

◆ (Share Screen) **Slide 1: Cats**

Do you see a picture on the screen? What do you see? After the child responds and you are sure your screen is visible:

Now tell me if you see the cats spin around. ◆ After the child responds and you are sure your animation is working:

This time let me know if you hear some chimes when the cats spin around. ◆ After the child responds and you are sure the slide show, animation, and sound are working, begin.

◆ **Slide 2: Cover**

Let's look at this story together. C1. What do you think this story will be about?

After child responds: **This story is called** ◆ **Time for Bed.**

◆ **Slide 3: AK**

◆ **Here is a pillow with letters on it.**

◆ **A yellow box like this is going to show up around some of the letters on the pillow.**

◆ Click to make the box disappear.

Watch carefully. When you see a yellow box, tell me the name of the letter in the box.

◆ Click once to make each box appear and ask, **What is this letter?** or **Do you know what letter this is?** Click again to make the box disappear.

Continue until the child names three consecutive letters incorrectly. Then click the arrow in the bottom right corner of the slide to advance to the next page.

◆ **Slide 4: V-OL I**

Here are some pictures of things you might see in a bedroom.

◆ **A red circle, like this, is going to show up around some of the things in the bedroom.**

Watch carefully. When you see the red circle, tell me what is in the circle.

◆ Click to make the circle disappear.

For each picture click and ask, **What is this?** or **Do you know what this is?**

Click again to make the circle fade.

Discontinue if the child does not respond or says "I don't know" for the first three pictures.

◆ **Slide 5: V-OL II**

Now I want you to tell me everything you can about some words. My turn first. I will tell you everything I can about a mirror. ◆ Click and a red circle will appear around the mirror. **A mirror is something you look in to see yourself and it is made out of glass.**

◆ Click again and the red circle will fade.

Now it is your turn. For each word, click and a red circle will appear around the object. Say, **Tell me everything you can about (a/an)_____.** Click again and the red circle will fade. If the child has not named the picture correctly, say, **This is a _____** before asking the child to tell you about it.

Discontinue if the child does not respond or says "I don't know" for the first three words.

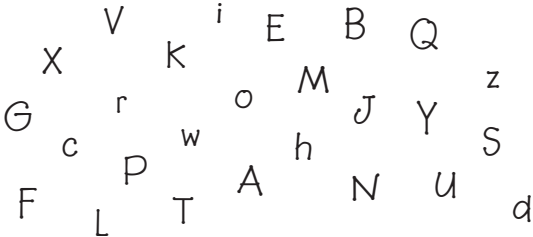
V-OL II: _____

Total V-OL: _____

Incorrect = 0. Partially correct = 1. Correct = 2. (If needed, see Comprehension Scoring Guide, p. 170 in the PELI Assessment Manual.)

C1: _____

Circle letters correctly named in English or correct English letter sound (Appendix D, p. 121 in PELI Assessment Manual). Underline letters correctly named in a language other than English. Slash letters named incorrectly or with incorrect letter sound.



AK: _____

Circle pictures correctly named. Underline related words or words in a language other than English.

◆ V-OL 1. mirror	◆ V-OL 6. hanger
◆ V-OL 2. guitar	◆ V-OL 7. lamp
◆ V-OL 3. plant	◆ V-OL 8. laundry
◆ V-OL 4. clock	◆ V-OL 9. bathrobe
◆ V-OL 5. closet	◆ V-OL 10. dresser

V-OL I: _____

Write child's response verbatim. Score after the assessment is completed. Circle the score for each response.

◆ V-OL 11. guitar	_____	_____	0	1	2	3	4	5
◆ V-OL 12. hanger	_____	_____	0	1	2	3	4	5
◆ V-OL 13. clock	_____	_____	0	1	2	3	4	5
◆ V-OL 14. bathrobe	_____	_____	0	1	2	3	4	5
◆ V-OL 15. dresser	_____	_____	0	1	2	3	4	5

<p>◆ Slide 6: Comp <i>Now I am going to read a story and ask you some questions. This story happens in the evening during bedtime. Dylan was ready to go to sleep, but he couldn't find his stuffed dinosaur. C2. How do you think Dylan feels? C3. What do you think Dylan will do?</i></p>	<p>Score Incorrect = 0. Partially correct = 1. Correct = 2. (If needed, see Comprehension Scoring Guide, p. 170 in the PELI Assessment Manual.)</p> <p>Comprehension I. Questions</p> <p>C1. 0 1 2</p> <p>C2. 0 1 2</p> <p>C3. 0 1 2</p> <p>C4. 0 1 2</p> <p>C5. 0 1 2</p> <p>C6. 0 1 2</p> <p>C7. 0 1 2</p> <p>C8. 0 1 2</p> <p>C9. 0 1 2</p> <p>Comprehension I. Score _____</p> <p>Comprehension II. Shared Retell</p> <p>C10. 0 1</p> <p>C11. 0 1</p> <p>C12. 0 1</p> <p>C13. 0 1</p> <p>C14. 0 1</p> <p>Comprehension II. Score _____</p> <p>Total Comp: _____</p>
<p>◆ Slide 7: Comp <i>Dylan asked his sister, Hannah, "Have you seen my dinosaur?" "No," said Hannah, "but I did see your rabbit by the sink."</i></p>	
<p>◆ Slide 8: Comp <i>Dylan went to the sink to get his rabbit. He looked around the kitchen, but he didn't see his dinosaur.</i></p>	
<p>◆ Slide 9: Comp <i>Dylan got a glass of water and sat at the table to think about where his dinosaur could be. Hannah said, "It's almost story time. Go pick out a book and climb into bed."</i></p>	
<p>◆ Slide 10: Comp <i>Dylan went to his room to pick out a book. "Oh Rabbit. I'm so sad because I can't find my dinosaur. Do you know where he is?" Just then, the rabbit fell out of his hands and landed by the bookshelf.</i></p>	
<p>◆ Slide 11: Comp <i>Dylan bent down to pick up his rabbit. When he did, he saw something that made him happy. C4. What did Dylan see that made him happy?</i></p>	
<p>◆ Slide 12: Comp <i>Dylan saw his dinosaur behind the bookshelf! "Thanks, Rabbit, for helping me find my dinosaur."</i></p>	
<p>◆ Slide 13: Comp <i>Dylan, his dinosaur, and Rabbit climbed into bed to listen to their bedtime story. After the story, Hannah whispered, "Good night, rabbit. Good night, dinosaur. Good night, Dylan." Let's see what you remember about the story. C5. Who was the story about? C6. When did the story happen? C7. Why did Dylan go into the kitchen? C8. What did Dylan find in the kitchen? C9. Where did Dylan find his Dinosaur?</i></p>	
<p>◆ Slide 14: Comp CII. Here are a few pictures from our story. I am going to read the story again and when I stop, you tell me the words that go in the story. Read the text and pause prior to each item to wait for the child's response. It was time for bed at Dylan's house, but he couldn't find his stuffed (C10) dinosaur. No response or incorrect response: He couldn't find his stuffed dinosaur. For subsequent items, if the child does not respond, say the underlined answer. If the child gives an incorrect response, continue reading. He found his rabbit in the kitchen, but his dinosaur was still missing. Dylan felt so (C11) sad." "It's almost story time," said (C12) Hannah/Dylan's sister. Dylan went to (C13) his room. He found his dinosaur behind the bookshelf. Dylan, Rabbit, and Dinosaur listened to their story. Then, they all went to (C14) sleep.</p>	
<p>◆ Slide 15: PA I Model Look! Here is Dylan's toy box and ◆ here are some things that go in the toy box. Click to make pictures disappear. We are going to play a game and put the pictures in the toy box. I'm going to show you a picture and say the word and you tell me the first part of the word. Then you can clap your hands and it will go in the toy box. My turn first. ◆ This is a nightlight. The first part of the word "nightlight" is "night." "Night." "Nightlight." I said the first part of the word "nightlight," ◆ so clap your hands and it will go in the toy box.</p>	
<p>◆ Slide 16: PA I Practice Your turn. ◆ This is a flashlight. What is the first part of the word "flashlight"? <i>Child responds correctly: Good! Clap your hands and it will go in the toy box. ◆ Click to put in toy box.</i> <i>Child responds incorrectly: "Flash" is the first part of the word "flashlight." Say it with me, "flash." What is the first part of the word "flashlight"?</i> <i>Correct: Good! Clap your hands and it will go in the toy box. ◆ Click to put in toy box.</i> <i>Incorrect: "Flash" is the first part of the word "flashlight." Say "flash." Clap your hands and it will go in the toy box. ◆ Click to put in toy box.</i></p>	

◆ Slide 17: PA I Test Items

For each item, click to make the picture appear. After the child responds, have the child clap, then click to put it in the toy box.

- ◆ PA1. This is a doorknob. What is the first part of the word “doorknob”?
- ◆ PA2. This is a cowboy. What is the first part of the word “cowboy”?
- ◆ PA3. These are gumballs. What is the first part of the word “gumballs”?
- ◆ PA4. This is a hanger. What is the first part of the word “hanger”?
- ◆ PA5. This is a blanket. What is the first part of the word “blanket”?

Optional for 3/4s: If the child does not respond to any items in Part I correctly, you may discontinue the task. Record a 0 for both Part I and Part II.

	1 pt.	0 pt.
PA 1. doorknob	/d/, door, /dom/	0
PA 2. cowboy	/k/, cow	0
PA 3. gumballs	/g/, /gu/, gum, /gumb/	0
PA 4. hanger	/h/, /ha/, /hang/	0
PA 5. blanket	/b/, /bl/, /bla/, /blank/	0

PA I: _____

◆ Slide 18: PA II Model

Here are some other things that go in the toy box. This time I want you to tell me the first sound in the word. My turn first. ◆ This is a lock. The first sound in the word “lock” is /l/. /l/, lock. I said the first sound in the word “lock,” ◆ so clap your hands and it will go in the toy box.

◆ Slide 19: PA II Practice

Your turn. ◆ This is a ship. What is the first sound in the word “ship”?

Child responds correctly: Good! Clap your hands and it will go in the toy box. ◆ Click to put in toy box.

Child responds incorrectly: The first sound in the word “ship” is /sh/. Say it with me, /sh/. What is the first sound in the word “ship”?

Correct: Good! Clap your hands and it will go in the toy box. ◆ Click to put in toy box.

Incorrect: /sh/ is the first sound in the word “ship.” Say “/sh/.” Clap your hands and it will go in the toy box. ◆ Click to put in toy box.

◆ Slide 20: PA II Test Items

For each item, click to make the picture appear. After the child responds, have the child clap, then click to put it in the toy box.

- ◆ PA6. These are blocks. What is the first sound in the word “blocks”?
- ◆ PA7. This is a lamp. What is the first sound in the word “lamp”?
- ◆ PA8. This is a top. What is the sound in of the word “top”?
- ◆ PA9. This is a mask. What is the first sound in the word “mask”?
- ◆ PA10. This is a doll. What is the first sound in the word “doll”?

	2 pt.	1 pt	0 pt.
PA 6. blocks	/b/	/bl/, /blo/	0
PA 7. lamp	/l/	/la/	0
PA 8. top	/t/	/to/	0
PA 9. mask	/m/	/ma/	0
PA 10. doll	/d/	/do/	0

2-pt responses: _____

x2: _____ + 1-pt responses: _____ = PA II: _____

Total PA II: _____

◆ Slide 21: Cats

That is the end! We are all done. ◆ Thank you!