



# acadience® reading 7–8

## Maze

Student Materials

### Grade 7 | Progress Monitoring 1

Mary Abbott, PhD

Roland H. Good, III, PhD

Jacob S. Gray, PhD

Amy N. Warnock

Kelly A. Powell-Smith, PhD

Acadience Learning Inc.

Name: \_\_\_\_\_

## Practice 1

As a member of a family, you have  
give  
lead the right to put a poster on your bedroom wall.

## Practice 2

You must put  
obey  
practice traffic laws.



	Passage 1	Passage 2	Passage 3
Correct			
Incorrect			

## Grandfather's Shoes

Hans boarded the school bus and headed for his favorite seat in the back. He placed the shoebox

containing his grandfather's shelf's ground's worn shoes on the floor by his feet times processes then yawned so noisily that

his worn exhausted best friend Leah, who was sitting behind him, pretended began laughed. Hans turned and grinned at her in

trust motion return, thinking again how much he had faced rocked appreciated her help with shooting his film. They had

appreciated drooped accomplished an enormous amount of work during friend film shoe class that afternoon. Now it was just a

scene matter use of editing the scenes and putting them in the most effective ancient weathered order for telling the story. Hans

was sound confident precious that his film would take the first place message bus trophy for the best family heritage stair home project

in the district.

Hans was exhausted, and the year leather motion of the bus was making his feet eyes recordings droop. He tried to

force them open black white a couple of times but finally he surrendered considered worked to the bus's rocking motion. He

left closed saved his eyes and imagined his finished film door gratitude. The opening scene featured Grandfather

describing trophy life project as a shoemaker before he emigrated, or starred crafted moved, to America from the Old Country.

Grandfather's **families** eyes **works** twinkled when he described the process of **taking** **pounding** **featuring** the leather in order to

soften it. His **state** **afternoon** **voice** softened when he told of making **dazes** **faces** **molds** of customers' feet so he could

**think** **bellow** **cobble** a shoe that would fit like a second **surprise** **skin** **heritage**.

Then there was the scene Hans and Leah had **noisily** **methodically** **nervously** worked on today, a reenactment of

Grandfather's **placing** **shoemaking** **sitting**, starring their buddy Christopher as a **prized** **effective** **youthful** Grandfather. Clad in

Grandfather's ancient attire, Christopher **shot** **pretended** **closed** to cobble together a pair of **shoes** **arms** **buddies** Grandfather

had actually crafted 65 years ago. They were the only **memento** **sidewalk** **stop** Grandfather had managed to save of

his **phone** **craftsmanship** **voice**.

The next thing Hans knew, Leah was **remembering** **blundering** **grabbing** him by the shoulder and telling him to

**force** **wake** **grin** up or he would miss his **craftsmanship** **stop** **head**. He stumbled off the bus, still **describing** **shaking** **softening** his head to

clear the sleepy **part** **daze** **life**, and began to walk home. Suddenly he **contained** **called** **gaped** and his limbs froze as he

**accomplished** **stumbled** **realized** he had forgotten to grab the **shoebox** **mold** **way**! He frantically chased after the bus, **polishing** **finishing** **flailing**

his arms and bellowing, but it was no use room thing.

Hans flung his backpack onto the ground shoemaker story and glumly sat down on the sidewalk reenactment school with

his head in his hands. He moved made remembered Grandfather's weathered face as he had frantically carelessly carefully removed

the shoes from their shelf where they were cobbled frozen displayed like a prized trophy. Grandfather had lovingly openly glumly

and meticulously polished the white part of the shoes customers seats and then the black. Finally, he had

told packed telephoned the shoes into a box and arrived shouted gifted Hans the precious shoes, and now Hans had carelessly carefully lovingly

blundered and left the shoebox on the door bus place. He had to get those shoes back, today!

On the backpack dinner way home, Hans telephoned the school bus company memento box but got their standard

recording. He knew left yawned a frantic message and, after he climbed arrived forgot home, called back and left another. He

paced managed filled nervously back and forth across his room attire ring, willing his phone to ring. He was realized missed scheduled to

have dinner with Grandfather tonight, and he definitely couldn't laugh sit face him without the shoes.

Suddenly, Hans chased heard packed Leah's voice downstairs and considered pretending he wasn't amount hand home.

He couldn't face Leah or anyone in his confident  
current state. However, as Leah climbed the skins  
enormous stairs, she  
pairs

shouted, "Hans, I have a grandfather  
surprise for you!"  
district

Hans immediately knew why Leah had turned  
headed and he was filled with gratitude. He flung  
come tried  
displayed

the door open and took the eye  
box from Leah, the best friend anyone could ever ask  
class grab for. The shoes,  
fill

and Grandfather's trust, were standard  
safe and sound.  
current



Correct \_\_\_\_\_

Incorrect \_\_\_\_\_

## A Digestive Tale

After you swallow the last bite of your lunch, you proceed through your day. You probably

forget about the peanut butter block location and jelly sandwich, the apple, and the parts pretzels bloodstreams you just

consumed. Meanwhile, your body's digestive high dense system goes into high gear. For the next involuntary several intestinal

hours, this system will be laboring to digest produce call, or break down, the food that you've mixed happened eaten and

transform it into usable energy.

The first system step mush in the digestive process is chewing and beginning doing swallowing. When you chew the

food in your mouth saliva stomach, nearby glands produce saliva, a fluid secreted pushed built into the mouth. Saliva contains

a substance body sandwich that attacks the food and starts to use break store it down. When the food is eaten softened into swallowed

mush, you swallow it.

Swallowing is a different new voluntary action that you can decide to get know do or not to do. Once you

keep swallow cover the last bite of a sandwich, however, your decision-making backpack bite ends. From this point on, the

lunch process throat will be involuntary, or automatic. The buildings muscles liquids of your body propel the food through

the **satisfied** **voluntary** **digestive** tract without your assistance. They do this by **transforming** **contracting** **traveling** and relaxing in order to

create a **gastric** **wave-like** **dense** motion.

The chewed up food travels down your **step** **meat** **esophagus**, or throat passage, into your stomach. The

**source** **pancreas** **stomach** has several functions: it stores swallowed **food** **stage** **mouth** and liquid, it mixes the food and

**projection** **salad** **liquid** with gastric acid to further break the **food** **piece** **bread** down, and it empties this mixture into the

**known** **automatic** **small** intestine. Some foods, like bread, noodles, and **hours** **days** **vegetables**, break down more rapidly than

denser **apples** **foods** **lunches** such as meats and fats. This is why a **piece** **deposit** **butter** of chicken will keep your body

**satisfied** **first** **nearby** longer than a salad will.

Once the **fat** **peanut** **food** is pushed out of the stomach into the **total** **small** **several** intestine, the final stage of

digestion **secretes** **absorbs** **begins**. In the small intestine, juices from two **functions** **organs** **throats**, the pancreas and liver, break the

food down into **fingerlike** **long** **microscopic** particles called nutrients. These particles are so **small** **digestive** **large** that they can

be absorbed through the **wall** **bar** **motion** of the intestine. The intestinal wall is **covered** **labored** **consumed** with small,

fingerlike projections that make its **last total usable** surface area very, very large. Therefore, the **wall glucose can tract**

absorb millions of nutrients at a **particle time digestion**.

If the nutrients start out as **acids fluids carbohydrates** like breads, noodles, or vegetables, the **intestine nutrient chicken**

will transform them into a substance **attacked contracted called** glucose. After the glucose particles pass through the

**sufficient intestinal small** wall, they enter the bloodstream and are **stored started transported** to cells throughout the body. Cells

**relax decide use** the glucose to give your muscles the **intestine process power** to move.

If the nutrients start out as **proteins points juices** such as meat or eggs, they **will transport end** be transformed into

particles called amino **noodles acids foods**. After they pass through the intestinal **time wall liver** into the bloodstream, they

are also **transported digested chewed** to cells throughout the body. Cells **have give use** amino acids as building blocks to

**carry repair pass** old cells and build new ones.

If the **nutrients vegetables organs** start out as fat cells, they **will go decompose** be transformed into new varieties of

**fats linings passages** that are easily stored. The bloodstream **carries proceeds empties** these fat cells to different

storage locations substances in your body. These fat deposits are like an old energy bar in your backpack that can easy

be used moved when your body doesn't get sufficient energy jelly from other sources. storage

Of course, some parts walls of the food you eat do not contain enter nutrients and cannot be propel

transformed into usable microscopic energy. These parts get decomposed, too. But instead of containing chewing passing rapid

through the lining of the small intestine variety, they get pushed into the next action cell, the large intestine. organ

You probably know what repairs softens happens after that.



Correct \_\_\_\_\_

Incorrect \_\_\_\_\_

## A Way of Life

You may have heard the saying, “Do unto others as you would have them do unto you.” What

you may not know is that this **force** **person** **idea** is very, very old and appears in many **different** **new** **easy** belief systems.

One of the earliest **public** **social** **recorded** people to teach this idea was Confucius, who **was** **worked** **heard** born in China in

551 BC. Through his **teaching** **power** **disposition**, Confucius helped shape cultural beliefs across **ways** **obligations**. His **centuries**

teachings advocate a way of **making** **expecting** **being** that has come to be known as Confucianism.

Confucianism **strengthens** **shows** **is** not a religion; it does not **lose** **worship** **breath** a god or have special leaders.

Instead, it **receives** **depends** **is** a moral code, or a system of **beliefs** **people** **welfares** about the “right” way of living and

**knowing** **following** **acting**. The most important of these beliefs **does** **celebrates** **is** the obligation to be kind and **shape** **know** **act** for the

welfare of others. According to Confucius, a **practical** **core** **trustworthy** virtue is an obligation to righteousness and

the **larger** **hard** **moral** disposition to do good. He also **taught** **lived** **appeared** the value of acting properly within your

**obligation** **community** **past** and according to your social role. These **years** **supports** **ways** of acting, he taught, would lead to

**moral** **kind** **greater** health and happiness for each person.

For Confucius, a life's value's person's health and happiness were far less human strong important than the health of the

larger century society harmony. For this reason, many of his behaviors things teachings focused on the different kinds of earliest social special

roles that make up a society. For reason example memory, he taught that there are expected birthdays behaviors harmonies in the

relationship between a ruler and his or her states followers leaders, a parent and a child, or between a monument teacher right

and a student. Within each of these sayings shapes relationships one person is the leader and supports has obeys more power.

Confucius taught that the relationship example leader is expected to show love, support, and health balance kindness to the

followers. In exchange, the senses followers dispositions are expected to respect and obey the leader idea code. According to

Confucianism, when all people are honor act as they should within their relationships, the stronger major larger society

will be in a state of belief harmony force, or balance.

This state of balance also depends honors has on human beings' connection with the past. Confucius

believed sought shaped that by honoring the past and depending bearing respecting our ancestors, people gained a stronger life sense teaching

of community in the here and now. This, in turn, would shape motivate survive them to make good decisions

and **teach**  
**act**  
**gain** appropriately. During his lifetime, Confucius worried that **systems**  
**beings**  
**people** were losing their

connection with the past and that, as a **result**  
**happiness**  
**teacher**, society was growing weaker. He believed it

**showed**  
**focused**  
**was** his duty to strengthen society by **acting**  
**breathing**  
**following** new life into valuable old ideas.

For over 2,000 **years**  
**wisdoms**  
**children**, the teachings of Confucius have been a **different**  
**right**  
**major** force in China and

all of Asia. His **decisions**  
**lifetimes**  
**teachings** have shaped the way people live their daily **exchanges**  
**connections**  
**lives** and the way

nations set up their **governments**  
**roles**  
**manners**. People who follow Confucianism strive to **seek**  
**breath**  
**worry** wisdom, be

trustworthy, work hard, and **choose**  
**practice**  
**will** good manners. In China today, his **decision**  
**moral**  
**birthday** is celebrated every

year, and public **monuments**  
**duties**  
**examples** honor his memory.

Confucianism is practical for everyday **sense**  
**righteousness**  
**life**, which may be one reason it **has**  
**does**  
**acts**

survived for so many years. Human **teachers**  
**leaders**  
**beings** know that if we act kindly toward others, we **advocate**  
**worship**  
**will**

receive kindness in return. We also **appear**  
**know**  
**set** that acting kindly toward others is not always **weaker**  
**easy**  
**public**. If

we follow the advice of Confucius and **have**  
**worship**  
**choose** to do the right thing, he and his **followers**  
**values**  
**practices** believe

that we will be stronger and our 

codes
nations
lives

 will be happier.



Correct \_\_\_\_\_

Incorrect \_\_\_\_\_