



acadience® reading 7–8

Maze

Administration Directions and Scoring Keys

Grade 8 | Progress Monitoring 3

Mary Abbott, PhD

Roland H. Good, III, PhD

Jacob S. Gray, PhD

Amy N. Warnock

Kelly A. Powell-Smith, PhD

Acadience Learning Inc.



Directions: Follow these directions exactly each time with each student. Say the words in bold italic type verbatim. Begin with the modeling and practice activities. The practice activities are designed to introduce the assessment task to the student. They are untimed and include correction procedures. The correction procedures are not used once the timing begins.

1. Before handing out the worksheets, say ***I am going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.*** Hand out the Maze student worksheets. Make sure each student has the appropriate worksheet. If the worksheets are in a booklet, make sure each student's booklet is open to the correct worksheet.

When all of the students are ready, say ***You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story.***

Look at Practice 1. Listen. As a member of a family, you (pause) have, give, lead (pause) the right to put a poster on your bedroom wall. You should have circled the word "have" because "have" makes the most sense. Listen. As a member of a family, you have the right to put a poster on your bedroom wall.

Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. When you are done, put your pencil down.

Allow up to 30 seconds for students to complete the example and put their pencils down. If necessary, after 30 seconds say ***Put your pencil down.***

2. As soon as all students have their pencils down, say ***Listen. You must (pause) put, obey, practice (pause) traffic laws. You should have circled the word "obey" because "obey" makes the most sense in the story. Listen. You must obey traffic laws.***

When I say "begin," turn the page over and start reading the story silently. When you come to a box, read all the words in the box and circle the word that makes the most sense in the story. Ready? Begin. Start your stopwatch after you say "begin."

3. Monitor students to ensure they are reading and circling the words. Use the reminders as needed.
 4. At the end of **3 minutes**, stop your stopwatch and say ***Stop. Put your pencil down.***
 5. Say ***Now turn to the next passage. Read the passage and circle the word that makes the most sense. Ready? Begin.*** Repeat this process with the third passage and then collect all of the Maze worksheet packets.
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Timing	3 minutes. Start your stopwatch after you say "begin."
Reminders	<ul style="list-style-type: none">• If the student starts reading the passage out loud, say <i>Remember to read the story silently.</i> (Repeat as often as needed.)• If the student is not working on the task, say <i>Remember to circle the word in each box that makes the most sense in the story.</i> (Repeat as often as needed.)• If the student asks you to provide a word or for general help with the task, say <i>Just do your best.</i> (Repeat as often as needed.)

Maze Scoring Key G8/PM 3/Passage 1

Breakthrough

wide

autumn

leaf

green

focused

practice

reading

fault

afternoon

skip

sitting

increased

happier

breeze

leave

needed

math

accomplish

lesson

1

3

5

7

9

10

12

14

15

18

19

Maze Scoring Key G8/PM 3/Passage 1

useless

20

grunted

22

stood

table

24

pack

earshot

26

looks

warning

28

shoulder

difficult

29

excited

31

reptiles

text

33

book

forgotten

35

kicking

turned

37

disapproving

wanted

39

building

blurt

41

dug

Maze Scoring Key G8/PM 3/Passage 1

backpack

back-up

tended

backpack

tumbled

book

photograph

great

hoped

slipped

sports

level

difficult

vocabulary

missing

season

do

choosing

said

missing

44

44

46

48

50

51

53

55

57

59

61

61

Maze Scoring Key G8/PM 3/Passage 1

skip

ball

picked

read

voice

hushed

let

younger

great

agreeing

baseball

63

65

67

69

69

71

72

The Eiffel Tower

visitors

visited

see

learn

people

fair

celebrate

preparation

wanted

symbolize

refer

held

plan

height

high

world

careful

math

structures

1

4

4

6

8

10

11

14

16

18

19

Maze Scoring Key G8/PM 3/Passage 2

day

stone

tall

stone

tower

experience

iron

strong

tower

effects

design

openings

structure

tower

pylons

supports

merged

unique

new

iron

ensure

fellow

drawings

21

24

25

27

30

32

34

35

37

39

40

42

Maze Scoring Key G8/PM 3/Passage 2

exact

designs

carefully

factory

different

ranging

feet

approximately

giant

used

pieces

attached

men

day

dangers

months

time

original

feet

high

reaches

44

45

47

49

51

53

55

57

59

59

61

63

Maze Scoring Key G8/PM 3/Passage 2

top

64

tallest

continues

67

uniqueness

world

68

Maze Scoring Key G8/PM 3/Passage 3

The Middle Way

recent

countries

widespread

forms

fundamental

born

son

become

young

luxurious

wealth

dissatisfaction

life

did

adopted

extremes

part

time

state

inner

1

3

5

6

9

11

13

15

17

18

20

Maze Scoring Key G8/PM 3/Passage 3

22 wisdom began

23 learned

24 enlightened

25 set

26 different

28 based truths

30 suffering caused

32 idea suffering

34 overcome ways

36 mean path

37 release

39 called teaches

Maze Scoring Key G8/PM 3/Passage 3

will

did

teaches

reborn

person's

chain

person

life

greater

believed

acts

reborn

animal

person

reaches

cycle

absorbed

bliss

gods

founder

honor

41

42

44

46

48

50

52

54

56

57

58

60

Maze Scoring Key G8/PM 3/Passage 3

death

way

found

hope

found

63

65

65