

acadience® reading 7–8

Maze

Administration Directions and Scoring Key

Grade 7 | Benchmark 3

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Directions: Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.

Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin. Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.

Timing	3 minutes. Start your stopwatch after you say "begin."
Reminders	<ul style="list-style-type: none"> • If the student starts reading the passage out loud, say <i>Remember to read the story silently.</i> (Repeat as often as needed.) • If the student is not working on the task, say <i>Remember to circle the word in each box that makes the most sense in the story.</i> (Repeat as often as needed.) • If the student asks you to provide a word or for general help with the task, say <i>Just do your best.</i> (Repeat as often as needed.)

A Spot of Red

field

garbage

promised

ugly

project

hopeless

stared

piled

escaped

exhaustion

green

dangerous

decide

quickly

join

recycling

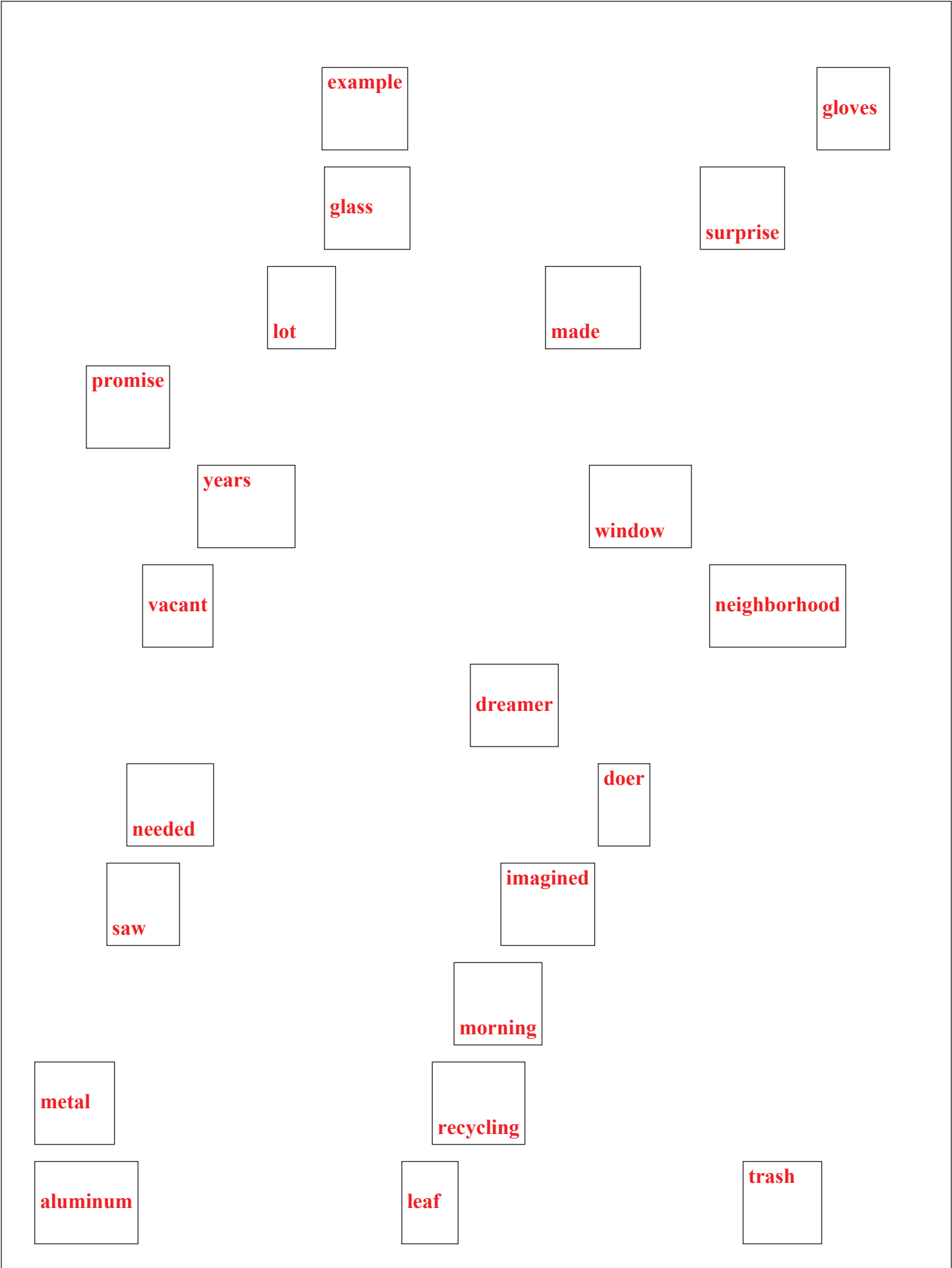
promised

emphasized

made

1
3
5
6
7
9
11
13
15
17
19

Maze Scoring Key G7/BM 3/Passage 1



cardboard

noticed

arms

abandoned

trash

jumbled

handle

help

intensity

color

cautiously

startled

rustling

disturbing

moving

tires

beautiful

tire

velvety

graced

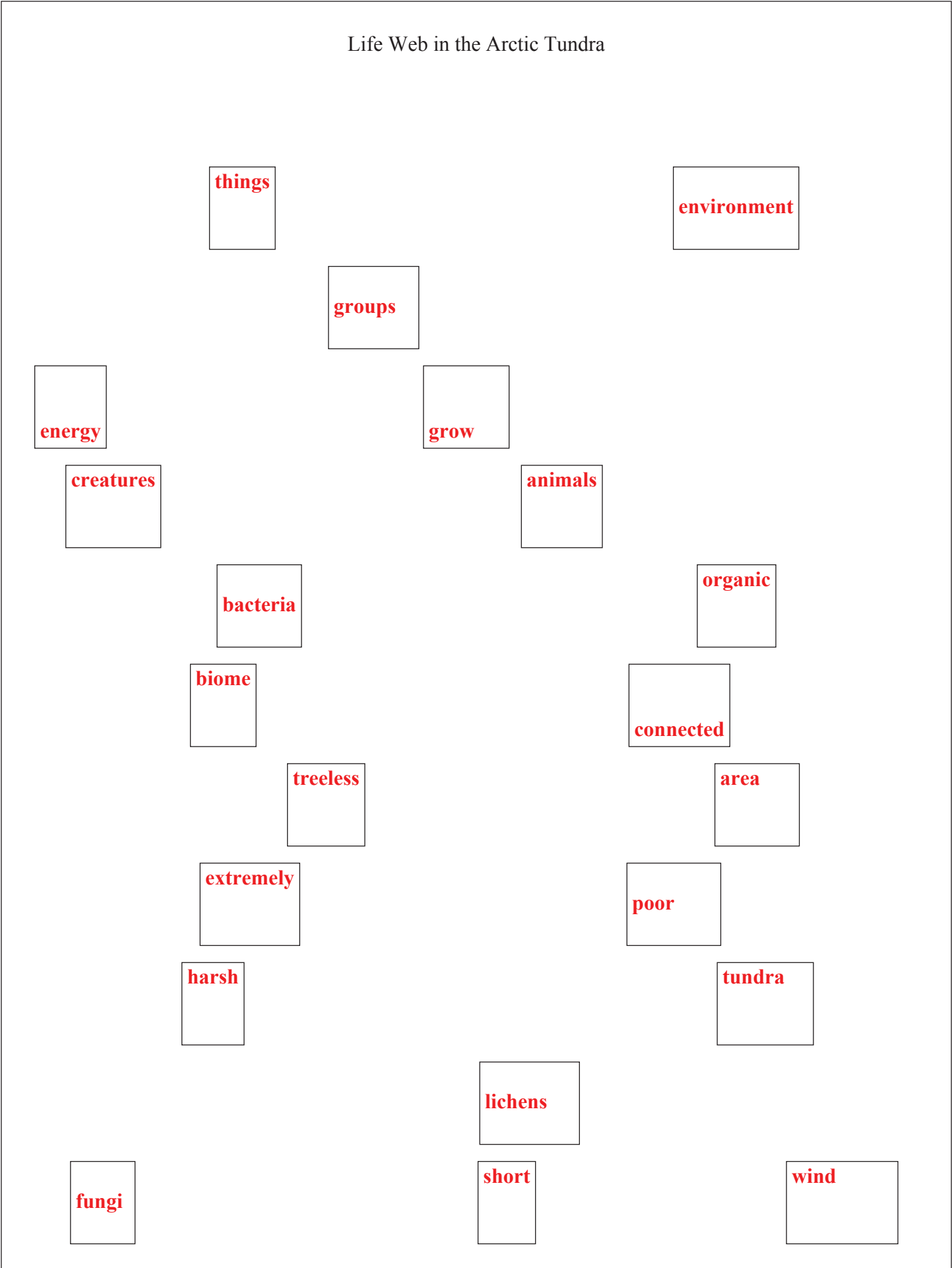
water

face

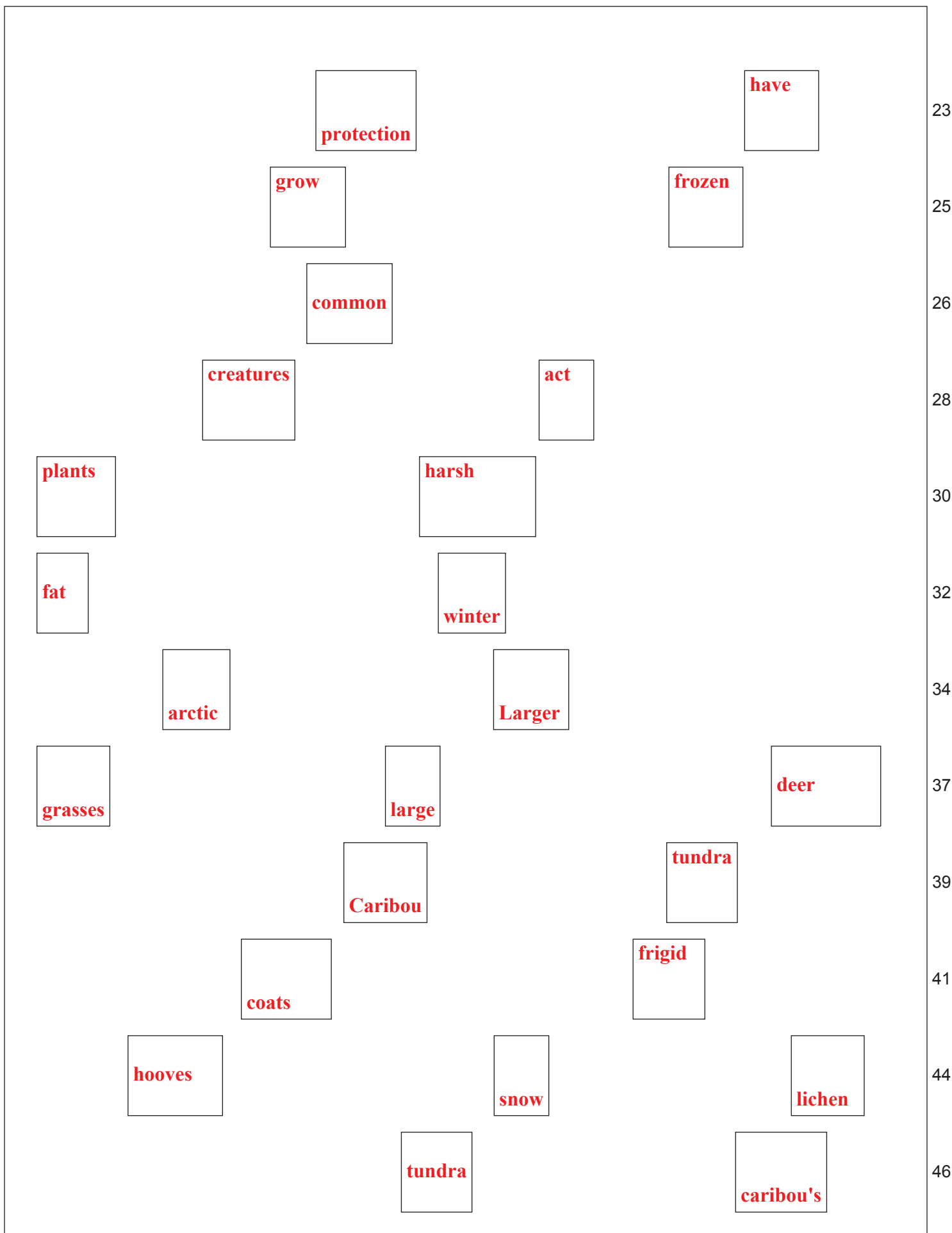
tiny

contribution

Life Web in the Arctic Tundra



Maze Scoring Key G7/BM 3/Passage 2



Maze Scoring Key G7/BM 3/Passage 2

	mammals	little	48
	particular	caribou	50
pounds			51
lowest		lichens	53
simply		work	55
critical		nutrients	57
	use	plants	59
	cycle	again	61
	biomes	role	63
relationships		necessary	65
consumers		bacteria	67
ecosystem		living	69

life

70

Damming the Nile River

flooded

croplands

deposited

snowmelt

drought

was

created

is

used

rock

embankment

span

prevent

world

construction

receded

banks

floods

were

created

1

3

5

8

10

11

13

14

16

18

20

Maze Scoring Key G7/BM 3/Passage3

reservoir

water

control

dam

is

drought

hydroelectric

electricity

year

billion

electricity

televisions

benefit

supports

catch

benefits

serious

removal

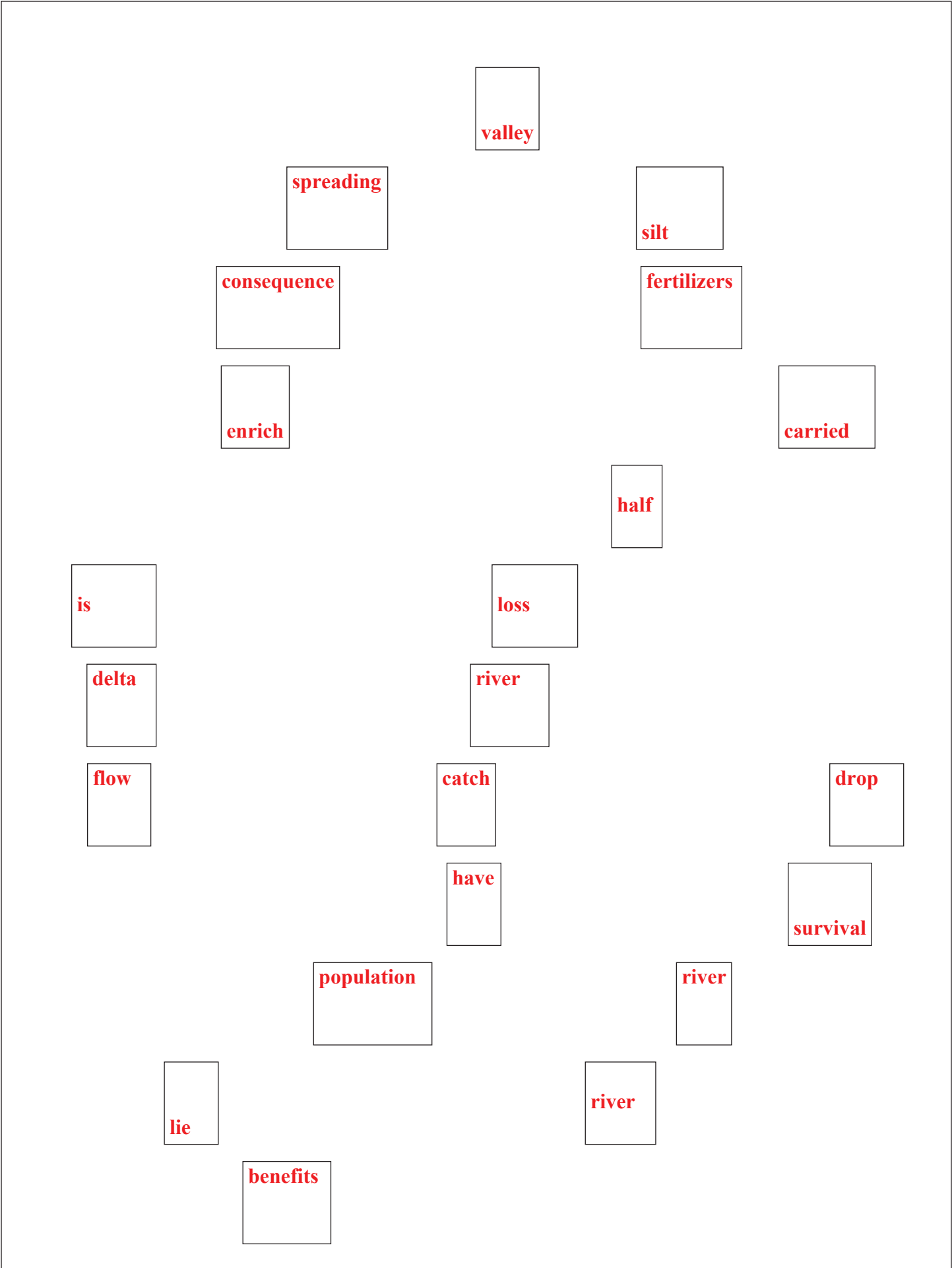
homes

locations

were

be

ground



consider

dam