

acadience® reading 7–8

Maze

Administration Directions and Scoring Keys

Grade 8 | Progress Monitoring 2

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Directions: Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.

Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin. Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
 4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
 5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.
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Timing	3 minutes. Start your stopwatch after you say "begin."
Reminders	<ul style="list-style-type: none">• If the student starts reading the passage out loud, say <i>Remember to read the story silently.</i> (Repeat as often as needed.)• If the student is not working on the task, say <i>Remember to circle the word in each box that makes the most sense in the story.</i> (Repeat as often as needed.)• If the student asks you to provide a word or for general help with the task, say <i>Just do your best.</i> (Repeat as often as needed.)

Maze Scoring Key G8/PM 2/Passage 1

				continues			works	21
				wink			uncle	23
			old					24
		book			title			26
page						uncle		28
		introduced			neighbor			30
			copy					31
			book					32
unexpected					stammered			34
			protect					35
		bold				week		37
	food				distressing			39

Maze Scoring Key G8/PM 2/Passage 1

The maze layout consists of several rectangular boxes containing words, arranged in a non-linear fashion. On the right side of the page, there is a vertical column of line numbers: 41, 43, 45, 46, 48, 50, 51, 52, 54, 56, 57, and 59. The words in the boxes are: **treasured** (at line 41), **department** (at line 43), **denying** (at line 45), **place** (at line 41), **encountered** (at line 43), **gone** (at line 45), **school** (at line 46), **gone** (at line 48), **replacement** (at line 48), **snack** (at line 50), **backpack** (at line 50), **got** (at line 51), **grabbed** (at line 52), **arriving** (at line 54), **panic** (at line 54), **table** (at line 56), **mother** (at line 56), **mall** (at line 57), **night** (at line 59), and **phone** (at line 59).

Maze Scoring Key G8/PM 2/Passage 1

throat

replaced

felt

painful

goes

lesson

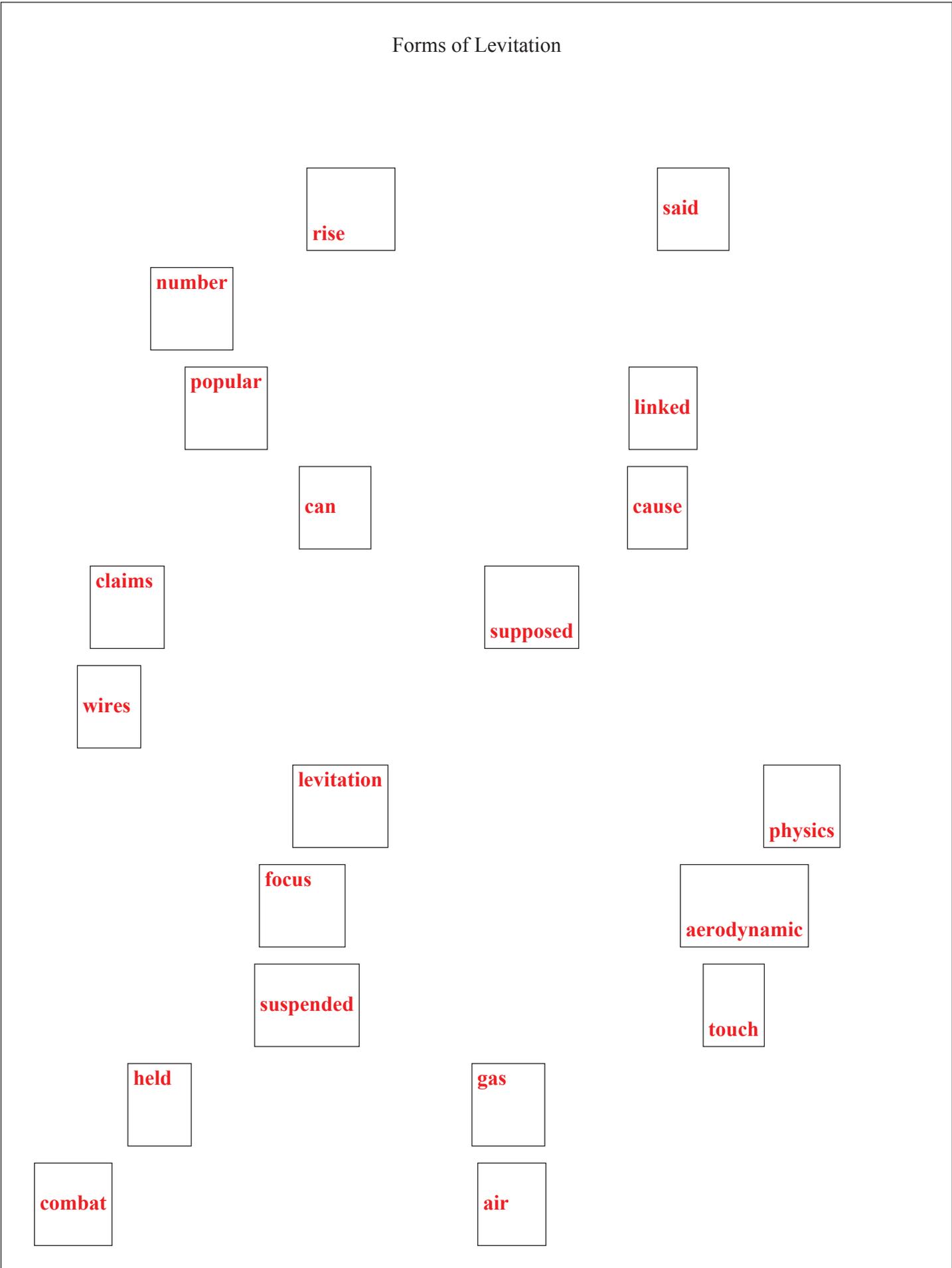
61

62

64

65

Forms of Levitation



2

3

5

7

9

10

12

14

16

18

20

Maze Scoring Key G8/PM 2/Passage 2

aerodynamic

air

table

levitation

possible

electric

been

found

objects

done

fixed

using

based

electromagnet

fixed

magnetic

case

wheels

cars

track

22

23

24

26

27

29

31

32

33

35

38

40

Maze Scoring Key G8/PM 2/Passage 2

The maze grid contains the following words in red text:

- car
- magnetized
- repels
- lifts
- start
- way
- magnetic
- major
- lack
- touch
- trains
- touch
- systems
- planes
- objects
- magnetic
- applications
- example
- use
- wind
- able
- Cancer

43

45

47

49

51

53

54

55

57

59

61

62

Maze Scoring Key G8/PM 2/Passage 2

growing

similar

animals

65

levitation

66

force

means

68

Ancient Civilization: The Maya

reaching

art

civilization

built

mathematical

built

roughly

dependent

featured

tall

fought

design

works

worship

soccer

built

people

Maze Scoring Key G8/PM 2/Passage 3

lack

19

expert

21

squash

22

population

25

cut

land

soil

27

developed

water

29

farming

mountain

31

rained

step

32

washed

34

believed

corn

36

life

believed

38

gods

pleasing

40

including

led

Maze Scoring Key G8/PM 2/Passage 3

41

43

45

48

50

52

54

54

56

57

59

61

Maze Scoring Key G8/PM 2/Passage 3

theory

natural

63

severe

64

learn

65

remains

read

67

continue

civilization

69