

acadience® reading 7–8

Maze

Administration Directions and Scoring Keys

Grade 7 | Progress Monitoring 3

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Directions: Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.

Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin. Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
 4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
 5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.
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|------------------|--|
| Timing | 3 minutes. Start your stopwatch after you say "begin." |
| Reminders | <ul style="list-style-type: none">• If the student starts reading the passage out loud, say <i>Remember to read the story silently.</i> (Repeat as often as needed.)• If the student is not working on the task, say <i>Remember to circle the word in each box that makes the most sense in the story.</i> (Repeat as often as needed.)• If the student asks you to provide a word or for general help with the task, say <i>Just do your best.</i> (Repeat as often as needed.) |

The Stranger in a Faded Hat

learned

seem

offers

person

attempted

older

pitching

offered

skillful

abandoned

admire

unique

pointed

good

enjoy

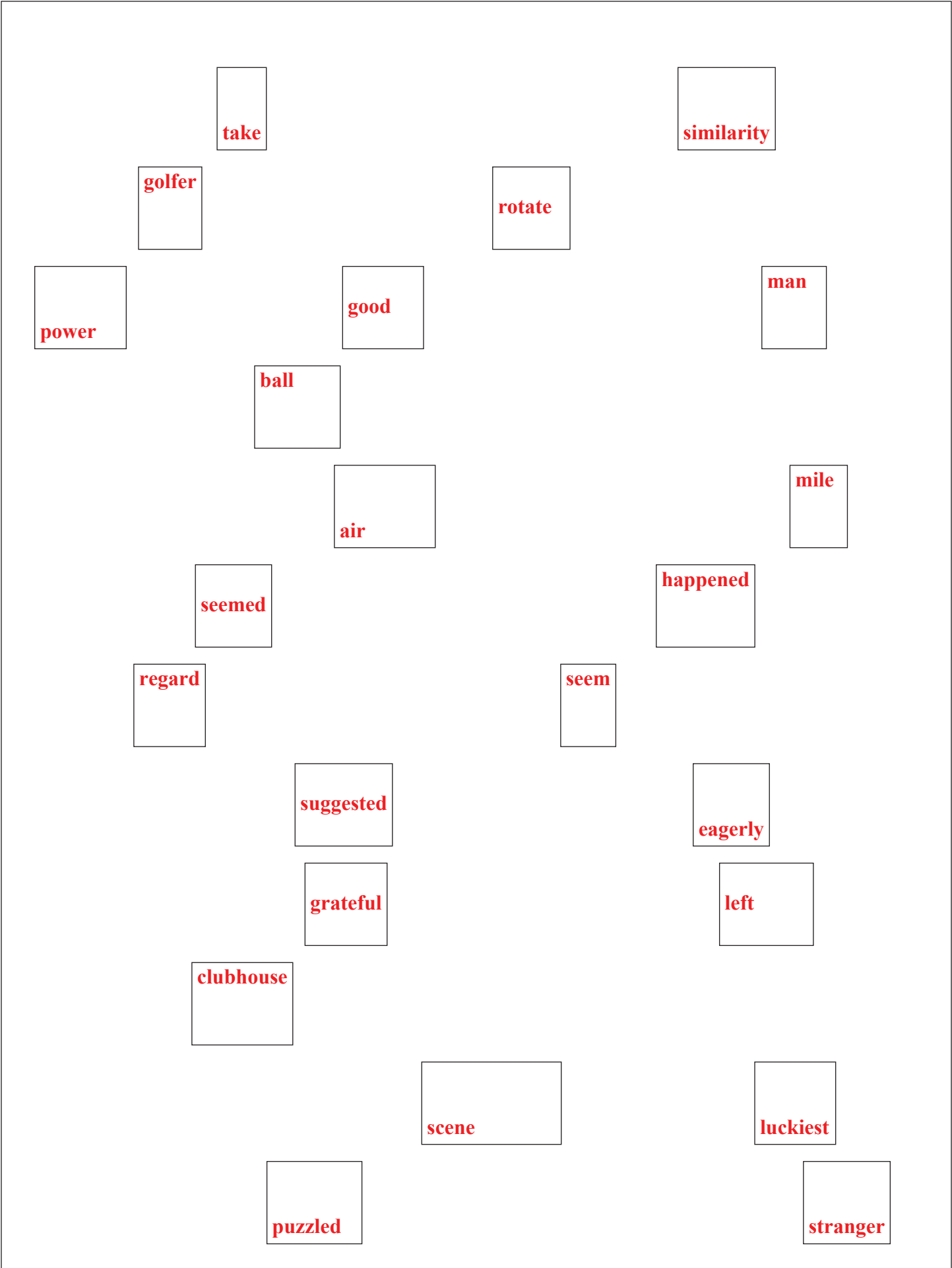
golf

concentrate

1
3
4
5
8
9
11
13
15
16
17

| | | |
|------------|-------------|----|
| afternoons | practice | 19 |
| bucket | weekends | 21 |
| municipal | | 22 |
| | game | 24 |
| | preliminary | 24 |
| | friend | 26 |
| | accompanied | 26 |
| man | wearing | 28 |
| rumpled | | 29 |
| | swing | 31 |
| | wide | 31 |
| | friend | 33 |
| | increase | 33 |
| | felt | 35 |
| eager | | 35 |
| smiled | welcome | 37 |
| | experience | 39 |
| | sudden | 39 |

Maze Scoring Key G7/PM 3/Passage 1



nervous

waited

television

golfers

awful

holding

recognized

63

65

67

69

The Earth Forms

sun

solar

did

puzzling

long

system

gas

made

went

years

collapse

core

sun

years

planets

coming

gas

accretion

material

planets

2

4

5

7

9

11

13

15

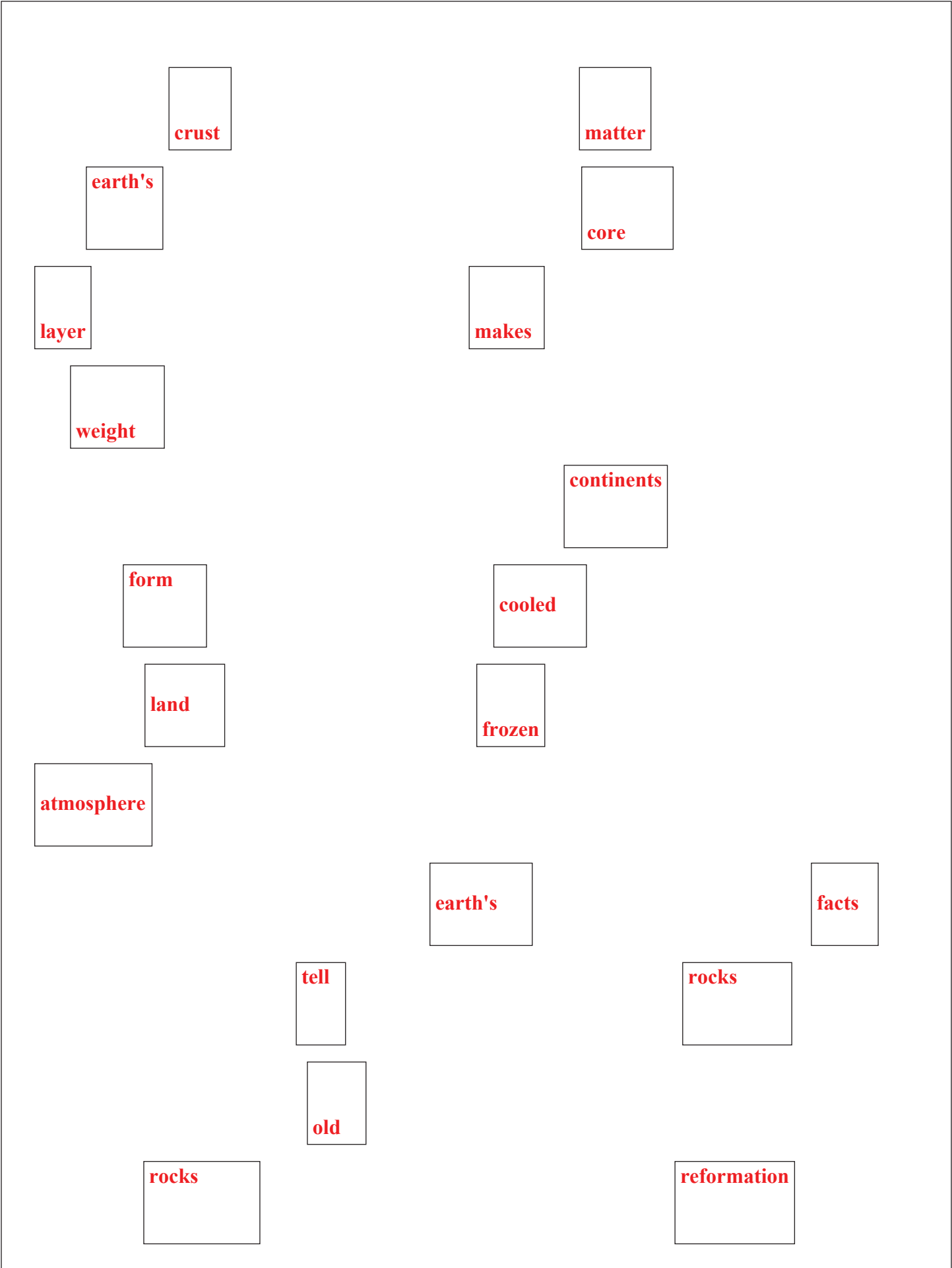
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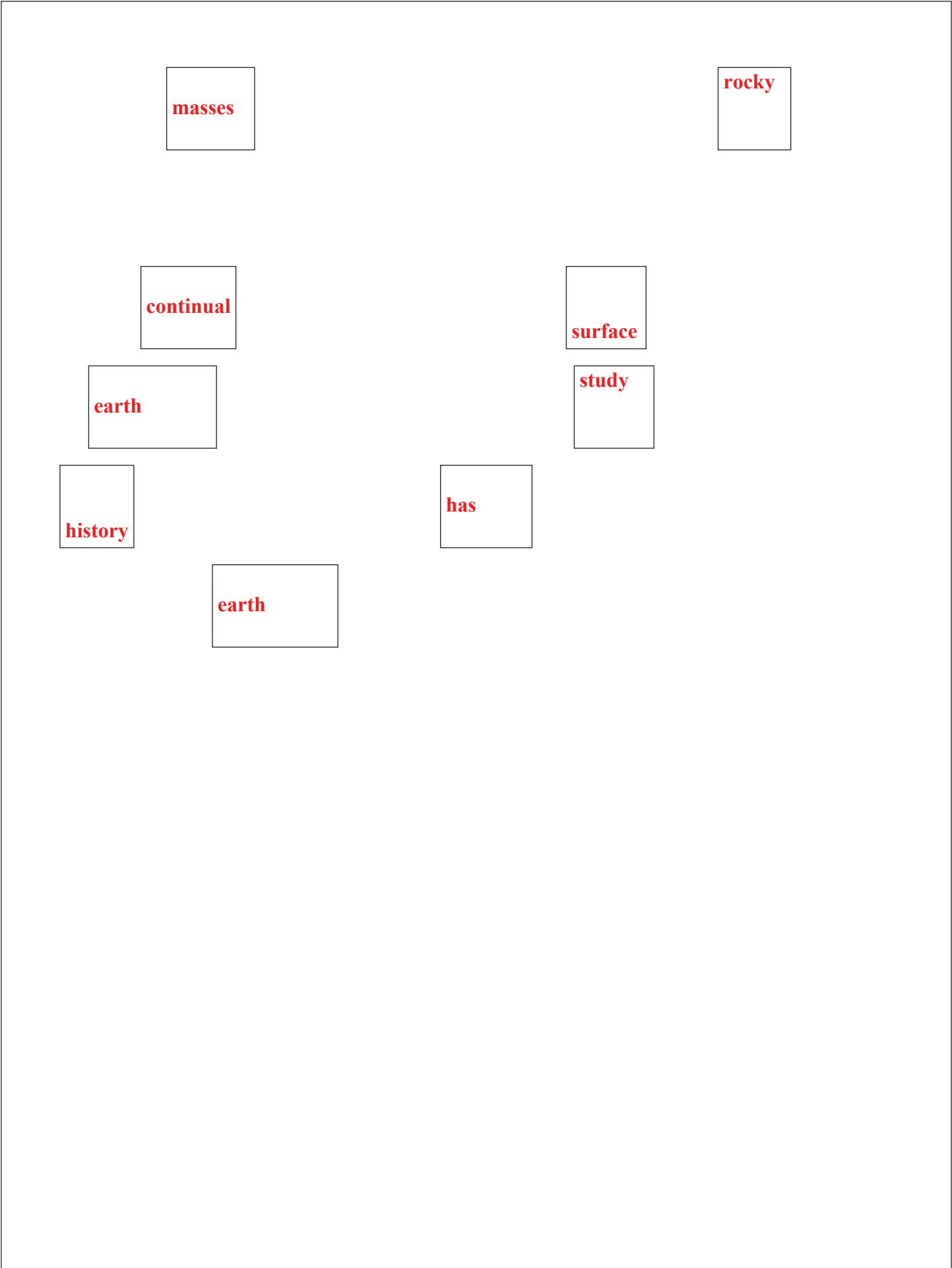
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A word cloud of terms related to the formation of the Earth and Moon. The words are enclosed in rectangular boxes of varying sizes and are scattered across the page. The words are: bigger, accretion, planets, moon, scientists, material, sent, result, big, crashed, planetesimal, years, extremely, heat, covered, impact, earth, earth's, molten, space, and god.

Maze Scoring Key G7/PM 3/Passage 2



44
46
48
49
50
52
54
55
57
59
60
62



First Peoples of Canada

dates

1

shores

3

history

arrival

fact

5

been

arrived

7

people

history

9

9

largest

10

explain

experts

12

land

years

14

arrived

is

16

linked

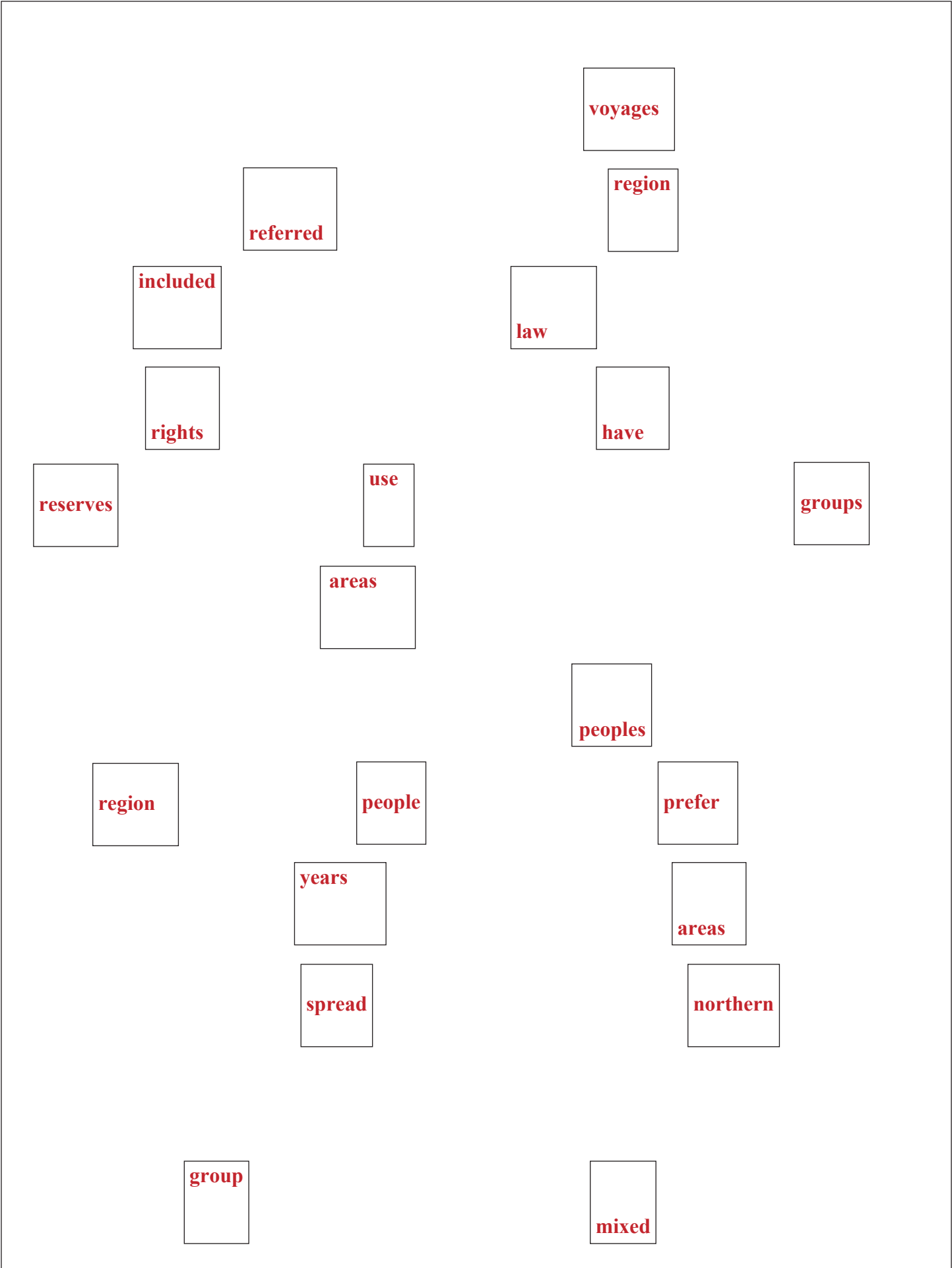
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written

19

members

Maze Scoring Key G7/PM 3/Passage 3



Maze Scoring Key G7/PM 3/Passage 3

