

Booklet
A



acadience®
ran colors

Name: _____

Student ID: _____ School Year: _____

Teacher: _____

School: _____

RAN Colors Assessment

Scoring Booklet

		Form 1 or Beginning of Year	Form 2 or Middle of Year	Form 3 or End of Year
Colors	Date			
	Time (in seconds)			
	Errors			
	Discontinued			

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Acadience RAN

Directions / Colors

► **Practice Page:** Put the Practice Page in front of the student and say, **Here are some colors. I will point to a color and you tell me what it is.** [Point to the first color], then say, **What color is this?** If the student is correct, say, **Good. What are the other colors?**

If the student responds correctly to the remaining practice items, no feedback is provided.

For all practice items:

<p><i>Incorrect response</i></p> <p>Student does not respond within 3 seconds or responds <u>incorrectly</u></p>	<p>This color [point] is [insert name], then say, What is this color? [Point to the same color you just named so the student has another opportunity to name it.]</p>	<p><i>Correct response</i></p> <p>Good. If practice items remain say, Keep going.</p>
	<p>This color [point] is [insert name]. If practice items remain say, Keep going.</p>	<p><i>Incorrect response</i></p> <p>This color [point] is [insert name]. If practice items remain say, Keep going.</p>

If the student makes an error on any practice item, provide a second practice trial using the same Practice Page and directions. If the student makes *any* errors on the second practice trial, discontinue the RAN Colors task, mark the discontinued box on the scoring booklet, do not record time or errors.

► **Test Page:** Put the Test Page in front of the student and say, **Here are more colors. When I say begin, start here** [point], **go this way** [sweep your finger left to right under the first two rows of colors], **and name each color as quickly as you can. Don't skip any colors. Ready, begin.** Start the stopwatch.

Timing	Continue timing until the student names all colors or meets the discontinue rule. If the student completes the measure, record the total time in seconds. If the student discontinues, do not record total time.
Wait	If the student does not respond within 3 seconds on a color, mark a slash (/) through the color, tell the student the name of the color, point to the next color and say, Keep going.
Discontinue	If the student makes <i>any</i> errors in naming the colors on the second practice trial, discontinue, mark the discontinued box on the scoring booklet, and do not record time or errors. If the student makes four errors in the first two rows of the Test Form, discontinue, mark the discontinued box on the scoring booklet, and do not record time or errors.
Reminders	If the student skips a line, redirect the student to the correct line [point] and if necessary, say, Keep going from here. If the student skips an individual color, mark it as an error. If the student skips around the page, point to the appropriate spot and say, Try to name each color.

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Colors / Form 3



Total Time (in seconds): _____ Errors: _____

Discontinued



Acadience RAN

Directions / Colors

► **Practice Page:** Put the Practice Page in front of the student and say, **Here are some colors. I will point to a color and you tell me what it is.** [Point to the first color], then say, **What color is this?** If the student is correct, say, **Good. What are the other colors?**

If the student responds correctly to the remaining practice items, no feedback is provided.

For all practice items:

<p><i>Incorrect response</i></p> <p>Student does not respond within 3 seconds or responds <u>incorrectly</u></p>	<p>This color [point] is [insert name], then say, What is this color? [Point to the same color you just named so the student has another opportunity to name it.]</p>	<p><i>Correct response</i></p> <p>Good. If practice items remain say, Keep going.</p>
	<p>This color [point] is [insert name]. If practice items remain say, Keep going.</p>	<p><i>Incorrect response</i></p> <p>This color [point] is [insert name]. If practice items remain say, Keep going.</p>

If the student makes an error on any practice item, provide a second practice trial using the same Practice Page and directions. If the student makes *any* errors on the second practice trial, discontinue the RAN Colors task, mark the discontinued box on the scoring booklet, do not record time or errors.

► **Test Page:** Put the Test Page in front of the student and say, **Here are more colors. When I say begin, start here** [point], **go this way** [sweep your finger left to right under the first two rows of colors], **and name each color as quickly as you can. Don't skip any colors. Ready, begin.** Start the stopwatch.

Timing	Continue timing until the student names all colors or meets the discontinue rule. If the student completes the measure, record the total time in seconds. If the student discontinues, do not record total time.
Wait	If the student does not respond within 3 seconds on a color, mark a slash (/) through the color, tell the student the name of the color, point to the next color and say, Keep going.
Discontinue	If the student makes <i>any</i> errors in naming the colors on the second practice trial, discontinue, mark the discontinued box on the scoring booklet, and do not record time or errors. If the student makes four errors in the first two rows of the Test Form, discontinue, mark the discontinued box on the scoring booklet, and do not record time or errors.
Reminders	If the student skips a line, redirect the student to the correct line [point] and if necessary, say, Keep going from here. If the student skips an individual color, mark it as an error. If the student skips around the page, point to the appropriate spot and say, Try to name each color.

1 Acadience RAN

Colors / Form 1

Total Time (in seconds): _____ Errors: _____

Discontinued



Acadience RAN

Directions / Colors

► **Practice Page:** Put the Practice Page in front of the student and say, **Here are some colors. I will point to a color and you tell me what it is.** [Point to the first color], then say, **What color is this?** If the student is correct, say, **Good. What are the other colors?**

If the student responds correctly to the remaining practice items, no feedback is provided.

For all practice items:

<p><i>Incorrect response</i></p> <p>Student does not respond within 3 seconds or responds <u>incorrectly</u></p>	<p>This color [point] is [insert name], then say, What is this color? [Point to the same color you just named so the student has another opportunity to name it.]</p>	<p><i>Correct response</i></p> <p>Good. If practice items remain say, Keep going.</p>
	<p>This color [point] is [insert name]. If practice items remain say, Keep going.</p>	<p><i>Incorrect response</i></p> <p>This color [point] is [insert name]. If practice items remain say, Keep going.</p>

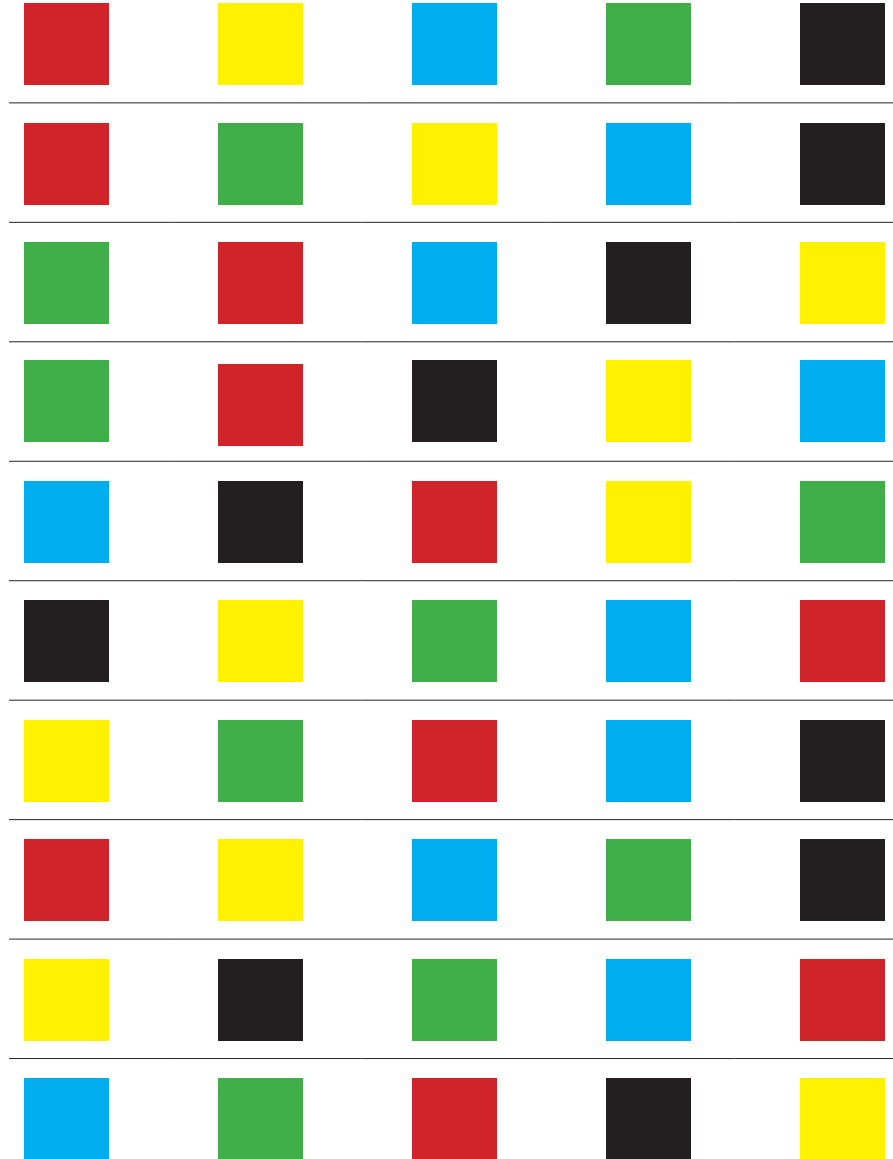
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► **Test Page:** Put the Test Page in front of the student and say, **Here are more colors. When I say begin, start here** [point], **go this way** [sweep your finger left to right under the first two rows of colors], **and name each color as quickly as you can. Don't skip any colors. Ready, begin.** Start the stopwatch.

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Reminders	If the student skips a line, redirect the student to the correct line [point] and if necessary, say, Keep going from here. If the student skips an individual color, mark it as an error. If the student skips around the page, point to the appropriate spot and say, Try to name each color.

2 Acadience RAN

Colors / Form 2



Total Time (in seconds): _____ Errors: _____

Discontinued