

acadience® reading 7–8

Maze

Administration Directions and Scoring Keys

Grade 8 | Progress Monitoring 3

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Directions: Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.

Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin. Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
 4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
 5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.
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Timing	3 minutes. Start your stopwatch after you say "begin."
Reminders	<ul style="list-style-type: none">• If the student starts reading the passage out loud, say <i>Remember to read the story silently.</i> (Repeat as often as needed.)• If the student is not working on the task, say <i>Remember to circle the word in each box that makes the most sense in the story.</i> (Repeat as often as needed.)• If the student asks you to provide a word or for general help with the task, say <i>Just do your best.</i> (Repeat as often as needed.)

Breakthrough

wide

autumn

leaf

green

focused

practice

reading

fault

afternoon

skip

sitting

increased

happier

breeze

leave

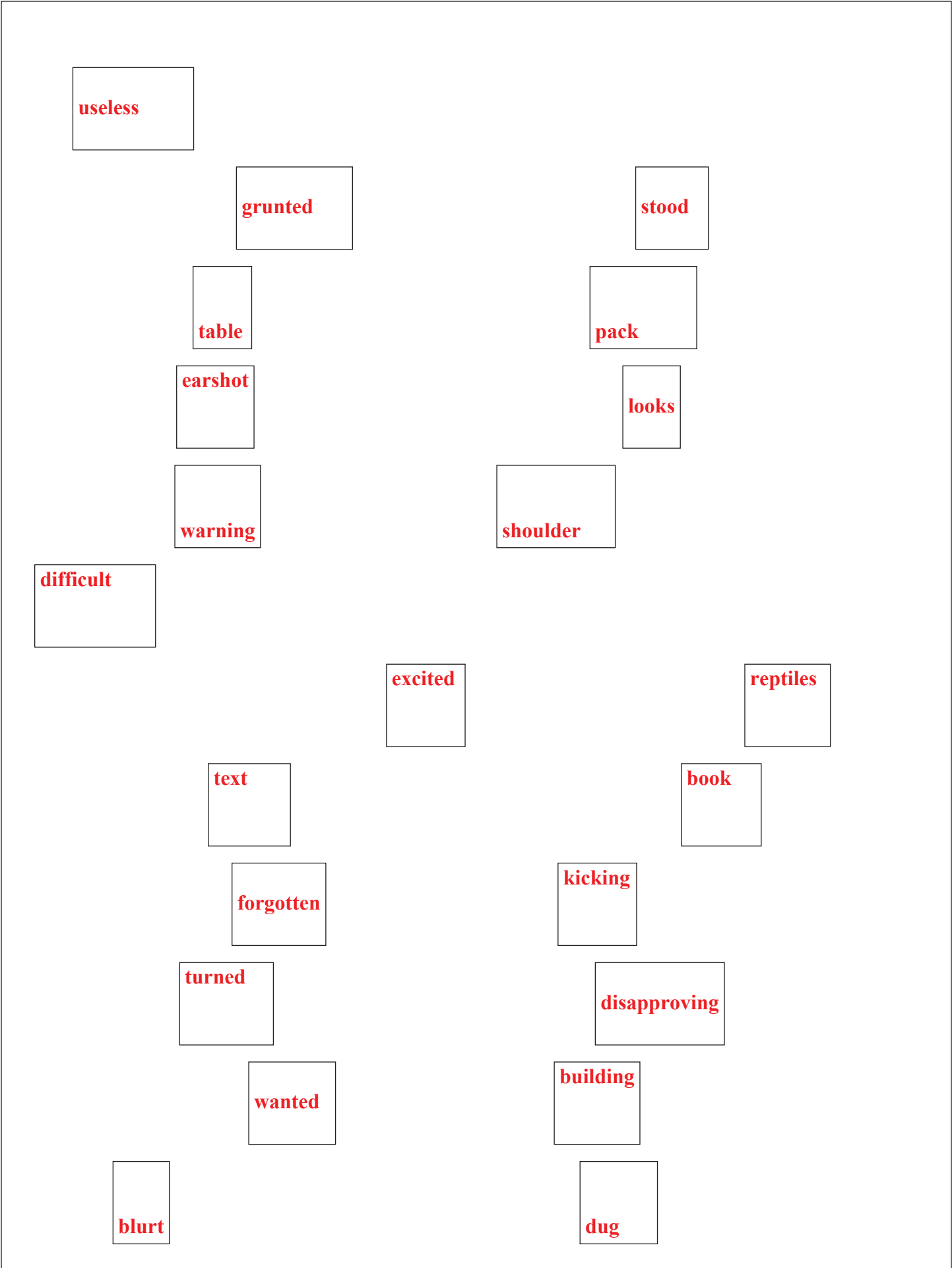
needed

math

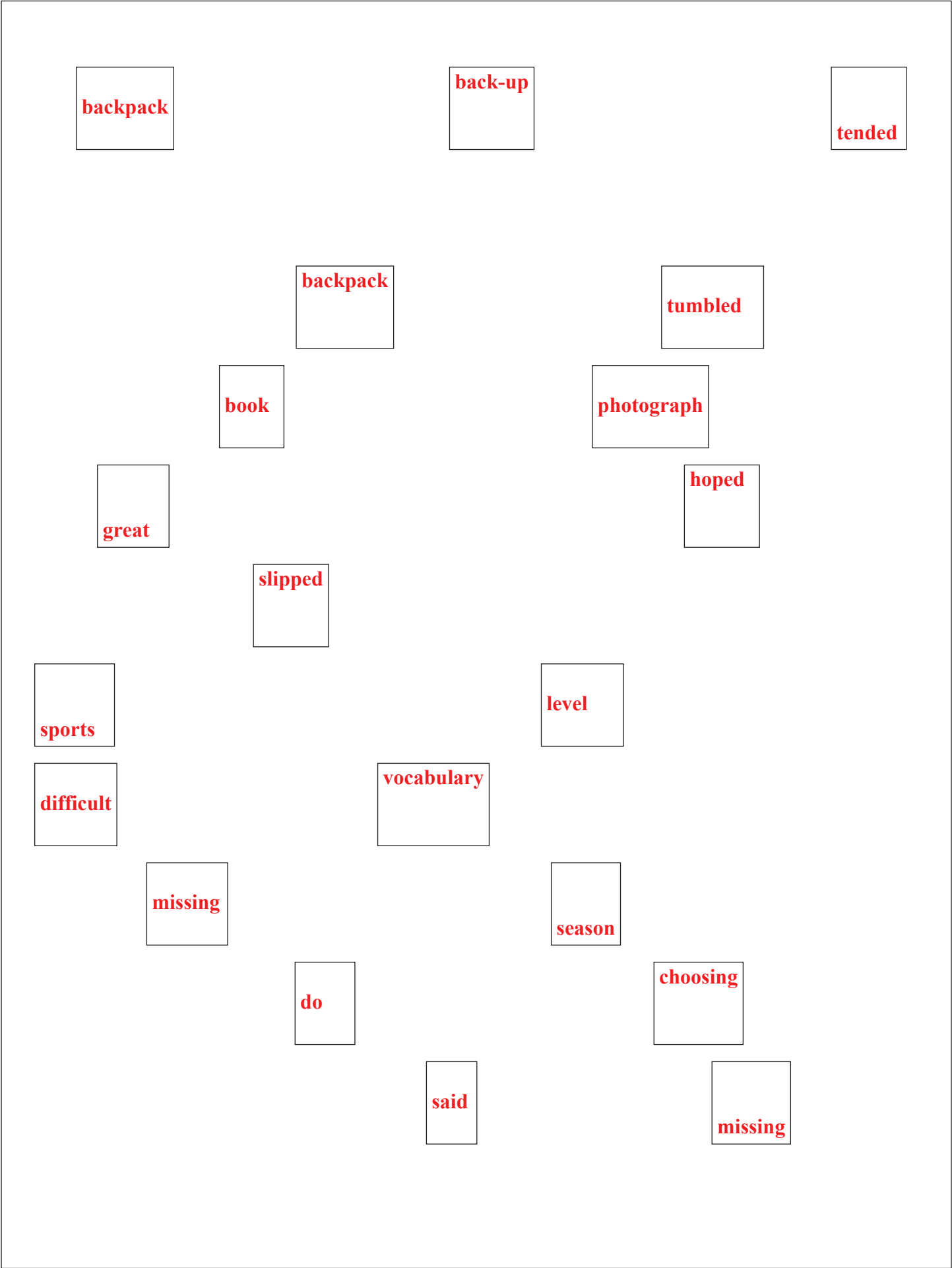
accomplish

lesson

Maze Scoring Key G8/PM 3/Passage 1



Maze Scoring Key G8/PM 3/Passage 1



Maze Scoring Key G8/PM 3/Passage 1

		skip		ball	63
	picked			read	65
	voice		hushed		67
		let		younger	69
					69
	great		agreeing		71
baseball					72

The Eiffel Tower

visited

1

visitors

see

learn

4

4

people

fair

6

celebrate

preparation

8

wanted

symbolize

10

refer

11

held

plan

height

14

high

world

16

careful

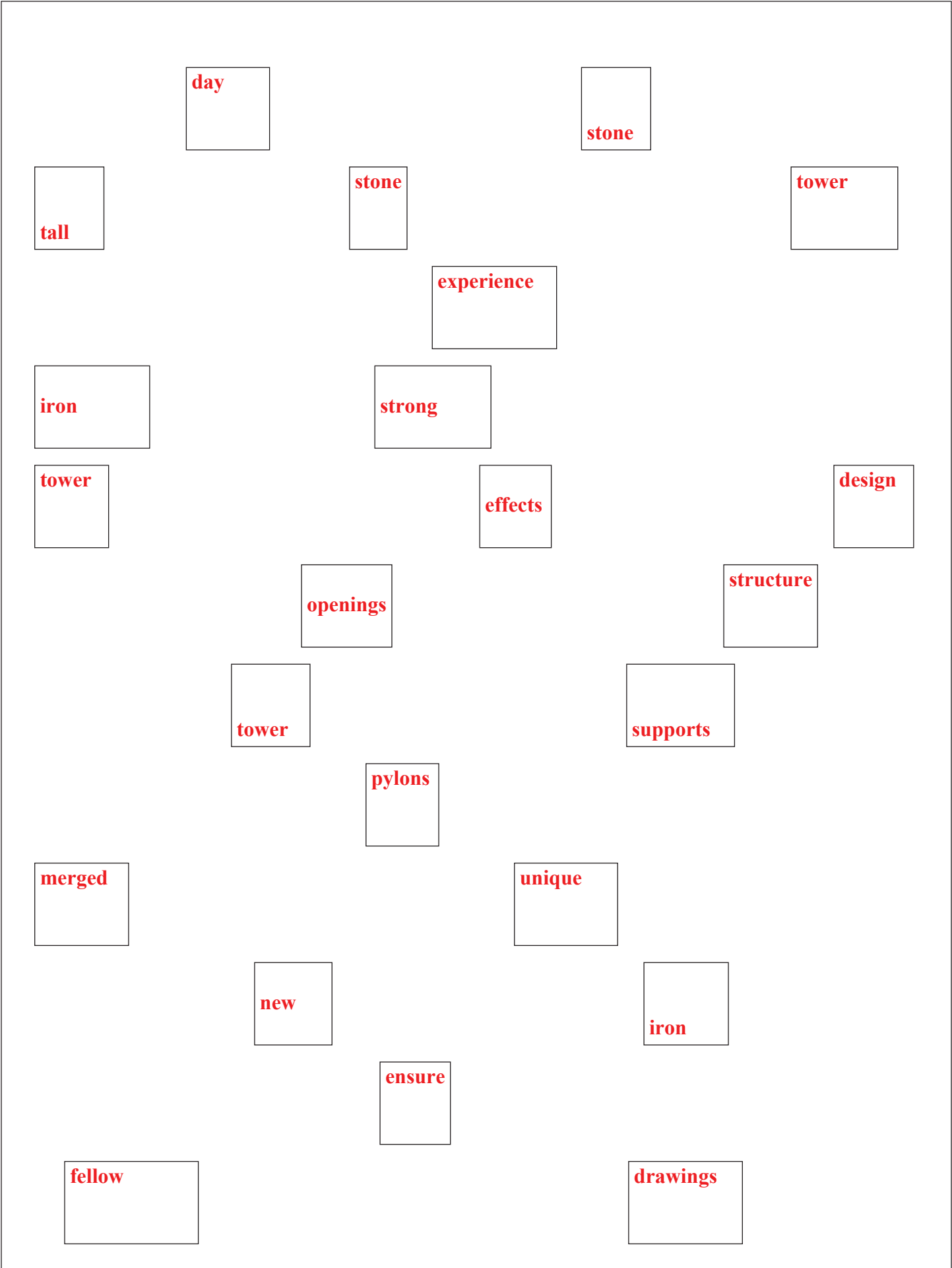
math

18

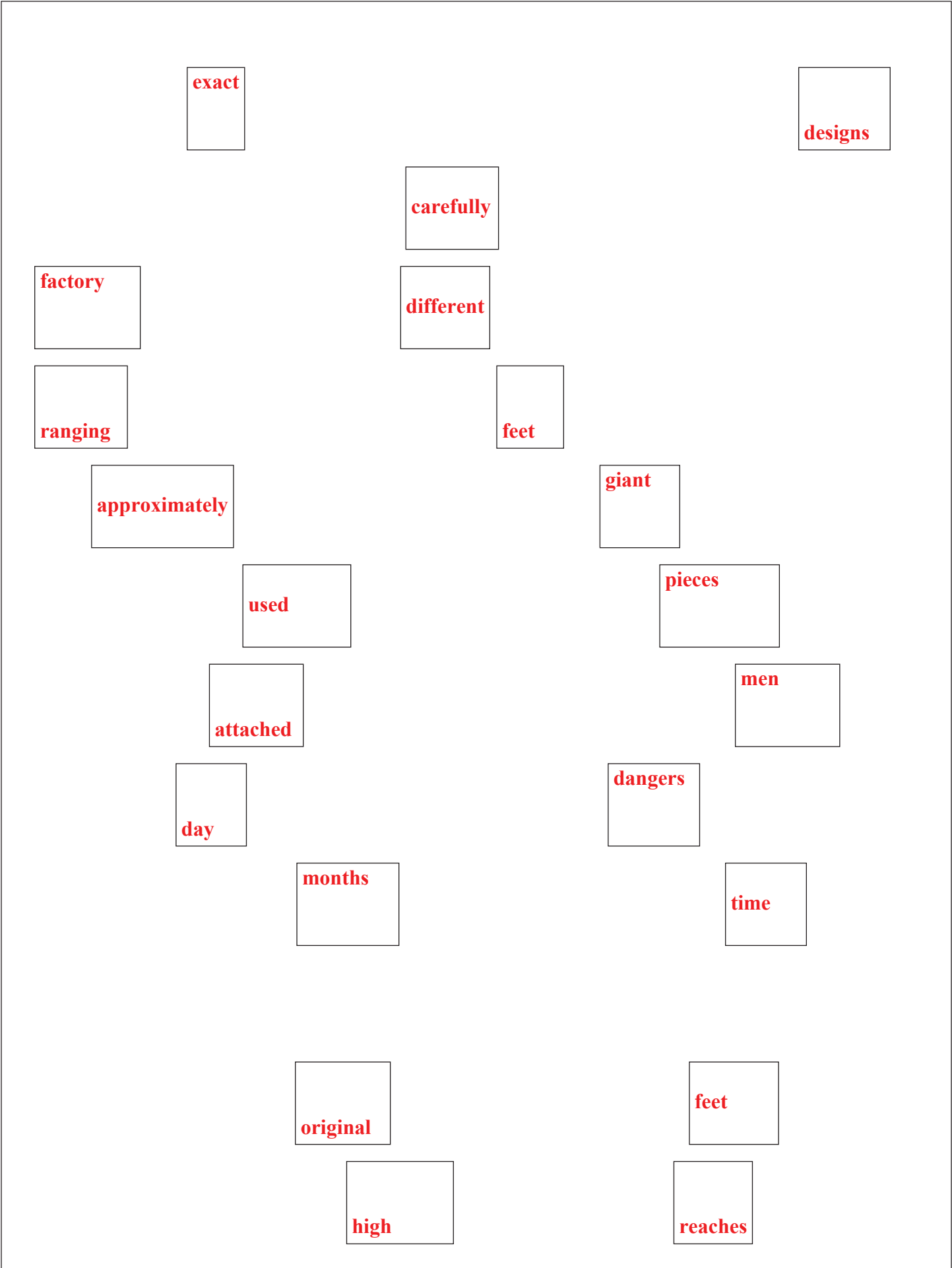
structures

19

Maze Scoring Key G8/PM 3/Passage 2



Maze Scoring Key G8/PM 3/Passage 2



The diagram consists of five rectangular boxes, each containing a word in red. The boxes are arranged in a network:

- tallest** (top left)
- top** (top center)
- world** (center)
- continues** (top right)
- uniqueness** (far right)

Connections between the boxes:

- tallest** is connected to **top**.
- top** is connected to **world**.
- world** is connected to **continues**.
- continues** is connected to **uniqueness**.
- world** is also connected to **uniqueness**.

The Middle Way

recent

1

countries

3

widespread

forms

5

fundamental

born

6

son

become

9

young

luxurious

11

wealth

dissatisfaction

13

life

did

15

adopted

extremes

17

part

time

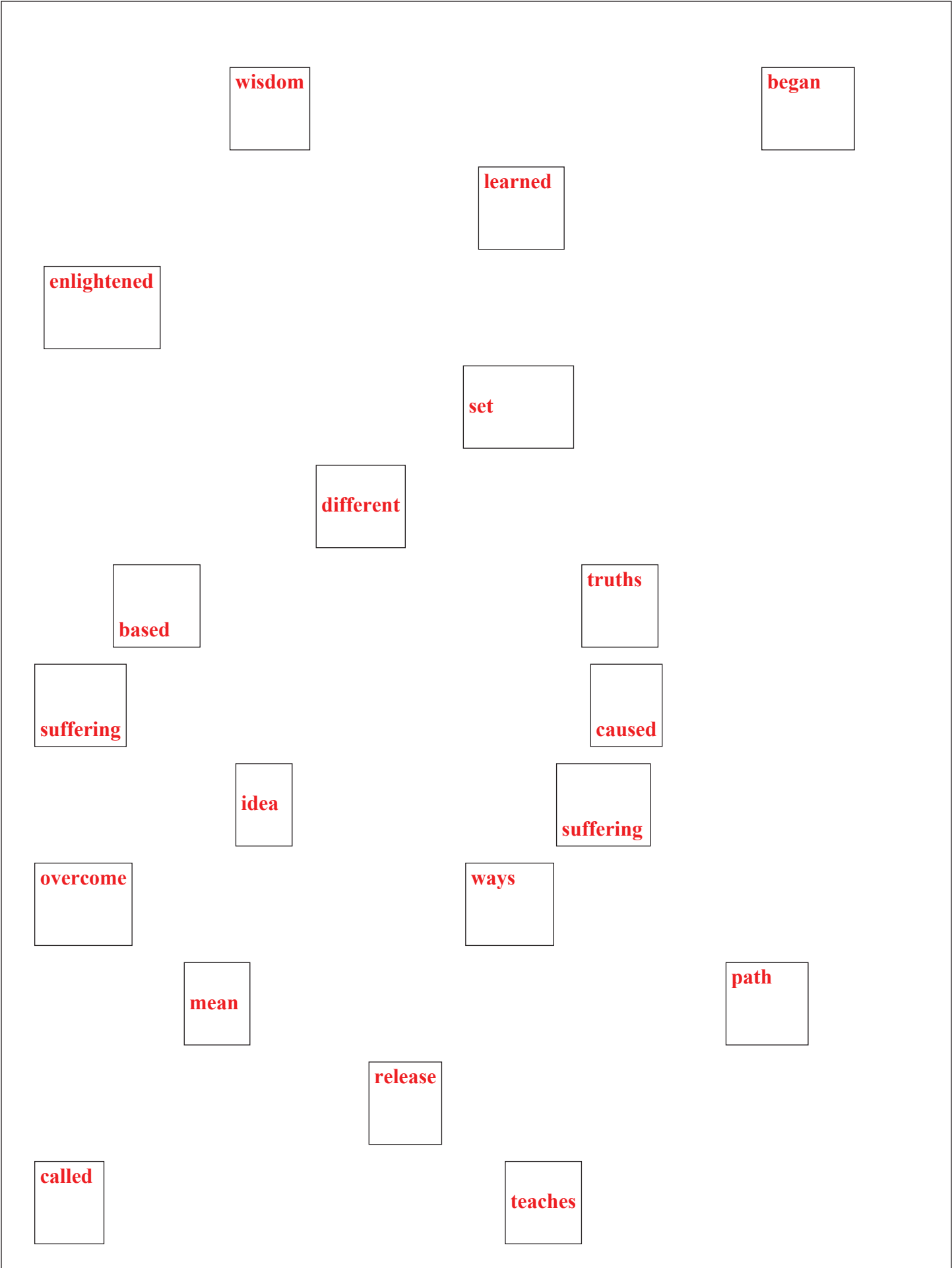
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state

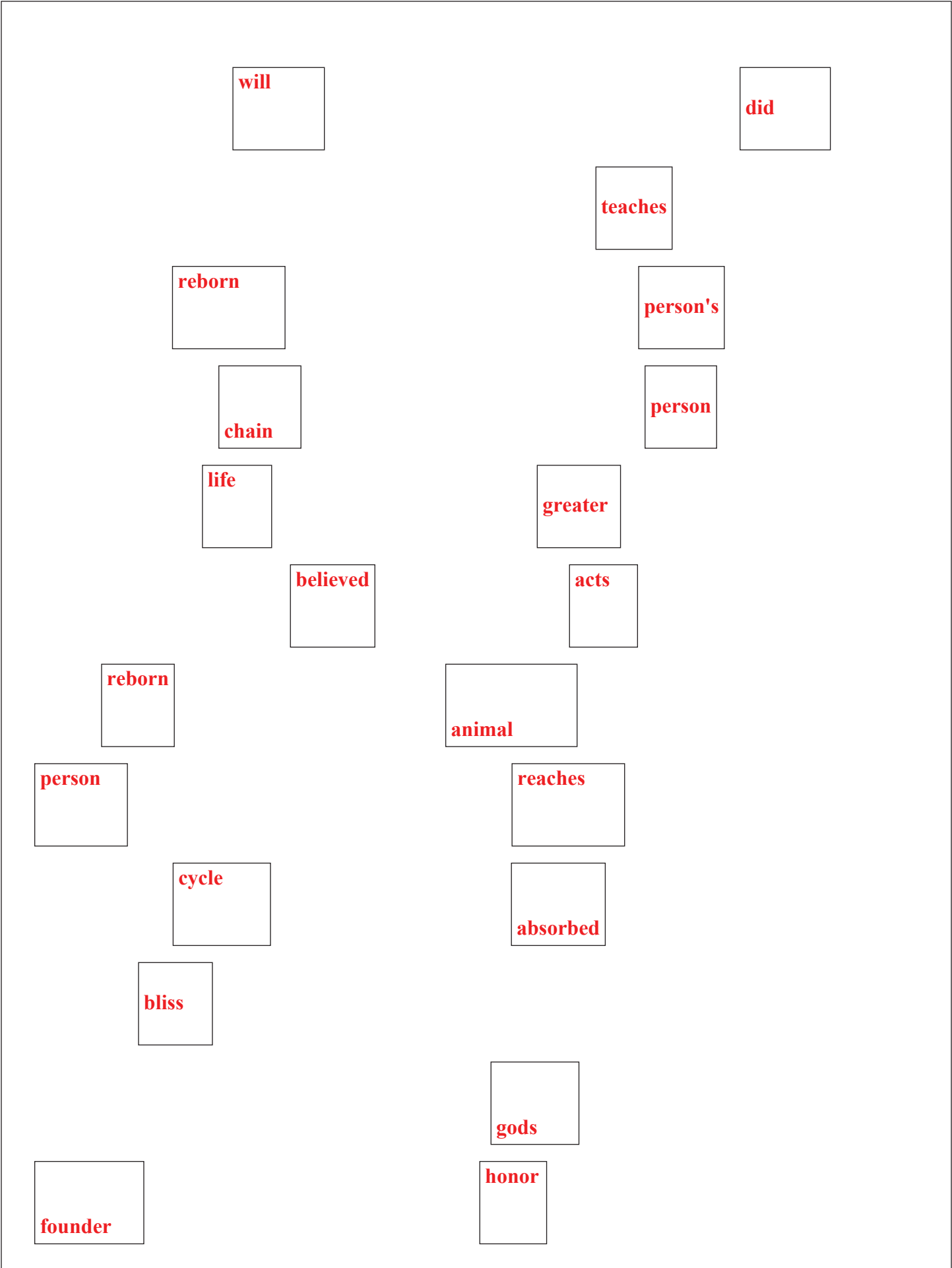
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inner

Maze Scoring Key G8/PM 3/Passage 3



Maze Scoring Key G8/PM 3/Passage 3



Maze Scoring Key G8/PM 3/Passage 3

death

way

found

hope

found

63

65

65