

3 Acadience Reading Grade 8/Passage 3

Oral Reading Comprehension: Age of Discovery (continued)

Inference Questions

Say **Now**, I am going to ask you a few more questions. As you answer the questions, please be sure to justify your answer.

Circle the 2 when the student correctly answers the question within the context of the passage. Circle the 1 when the student provides some information about the question but does not justify the answer. Circle the 0 when the student is unable to answer the question or gives an incorrect response.

Question: What evidence in the passage supports the claim that tax collection in Europe helped lead to the age of discovery?			
Key Concept: Tax collection led to the age of discovery (or exploration) because (student lists one correct way taxes led to exploration).			
Correct response 2		Partially correct response 1	Incorrect response 0
9	Sample responses: <ul style="list-style-type: none"> Taxes in Europe increased wealth and people became interested in buying new things in new places. People got richer and wanted to buy silk and needed a better way to get to Asia. More people had more money so they wanted to find a new route to Asia to buy their spices and silks. 	Sample responses: <ul style="list-style-type: none"> Taxes led to exploration. Columbus needed money to explore. Taxes helped the explorers. People needed money for spices and goods. 	Sample responses: <ul style="list-style-type: none"> Don't know Government got richer Needed new colonies
	Question: What is one thing we can we predict happened as a result of European colonization in the Americas?		
Key Concept: We can predict that (student describes at least one plausible effect of colonization).			
Correct response 2		Partially correct response 1	Incorrect response 0
10	Sample responses: <ul style="list-style-type: none"> Europe got richer from all the resources in the Americas. Spain got wealthier from gold and land in Mexico. Native peoples suffered from colonization. It led to a lot of problems for the people that had already lived there. 	Sample responses: <ul style="list-style-type: none"> Europe got rich. Explorers stopped looking for a route to Asia. Countries built new settlements. 	Sample responses: <ul style="list-style-type: none"> Don't know Europe got poorer People moved there. They got silk.

Inference subtotal _____

Comprehension total _____

grade 8



acadience®
reading 7-8

Name: _____

Student ID: _____ School Year: _____

Teacher: _____

School: _____

Oral Reading Progress Monitoring 1

Eighth Grade Scoring Booklet

Passage	1 +	2 +	3 =	Total
Correct Words Read				
Errors				
Comprehension				

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1 Acadience Reading

Grade 8/Passage 1

Make sure you have reviewed the directions in the *Acadience Reading 7–8 Assessment Manual* and have them available. Say these specific directions to the student:

- ▶ **I would like you to read a passage to me. Please do your best reading and read for meaning. If you do not know a word, I will read the word for you. Keep reading until I say “Stop.” Be ready to tell me all about the passage when you finish.** (Set the timer for 90 seconds and place the passage in front of the student.)
- ▶ Begin testing. **Put your finger under the first word** (point to the first word of the passage). **Ready, begin.**

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

Help from Nana

0	Last Wednesday, with uncharacteristic confidence, I registered to	8
8	sing in my school’s annual talent competition. While I am passionate	19
19	about singing and consider myself above average in terms of talent,	30
30	I am typically too shy to compete against others. Reflecting on my	42
42	determination, despite my jitters, I decided that my newfound confidence	52
52	must have come from the recent encouragement I received from my	63
63	grandmother.	64
64	For 13 years, my family resided near my paternal grandmother,	74
74	Nana, and we were extremely close. This past spring, my father’s	85
85	employer transferred him across the country, but Nana remained in her	96
96	home of 60 years. Nana had instilled in me an affinity for music by	110
110	singing with me as we completed various chores. When Nana assured me	122
122	that I had an angel’s voice, I sang louder and more confidently. Sometimes	135
135	I glimpsed at Nana, her eyes closed, swaying gently back and forth as if	149
149	my song was a rocking chair, lulling her to sleep.	159

3 Acadience Reading

Grade 8/Passage 3

Oral Reading Comprehension: Age of Discovery (continued)

Vocabulary

For each vocabulary word, ask the student **What is the meaning of the word _____ in the passage?** Circle the 2 when the student correctly defines the word within the context of the passage. Circle the 1 when the student provides some information about the word but does not sufficiently define the word or does not use the definition that is appropriate for the context of the passage. Circle the 0 when the student is unable to define the word or provides incorrect information about the word. If you are unsure how to score a response, write down what the student said and score later.

5	Navigate:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> • To get across land or water (or) • To find a way across something 	<ul style="list-style-type: none"> • To travel (or) • To explore (or) • To get through traffic (or) • What your GPS does 	<ul style="list-style-type: none"> • Don't know • Find something • Following a road
Other:			
6	Colonize:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> • To establish settlements in a foreign land (or) • Conquering and making new settlements in a new place 	<ul style="list-style-type: none"> • Conquering people (or) • New settlements 	<ul style="list-style-type: none"> • Don't know • To explore • Discover new places • What Columbus did
Other:			
7	Eager:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> • Wanting very much to do something (or) • Very enthusiastic about something (or) • Really interested in doing something 	<ul style="list-style-type: none"> • An interest (or) • Someone wants to do something (or) • Interested in 	<ul style="list-style-type: none"> • Don't know • Quick • Excited • Impatient
Other:			
8	Hostile:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> • Showing unfriendly feelings toward someone (or) • Openly opposed to something 	<ul style="list-style-type: none"> • To be mean (or) • To attack (or) • To be angry (or) • Unwilling witness 	<ul style="list-style-type: none"> • Don't know • Welcoming • Friendly • Enemies
Other:			

Vocabulary subtotal _____

3 Acadience Reading Grade 8/Passage 3

Oral Reading Comprehension: Age of Discovery

Passage-Specific Knowledge

Now tell me as much as you can about the passage you just read. Ready, begin (set stopwatch for 60 seconds).

Listen for the student to state key concepts and details and check the corresponding boxes. Circle a 1 if *either* the key concept *or* detail is mentioned (partial credit). Circle a 2 if the student mentions *both*.

After the student completes the Recall, look to see if *both* the concept *and* detail are missing for an item.

- If the student missed any items say **Now, I am going to ask you some questions.** Ask the corresponding follow-up question(s) and then proceed to the vocabulary questions.
 - The correct response to the follow-up question is the detail (after the +) in the key concept box. Circle the 1 for a correct response to the question. Circle the 0 for an incorrect response or no response.
- If the student did not miss any items say **Now, I am going to ask you some questions.** Proceed to the vocabulary questions.

	Student Recall		Follow-Up Question		Incorrect Response	
1	Correct response provided during recall	2	Partial credit	1	Incorrect response	0
	Key concept + detail: <i>Nations (like France) were interested in the Far East (+)</i> <i>because the governments had money and wanted to spend it; (or) they were rich and wanted to find new places to spend money.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	Why did nations such as France, England, and Spain begin a period of exploration in the 1400s?	<ul style="list-style-type: none"> • Don't know • To spread religion • To conquer places • They had all spices 		
2	Correct response provided during recall	2	Partial credit	1	Incorrect response	0
	Key concept + detail: <i>Europeans couldn't use land routes to Asia (+)</i> <i>because hostile groups took control of the roads; (or) the people there didn't like Christianity; (or) because it was too dangerous and costly.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	What caused Europeans to avoid land routes to Asia?	<ul style="list-style-type: none"> • Don't know • It was too long. • It cost a lot. • Not enough water 		
3	Correct response provided during recall	2	Partial credit	1	Incorrect response	0
	Key concept + detail: <i>Christopher Columbus went on a voyage (+)</i> <i>to find a new water route to Asia; (or) to find a route to Asia through the Atlantic; (or) to go around the world to Asia.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	What was the idea that sent Christopher Columbus on his voyage?	<ul style="list-style-type: none"> • Don't know • World was round • New place for spices • New places to find • Wanted map of ocean 		
4	Correct response provided during recall	2	Partial credit	1	Incorrect response	0
	Key concept + detail: <i>Spain wanted gold (+)</i> <i>so explorers conquered civilizations in the Americas; (or) so they colonized Mexico; (or) so explorers created colonies and explored.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	What was the result of Spain's hunger for gold?	<ul style="list-style-type: none"> • Don't know • Fur trade • New trade with America • Exploration 		

Passage-specific knowledge subtotal _____

1 Acadience Reading Grade 8/Passage 1

Help from Nana (continued)

159	Prior to moving, my father purchased a laptop with a video camera.	171
171	Nana and I learned to use video chat and we have chatted by computer	185
185	weekly or biweekly ever since. One afternoon I was feeling particularly	196
196	unsettled and Nana requested that I sing for her. I thought her request	209
209	sounded goofy and a bit irrational, but when Nana started singing with	221
221	me, I realized how much music bonded us. Since that first video	233
233	performance, we vowed to end our chats in song. Nana encouraged me to	246
246	pursue my passion and audition for the lead in the school musical.	258
258	With that encouragement, I concluded that I should first attempt to	269
269	compete in the talent competition. What better way to get the attention of	282
282	the casting director than to perform exceptionally well before a crowd.	293
293	That was last week, but now the competition was at hand, and my	306
306	confidence wilted. Before I left home, I dialed Nana one last time and	319
319	her beaming smile bolstered me. She reminded me that I had performed	331
331	that piece for her over a dozen times and she encouraged me to sing to	346
346	her during my performance. When I stepped on stage, I thought of myself	359
359	standing in front of the computer camera singing to Nana, and I smiled.	372
372	Even if I didn't win, Nana had encouraged me enough that I knew I would	387
387	have the confidence to give it my all.	395

Notes:

1 Acadience Reading

Grade 8/Passage 1

Oral Reading Comprehension: Help from Nana

Passage-Specific Knowledge

Now tell me as much as you can about the passage you just read. Ready, begin (set stopwatch for 60 seconds).

Listen for the student to state key concepts and details and check the corresponding boxes. Circle a 1 if *either* the key concept *or* detail is mentioned (partial credit). Circle a 2 if the student mentions *both*.

After the student completes the Recall, look to see if *both* the concept *and* detail are missing for an item.

- If the student missed any items say **Now, I am going to ask you some questions**. Ask the corresponding follow-up question(s) and then proceed to the vocabulary questions.
 - The correct response to the follow-up question is the detail (after the +) in the key concept box. Circle the 1 for a correct response to the question. Circle the 0 for an incorrect response or no response.
- If the student did not miss any items say **Now, I am going to ask you some questions**. Proceed to the vocabulary questions.

	Student Recall	Follow-Up Question	Incorrect Response
1	Correct response provided during recall 2	Partial credit 1	Incorrect response 0
	Key concept + detail: <i>The main character usually doesn't compete against others</i> (+) <i>because she is too shy; (or) because she gets too nervous; (or) she gets the jitters.</i>	Why doesn't the main character usually compete against others?	<ul style="list-style-type: none"> • Don't know • Doesn't sing well • Doesn't like it • Too embarrassed
2	Correct response provided during recall 2	Partial credit 1	Incorrect response 0
	Key concept + detail: <i>The main character had a newfound confidence</i> (+) <i>because of her grandmother; (or) because her grandma helped her.</i>	Why did the main character have a newfound confidence?	<ul style="list-style-type: none"> • Don't know • Her dad • Her friends • Her family
3	Correct response provided during recall 2	Partial credit 1	Incorrect response 0
	Key concept + detail: <i>The main character was close with her grandma</i> (+) <i>because they lived by each other for 13 years; (or) because they lived by each other for a long time; (or) because they loved each other very much.</i>	Why were the main character and her grandmother close?	<ul style="list-style-type: none"> • Don't know • Sang together • They got along. • Grandma helped her.
4	Correct response provided during recall 2	Partial credit 1	Incorrect response 0
	Key concept + detail: <i>They kept in touch</i> (+) <i>by using video chat; (or) because they skyped; (or) by video chatting every week; (or) by singing together on the phone; (or) by using the computer to talk.</i>	How did the main character and her grandmother keep in touch?	<ul style="list-style-type: none"> • Don't know • They talked. • They sang. • They wrote.

Passage-specific knowledge subtotal _____

3 Acadience Reading

Grade 8/Passage 3

Age of Discovery (continued)

244	on the fur trade and began settlements in modern-day Canada. Finally,	256
256	settlers from England began to arrive on the eastern shores of what is now	270
270	the United States. These settlers did not want gold or furs but a new life	285
285	that included religious freedom and a piece of land to call their own.	298
298	What most Europeans ignored was that other people already called	308
308	these lands home. During this process of exploration, discovery, and	318
318	settlements, thousands of Native Americans died from new diseases or in	329
329	battles with Europeans. Still other Native Americans were exploited, or	339
339	taken advantage of, and forced to work.	346
346	History shows us that times of great change bring results both good	358
358	and bad. The age of exploration expanded the knowledge about the world	370
370	and the world economy, but it also brought tragic consequences for the	382
382	people who laid claim to the land prior to this age of discovery.	395

Notes:

3 Acadience Reading Grade 8/Passage 3

► **Now read this story to me.**
Please do your best reading.
Ready, begin.

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

Age of Discovery

0 The 1400s were times of great change and discovery in Europe. 11

11 Nations such as France, England, and Spain had formed strong 21

21 governments, and as these governments collected taxes, their wealth grew. 31

31 Citizens became richer, and more people owned land and bought goods 42

42 and services. Governments and individuals had money to spend and they 53

53 began looking for new places to spend it. 61

61 Traders first looked to the Far East. Europeans were eager to buy the 74

74 spices, silks, and jewels that came from Asia, but land routes were difficult 87

87 and costly to navigate, or get across. Problems grew when these routes 99

99 came under the control of groups hostile to Christianity, the primary 110

110 religion in Europe. 113

113 Europeans needed new ways to get to Asian markets so they looked 125

125 west, across the Atlantic Ocean. If the world was round, as many people 138

138 believed, there must be a water route to Asia. This was the idea that sent 153

153 Christopher Columbus on his voyage in 1492. However, he landed not in 165

165 Asia, but on islands south of what is now Florida. He happened upon a 179

179 “new” world by accident and that world was filled with gold and silver, 192

192 plants and animals, and other natural resources. 199

199 More than 300 years of exploration and colonization, or establishing 209

209 settlements, followed. Spain was the first to claim land in the Americas. 221

221 Driven by a hunger for gold, Spanish soldiers conquered the civilizations 232

232 that existed in present-day Mexico. To the north, the French focused 244

1 Acadience Reading Grade 8/Passage 1

Oral Reading Comprehension: Help from Nana (continued)

Vocabulary

For each vocabulary word, ask the student **What is the meaning of the word _____ in the passage?** Circle the 2 when the student correctly defines the word within the context of the passage. Circle the 1 when the student provides some information about the word but does not sufficiently define the word or does not use the definition that is appropriate for the context of the passage. Circle the 0 when the student is unable to define the word or provides incorrect information about the word. If you are unsure how to score a response, write down what the student said and score later.

5	Jitters:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> Feeling really nervous (or) Extremely nervous 	<ul style="list-style-type: none"> Twitchy (or) Kind of nervous (or) Jumpy 	<ul style="list-style-type: none"> Don't know Scared Afraid of singing
Other:			
6	Paternal:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> Someone on your dad's side of the family (or) Someone who is related to you through your dad. (or) Related to your dad 	<ul style="list-style-type: none"> Fatherly (or) Your grandma (or) A relative 	<ul style="list-style-type: none"> Don't know Your dad A partner Your mom
Other:			
7	Affinity:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> Liking something (or) Someone you are close to likes it so you like it 	<ul style="list-style-type: none"> Desire to learn more about something (or) Interest in something (or) 	<ul style="list-style-type: none"> Don't know Affection Affliction Dislike something
Other:			
8	Glimpse:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> To see something quickly (or) To view for a moment (or) To look quickly 	<ul style="list-style-type: none"> To look at (or) To see something (or) To view something 	<ul style="list-style-type: none"> Don't know Stare at something Watch something
Other:			

Vocabulary subtotal _____

1 Acadience Reading

Grade 8/Passage 1

Oral Reading Comprehension: Help from Nana (continued)

Inference Questions

Say *Now, I am going to ask you a few more questions. As you answer the questions, please be sure to justify your answer.*

Circle the 2 when the student correctly answers the question within the context of the passage. Circle the 1 when the student provides some information about the question but does not justify the answer. Circle the 0 when the student is unable to answer the question or gives an incorrect response.

9	Question: How did music help to create a bond between the main character and her grandma?		
	Key Concept: It was an activity they shared that helped the main character become more confident.		
	Correct response 2	Partially correct response 1	Incorrect response 0
	Sample responses: <ul style="list-style-type: none"> • They lived near each other for 13 years and always sang together. • The grandma was nice while they sang and this helped them bond. • They sang together a lot and this helped them bond. • The grandma always encouraged the girl when they sang together. 	Sample responses: <ul style="list-style-type: none"> • She would sing for her grandma. • They would sing over video chat. • She was so nice to her. • They sang and did chores. 	Sample responses: <ul style="list-style-type: none"> • Don't know • Both liked it • They talked a lot. • Lived by each other
10	Question: Based on this passage, what conclusions can be drawn about positively encouraging others?		
	Key Concept: Positively encouraging another person helps him or her to gain confidence.		
	Correct response 2	Partially correct response 1	Incorrect response 0
	Sample responses: <ul style="list-style-type: none"> • The grandma always encouraged the main character and she gained more confidence and was able to sing. • Positive encouragement can help others overcome their fears and be confident. • The grandma gave her positive feedback and she was able to get over her shyness. • It can help people gain confidence and courage. 	Sample responses: <ul style="list-style-type: none"> • It can help someone get through something tough. • You won't be shy anymore. • It helps people that are feeling down. 	Sample responses: <ul style="list-style-type: none"> • Don't know • Confidence is more important • People are shy. • The girl was too shy.

Inference subtotal _____

Comprehension total _____

2 Acadience Reading

Grade 8/Passage 2

Oral Reading Comprehension: Elephant Seals (continued)

Inference Questions

Say *Now, I am going to ask you a few more questions. As you answer the questions, please be sure to justify your answer.*

Circle the 2 when the student correctly answers the question within the context of the passage. Circle the 1 when the student provides some information about the question but does not justify the answer. Circle the 0 when the student is unable to answer the question or gives an incorrect response.

9	Question: Using information from the passage, describe how an elephant seal's family unit is different from a human's family unit.		
	Key Concept: Humans tend to live in family units all year long and elephant seals do not.		
	Correct response 2	Partially correct response 1	Incorrect response 0
	Sample responses: <ul style="list-style-type: none"> • Human babies stay very close to their mothers for a long time and elephant seals leave their babies after just 3 months. • Human families tend to live together all year long and elephant seals only live together a few months of the year when they are at the rookery. • Human families tend to gather for meals and elephant seal male and females go to different parts of the ocean to eat different food. 	Sample responses: <ul style="list-style-type: none"> • Human babies stay with their mothers for a long time. • Elephant seal families don't live together very long during the year. 	Sample responses: <ul style="list-style-type: none"> • Don't know • Are like humans • Both eat food • Both have families
10	Question: How do the feeding patterns of the male and female elephant seals differ?		
	Key Concept: Their feeding patterns are different because (includes a comparison with information from the passage).		
	Correct response 2	Partially correct response 1	Incorrect response 0
	Sample responses: <ul style="list-style-type: none"> • Male elephant seals travel thousands of miles to feed on fish and sharks in more shallow waters. Female elephant seals feed deeper in the ocean and eat mostly squid. • Male elephant seals travel long distances to feed on a variety of animals, whereas females swim to deeper waters and eat one type of animal. 	Sample responses: <ul style="list-style-type: none"> • Males eat fish and rays. • Females eat squid. • Males travel long distances. • Females feed in deep waters. 	Sample responses: <ul style="list-style-type: none"> • Don't know • Not different • Eat different things • Swim to different places

Inference subtotal _____

Comprehension total _____

2 Acadience Reading Grade 8/Passage 2

Oral Reading Comprehension: Elephant Seals (continued)

Vocabulary

For each vocabulary word, ask the student *What is the meaning of the word _____ in the passage?*

Circle the 2 when the student correctly defines the word within the context of the passage. Circle the 1 when the student provides some information about the word but does not sufficiently define the word or does not use the definition that is appropriate for the context of the passage. Circle the 0 when the student is unable to define the word or provides incorrect information about the word. If you are unsure how to score a response, write down what the student said and score later.

5	Migrate:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> To move from one region or habitat to another (or) The regular travel patterns of animals 	<ul style="list-style-type: none"> When an animal moves (or) To move from one country to another 	<ul style="list-style-type: none"> Don't know To move Change location What birds do
	Other:		
6	Pendulous:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> To droop and hang like an elephant's trunk (or) Hangs down loosely 	<ul style="list-style-type: none"> Hangs down (or) Droopy 	<ul style="list-style-type: none"> Don't know Like an elephant A pendulum A nose
	Other:		
7	Rookeries:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> The breeding beaches of elephant seals (or) Where elephant seals breed (or) Breeding colonies 	<ul style="list-style-type: none"> Places to breed (or) Large groups of breeding animals 	<ul style="list-style-type: none"> Don't know Place with rocks Place where seals go A beach
	Other:		
8	Forage:		
	Correct response 2	Partially correct response 1	Incorrect response 0
	<ul style="list-style-type: none"> To search widely for food or provisions (or) To look for food (or) To gather food 	<ul style="list-style-type: none"> To get food (or) To find food (or) To eat (or) Hunt for food 	<ul style="list-style-type: none"> Don't know Food Look around
	Other:		

Vocabulary subtotal _____

2 Acadience Reading Grade 8/Passage 2

► **Now read this story to me.
Please do your best reading.
Ready, begin.**

Total words: _____

Errors (include skipped words): – _____

Words correct: = _____

Elephant Seals

0 Elephant seals are remarkable marine mammals that migrate farther 9
9 than any other mammal in the world, traveling up to 13,000 miles in one 23
23 year. They are also the only mammal that migrates twice annually. Adult 35
35 males can grow to over 14 feet long and weigh up to 4,500 pounds. They 50
50 are not called elephant seals because of their massive bodies. Instead, they 62
62 are so named because adult males have large noses that are pendulous, or 75
75 droop and hang like an elephant's trunk. 82
82 Each December, northern elephant seals migrate from their offshore 91
91 feeding grounds to their breeding beaches, or rookeries, along the coasts 102
102 of California and Mexico. Soon after their arrival, female elephant seals 113
113 give birth to pups that were conceived 11 months before. The pups nurse 126
126 for 28 days and then the females mate with one or more of the dominate 141
141 males. The adult seals leave the pups on the breeding beaches in March 154
154 and head to the open ocean to forage for food. 164
164 The male elephant seals swim thousands of miles along the continental 175
175 shelf, some as far as the Aleutian Islands in Alaska. They feed on fish, small 190
190 sharks, and rays. The females generally swim into deeper waters where 201
201 they feed primarily on squid. Extraordinary divers, elephant seals spend 90 212
212 percent of their lives under water. They plunge to depths of 1,000 to 5,000 226
226 feet and remain submerged for 15 minutes to 2 hours. When they emerge 239
239 to breathe, they stay at the surface for only 4 or 5 minutes before 253

2 Acadience Reading Grade 8/Passage 2

Elephant Seals (continued)

253	submerging again.	255
255	After the adults depart, the pups remain on the beach for 8 to 10	269
269	weeks, fending for themselves and sharpening their feeding and	278
278	swimming skills. These elephant seal pups also molt, or shed, their first	290
290	coat of fur, which is replaced by a shiny silvery coat. By late April, the	305
305	pups are ready to leave the rookery and migrate north. They travel and	318
318	feed along the coast of Washington and British Columbia.	327
327	In late April, elephant seal females return to the rookeries to molt their	340
340	thick skin and fur, while adult males return to molt later in the summer.	354
354	In September, the youngest elephant seals return to land to rest. After	366
366	molting, the seals return to their feeding grounds until December when the	378
378	birthing, breeding, molting, and migration cycle begins again.	386

Notes:

2 Acadience Reading Grade 8/Passage 2

Oral Reading Comprehension: Elephant Seals

Passage-Specific Knowledge

Now tell me as much as you can about the passage you just read. Ready, begin (set stopwatch for 60 seconds). Listen for the student to state key concepts and details and check the corresponding boxes. Circle a 1 if *either* the key concept *or* detail is mentioned (partial credit). Circle a 2 if the student mentions *both*.

After the student completes the Recall, look to see if *both* the concept *and* detail are missing for an item.

- If the student missed any items say **Now, I am going to ask you some questions**. Ask the corresponding follow-up question(s) and then proceed to the vocabulary questions.
 - The correct response to the follow-up question is the detail (after the +) in the key concept box. Circle the 1 for a correct response to the question. Circle the 0 for an incorrect response or no response.
- If the student did not miss any items say **Now, I am going to ask you some questions**. Proceed to the vocabulary questions.

	Student Recall	Follow-Up Question	Incorrect Response
1	Correct response provided during recall	2	Partial credit 1 Incorrect response 0
	Key concept + detail: <i>In one year, elephant seals migrate (+) 13,000 miles; (or) farther than any other mammal in the world.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	How far do elephant seals migrate in one year? • Don't know • Really long way • Up north • Far away
2	Correct response provided during recall	2	Partial credit 1 Incorrect response 0
	Key concept + detail: <i>They are called elephant seals (+) because adult males have large noses that are pendulous; (or) because they have large noses that droop and hang like an elephants trunk.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	Why are elephant seals called elephant seals? • Don't know • They're big. • Related to elephants • Look like elephants
3	Correct response provided during recall	2	Partial credit 1 Incorrect response 0
	Key concept + detail: <i>In December, elephant seals migrate (+) from their offshore feeding grounds to breeding beaches along the coasts of Mexico; (or) to the coasts of California; (or) to their rookeries.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	Where do elephant seals migrate to in December each year? • Don't know • Along continental shelf • They go north • To Alaska
4	Correct response provided during recall	2	Partial credit 1 Incorrect response 0
	Key concept + detail: <i>After baby elephant seals are born (+) they nurse for 28 days; (or) the adults leave them on the beaches and find food; (or) they nurse for awhile before the adult seals leave them.</i>	<input type="checkbox"/> (+) <input type="checkbox"/>	What happens to baby elephant seals after they are born? • Don't know • Stay with parents • Leave with parents

Passage-specific knowledge subtotal _____