

Second Grade Scoring Booklet

Name: _____ Student ID: _____

Teacher: _____ School: _____ School Year: _____

| | Benchmark 1 | Benchmark 2 | Benchmark 3 |
|--|----------------|----------------|----------------|
| Date | | | |
| Computation Form A | | | |
| Computation Form B | | | |
| Computation Average (Form A + Form B)/2 | | | |
| Concepts and Applications | | | |

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Computation / Benchmark 1

| Problems | Skills Assessed |
|-----------|---|
| 1 | Add two one-digit numbers, excluding 0 and 1. |
| 6 | Subtract a one-digit number from a one-digit number excluding 0 and 1 in the subtrahend. |
| 11 | Subtract a one-digit number from a two-digit number of 18 or less, resulting in a difference of 9 or less, with renaming. |
| 2, 13 | Add a two-digit and a one-digit number, without renaming, resulting in a sum of 99 or less. |
| 7, 15, 19 | Add two two-digit numbers, without renaming, resulting in a sum of 99 or less. |
| 9, 16 | Add a two-digit and a one-digit number, with renaming, resulting in a sum of 99 or less. |
| 4, 12, 18 | Add two two-digit numbers, with renamings, resulting in a sum of 99 or less. |
| 5 | Add four two-digit numbers, with renaming, resulting in a sum of 99 or less. |
| 10, 17 | Subtract a one- or two-digit number from a two-digit number, without renaming. |
| 3, 14 | Subtract a one-digit number from a two-digit number of 20 or more, with renaming. |
| 8, 20 | Subtract a two-digit number from a two-digit number of 20 or more, with renaming. |

Concepts and Applications / Benchmark 3

| Problems | Skills Assessed |
|--------------|--|
| 1 | Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares. |
| 2, 9 | Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube. |
| 3, 13 | Understand place value: 3. Compare two three-digit whole numbers. 13. Determine place value by identifying the number in the ones place and tens place for a three-digit whole number. |
| 4 | Measure and estimate lengths in standard units: Determine the length of a line in inches. |
| 5, 7, 12, 15 | Represent and solve problems involving addition or subtraction: 5. Represent and solve problems with two-step addition. 7. Represent and solve problems involving one-step addition with numbers from 2 and 9. 12. Represent and solve problems involving one-step subtraction with a given formula. 15. Represent and solve problems involving two-step subtraction. |
| 6, 14, 16 | Work with time and money: 6. Transfer the time from a digital clock to an analog clock with times set at 5-minute increments. 14. Transfer the time from an analog clock to a digital clock with times set at 5-minute increments. 16. Add three different coin amounts together resulting in a total amount of money under \$1. |
| 8, 11 | Relate addition and subtraction to length: 8. Determine how much shorter or longer, in inches, one object is than another. 11. Solve one-step addition problems that determine the length of two objects together. |
| 10 | Use place value understanding and properties of operations: Subtract/add a two-digit number from/to a three-digit number, resulting in a three-digit difference/sum. |

Computation / Benchmark 3

| Problems | Skills Assessed |
|-----------|---|
| 1 | Add two one-digit numbers, excluding 0 and 1. |
| 6 | Subtract a one-digit number from a one-digit number excluding 0 and 1 in the subtrahend. |
| 11 | Subtract a one-digit number from a two-digit number of 18 or less, resulting in a difference of 9 or less, with renaming. |
| 2, 13 | Add a two-digit and a one-digit number, without renaming, resulting in a sum of 99 or less. |
| 7, 15, 19 | Add two two-digit numbers, without renaming, resulting in a sum of 99 or less. |
| 9, 16 | Add a two-digit and a one-digit number, with renaming, resulting in a sum of 99 or less. |
| 4, 12, 18 | Add two two-digit numbers, with renaming, resulting in a sum of 99 or less. |
| 5 | Add four two-digit numbers, with renaming, resulting in a sum of 99 or less. |
| 10, 17 | Subtract a one- or two-digit number from a two-digit number, without renaming. |
| 3, 14 | Subtract a one-digit number from a two-digit number of 20 or more, with renaming. |
| 8, 20 | Subtract a two-digit number from a two-digit number of 20 or more, with renaming. |

Concepts and Applications / Benchmark 1

| Problems | Skills Assessed |
|--------------|--|
| 1 | Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares. |
| 2, 9 | Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube. |
| 3, 13 | Understand place value: 3. Compare two three-digit whole numbers. 13. Determine place value by identifying the number in the ones place and tens place for a three-digit whole number. |
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| 8, 11 | Relate addition and subtraction to length: 8. Determine how much shorter or longer, in inches, one object is than another. 11. Solve one-step addition problems that determine the length of two objects together. |
| 10 | Use place value understanding and properties of operations: Subtract/add a two-digit number from/to a three-digit number, resulting in a three-digit difference/sum. |

Computation / Benchmark 2

| Problems | Skills Assessed |
|-----------|---|
| 1 | Add two one-digit numbers, excluding 0 and 1. |
| 6 | Subtract a one-digit number from a one-digit number excluding 0 and 1 in the subtrahend. |
| 11 | Subtract a one-digit number from a two-digit number of 18 or less, resulting in a difference of 9 or less, with renaming. |
| 2, 13 | Add a two-digit and a one-digit number, without renaming, resulting in a sum of 99 or less. |
| 7, 15, 19 | Add two two-digit numbers, without renaming, resulting in a sum of 99 or less. |
| 9, 16 | Add a two-digit and a one-digit number, with renaming, resulting in a sum of 99 or less. |
| 4, 12, 18 | Add two two-digit numbers, with renaming, resulting in a sum of 99 or less. |
| 5 | Add four two-digit numbers, with renaming, resulting in a sum of 99 or less. |
| 10, 17 | Subtract a one- or two-digit number from a two-digit number, without renaming. |
| 3, 14 | Subtract a one-digit number from a two-digit number of 20 or more, with renaming. |
| 8, 20 | Subtract a two-digit number from a two-digit number of 20 or more, with renaming. |

Concepts and Applications / Benchmark 2

| Problems | Skills Assessed |
|--------------|--|
| 1 | Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares. |
| 2, 9 | Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube. |
| 3, 13 | Understand place value: 3. Compare two three-digit whole numbers. 13. Determine place value by identifying the number in the ones place and tens place for a three-digit whole number. |
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