



acadience® reading 7–8

Maze

Student Materials

Grade 7 | Progress Monitoring 3

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Name: _____

Practice 1

As a member of a family, you

have
give
lead

 the right to put a poster on your bedroom wall.

Practice 2

You must

put
obey
practice

 traffic laws.



	Passage 1	Passage 2	Passage 3
Correct			
Incorrect			

The Stranger in a Faded Hat

Sometimes being really awful at a particular sport is just the inspiration you need in order to

become really good at something else. That goes nicely with another lesson I returned learned retrieved recently.

Always be gracious to someone who attempts stands offers you advice, even if he doesn't notice seem hold important,

because you never know who this person range club might be.

This episode started when I regarded attempted seemed to become an outstanding baseball player like my

gracious particular older brother, Gabe. I practiced batting and learning pitching greeting for months. Both Dad and Gabe needed offered ran

helpful pointers, but I remained about as great faded skillful as a rooster on a bicycle.

I finally abandoned borrowed became baseball after Dad reminded me that I could admire say offer Gabe's ability

without having to duplicate it. He also decided chuckled pointed out that I had my own lucky unique weathered talents, and was

starting to get really old good helpful at playing golf. Besides, I actually smile remark enjoy the challenges I faced when

playing offer sport golf.

Thanks to Dad's encouragement, I decided to concentrate demonstrate point on improving my golf game.

Most strangers legs afternoons, when school ended, Gabe drove me to a situation batter practice range, where I would get a

bucket pointer bicycle of balls and practice golf shots. On shots weekends ideas, I played several rounds of golf at the

puzzled municipal grateful course.

One Saturday morning, before beginning a game person player of golf, I was taking several preliminary open nervous

swings. One of the course pros, a friend power challenge of my father's, walked toward me asked increased accompanied by an

older man. The older man lesson clubhouse had a weathered face and was ripping duplicating wearing a faded golf hat and

slightly impressive rumpled upper clothes.

The pro greeted me with a practice unique wide grin and remarked that my golf weight swing television was very

impressive. He then asked if his distance friend baseball could offer a little advice that might remain increase hit the power of

my swing. I was little awful eager to begin my golf round, so I felt welcomed happened somewhat trapped by the situation. I

smiled pointed swiveled weakly and answered that I would start welcome wear his advice.

When the stranger asked if I had any body experience jaw hitting a baseball, I had the outstanding excited sudden urge

to grab my clubs and **play** **land** **take** off running. He quickly explained that the only **ability** **episode** **similarity** is that both a batter and a **golfer** **man** **pro** shift the weight on their legs and **practice** **rotate** **admire** their upper bodies. This generates the **similarity** **kid** **power** required to hit the ball a **trapped** **good** **rumpled** distance. To demonstrate this idea, the **man** **swing** **ability** borrowed my club and smacked the **ball** **dozen** **weekend** off the tee.

The ball ripped through the **inspiration** **rooster** **air** at warp speed and finally landed about a **mile** **scene** **ball** down the course, or so it **batted** **seemed** **went**. My jaw hung open, gaping at what had just **happened** **pitched** **grabbed**. Then I swiveled my head to **regard** **walk** **accept** this person whose face was beginning to **seem** **drive** **left** somehow familiar.

The man chuckled and **faced** **suggested** **explained** playing a round of golf together. I **slightly** **weakly** **eagerly** accepted his offer and added that I would be **trapped** **grateful** **required** for more helpful advice from him. He **took** **left** **suggested** to retrieve his clubs from the **clubhouse** **hat** **grin**.

The pro, who had been observing this **encouragement** **month** **scene**, said I was one of the **widest** **quickest** **luckiest** kids alive. When he noticed my **familiar** **municipal** **puzzled** expression, he laughed. Then he explained that the **face** **bag** **stranger**

was Jack Nicklaus, one of the greatest experiences golfers rounds of all time.

I had seen Jack Nicklaus on television time course dozens of times, but I had not recognized improved waited him in the

faded hat. While I waited ended rotated for him to return, I stood there getting adding holding my bag of clubs, feeling excited

and warped important nervous. I had never been so grateful to be really good awful several at baseball.



Correct _____

Incorrect _____

The Earth Forms

The earth, like everything else, had a starting point. Scientists believe that the earth, along with

the crust, sun, helium, and all the other planets in our geological, solar, volcanic system, formed about 4.5 billion years ago.

How learned, did, burned the earth form? We have been existing, puzzling, melting out the answer to that question for a

continual, long, mysterious time.

Most scientists believe our solar place, fusion, system formed out of a spinning cloud of heat, core and dust

called a nebula. The gas was likely saved, made, heated up mainly of helium and hydrogen, most of which found, went, puzzled

into the formation of the sun. Over millions of oceans, years, facts, the center of the nebula began to create, collapse and

compression heated the gases at the creation, information, core until nuclear fusion began. After the weight, nickel began to

burn, more millions of bits, years, rocks passed. Slowly, the earth and the other years, planets, collisions formed by accretion.

Accretion is the settling, coming, ruling together of small bits of dust and planetesimal, gas, surface to form larger clumps of

material. As question, clump, accretion progressed, the effects of gravity increased. More and more reformation, land, material was

pulled together, increasing the size of the planets, points, examples.

The new planets attracted bigger and **frozen** **bigger** **older** objects, including planetesimals, chunks of rock

big **violent** **small** enough to have their own gravity. Some of the **accretion** **period** **liquid** took place when meteors or comets

told **crashed** **pulled** violently into the surface of the **activities** **planets** **clouds**. One leading theory about the earth's **result** **snow** **moon**

suggests that it formed as a **result** **comet** **history** of one such violent collision. Many **pools** **earths** **scientists** think a blow from a

large **task** **planetesimal** **continent** blasted material off the earth and **sent** **crashed** **studied** it into space. Some of the **center** **cover** **material**

eventually collected together and formed the **moon** **sun** **dust**, probably some time in the earth's first 100

million **years** **layers** **beliefs**.

As the earth formed, it was **extremely** **slowly** **violently** hot. The collisions of other chunks of **space** **theory** **destruction**

matter with the earth generated enough **magma** **heat** **blast** to melt rock. Magma, which is **big** **molten** **leading**, or melted,

rock, formed into pools that **covered** **produced** **increased** the earth's surface. This earliest period of the **earth's** **name's** **hydrogen's**

history is called the Hadean, named after the Greek **nebula** **beginning** **god** Hades who ruled the underworld.

The **mantle** **impact** **age** from space objects gradually decreased and the **meteor** **earth** **data** cooled, producing a solid

layer called the **time object crust** that covered the liquid magma. Heavier **impact system matter**, mostly iron and nickel, settled

at the **earth's matter's start's** center and became the earth's core. Between the **gravity challenge core** and the crust, a thick, rocky

god call layer formed called the mantle. The mantle layer **blows collects makes** up most of the earth's mass

and **formation pass weight**.

On the surface, oceans probably existed. However, the **continents accretions reforms** as we think of them today

had yet to **form think decrease**. Over millions of years the earth **generated cooled gave**, with frozen oceans and snow

covering the **moon land increase**. The earth was saved from a **long heavy frozen** fate by the creation of its early

compression atmosphere collapse from volcanic activity.

Geological data, information about the **attraction's earth's sun's** history found in rocks, gives us **spaces facts effects**

about the earth, but it does not **tell send take** us everything. For example, the oldest **rocks suggestions irons** that scientists

have found are 3.8 billion years **early rocky old**. The earth, however, had existed for about 600 million years

before those **rocks liquids underworlds** were formed. Plate tectonics, the formation and **reformation fate size** of the earth's

crust into large scientists masses planets of land, may have destroyed some of the earth's early rocky nuclear many material as

new surfaces were created.

This solid continual molten forming and reforming of the planet's material gas surface has made determining the age of the mass earth determination a challenging task. Scientists continue to study increase melt the earth to learn more about

its chunk answer history and its formation. For a planet that comes has continues been spinning through the solar system for

billions of years, the atmosphere earth planetesimals is still remarkably mysterious.



Correct _____

Incorrect _____

First Peoples of Canada

Modern Canada is home to many ethnic groups. Some groups have a history that **grants** **dates** back to **acts** the first Europeans on its **cultures** **parts** **shores**. However, some groups have an extended **century** **boat** **history** that dates back much farther than the **arrival** **spread** **north** of the first Europeans in the 1500s. In **fact** **area** **use**, Indigenous people from the area had already **explained** **been** **called** living there long before European settlers had **helped** **linked** **arrived**. Today, Canada honors three distinct groups of Native **areas** **statuses** **people**, and the country's long and rich **guide** **history** **shore** includes accounts of these three cultures.

First Nations are the **different** **various** **largest** group of Native residents. Different theories have tried to **list** **claim** **explain** how the first people arrived in Canada. Some **experts** **groups** **residents** think that the first people crossed the Bering **home** **land** **people** bridge from Siberia into Alaska around 12,000 **governments** **years** **districts** ago. Other experts think that they **arrived** **mixed** **lived** by boat on the western shores of North America. There **accounts** **is** **dates** also evidence that First Nations people are **identified** **helped** **linked** to people in areas of Asia.

Canada's Indian Act, **honored** **landed** **written** in 1876, defines two legal Indigenous groups or **voyages** **members** **examples** of

the First Nations. The name "Indian" came from early explorers' **examples** **voyages** **groups**. Thinking they had landed

in India, these explorers **granted** **explained** **referred** to all Indigenous people of the **region** **history** **towns** using this name. Status

Indians are **included** **spread** **used** on the Indian Register, which by **member** **mediator** **law** defines them as "Indian" and grants

them certain **dates** **arrivals** **rights** and payments. For example, Status Indians **include** **name** **have** the right to live on the

voyages **reserves** **experts** and lands set aside for their **use** **right** **act**. Today, there are more than 50 First Nation **agents** **groups** **homes**

living in 615 distinct First Nation **areas** **examples** **names**.

Separate from the First Nations are the Inuit, the Native **theories** **rights** **peoples** who first lived in the northern

Arctic **mediator** **region** **birth**. "Inuit" means "the **agent** **people** **law**," and this is how the Inuit **define** **prefer** **separate** to be named. Some

experts think that about 5,000 **years** **people** **payments** ago, the Inuit people settled into **arrivals** **sets** **areas** to the east and north

of Canada. The Inuit today are **written** **spread** **named** out from western Alaska and across **mixed** **northern** **separate** Canada, all the

way to Greenland.

The third **group** **region** **use** of Native people is the Métis, those of **wide** **key** **mixed** European and First Nations

birth. The Métis home people evidence, although not Status Indians, were critical to the growth reserve name of Canada.

Working as guides, agents, and governments payments mediators, the early Métis helped various First Nations people parts claims

and explorers interact. The Métis were granted preferred interacted status as a separate group from Canadians, First

Nations, and Inuit after more than 100 years theories boats. In 1982, a key act passed by settler region government finally

defined Métis, First Nations, and Inuit as the three Indigenous agents guides peoples of Canada. Over the past

century, many Métis have extend link mixed in with the wider culture.

When the first expansions nations explorers arrived, about 200,000 First Nations and Inuit ethnic modern distinct groups

spread out across Canada. Over a million cultures people regions were identified as Indigenous in the early 20th

resident century land. Today, First Nations, Inuit, and Métis reside in groups experts ways in areas throughout Canada. Some

groups live try write on reserves, some live in urban years settlers districts, and some reside in rural towns and in long named remote

regions. These three distinct groups are all part bridge explorer of Canada's rich and varied history.



Correct _____

Incorrect _____