




This symbol  **means click on the advance key to animate or move to the next slide. Slide 1: Cats**


Do you see a picture on the screen? What do you see? After the child responds and you are sure your screen is visible:

Now tell me if you see the cats spin around.  After the child responds and you are sure your animation is working:


This time let me know if you hear some chimes when the cats spin around.  After the child responds and you are sure the slide show, animation, and sound are working, begin.


Slide 2: Cover


Let's look at this story together. **C1. What do you think this story will be about?**

After child responds: **This story is called**  **A Day at the Beach.**


Slide 3: AK

 **Here is a sandy beach with letters on it.**

 **A yellow box, like this, is going to show up around some of the letters on the beach.**

 Click to make the box disappear.


Watch carefully. When you see a yellow box, tell me the name of the letter in the box.

 Click once to make each box appear and ask, **What is this letter?** or **Do you know what letter this is?** Click again to make the box disappear.


Continue until the child names three consecutive letters incorrectly. Then click the arrow in the bottom right corner of the slide to advance to the next page.

Slide 4: V-OL I

Here are some pictures of things you might see at the beach.

 **A red circle, like this, is going to show up around some of the things at the beach.**

Watch carefully. When you see the red circle, tell me what is in the circle.



 Click to make the circle disappear.

For each picture click and ask, **What is this?** or **Do you know what this is?**

Click again to make the circle fade.

Discontinue if the child does not respond or says "I don't know" for the first three pictures. Click the arrow in the bottom right corner to advance to the next page.

Slide 5: V-OL II

Now I want you to tell me everything you can about some words. My turn first. I will tell you everything I can about a crab.  Click and a red circle will appear around the crab. **A crab is a small animal you might see at the beach and it has claws that can pinch things.**  Click again and the red circle will fade.

Now it is your turn. For each word, click and a red circle will appear around the object. Say, **Tell me everything you can about (a/an)_____.** Click again and the red circle will fade. If the child has not named the picture correctly, say, **This is a _____** before asking the child to tell you about it.

Discontinue if the child does not respond or says "I don't know" for the first three words. Click the arrow in the bottom right corner to advance to the next page.

V-OL II: _____

Total V-OL: _____

Incorrect = 0. Partially correct = 1. Correct = 2. (If needed, see Comprehension Scoring Guide, p. 170 in the PELI Assessment Manual.)

C1: _____

Circle letters correctly named in English or correct English letter sound (Appendix D, p. 121 in PELI Assessment Manual). Underline letters correctly named in a language other than English. Slash letters named incorrectly or with incorrect letter sound.

Y

X

z

K

F

L

i

d

r

h

P

G

N

S

V

A

J

T

Q

M

c











U

B

o


AK: _____


Circle pictures correctly named. Underline related words or words in a language other than English.


 V-OL 1. crab	 V-OL 6. sandals (flip flops)
 V-OL 2. cloud	 V-OL 7. island
 V-OL 3. sandcastle (castle, fort, palace)	 V-OL 8. anchor
 V-OL 4. umbrella	 V-OL 9. towel (blanket)
 V-OL 5. water bottle (bottle)	 V-OL 10. cooler (ice chest)


V-OL I: _____


Write child's response verbatim. Score after the assessment is completed. Circle the score for each response.

 V-OL 11. sandcastle

 V-OL 12. umbrella

 V-OL 13. water bottle

 V-OL 14. towel

 V-OL 15. anchor

0 1 2 3 4 5

0 1 2 3 4 5

0 1 2 3 4 5

0 1 2 3 4 5

0 1 2 3 4 5

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<p>◆ Slide 6: Comp Now I am going to read a story and ask you some questions. This story happens on a hot summer day. Kevin and his dad were playing at the beach. Kevin’s dad said, “I hid something for you to find. It’s a surprise.” C2. Kevin’s dad has a surprise. How do you think Kevin feels? C3. What do you think Kevin will do? Let’s see what happens.</p>	<p>Score Incorrect = 0. Partially correct = 1. Correct = 2. (If needed, see Comprehension Scoring Guide, p. 170 in the PELI Assessment Manual.)</p> <p>Comprehension I. Questions</p> <p>C1. 0 1 2</p> <p>C2. 0 1 2</p> <p>C3. 0 1 2</p> <p>C4. 0 1 2</p> <p>C5. 0 1 2</p> <p>C6. 0 1 2</p> <p>C7. 0 1 2</p> <p>C8. 0 1 2</p> <p>C9. 0 1 2</p> <p>Comprehension I. Score _____</p> <p>Comprehension II. Shared Retell</p> <p>C10. 0 1</p> <p>C11. 0 1</p> <p>C12. 0 1</p> <p>C13. 0 1</p> <p>C14. 0 1</p> <p>Comprehension II. Score _____</p> <p>Total Comp: _____</p>
<p>◆ Slide 7: Comp Kevin’s dad said, “The surprise is something you can play with, but first you have to find it.” Kevin jumped up and ran to look for his surprise.</p>	
<p>◆ Slide 8: Comp The first place Kevin looked was behind a big rock. He did not see a surprise behind the rock.</p>	
<p>◆ Slide 9: Comp Next, Kevin looked behind a tree. He did not see a surprise behind the tree. His dad said, “I will give you a clue. Look inside something that has wheels.”</p>	
<p>◆ Slide 10: Comp Kevin ran to the car. He looked in the window and saw a bag in the back seat.</p>	
<p>◆ Slide 11: Comp It was his surprise! Kevin’s dad handed him the bag and said, “I’m glad it’s windy today. That means we can play with your surprise.”</p>	
<p>◆ Slide 12: Comp “What is it, Dad?” asked Kevin. “I will give you a hint,” said Kevin’s dad. “It’s something that flies.” C4. What do you think Kevin’s surprise is?</p>	
<p>◆ Slide 13: Comp It was a kite! Kevin and his dad played all day at the beach with the new kite. They were both very happy. Let’s see what you remember about the story. C5. Who was the story about? C6. When did the story happen? C7. What did Kevin look behind? C8. Where did Kevin find his surprise? C9. Why was it good that it was a windy day?</p>	
<p>◆ Slide 14: Comp CII. Here are a few pictures from our story. I am going to read the story again and when I stop, you tell me the words that go in the story. Read the text and pause prior to each item to wait for the child’s response. Kevin and his dad were playing at the (C10) beach. No response or incorrect response: Kevin and his dad were playing at the beach. For subsequent items, if the child does not respond, say the underlined answer. If the child gives an incorrect response, continue reading. Kevin’s dad hid a surprise for (C11) Kevin. Kevin looked for his surprise by a rock and tree, but didn’t find it. Then Kevin looked in the (C12) car. He saw a bag. Kevin’s dad said that his surprise was something that (C13) flies. It was a kite! He and his dad played all afternoon with the new kite. Kevin and his dad were both very (C14) happy.</p>	
<p>◆ Slide 15: PA I Model Look! Here is a beach bag and ◆ here are some things that go in the beach bag. Click to make pictures disappear. We are going to play a game and put the pictures in the beach bag. I’m going to show you a picture and say the word and you tell me the first part of the word. Then you can clap your hands and it will go in the beach bag. My turn first. ◆ This is a tugboat. The first part of the word “tugboat” is “tug.” “Tug.” “Tugboat.” I said the first part of the word “tugboat,” ◆ so clap your hands and it will go in the beach bag.</p>	
<p>◆ Slide 16: PA I Practice Your turn. ◆ This is a seashell. What is the first part of the word “seashell”? Child responds correctly: Good! Clap your hands and it will go in the beach bag. ◆ Click to put in beach bag. Child responds incorrectly: “Sea” is the first part of the word “seashell.” Say it with me, “sea.” What is the first part of the word “seashell”? Correct: Good! Clap your hands and it will go in the beach bag. ◆ Click to put in beach bag. Incorrect: “Sea” is the first part of the word “seashell.” Say “sea.” Clap your hands and it will go in the beach bag. ◆ Click to put in beach bag.</p>	

Slide 17: PA I Test Items

For each item, click to make the picture appear. After the child responds, have the child clap, then click to put it in the beach bag.

PA1. This is a beachball. What is the first part of the word “beachball”?

PA2. This is a surfboard. What is the first part of the word “surfboard”?

PA3. This is a starfish. What is the first part of the word “starfish”?

PA4. These are mussels. What is the first part of the word “mussels”?

PA5. These are goggles. What is the first part of the word “goggles”?

Optional for 3/4s: If the child does not respond to any items in Part I correctly, you may discontinue the task. Record a 0 for both Part I and Part II. Click the arrow in the bottom right corner to advance to the final page.

	1 pt.	0 pt.
PA 1. beachball	/b/, /bea/, beach	0
PA 2. surfboard	/s/, /sur/, surf	0
PA 3. starfish	/s/, /st/, star, /starf/	0
PA 4. mussels	/m/, /mu/, /mus/	0
PA 5. goggles	/g/, /go/, /gog/	0

PA I: _____

Slide 18: PA II Model

I have some other things that go in the beach bag. This time I want you to tell me the first sound in the word. My turn first. **These are fins. The first sound in the word “fins” is /f/. If/ fins. I said the first sound in the word “fins,” so clap your hands and it will go into the beach bag.**

Slide 19: PA II Practice

Your turn. **This is a rock. What is the first sound in the word “rock”?**

Child responds correctly: **Good! Clap your hands and it will go in the beach bag.** Click to put in beach bag.

Child responds incorrectly: **The first sound in the word “rock” is /r/. Say it with me, /r/. What is the first sound in the word “rock”?**

Correct: **Good! Clap your hands and it will go in the beach bag.** Click to put in beach bag.

Incorrect: **/r/ is the first sound in the word “rock.” Say “/r/”. Clap your hands and it will go in the beach bag.** Click to put in beach bag.

Slide 20: PA II Test Items

For each item, click to make the picture appear. After the child responds, have the child clap, then click to put it in the beach bag.

PA6. These are keys. What is the first sound in the word “keys”?

PA7. This is sand. What is the first sound in the word “sand”?

PA8. This is a fish. What is the sound in of the word “fish”?

PA9. This is a clam. What is the first sound in the word “clam”?

PA10. This is a hat. What is the first sound in the word “hat”?

	2 pt.	1 pt	0 pt.
PA 6. keys	/k/	/kea/	0
PA 7. sand	/s/	/sa/	0
PA 8. fish	/f/	/fi/	0
PA 9. clam	/k/	/kl/, /kla/	0
PA 10. hat	/h/	/ha/	0

2-pt responses: _____

x2: _____ + 1-pt responses: _____ = PA II: _____

Total PA II: _____

Slide 21: Cats

That is the end! We are all done. Thank you!