

Concepts and Applications / Level 2

Name: _____

Student ID: _____

Teacher: _____

School: _____

School Year: _____

	Month	Week 1	Week 2	Week 3	Week 4
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
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Concepts and Applications / Progress Monitoring 1

Notes:

Problems	Skills Assessed
1	Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares.
2, 9	Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube.
3, 13	Understand place value: 3. Compare two three-digit whole numbers. 13. Determine place value by identifying the number in the ones place and tens place for a three-digit whole number.
4	Measure and estimate lengths in standard units: Determine the length of a line in inches.
5, 7, 12, 15	Represent and solve problems involving addition or subtraction: 5. Represent and solve problems with two-step addition. 7. Represent and solve problems involving one-step addition with numbers from 2 to 9. 12. Represent and solve problems involving one-step subtraction with a given formula. 15. Represent and solve problems involving two-step subtraction.
6, 14, 16	Work with time and money: 6. Transfer the time from a digital clock to an analog clock with times set at 5-minute increments. 14. Transfer the time from an analog clock to a digital clock with times set at 5-minute increments. 16. Add three different coin amounts together resulting in a total amount of money under \$1.
8, 11	Relate addition and subtraction to length: 8. Determine how much shorter or longer, in inches, one object is than another. 11. Solve one-step addition problems that determine the length of two objects together.
10	Use place value understanding and properties of operations: Subtract/add a two-digit number from/to a three-digit number, resulting in a three-digit difference/sum.

Notes:

Concepts and Applications / Progress Monitoring 2

Problems	Skills Assessed
1	Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares.
2, 9	Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube.
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Concepts and Applications / Progress Monitoring 16

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Concepts and Applications / Progress Monitoring 15

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Concepts and Applications / Progress Monitoring 8

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Concepts and Applications / Progress Monitoring 9

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Concepts and Applications / Progress Monitoring 14

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Concepts and Applications / Progress Monitoring 13

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Concepts and Applications / Progress Monitoring 10

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Concepts and Applications / Progress Monitoring 11

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Concepts and Applications / Progress Monitoring 12

Problems	Skills Assessed
1	Work with equal groups of objects to gain foundations for multiplication: Determine the total number of circles or squares.
2, 9	Reason with shapes and their attributes: 2. Determine the number of shares (varying between 2 and 4) into which a circle or rectangle is divided. 9. Identify the target shape from a group of shapes that include a triangle, quadrilateral, pentagon, hexagon, and cube.
3, 13	Understand place value: 3. Compare two three-digit whole numbers. 13. Determine place value by identifying the number in the ones place and tens place for a three-digit whole number.
4	Measure and estimate lengths in standard units: Determine the length of a line in inches.
5, 7, 12, 15	Represent and solve problems involving addition or subtraction: 5. Represent and solve problems with two-step addition. 7. Represent and solve problems involving one-step addition with numbers from 2 to 9. 12. Represent and solve problems involving one-step subtraction with a given formula. 15. Represent and solve problems involving two-step subtraction.
6, 14, 16	Work with time and money: 6. Transfer the time from a digital clock to an analog clock with times set at 5-minute increments. 14. Transfer the time from an analog clock to a digital clock with times set at 5-minute increments. 16. Add three different coin amounts together resulting in a total amount of money under \$1.
8, 11	Relate addition and subtraction to length: 8. Determine how much shorter or longer, in inches, one object is than another. 11. Solve one-step addition problems that determine the length of two objects together.
10	Use place value understanding and properties of operations: Subtract/add a two-digit number from/to a three-digit number, resulting in a three-digit difference/sum.