key concept box. Circle the 1 for a correct response to the question. Circle the 0 for an incorrect response or no response.
- If the student did not miss any items say **Now, I am going to ask you some questions**. Proceed to the vocabulary questions.

Student Recall			Follow-Up Question		Incorrect Response		
1	Correct response provided during recall		2	Partial credit	1	Incorrect response	0
	<b>Key concept + detail:</b> <i>Frank Zamboni originally worked</i> (+) <i>in automobile and refrigeration repair; (or) in automobile repair; (or) in refrigeration repair; (or) as a mechanic.</i>		<input type="checkbox"/> (+) <input type="checkbox"/>	<b>What was Frank Zamboni's original profession?</b>		<ul style="list-style-type: none"><li>• Don't know</li><li>• Making Zambonis</li><li>• Owning an ice skating rink</li><li>• In the dairy industry</li></ul>	
2	Correct response provided during recall		2	Partial credit	1	Incorrect response	0
	<b>Key concept + detail:</b> <i>The old method for resurfacing an ice skating rink was</i> (+) <i>a lengthy, manual process; (or) to shave off the top layer of ice then scoop up the shavings, spray the surface with water, and wait for the water to freeze.</i>		<input type="checkbox"/> (+) <input type="checkbox"/>	<b>What was the old method for resurfacing an ice skating rink?</b>		<ul style="list-style-type: none"><li>• Don't know</li><li>• Put more water on and let it freeze</li><li>• Scrape off the old ice</li><li>• It took a lot longer.</li></ul>	
3	Correct response provided during recall		2	Partial credit	1	Incorrect response	0
	<b>Key concept + detail:</b> <i>The old resurfacing technique took</i> (+) <i>over an hour to complete; (or) much longer than it takes a Zamboni.</i>		<input type="checkbox"/> (+) <input type="checkbox"/>	<b>How long did the old resurfacing technique take to complete?</b>		<ul style="list-style-type: none"><li>• Don't know</li><li>• A few minutes</li><li>• Not very long</li></ul>	
4	Correct response provided during recall		2	Partial credit	1	Incorrect response	0
	<b>Key concept + detail:</b> <i>The first step in the Zamboni resurfacing is when</i> (+) <i>a long blade scrapes less than an inch off the surface of the ice; (or) the surface of the ice is scraped off.</i>		<input type="checkbox"/> (+) <input type="checkbox"/>	<b>What is the first step in the process the Zamboni uses to resurface the ice?</b>		<ul style="list-style-type: none"><li>• Don't know</li><li>• Spray the ice with water</li><li>• Vacuum the ice</li></ul>	

Passage-specific knowledge subtotal \_\_\_\_\_