

acadience® reading 7–8

Maze

Administration Directions and Scoring Keys

Grade 7 | Progress Monitoring 2

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Directions: Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.

Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin. Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
 4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
 5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.
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Timing	3 minutes. Start your stopwatch after you say "begin."
Reminders	<ul style="list-style-type: none">• If the student starts reading the passage out loud, say <i>Remember to read the story silently.</i> (Repeat as often as needed.)• If the student is not working on the task, say <i>Remember to circle the word in each box that makes the most sense in the story.</i> (Repeat as often as needed.)• If the student asks you to provide a word or for general help with the task, say <i>Just do your best.</i> (Repeat as often as needed.)

Number 14

announcement

wondered

mind

resent

started

cut

try

new

father

good

idea

sounded

school's

participate

game

end

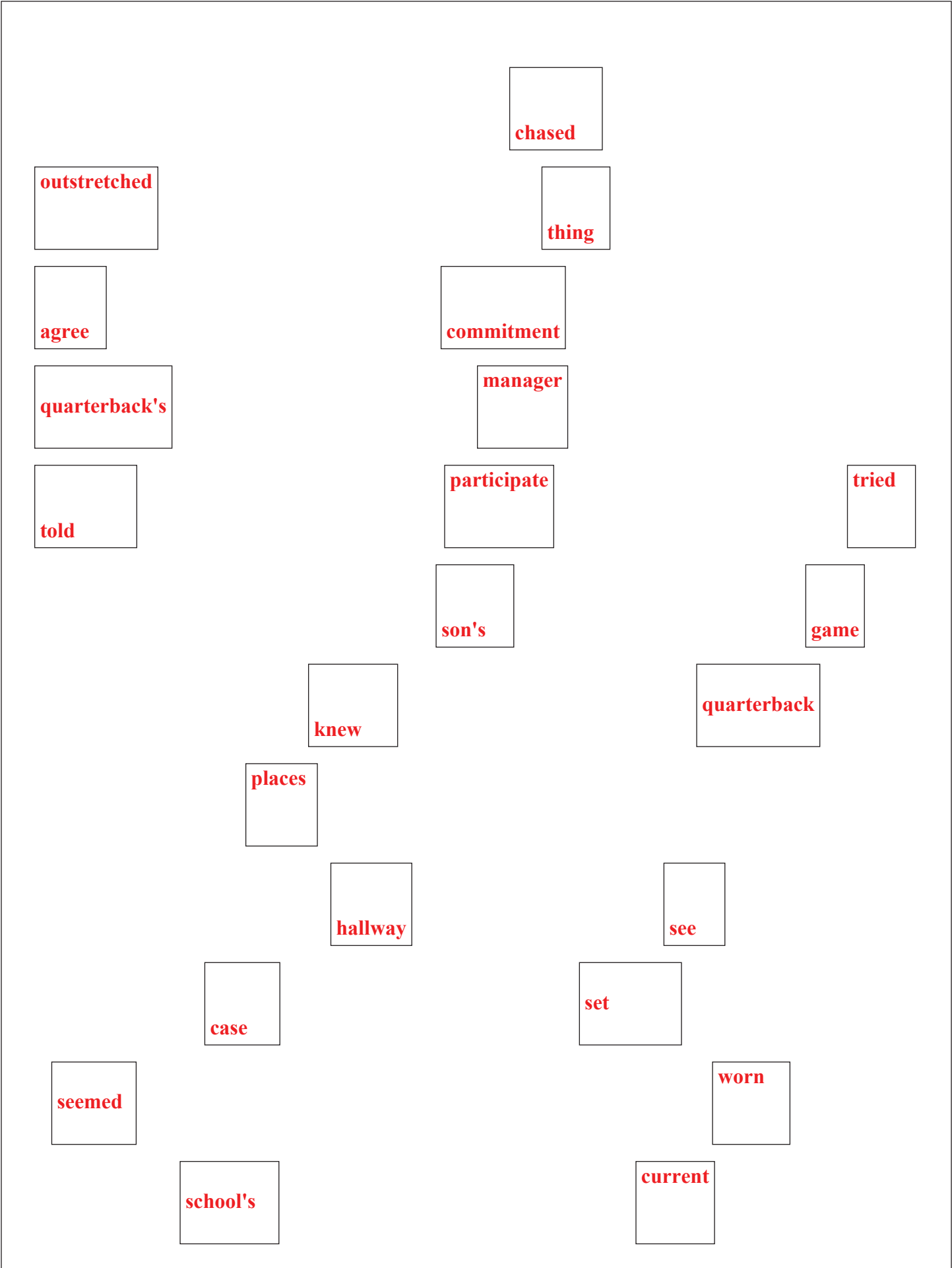
making

promised

problem

promise

Maze Scoring Key G7/PM 2/Passage 1



Maze Scoring Key G7/PM 2/Passage 1

wear

idol

dreams

going

see

purchased

envisioned

sustained

knew

emphasis

witnessing

do

reminding

raising

person's

jersey

announce

famous

charity

voice

taken

planned

football

towering

entire

65

67

68

The Chunnel

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goods

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Constructing

greatest

immense

mile

feet

build

thick

be

Workers

be

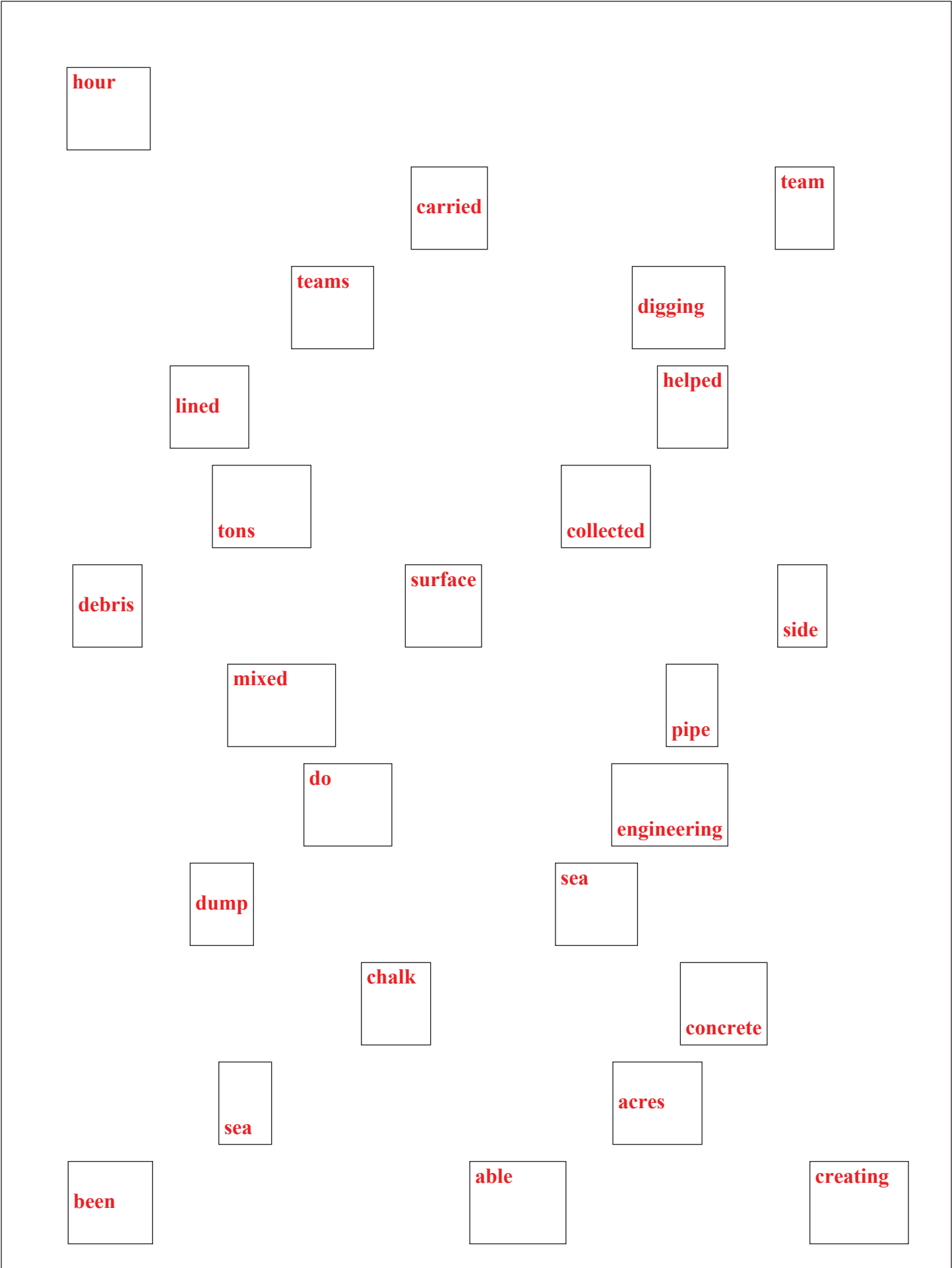
built

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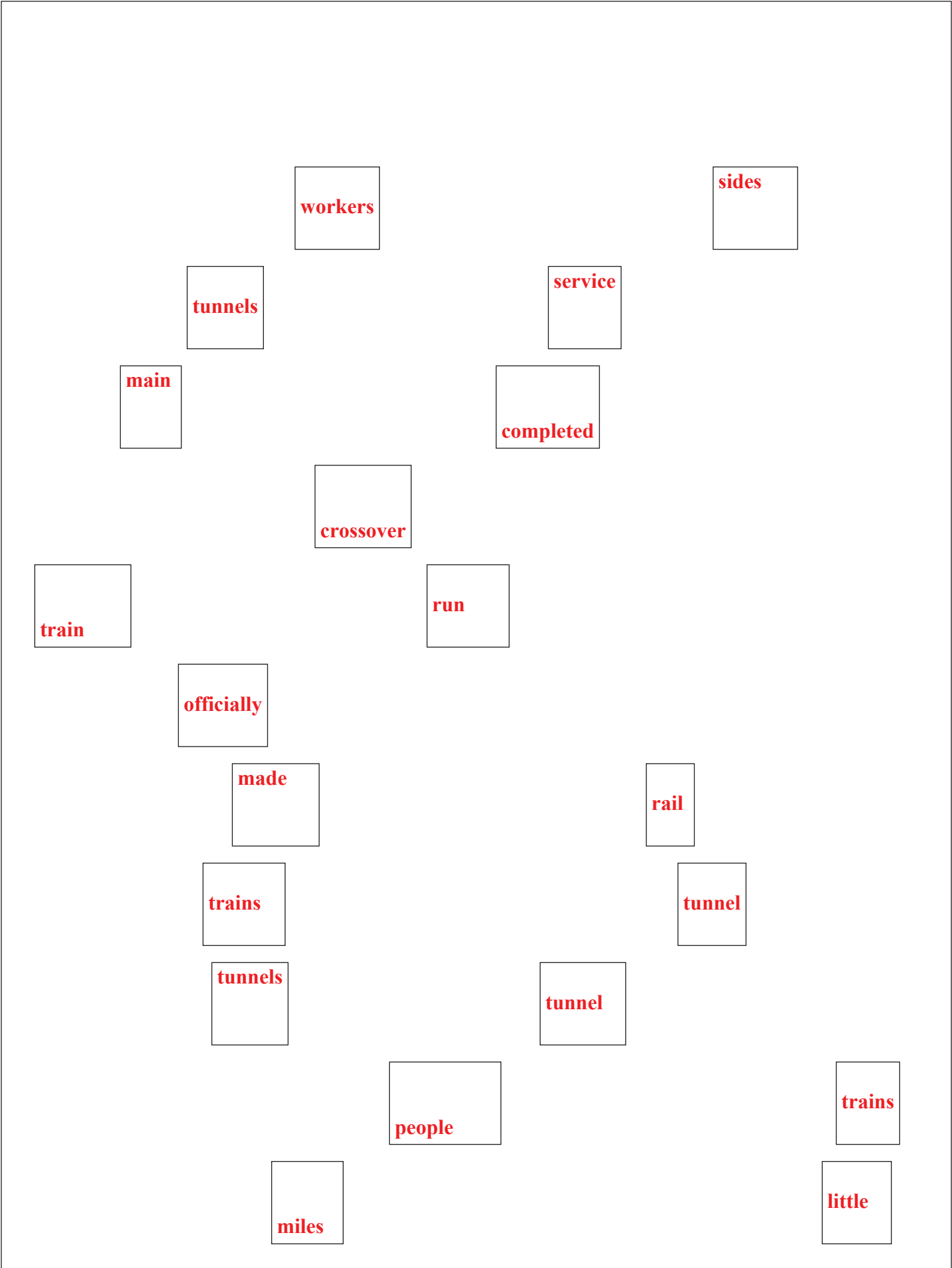
tons

chew

Maze Scoring Key G7/PM 2/Passage 2



Maze Scoring Key G7/PM 2/Passage 2



stands

years

impressive

beneficial

businesses

65

67

68

70

Ancient People: The Incas

empire

north

square

were

considered

authority

empire

territory

empire

state

warehouses

spread

common

size

family

received

potatoes

llamas

food

1

3

3

5

7

9

11

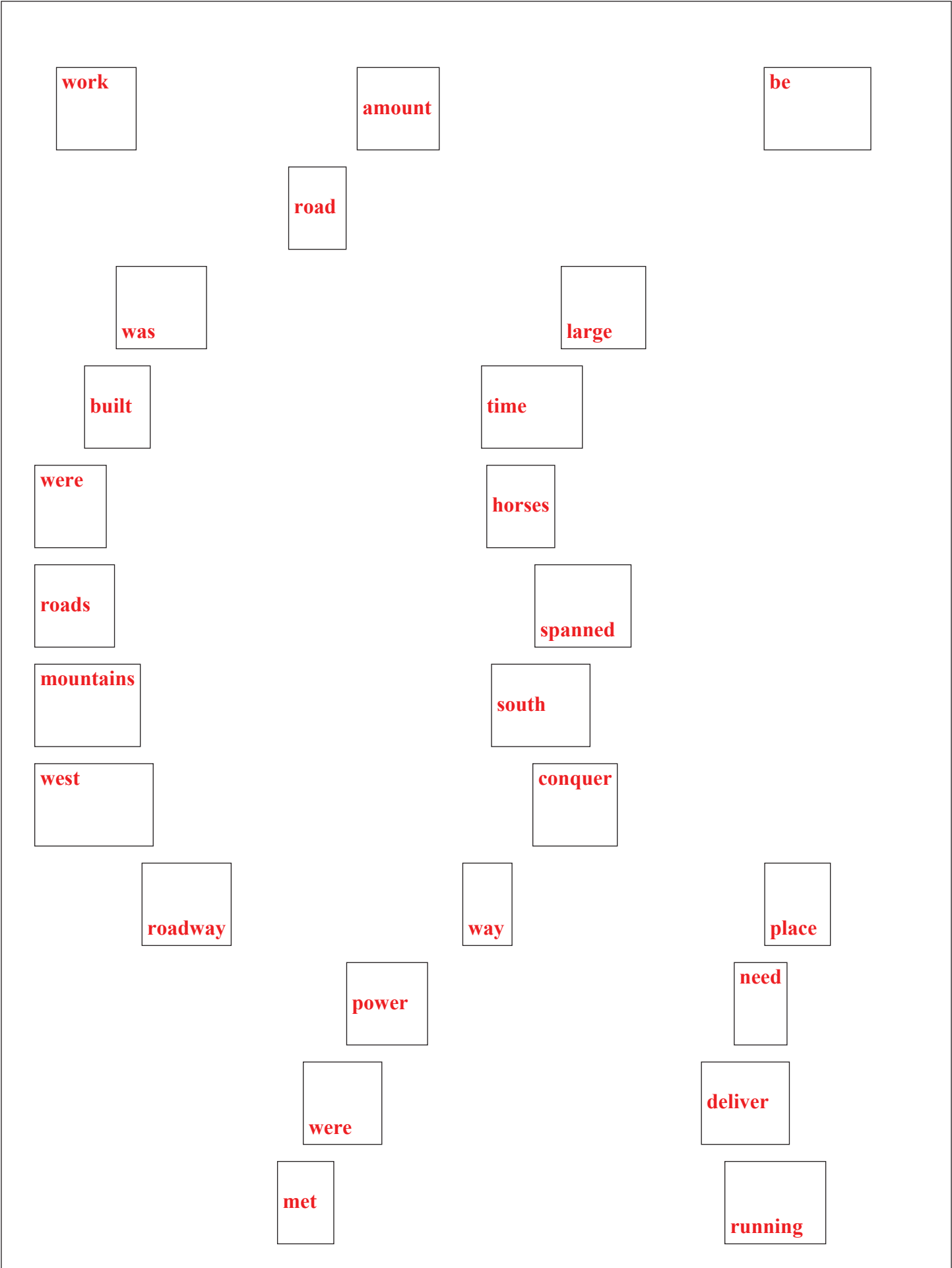
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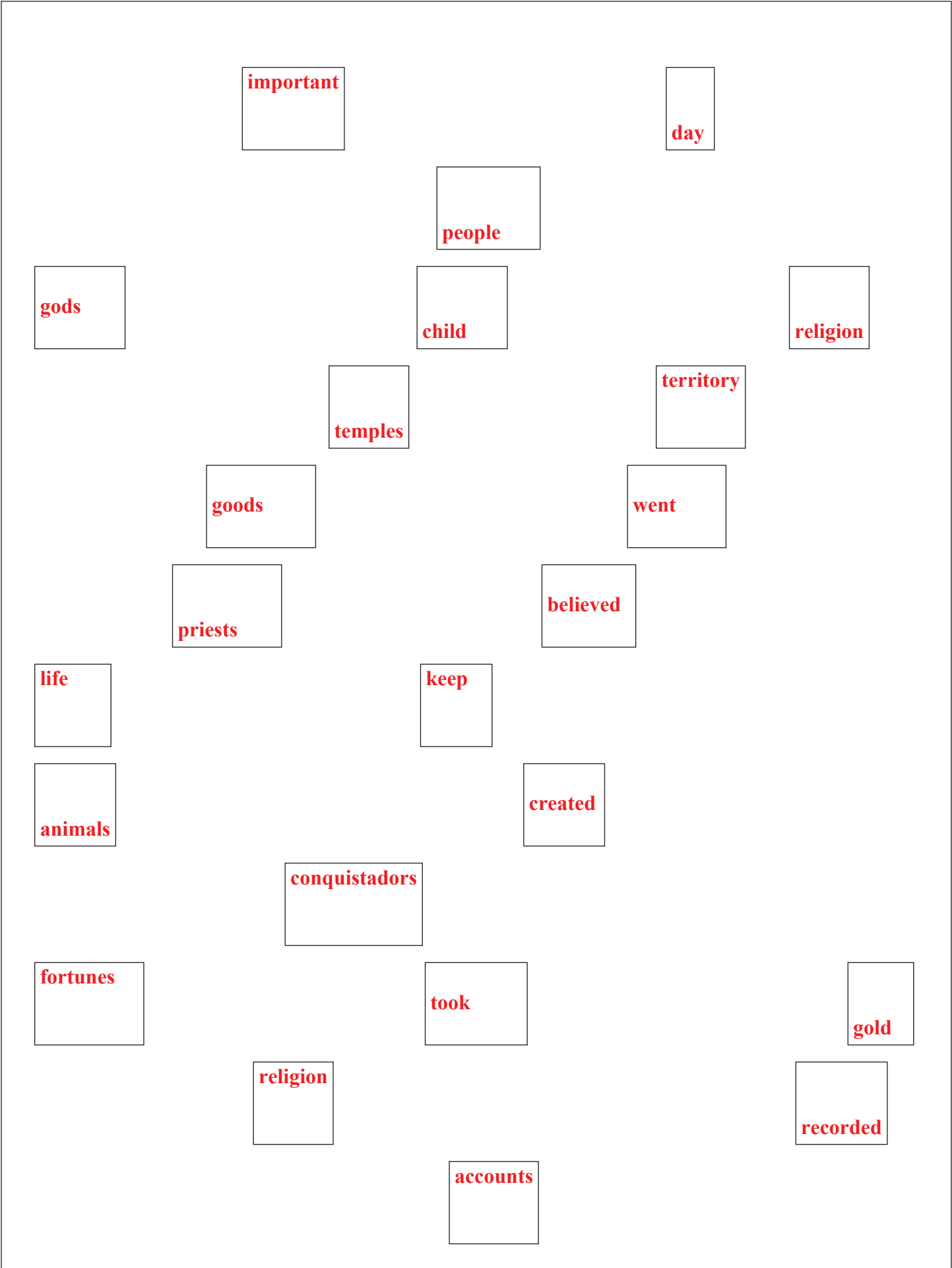
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19

Maze Scoring Key G7/PM 2/Passage 3



Maze Scoring Key G7/PM 2/Passage 3



knowledge