



acadience® reading 7–8

Maze

Administration Directions and Scoring Keys

Grade 7 | Progress Monitoring 3

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Directions: Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.

Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin. Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
 4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
 5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.
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Timing	3 minutes. Start your stopwatch after you say "begin."
Reminders	<ul style="list-style-type: none">• If the student starts reading the passage out loud, say <i>Remember to read the story silently.</i> (Repeat as often as needed.)• If the student is not working on the task, say <i>Remember to circle the word in each box that makes the most sense in the story.</i> (Repeat as often as needed.)• If the student asks you to provide a word or for general help with the task, say <i>Just do your best.</i> (Repeat as often as needed.)

The Stranger in a Faded Hat

The maze consists of 17 numbered paths, each containing a word in a box. The words are: 1. learned, 2. offers, 3. seem, 4. person, 5. attempted, 6. older, 7. pitching, 8. offered, 9. skillful, 10. abandoned, 11. admire, 12. pointed, 13. unique, 14. good, 15. enjoy, 16. golf, 17. concentrate.

Maze Scoring Key G7/PM 3/Passage 1

19
21
22
24
26
28
29
31
33
35
37
39

afternoons
practice
bucket
weekends
municipal
game
preliminary
friend
accompanied
man
wearing
rumpled
wide
swing
friend
increase
eager
felt
smiled
welcome
experience
sudden

Maze Scoring Key G7/PM 3/Passage 1

take
similarity
golfer
rotate
power
good
man
ball
air
mile
seemed
happened
regard
seem
suggested
eagerly
grateful
left
clubhouse
scene
luckiest
puzzled
stranger

41

43

46

47

49

51

53

55

57

58

60

62

Maze Scoring Key G7/PM 3/Passage 1

nervous

waited

television

golfers

awful

holding

recognized

63

65

67

69

The Earth Forms

sun

solar

did

puzzling

long

system

gas

made

went

years

collapse

core

sun

years

planets

coming

gas

accretion

material

planets

2

4

5

7

9

11

13

15

17

19

20

Maze Scoring Key G7/PM 3/Passage 2

The maze grid contains the following words in red text within rectangular boxes:

- bigger
- accretion
- big
- planets
- crashed
- moon
- result
- scientists
- planetesimal
- sent
- material
- moon
- years
- extremely
- space
- heat
- molten
- covered
- earth's
- god
- impact
- earth

21

23

26

28

31

32

33

35

37

39

40

42

Maze Scoring Key G7/PM 3/Passage 2

crust

matter

earth's

core

layer

makes

weight

continents

form

cooled

land

frozen

atmosphere

earth's

facts

tell

rocks

old

rocks

reformation

44

46

48

49

50

52

54

55

57

59

60

62

Maze Scoring Key G7/PM 3/Passage 2

masses

rocky

64

64

continual

surface

66

earth

study

68

history

has

70

earth

71

Maze Scoring Key G7/PM 3/Passage 3

First Peoples of Canada

dates

1

shores

3

history

arrival

5

fact

been

7

arrived

people

9

history

9

largest

10

explain

12

experts

land

14

years

arrived

16

is

linked

17

written

19

members

Maze Scoring Key G7/PM 3/Passage 3

voyages

referred

region

included

law

rights

have

reserves

use

groups

areas

peoples

region

people

prefer

years

areas

spread

northern

group

mixed

20
22
24
26
29
30
31
34
36
38
38
40

Maze Scoring Key G7/PM 3/Passage 3

people

growth

mediators

people

granted

government

years

peoples

have

ethnic

explorers

people

century

groups

live

districts

part

remote

42
44
45
47
48
49
51
52
54
57
58