

◆ (Share Screen) **Slide 1: Cats**

**Do you see a picture on the screen? What do you see?** After the child responds and you are sure your screen is visible:

**Now tell me if you see the cats spin around.** ◆ After the child responds and you are sure your animation is working:

**This time let me know if you hear some chimes when the cats spin around.** ◆ After the child responds and you are sure the slide show, animation, and sound are working, begin.

◆ **Slide 2: Cover**

**Let's look at this story together. C1. What do you think this story will be about?**

After child responds: **This story is called** ◆ **Show And Tell At School.**

◆ **Slide 3: AK**

◆ **Here is a poster with letters on it.**

◆ **A red box like this is going to show up around some of the letters on the poster.** ◆

Click to make the box disappear.

**Watch carefully. When you see a red box, tell me the name of the letter in the box.**

◆ Click once to make each box appear and ask, **What is this letter?** or **Do you know what letter this is?** Click again to make the box disappear.

Continue until the child names three consecutive letters incorrectly. Then click the arrow in the bottom right corner of the slide to advance to the next page.

◆ **Slide 4: V-OL I**

**Here are some pictures of things you might see at school.**

◆ **A red circle, like this, is going to show up around some of the things at school. Watch carefully. When you see the red circle, tell me what is in the circle.**

◆ Click to make the circle disappear.

For each picture click and ask, **What is this?** or **Do you know what this is?**

Click again to make the circle fade.

Discontinue if the child does not respond or says "I don't know" for the first three pictures.

◆ **Slide 5: V-OL II**

**Now I want you to tell me everything you can about some words. My turn first. I will tell you everything I can about a paintbrush.** ◆ Click and a red circle will appear around the paintbrush. **A paintbrush is something you dip in paint and then you paint a picture.**

◆ Click again and the red circle will fade.

**Now it is your turn.** For each word, click and a red circle will appear around the object. Say, **Tell me everything you can about (a/an)\_\_\_\_\_.** Click again and the red circle will fade. If the child has not named the picture correctly, say, **This is a \_\_\_\_\_** before asking the child to tell you about it.

Discontinue if the child does not respond or says "I don't know" for the first three words.

**V-OL II: \_\_\_\_\_**

**Total V-OL: \_\_\_\_\_**

**Incorrect = 0. Partially correct = 1. Correct = 2. (If needed, see Comprehension Scoring Guide, p. 170 in the PELI Assessment Manual.)**

**C1: \_\_\_\_\_**

**Circle letters correctly named in English or correct English letter sound (Appendix D, p. 121 in PELI Assessment Manual). Underline letters correctly named in a language other than English. Slash letters named incorrectly or with incorrect letter sound.**

X K E U

r h B Y

L T M

F G c A V

i N P J

z d S w Q

**AK: \_\_\_\_\_**

**Circle pictures correctly named. Underline related words or words in a language other than English.**

◆ V-OL 1. flag	◆ V-OL 6. curtains
◆ V-OL 2. triangle	◆ V-OL 7. hook
◆ V-OL 3. paintbrush	◆ V-OL 8. dollhouse
◆ V-OL 4. square	◆ V-OL 9. globe
◆ V-OL 5. crayon	◆ V-OL 10. ruler

**V-OL I: \_\_\_\_\_**

**Write child's response verbatim. Score after the assessment is completed. Circle the score for each response.**

◆ V-OL 11. \_\_\_\_\_

flag \_\_\_\_\_ 0 1 2 3 4 5

◆ V-OL 12. \_\_\_\_\_

crayon \_\_\_\_\_ 0 1 2 3 4 5

◆ V-OL 13. \_\_\_\_\_

curtains \_\_\_\_\_ 0 1 2 3 4 5

◆ V-OL 14. \_\_\_\_\_

dollhouse \_\_\_\_\_ 0 1 2 3 4 5

◆ V-OL 15. \_\_\_\_\_

hook \_\_\_\_\_ 0 1 2 3 4 5

<p>◆ Slide 6: Comp Now I am going to read a story and ask you some questions. This story happens in the morning on a school day. Aaron's class was having show and tell. Aaron was bringing his dog, Jasper, to show to his class. "Here," said Aaron's Dad, "take Jasper's leash."</p>	<p>Score Incorrect = 0. Partially correct = 1. Correct = 2. (If needed, see Comprehension Scoring Guide, p. 170 in the PELI Assessment Manual.)</p> <p>Comprehension I. Questions</p> <p>C1. 0 1 2</p> <p>C2. 0 1 2</p> <p>C3. 0 1 2</p> <p>C4. 0 1 2</p> <p>C5. 0 1 2</p> <p>C6. 0 1 2</p> <p>C7. 0 1 2</p> <p>C8. 0 1 2</p> <p>C9. 0 1 2</p> <p>Comprehension I. Score _____</p> <p>Comprehension II. Shared Retell</p> <p>C10. 0 1</p> <p>C11. 0 1</p> <p>C12. 0 1</p> <p>C13. 0 1</p> <p>C14. 0 1</p> <p>Comprehension II. Score _____</p> <p>Total Comp: _____</p>
<p>◆ Slide 7: Comp When Aaron grabbed the leash, something happened...it dropped out of his hand and Jasper ran into the school toward the bathroom. C2. How do you think Aaron feels? C3. What do you think Aaron will do?</p>	
<p>◆ Slide 8: Comp Aaron and his Dad went to look in the bathroom, but they did not see Jasper. Dad said, "Maybe he ran to the office."</p>	
<p>◆ Slide 9: Comp They looked all over the office but they did not find Jasper. Aaron asked his teacher for help.</p>	
<p>◆ Slide 10: Comp Aaron's teacher had not seen their dog, Jasper. The teacher said, "Have you looked in the kitchen?"</p>	
<p>◆ Slide 11: Comp Aaron and his dad walked to the kitchen. When Aaron looked in the kitchen he was so happy. C4. What did Aaron see that made him happy?</p>	
<p>◆ Slide 12: Comp Aaron's dog was in the kitchen sniffing the garbage can! "He must be hungry," said Aaron.</p>	
<p>◆ Slide 13: Comp Aaron gave Jasper a treat and held tightly onto the leash as he took him back to his classroom for show and tell. Let's see what you remember about the story. C5. Who was the story about? C6. When did the story happen? C7. Where did Aaron and his Dad find their dog? C8. Why was the dog sniffing the garbage can? C9. What did Aaron give his dog after he found him?</p>	
<p>◆ Slide 14: Comp CII. Here are a few pictures from our story. I am going to read the story again and when I stop, you tell me the words that go in the story. Read the text and pause prior to each item to wait for the child's response. It was show and tell day at Aaron's school and Aaron was bringing his (C10) dog. No response or incorrect response: It was show and tell day at Aaron's school and Aaron was bringing his dog. For subsequent items, if the child does not respond, say the underlined answer. If the child gives an incorrect response, continue reading. At school, Jasper got loose and ran away. Aaron and his dad looked all over, but they didn't find Jasper. Aaron and his dad needed some help to find Jasper, so Aaron asked (C11) his teacher. Aaron's teacher told them to look in the (C12) kitchen. When they looked in the kitchen they were so (C13) happy. Jasper was in the kitchen. He was (C14) sniffing the garbage can.</p>	
<p>◆ Slide 15: PA I Model Look! Here is a cubby and ◆ here are some things that go in the cubby. Click to make pictures disappear. We are going to play a game and help Jasper put the pictures in the cubby. I'm going to show you a picture and say the word and you tell me the first part of the word. Then you can clap your hands and it will go in the cubby. My turn first. ◆ This is a backpack. The first part of the word "backpack" is "back." "Back." "Backpack." I said the first part of the word "backpack," ◆ so clap your hands and it will go in the cubby.</p>	
<p>◆ Slide 16: PA I Practice Your turn. ◆ This is a lunchbox. What is the first part of the word "lunchbox"? Child responds correctly: Good! Clap your hands and it will go in the cubby. ◆ Click to put in the cubby. Child responds incorrectly: "Lunch" is the first part of the word "lunchbox." Say it with me, "lunch." What is the first part of the word "lunchbox"? Correct: Good! Clap your hands and it will go in the cubby. ◆ Click to put in the cubby. Incorrect: "Lunch" is the first part of the word "lunchbox." Say "lunch." Clap your hands and it will go in the cubby. ◆ Click to put in the cubby.</p>	

◆ Slide 17: PA I Test Items

For each item, click to make the picture appear. After the child responds, have the child clap, then click to put it in the cubby.

◆ PA1. This is a bookmark. What is the first part of the word “bookmark”?

◆ PA2. This is a raincoat. What is the first part of the word “raincoat”?

◆ PA3. This is a notebook. What is the first part of the word “notebook”?

◆ PA4. This is a picture. What is the first part of the word “picture”?

◆ PA5. This is a pencil. What is the first part of the word “pencil”?

Optional for 3/4s: If the child does not respond to any items in Part I correctly, you may discontinue the task. Record a 0 for both Part I and Part II.

	1 pt.	0 pt.
PA 1. bookmark	/b/, /buu/, book	0
PA 2. raincoat	/r/, /rai/, rain, /raink/	0
PA 3. notebook	/n/, /noe/, note	0
PA 4. picture	/p/, /pi/, /pik/	0
PA 5. pencil	/p/, /pe/, /pen/	0

PA I: \_\_\_\_\_

◆ Slide 18: PA II Model

I have some other things that go in the cubby. This time I want you to tell me the first sound in the word. My turn first. ◆ This is a mitt. The first sound in the word “mitt” is /m/. /m/, mitt. I said the first sound in the word “mitt,” ◆ so clap your hands and it will go into the cubby.

◆ Slide 19: PA II Practice

Your turn. ◆ This is a shoe. What is the first sound in the word “shoe”?

Child responds correctly: Good! Clap your hands and it will go in the cubby. ◆ Click to put in the cubby.

Child responds incorrectly: The first sound in the word “shoe” is /sh/. Say it with me, /sh/. What is the first sound in the word “shoe”?

Correct: Good! Clap your hands and it will go in the cubby. ◆ Click to put in the cubby.

Incorrect: /sh/ is the first sound in the word “shoe.” Say “/sh/.” Clap your hands and it will go in the cubby. ◆ Click to put in the cubby.

◆ Slide 20: PA II Test Items

For each item, click to make the picture appear. After the child responds, have the child clap, then click to put it in the cubby.

◆ PA6. This is a book. What is the first sound in the word “book”?

◆ PA7. This is a scarf. What is the first sound in the word “scarf”?

◆ PA8. This is hat. What is the sound in of the word “hat”?

◆ PA9. This is a nap. What is the first sound in the word “nap”?

◆ PA10. This is a shirt. What is the first sound in the word “shirt”?

	2 pt.	1 pt	0 pt.
PA 6. book	/b/	/buu/	0
PA 7. scarf	/s/	/sk/, /skar/	0
PA 8. hat	/h/	/ha/	0
PA 9. map	/m/	/ma/	0
PA 10. shirt	/sh/	/shir/	0

2-pt responses: \_\_\_\_\_

x2: \_\_\_\_\_ + 1-pt responses: \_\_\_\_\_ = PA II: \_\_\_\_\_

Total PA II: \_\_\_\_\_

◆ Slide 21: Cats

That is the end! We are all done. ◆ Thank you!

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