



acadience® reading 7–8

Maze

Student Materials

Grade 7 | Progress Monitoring 2

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Name: _____

Practice 1

As a member of a family, you have
give
lead the right to put a poster on your bedroom wall.

Practice 2

You must put
obey
practice traffic laws.



	Passage 1	Passage 2	Passage 3
Correct			
Incorrect			

Number 14

While tossing his football in the air and catching it as it spiraled down, Caleb trudged slowly

toward the football stadium. He was not looking forward to the

budget
announcement
country

 he was about to make.

He

raised
wondered
kept

 if his classmates would keep in

air
mind
charity

 his good intentions, or if they would just

chase
resent
tower

 him forever after this bad news.

It all

started
demanded
purchased

 when his school's library budget was recently

known
cut
worn

 and Caleb had decided

he would

bounce
try
display

 to raise money to help purchase

bright
new
same

 books. The idea of organizing a

school
father
crowd

 and

son football game seemed like a

good
packed
scarlet

 way to raise funds. Then Caleb had an even better

idea
day
announcement

, one so farfetched that it almost

sounded
got
reminded

 ridiculous: What if he could get his

idea's
school's
father's

 most famous alumni, professional football player Jimmy Youngblood, to

participate
set
witness

 with

his son in a fundraising

game
intention
purchase

? That would generate serious interest. In the

idol
voice
end

, Caleb had come

remarkably close to

looking
making
vibrating

 this happen, so close that he had actually

called
promised
caught

 everyone that

Jimmy was coming. The

fault
problem
son

 was that he couldn't deliver on this

library
boo
promise

.

Caleb threw the football as high as he could and **generated** **took** it as it bounced away from his **chased**

outstretched hands; anything to delay the inevitable. The **end** **money** was, at first Jimmy actually did **thing**
glass
sustained

come to participate in the game, but another **promise** **interest** had arisen at the last minute in the **commitment**
happen
agree

groan's schedule and he had to cancel. His **manager** **problem** called with the news yesterday. He **number**
quarterback's
football's

envisioned Caleb how much Jimmy wanted to **participate** **make** in the game and how hard he had **cut**
tried **tried** **shifted**
told

to make it work. The conflict was that Jimmy's **failure's** **mind's** birthday was the same day as the **head** **news**, and **game**
son's

they were having a party. Caleb **exceeded** **decided** that nobody, not even the swiftest **birthday** **quarterback** in the **classmate**
knew

country, could be in two **places** **rooms** at once. **dreams**

As Caleb walked down the **refund** **guest** to the locker room, he could **resent** **seem** Youngblood's jersey **see**
hallway

displayed in a glass **locker** **conflict** in the hallway. The number 14, **announced** **set** in scarlet, was so bright **canceled**
case

it **started** to shimmer and vibrate. Ten years before, Jimmy Youngblood had **worn** **thrown** the jersey **spiraled**
seemed **prepared**

when he was the **superstar's** **school's** varsity quarterback. Now, Caleb was the **current** **entire** quarterback. He had **famous**
way's

purposefully chosen to say shimmer wear the number 14, too, just like his action game idol .

Ticket sales had exceeded his wildest managers stadium dreams . He knew that the stadium was trudging raising going to be

packed with people expecting to agree guess see a superstar. He hoped that everyone who had promised delayed purchased

tickets wouldn't demand a refund. Caleb envisioned directed planned that his announcement would be greeted with

hard swift sustained groans and boos all directed at him. He knew tossed stood it was his fault that the life alumni emphasis had

shifted from raising money to choosing fundraising witnessing a professional football player in action. However, there

wasn't much he could organize have do about that right now. Caleb kept hoping seeing reminding himself that this game

was about delivering participating raising money for the library, not about one case's person's book's disappointment or failure.

Caleb tugged his jersey disappointment place over his head and prepared himself to help announce expect to the

crowd in the stadium that the wildest bad famous guest would not be participating in the money commitment charity football

game. Then suddenly, Caleb heard a jersey voice schedule from behind him. "I guess number 14 is already

told sounded taken," a voice said.

Caleb whirled around; there, whirling wanting towering over him, larger than life, stood Jimmy Youngblood.

Behind the hand football party player were his son and an entire inevitable outstretched birthday party. The game would go on

as worked wondered ! planned



Correct _____

Incorrect _____

The Chunnel

The English Channel is a water passage that connects the Atlantic Ocean with the North Sea.

Ranging in width from about 21 options: miles, goals, people to 150 miles, this channel forms a options: side, barrier, freight between Great

Britain and France. For most of options: history, passage, option, the only way to convey people and options: debris, goods, chalk across the

channel was by ferry or, more recently, by options: construction, sea, airplane. Since 1994, though, there has been a third

options: option, middle, team for travel and transport between Great Britain and France: the Channel Tunnel, or Chunnel.

options: Constructing, Transporting, Using the Chunnel was one of the options: greatest, newest, longest engineering feats ever attempted.

Imagine the options: waterproof, little, immense planning and effort involved in carving a 31- options: pipe, machine, mile long tunnel

through rock beneath 150 options: cars, feet, airplanes of water. Engineers had to consider where, exactly, to options: consider, attempt, build

the tunnel. They decided on a options: long, thick, higher layer of chalky ground because it would options: call, engineer, be easiest to

bore, or drill, through. options: Wagons, Workers, Parts, 13,000 of them, had to options: mix, be, range hired, and special drilling machines

had to be options: hired, decided, built. Each of these tunnel boring machines, or TBMs, was 750 options: feet, rails, worlds long and

weighed more than 15,000 options: services, trains, tons. The TBMs, 11 in total, could options: form, take, chew through 15 feet of chalk

per hour concrete engineer

Construction began in 1987 and was turned carried made out by a team from France and a team trip width from

England. The goal was for the teams histories lands to meet in the middle. As the polluting digging designing progressed, the sides of

the tunnel were dumped lined planned with concrete. This provided extra support and helped drilled drove waterproof the

tunnel. The tons and seawalls operations tons of chalk being dug out were lined collected and hauled out of the tunnel.

The system debris station, called spoil, was taken to the surface effort feat on railroad wagons on the British hill hour side. On the

French side, spoil was mixed moved constructed with water and pumped out through a ferry way pipe to France.

The question of what to do rise complete with all this rock was an extra electrical engineering problem itself. The

British decided to meet dump run their part of the rock back into the sea support business. To avoid polluting the waters

of the English Channel with too much chalk metal minute, they built a giant metal and ground worker concrete seawall. The

rock rose higher than mile track sea level, and the British ended up with 73 levels acres problems of new land. The land

has carried been involved turned into a park. The French were able impressed beneficial to dump their rock on land, creating conveying standing

a new hill.

On December 1, 1990, **arteries** **workers** **years** met in the middle, connecting the two **sides** **channels** **railroads** of the tunnel.

This first of three **runs** **tunnels** **parks** was designed and built to be the **service** **surface** **ship** tunnel. Digging continued on the

other two **main** **total** **safety** tunnels and the northern tunnel was **provided** **followed** **completed** in May 1991. The southern tunnel

was completed in June 1991 and **dig** **acre** **crossover** tunnels, stations, electrical and safety systems, and the

individual **carving** **train** tracks all followed. Finally, a test **marvel** **run** **progress** of the whole system was completed in 1993,

and the Chunnel **recently** **officially** **exactly** opened in 1994.

The Chunnel is **made** **collected** **pumped** up of three main parts. There are two **foot** **rail** **rock** tunnels, with crossover

passages that allow **goods** **trains** **seawalls** to switch from one track to the other. A third **water** **tunnel** **mile**, which runs

between the two rail **tunnels** **escapes** **barriers**, acts as a service and escape **transport** **tunnel** **weight**. Individuals cannot drive

themselves through the Chunnel. Instead, **travels** **connections** **people**, cars, and trucks are all transported on **tons** **trains** **trucks**

that move as rapidly as 100 **tunnels** **acts** **miles** per hour. They make the trip through the Chunnel in as **whole** **little** **special** as

20 minutes.

In its first 5 layers
years
crossovers of operation, 28 million people used the Chunnel, and questions
surfaces
businesses

shipped 12 million tons of freight through it. The Chunnel is a chalky
thick
beneficial artery for travel and trade,

and it stands
digs
does out as one of the world's most giant
impressive
able engineering marvels.



Correct _____

Incorrect _____

Ancient People: The Incas

About 600 years ago, the Incas were one of many small tribes living in South America.

Amazingly, within a century, they created an **empire** **alpaca** **amount**. They conquered territory stretching from

modern-day Ecuador in the **north** **army** **steps** to Chile in the south, taking in hundreds of **square** **surviving** **joined** miles and

millions of people.

The Incas **were** **stretched** **lived** ruled by an emperor who was **added** **met** **considered** a god and who had absolute

llama **authority** **metalwork** over the people. Groups who joined the **empire** **family** **river**, peacefully or through military force,

added **territory** **systems** **components** and population which increased the wealth of the **religion** **empire** **god**. All crops and goods

were produced for the **size** **land** **state** and went to fill the emperor's **armies** **groups** **warehouses**. In return, he redistributed,

or **traveled** **spread** **joined** around, the property, food, and clothing. The **frequent** **common** **large** people received parcels of land

according to the **size** **artifact** **warehouse** of their family. The bigger the **tool** **part** **family**, the bigger the piece of land they

looted **spread** **received**. On their land, families grew corn, **components** **men** **potatoes**, tomatoes, and squash, and they raised

centuries **llamas** **pieces** and alpacas, which provided wool and **food** **land** **government**. Additionally, each person was required

to **work** **record** **increase** for the state for a certain **message** **amount** **tribe** of time. Called "mita," the job might **be** **redistribute** **loot**

helping to build a temple or a **place** **road** **priest** or to work in the army.

It **produced** **increased** **was** crucial that all the components of such a **common** **young** **large** empire be connected, so the

Incas **took** **built** **placed** an impressive system of roads. At the **population** **time** **property** only rudimentary, or very simple, tools

were **built** **wanted** available. The Incas had neither wheels nor **time** **horses**, yet they built thousands of miles of **art**

portions **roads** **jobs**. They also constructed braided rope bridges that **allowed** **controlled** **spanned** rivers, and stone steps that made

mountains **civilization** **power** passable. Two main roads ran north and **peacefully** **south** **amazingly**, while connecting roads ran east and

west **impressively** **immediately**. The roads allowed the emperor's armies to **conquer** **need** **set** new lands and then add people to the

empire. The **given** **fine** **roadway** system was also used as a **food** **state** **way** to carry goods from place to **square** **child** **place** within

the empire. Given the extent of their **explorer** **power** **horse** and land holding, the Incas did not **need** **take** **live** to trade with

other groups. Messengers, who **traveled** **went** **were** strong young men, used the roads to **construct** **deliver** **fill** messages.

One man would run until he **kept** **met** **made** another messenger who would then continue **using** **supporting** **running** to the

destination. In this way, **important** **absolute** **braided** messages traveled about 200 miles a **size** **crop** **day**.

Another crucial component for the Inca **destination** **wool** **people** was religion. The Incas worshiped many

weavings **gods** **powers** and believed the emperor to be a **potato** **mountain** **child** of the gods. The state system of **account** **parcel** **religion** was

spread throughout the empire, and **lands** **wheels** **temples** were built in all parts of the **territory** **offering** **authority**. A portion of the

crops, clothing, and **populations** **goods** **territories** created by the people of the empire **gave** **went** **conquered** to support the

temples and the **metalworks** **ways** **priests** who lived in them. The Incas **continued** **believed** **took** the gods controlled all parts of

life **animals** **bridges**, so they made frequent offerings to **keep** **carry** **believe** the gods happy. Offerings included food,

jobs **findings** **animals**, and the fine weaving and metalwork the Incas **allowed** **created** **required** from wool and gold.

In the 1500s, Spanish **conquistadors** **portions** **miles**, or explorers, arrived and immediately wanted the

fortunes **supports** **warehouses** of the Inca people. The Spanish **worked** **took** **considered** apart the empire, looted much of the **parcel** **family** **gold**

and art, and set their own **religion** **rope** **clothing** and government system in place. However, they also **took** **provided** **recorded**

their findings in South America; these first-hand **accounts** **wheels** **forces**, as well as surviving artifacts, give us

our year
knowledge
message of ancient Inca civilization.



Correct _____

Incorrect _____