This symbol ◈ means click on the advance key to animate or move to the next slide. Slide 1: Cats
Do you see a picture on the screen? What do you see? After the child responds and you are sure your screen is visible:
Now tell me if you see the cats spin around. ◈ After the child responds and you are sure your animation is working:
This time let me know if you hear some chimes when the cats spin around. ◈ After the child responds and you are sure the slide show, animation, and sound are working, begin.

◈ Slide 2: Cover

Let's look at this story together. **C1.** *What do you think this story will be about?*
After child responds: *This story is called* ◈ *On The Farm.*

Incorrect = 0. Partially correct = 1. Correct = 2. (If needed, see Comprehension Scoring Guide, p. 170 in the PELI Assessment Manual.)

C1: _____

Slide 3: AK
◈ *Here is a barn with letters on it.*
◈ *A yellow box, like this, is going to show up around some of the letters on the barn.*
◈ Click to make the box disappear.
Watch carefully. When you see a yellow box, tell me the name of the letter in the box.

◈ Click once to make each box appear and ask, *What is this letter?* or *Do you know what letter this is?* Click again to make the box disappear.

Continue until the child names three consecutive letters incorrectly. Then click the arrow in the bottom right corner of the slide to advance to the next page.

Circle letters correctly named in English or correct English letter sound (Appendix D, p. 121 in PELI Assessment Manual). Underline letters correctly named in a language other than English. Slash letters named incorrectly or with incorrect letter sound.

B L c Y E X
T z Q d r G
J h M N i
P K V
A F o
U S w

AK: _____

◈ Slide 4: V-OL I

Here are some pictures of things you might see on a farm.
◈ *A red circle, like this, is going to show up around some of the things on a farm. Watch carefully. When you see the red circle, tell me what is in the circle.*
◈ Click to make the circle disappear.
For each picture click and ask, *What is this?* or *Do you know what this is?*
Click again to make the circle fade.

Discontinue if the child does not respond or says "I don't know" for the first three pictures. Click the arrow in the bottom right corner to advance to the next page.

Circle pictures correctly named. Underline related words or words in a language other than English.

◈ V-OL 1. cow (calf)	◈ V-OL 6. barn
◈ V-OL 2. sun	◈ V-OL 7. fence (rail, railing, enclosure)
◈ V-OL 3. owl	◈ V-OL 8. wheelbarrow (barrow)
◈ V-OL 4. tractor	◈ V-OL 9. windmill
◈ V-OL 5. scarecrow	◈ V-OL 10. puddle

V-OL I: _____

◈ Slide 5: V-OL II

Now I want you to tell me everything you can about some words. My turn first. I will tell you everything I can about an owl. ◈ Click and a red circle will appear around the owl. *An owl is a kind of bird that flies around at night and it says, "Hoo."* ◈ Click again and the red circle will fade.

Now it is your turn. For each word, click and a red circle will appear around the object. Say, *Tell me everything you can about (a/an)_____.* Click again and the red circle will fade. If the child has not named the picture correctly, say, *This is a _____* before asking the child to tell you about it.

Discontinue if the child does not respond or says "I don't know" for the first three words. Click the arrow in the bottom right corner to advance to the next page.

V-OL II: _____

Total V-OL: _____

Write child's response verbatim. Score after the assessment is completed. Circle the score for each response.

◈ V-OL 11.
cow
_____
_____ 0 1 2 3 4 5

◈ V-OL 12.
barn
_____
_____ 0 1 2 3 4 5

◈ V-OL 13.
tractor
_____
_____ 0 1 2 3 4 5

◈ V-OL 14.
wheelbarrow
_____
_____ 0 1 2 3 4 5

◈ V-OL 15.
puddle
_____
_____ 0 1 2 3 4 5

◈ **Slide 6: Comp**

Now I am going to read a story and ask you some questions. This story happens early in the morning. Farmer Jane walked to the barn to get her horse. She opened the doors wide and looked inside. Farmer Jane cried out, "Where oh where is my horse?" C2. *Farmer Jane doesn't know where her horse is. How do you think Farmer Jane feels?* C3. *What do you think Farmer Jane will do? Let's see what happens.*

◈ **Slide 7: Comp**

Farmer Jane thought and thought. Where could her horse be? Maybe my horse is playing by the apple tree.

◈ **Slide 8: Comp**

Farmer Jane walked to the apple tree. She looked around, but didn't see her horse. Then, she saw something behind the apple tree.

◈ **Slide 9: Comp**

It was a sheep. The sheep was eating a red, juicy apple. "Hmm," said Farmer Jane. "My horse is not in the barn. She is not by the apple tree. Maybe she is in the field."

◈ **Slide 10: Comp**

Farmer Jane walked to the field. She looked around. Did she see her horse? No, she did not see her horse. But just then, she saw something coming over the hill.

◈ **Slide 11: Comp**

It was a girl! Farmer Jane was so happy when she saw the girl. C4. *Why do you think Farmer Jane was happy when she saw the girl?*

◈ **Slide 12: Comp**

The girl was riding Farmer Jane's horse!

◈ **Slide 13: Comp**

Farmer Jane was very happy to see the girl and her horse. Let's see what you remember about the story. C5. *Who was the story about?* C6. *When did the story happen?* C7. *Why did Farmer Jane go to the barn?* C8. *What did Farmer Jane see by the apple tree?* C9. *Where did Farmer Jane find her horse?*

◈ **Slide 14: Comp**

CII. *Here are a few pictures from our story. I am going to read the story again and when I stop, you tell me the words that go in the story.* Read the text and pause prior to each item to wait for the child's response. *Early one morning, Farmer Jane walked to the* (C10) **barn**.

No response or incorrect response: *Early one morning, Farmer Jane walked to the barn.* For subsequent items, if the child does not respond, say the underlined answer. If the child gives an incorrect response, continue reading.

She could not find her (C11) **horse**. *She looked by the apple tree. She did not see her horse, but she did see a sheep eating an* (C12) **apple**. *Then she decided to walk to the field, but her horse was not there. Finally, she saw a girl behind the hill. The girl was* (C13) **riding on the horse**. *Farmer Jane was very* (C14) **happy**.

Score Incorrect = 0. Partially correct = 1. Correct = 2. (If needed, see Comprehension Scoring Guide, p. 170 in the PELI Assessment Manual.)

Comprehension I. Questions

C1. 0 1 2

C2. 0 1 2

C3. 0 1 2

C4. 0 1 2

C5. 0 1 2

C6. 0 1 2

C7. 0 1 2

C8. 0 1 2

C9. 0 1 2

Comprehension I. Score _____

Comprehension II. Shared Retell

C10. 0 1

C11. 0 1

C12. 0 1

C13. 0 1

C14. 0 1

Comprehension II. Score _____

Total Comp: _____

◈ **Slide 15: PA I Model**

Look! Here is a wagon and ◈ *here are some things that go in the wagon.* Click to make pictures disappear.

We are going to play a game and put the pictures in the wagon. I'm going to show you a picture and say the word and you tell me the first part of the word. Then you can clap your hands and it will go in the wagon. My turn first. ◈ *This is a haystack. The first part of the word "haystack" is "hay." "Hay." "Haystack." I said the first part of the word "haystack,"* ◈ *so clap your hands and it will go in the wagon.*

◈ **Slide 16: PA I Practice**

Your turn. ◈ *This is a washtub. What is the first part of the word "washtub"?*

Child responds correctly: **Good! Clap your hands and it will go in the wagon.** ◈ Click to put in the wagon.

Child responds incorrectly: **"Wash" is the first part of the word "washtub." Say it with me, "wash." What is the first part of the word "washtub"?**

Correct: **Good! Clap your hands and it will go in the wagon.** ◈ Click to put in the wagon.

Incorrect: **"Wash" is the first part of the word "washtub." Say "wash." Clap your hands and it will go in the wagon.** ◈ Click to put in the wagon.

◆ Slide 17: PA I Test Items

For each item, click to make the picture appear. After the child responds, have the child clap, then click to put it in the wagon.

◆ PA1. *This is firewood. What is the first part of the word "firewood"?*

◆ PA2. *This is a toolbox. What is the first part of the word "toolbox"?*

◆ PA3. *This is a beehive. What is the first part of the word "beehive"?*

◆ PA4. *This is a bucket. What is the first part of the word "bucket"?*

◆ PA5. *This is a chicken. What is the first part of the word "chicken"?*

Optional for 3/4s: If the child does not respond to any items in Part I correctly, you may discontinue the task. Record a 0 for both Part I and Part II. Click the arrow in the bottom right corner to advance to the final page.

	1 pt.	0 pt.
PA 1. firewood	/f/, /fie/, fire	0
PA 2. toolbox	/t/, /too/, tool	0
PA 3. beehive	/b/, bee	0
PA 4. bucket	/b/, /bu/, /buk/	0
PA 5. chicken	/ch/, /chi/, /chik/	0

PA I: _____

◆ Slide 18: PA II Model

I have some other things that go in the wagon. This time I want you to tell me the first sound in the word. My turn first. ◆ *This is milk. The first sound in the word "milk" is /m/. /m/, milk. I said the first sound in the word "milk,"* ◆ *so clap your hands and it will go into the wagon.*

◆ Slide 19: PA II Practice

Your turn. ◆ *These are seeds. What is the first sound in the word "seeds"?*

Child responds correctly: **Good! Clap your hands and it will go in the wagon.** ◆ Click to put in the wagon.

Child responds incorrectly: **The first sound in the word "seeds" is /s/. Say it with me, /s/. What is the first sound in the word "seeds"?**

Correct: **Good! Clap your hands and it will go in the wagon.** ◆ Click to put in the wagon.

Incorrect: **/s/ is the first sound in the word "seeds." Say "/s/". Clap your hands and it will go in the wagon.** ◆ Click to put in the wagon.

◆ Slide 20: PA II Test Items

For each item, click to make the picture appear. After the child responds, have the child clap, then click to put it in the wagon.

◆ PA6. *This is a goose. What is the first sound in the word "goose"?*

◆ PA7. *This is fruit. What is the first sound in the word "fruit"?*

◆ PA8. *This is corn. What is the sound in of the word "corn"?*

◆ PA9. *This is a lamb. What is the first sound in the word "lamb"?*

◆ PA10. *This is a rake. What is the first sound in the word "rake"?*

	2 pt.	1 pt	0 pt.
PA 6. goose	/g/	/goo/	0
PA 7. fruit	/f/	/fr/, /froo/	0
PA 8. corn	/k/	/kor/	0
PA 9. lamb	/l/	/la/	0
PA 10. rake	/r/	/rai/	0

2-pt responses: _____

x2: _____ + 1-pt responses: _____ = PA II: _____

Total PA II: _____

◆ Slide 21: Cats

That is the end! We are all done. ◆ *Thank you!*