

# acadience® reading 7–8

## Maze

Administration Directions and Scoring Keys

Grade 7 | Progress Monitoring 1

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**Directions:** Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

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1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

***Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.***

***Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.***

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

***When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin.*** Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
  4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
  5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.
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<b>Timing</b>	3 minutes. Start your stopwatch after you say "begin."
<b>Reminders</b>	<ul style="list-style-type: none"><li>• If the student starts reading the passage out loud, say <b><i>Remember to read the story silently.</i></b> (Repeat as often as needed.)</li><li>• If the student is not working on the task, say <b><i>Remember to circle the word in each box that makes the most sense in the story.</i></b> (Repeat as often as needed.)</li><li>• If the student asks you to provide a word or for general help with the task, say <b><i>Just do your best.</i></b> (Repeat as often as needed.)</li></ul>

Grandfather's Shoes

grandfather's

feet

best

laughed

return

appreciated

accomplished

film

matter

effective

confident

place

project

motion

eyes

open

surrendered

closed

film

life

moved

### Maze Scoring Key G7/PM 1/Passage 1

eyes

**pounding**

voice

**molds**

**cobble**

**skin**

**methodically**

**shoemaking**

**youthful**

**pretended**

shoes

**memento**

**craftsmanship**

**grabbing**

**wake**

**stop**

shaking

**daze**

**gasped**

**realized**

shoebox

**flailing**

### Maze Scoring Key G7/PM 1/Passage 1

**use**

ground

sidewalk

**remembered**

**carefully**

**lovingly**

**displayed**

shoes

**packed**

gifted

**carelessly**

bus

**company**

way

left

**arrived**

**paced**

**room**

**scheduled**

**face**

**heard**

[home](#)

Maze Scoring Key G7/PM 1/Passage 1

	current	stairs	67
surprise			68
	come	flung	70
box		ask	72
safe			73

A Digestive Tale

butter

pretzels

digestive

several

digest

eaten

step

swallowing

mouth

secreted

substance

break

softened

voluntary

do

swallow

decision-making

process

muscles

## Maze Scoring Key G7/PM 1/Passage 2

<b>digestive</b>	<b>contracting</b>	21
<b>wave-like</b>		22
	<b>esophagus</b>	23
<b>stomach</b>	<b>food</b>	25
<b>liquid</b>	<b>food</b>	27
<b>small</b>	<b>vegetables</b>	29
<b>foods</b>	<b>piece</b>	31
<b>satisfied</b>		32
	<b>small</b>	34
<b>food</b>	<b>organs</b>	36
<b>begins</b>	<b>small</b>	38
<b>microscopic</b>	<b>covered</b>	40
<b>wall</b>		



### Maze Scoring Key G7/PM 1/Passage 2

**total**

**wall**

time

## carbohydrates

**intestine**

**called**

**intestinal**

transported

**use**

**power**

**proteins**

**will**

**acids**

**wall**

transported

**use**

repair

**nutrients**

**will**

**fats**

**carries**

locations

used

parts

usable

intestine

happens

energy

contain

energy

organ

passing

63

65

67

69

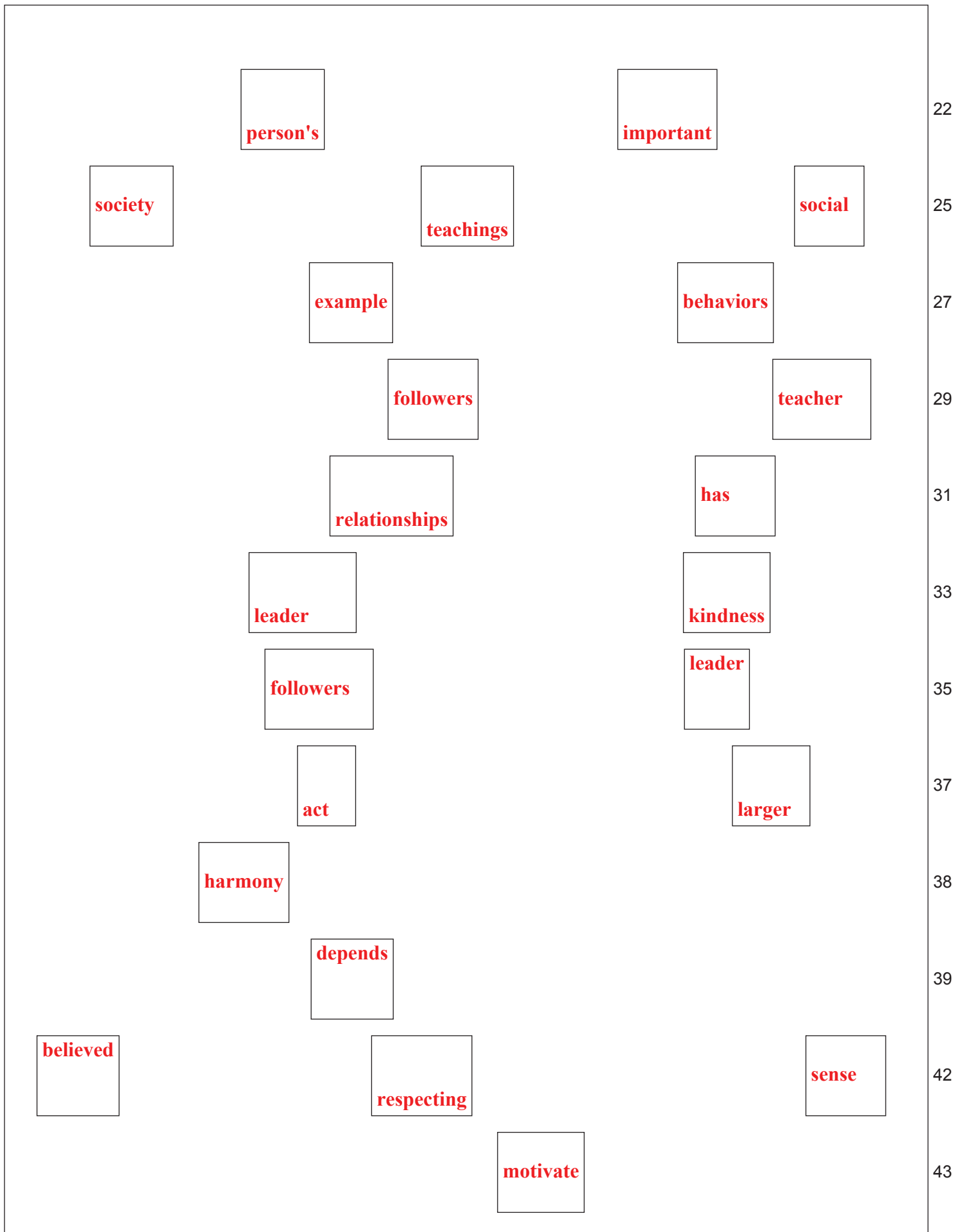
71

72

A Way of Life

		idea		different	2
	recorded			was	4
	teaching			centuries	6
		being			7
	is		worship		9
	is	beliefs			11
acting		is		act	14
		core			15
moral		taught			17
community		ways			19
greater					20

# Maze Scoring Key G7/PM 1/Passage 3



# Maze Scoring Key G7/PM 1/Passage 3

act		people	45
	result		46
was		breathing	48
	years		50
teachings		major	52
	governments	lives	54
		seek	56
	practice	birthday	57
monuments			59
		life	61
	beings		63
	know		65
	choose	followers	

lives