



# acadience® reading 7–8

## Maze

Administration Directions and Scoring Keys

Grade 7 | Progress Monitoring 2

Mary Abbott, PhD

Roland H. Good, III, PhD

Jacob S. Gray, PhD

Amy N. Warnock

Kelly A. Powell-Smith, PhD

Acadience Learning Inc.



**Directions:** Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

***Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.***

***Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.***

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

***When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin.*** Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.

<b>Timing</b>	3 minutes. Start your stopwatch after you say "begin."
<b>Reminders</b>	<ul style="list-style-type: none"><li>• If the student starts reading the passage out loud, say <b><i>Remember to read the story silently.</i></b> (Repeat as often as needed.)</li><li>• If the student is not working on the task, say <b><i>Remember to circle the word in each box that makes the most sense in the story.</i></b> (Repeat as often as needed.)</li><li>• If the student asks you to provide a word or for general help with the task, say <b><i>Just do your best.</i></b> (Repeat as often as needed.)</li></ul>

Maze Scoring Key G7/PM 2/Passage 1

Number 14

announcement

wondered

mind

resent

started

cut

try

new

father

good

idea

sounded

school's

participate

game

end

making

promised

problem

promise

1

3

4

6

9

10

12

14

16

18

20

Maze Scoring Key G7/PM 2/Passage 1

chased

21

outstretched

thing

23

agree

commitment

25

quarterback's

manager

27

told

participate

tried

30

son's

game

32

knew

quarterback

34

places

35

hallway

see

37

case

set

39

seemed

worn

41

school's

current

43

Maze Scoring Key G7/PM 2/Passage 1

1: taken  
2: sustained  
3: wear  
4: do  
5: raising  
6: jersey  
7: famous  
8: voice  
9: witness  
10: see  
11: envisioned  
12: dreamed  
13: knew  
14: idol  
15: reminding  
16: person's  
17: announce  
18: charity  
19: purchased  
20: emphasis  
21: going

Maze Scoring Key G7/PM 2/Passage 1

planned

football

towering

entire

65

67

68

The Chunnel

miles

barrier

history

goods

airplane

option

Constructing

greatest

immense

mile

feet

build

thick

be

Workers

be

built

feet

tons

chew

2

4

5

6

8

10

12

14

16

18

20

Maze Scoring Key G7/PM 2/Passage 2

hour

21

carried

23

team

teams

25

digging

lined

27

helped

tons

29

collected

debris

32

surface

side

mixed

34

pipe

do

36

engineering

dump

38

sea

chalk

40

concrete

sea

42

acres

been

45

able

creating

# Maze Scoring Key G7/PM 2/Passage 2

workers

tunnels

main

service

sides

completed

crossover

train

run

officially

made

rail

trains

tunnel

tunnels

tunnel

people

miles

little

45

47

49

51

52

54

55

57

59

61

63

65

Maze Scoring Key G7/PM 2/Passage 2

65

years

businesses

67

beneficial

68

stands

impressive

70

Ancient People: The Incas

empire

north

square

were

considered

authority

empire

territory

empire

state

warehouses

spread

common

size

family

received

potatoes

llamas

food

1

3

3

5

7

9

11

13

15

17

19

Maze Scoring Key G7/PM 2/Passage 3

work amount be  
road  
was large  
built time  
were horses  
roads spanned  
mountains south  
west conquer  
roadway way place  
power need  
were deliver  
met running

22  
23  
25  
27  
29  
31  
33  
35  
38  
40  
42  
44

Maze Scoring Key G7/PM 2/Passage 3

The maze grid contains the following words in red text within rectangular boxes:

- important
- day
- people
- gods
- child
- religion
- temples
- territory
- goods
- went
- priests
- believed
- life
- keep
- animals
- created
- conquistadors
- fortunes
- took
- gold
- religion
- recorded
- accounts

knowledge