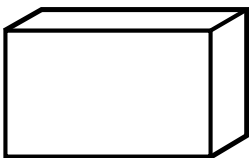
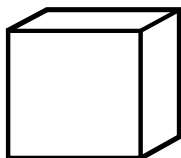
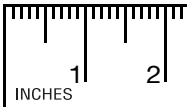
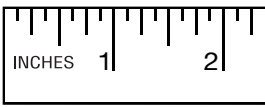
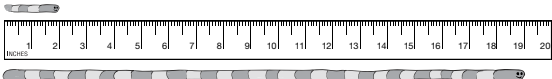
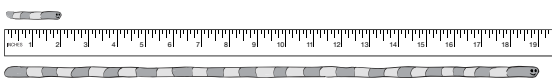
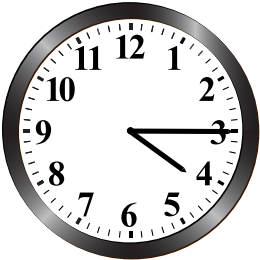
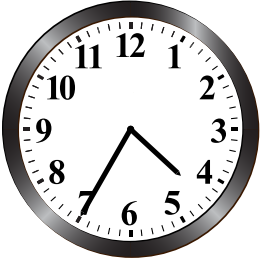
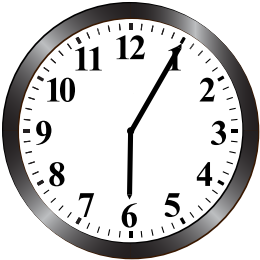
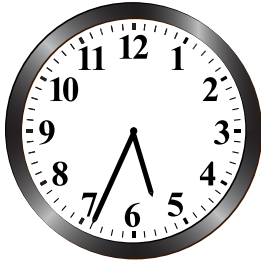
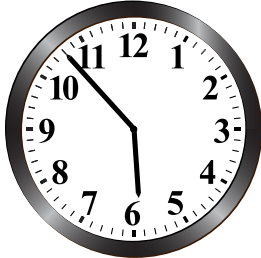
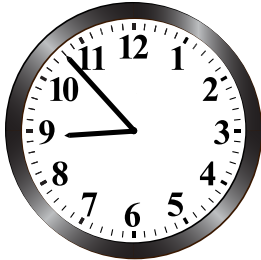


## Acadience Math Errata List

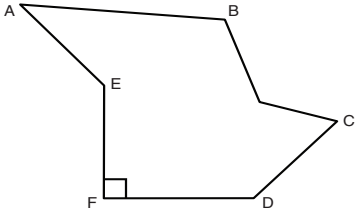
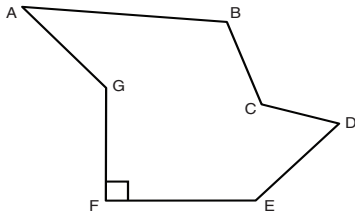
Some corrections were made to the Acadience Math materials as part of the editing process with our publisher Voyager Sopris Learning in 2020. Since then, some additional corrections have been identified and implemented. Outlined below are the edits that may impact how a student answers a question or directly impact the answers on the teacher keys. The edits are organized by grade, measure, problem, and worksheet. Computation is indicated with “Comp” and Concepts and Applications with “C&A.” Benchmark worksheets are indicated with “BM” and progress monitoring is indicated with “PM.” Formatting, grammatical, and minor wording edits are not included in this list.

Grade/Level 2																										
Location and Date Implemented	Issue	Resolution																								
C&A, PM 3, #3  April 2020	<p>The first comparison asked the student to compare 28 and 194. This appeared on the teacher key and student worksheet. It should have asked the student to compare 128 and 194.</p> <table border="1"> <thead> <tr> <th>Box 1</th><th>&gt;, =, &lt;</th><th>Box 2</th></tr> </thead> <tbody> <tr> <td>28</td><td>&lt;</td><td>194</td></tr> <tr> <td>788</td><td>&lt;</td><td>978</td></tr> <tr> <td>215</td><td>&lt;</td><td>740</td></tr> </tbody> </table>	Box 1	>, =, <	Box 2	28	<	194	788	<	978	215	<	740	<p>The 28 was changed to 128. This did not impact the answer on the teacher key.</p> <table border="1"> <thead> <tr> <th>Box 1</th><th>&gt;, =, &lt;</th><th>Box 2</th></tr> </thead> <tbody> <tr> <td>128</td><td>&lt;</td><td>194</td></tr> <tr> <td>788</td><td>&lt;</td><td>978</td></tr> <tr> <td>215</td><td>&lt;</td><td>740</td></tr> </tbody> </table>	Box 1	>, =, <	Box 2	128	<	194	788	<	978	215	<	740
Box 1	>, =, <	Box 2																								
28	<	194																								
788	<	978																								
215	<	740																								
Box 1	>, =, <	Box 2																								
128	<	194																								
788	<	978																								
215	<	740																								
C&A, PM 16 & 17, #9  April 2020	<p>A rectangular prism was pictured instead of a cube on the teacher keys and student worksheets.</p> 	<p>The rectangular prism was replaced with a cube. This did not impact the answer on either teacher key.</p> 																								
C&A, PM 1, 2, 4, 9, 12, 13, 15, & 19, #11  April 2020	<p>The scale of the ruler graphic was not consistent across the problems on the teacher keys and student worksheets.</p> 	<p>The scale of the ruler graphic was updated to be consistent with marks at 1/8th of an inch on the teacher keys and student worksheets.</p> 																								
C&A, PM 13, #11  April 2020	<p>The unit of measurement on the student worksheet was incorrectly listed as centimeters instead of inches.</p> <p>11. Leah found two worms in the garden. One worm was 19 centimeters long. The other worm was 2 centimeters long. How many centimeters are both worms together? _____ centimeters.</p> 	<p>The unit of measurement on the student worksheet was changed to inches. This did not impact the answer on the teacher key.</p> <p>11. Leah found two worms in the garden. One worm was 19 inches long. The other worm was 2 inches long. How many inches are both worms together? _____ inches.</p> 																								

### Grade/Level 3

Location and Date Implemented	Issue	Resolution
C&A, PM 7, 9, & 11, #1	<p>The analog clock was incorrect on the teacher keys and student worksheets.</p> <p>PM 7 (incorrect time 4:15, correct time 5:34):</p>  <p>PM 9 (incorrect time 4:35, correct time 5:53):</p>  <p>PM 11 (incorrect time 6:05, correct time 8:53):</p> 	<p>The analog clock was edited to display the correct time on the teacher keys and student worksheets.</p> <p>PM 7 (correct time 5:34):</p>  <p>PM 9 (correct time 5:53):</p>  <p>PM 11 (correct time 8:53):</p> 
April 2020		
C&A, PM 4 & 16, #6	<p>The correct digits and points on the teacher key were incorrectly listed for a one-digit answer instead of the two-digit answer.</p> <p>PM 4:</p> <p><u>12</u> pounds      correct digits 1   3</p> <p>PM 16:</p> <p><u>11</u> pounds      correct digits 1   3</p>	<p>The correct digits and points were corrected to align with the two-digit answer. This did impact the number of points the problem was worth.</p> <p>PM 4:</p> <p><u>12</u> pounds      correct digits 2   4</p> <p>PM 16:</p> <p><u>11</u> pounds      correct digits 2   4</p>
January 2022		

Grade/Level 3		
Location and Date Implemented	Issue	Resolution
C&A, PM 2, #13  January 2022	The correct digits and points on the teacher key were incorrectly listed for a one-digit answer instead of the two-digit answer.  $\underline{12}$ children      correct digits 1   12	The correct digits and points were corrected to align with the two-digit answer. This did not impact the total number of points the problem was worth.  $\underline{12}$ pounds      correct digits $\begin{array}{r} 1 \\ 2 \end{array}   \begin{array}{r} 6 \\ 12 \end{array}$
C&A, PM 7, #15 April 2020	The answer on the teacher key was incorrectly listed as 59 instead of 84.  $6 \times (5+9) = \underline{59}$	The answer on the teacher key was corrected to 84. This did not impact the number of points the problem was worth.  $6 \times (5+9) = \underline{84}$

Grade/Level 4		
Location and Date Implemented	Issue	Resolution
C&A, PM 17, #7  April 2020	The letter of one angle was missing on the teacher key and student worksheet.  	A letter was assigned to the angle and the letters were reordered to appear in alphabetical order. The answers on the teacher key were updated accordingly.  
Comp, PM 5, #10  April 2020	The fraction on the teacher key was incorrectly listed as $6 \frac{1}{6}$ instead of $6 \frac{2}{6}$ . The answer was correct on the teacher key.  <div style="border: 1px solid black; padding: 10px; width: fit-content;"> 10.  <math>7 \frac{2}{6} + 6 \frac{1}{6} =</math>  <math>13 \frac{2}{3}</math> only (5)  OR  <math>\begin{array}{r} 13 \\ \underline{+ 6} \\ 19 \end{array}</math> </div>	The fraction on the teacher key was correct to $6 \frac{2}{6}$ . This did not impact the answer on the teacher key.  <div style="border: 1px solid black; padding: 10px; width: fit-content;"> 10.  <math>7 \frac{2}{6} + 6 \frac{2}{6} =</math>  <math>13 \frac{2}{3}</math> only (5)  OR  <math>\begin{array}{r} 13 \\ \underline{+ 6} \\ 19 \end{array}</math> </div>

## Grade/Level 5

Location and Date Implemented	Issue	Resolution																								
C&A, PM 8  April 2020	The second page of the teacher key was a duplicate of the first page.	The duplicate page was removed and the second page of the teacher key was inserted.																								
C&A, PM 14, #4  April 2020	The answer on the teacher key was incorrectly listed as 9 cups instead of 2 cups.  <u>9</u> cups.	The answer on the teacher key was corrected to 2 cups. This did not impact the number of points the problem was worth.  <u>2</u> cups.																								
C&A, PM 10, #5  April 2020	The fraction on the student worksheet was incorrectly listed as 1/6 instead of 1/7.  $\frac{1}{6}$ cup of milk	The fraction on the student worksheet was corrected to 1/7.  $\frac{1}{7}$ cup of milk																								
C&A, BM 2, #9  April 2020	The unit of measurement on the answer line did not match the problem on the teacher key and the student worksheet. The unit was cm <sup>3</sup> , but should have been ft <sup>3</sup> .  <u>40</u> cm <sup>3</sup> .	The unit on the answer line was corrected to ft <sup>3</sup> .  <u>40</u> ft <sup>3</sup> .																								
C&A, PM 13 & 18, #9  April 2020	The unit of measurement on the answer line did not match the problem on the teacher keys and student worksheets.  PM 13 (incorrect unit ft <sup>3</sup> , correct unit in <sup>3</sup> ):  <u>45</u> ft <sup>3</sup> .  PM 18 (incorrect unit m <sup>3</sup> , correct unit ft <sup>3</sup> ):  <u>100</u> m <sup>3</sup> .	The unit on the answer line was corrected.  PM 13 (correct unit in <sup>3</sup> ):  <u>45</u> in <sup>3</sup> .  PM 18 (correct unit ft <sup>3</sup> ):  <u>100</u> ft <sup>3</sup> .																								
C&A, PM 18, #13  April 2020	The unit of measurement on the answer line did not match the problem on the teacher key and the student worksheet. The unit was m <sup>3</sup> , but should have been ft <sup>3</sup> .  <u>105</u> m <sup>3</sup> .	The unit on the answer line was corrected to ft <sup>3</sup> .  <u>105</u> ft <sup>3</sup> .																								
Comp, PM 9, #3  April 2020	The first answer on the teacher key was incorrectly listed as 14 5/8 instead of 14 5/18.  <div>3. <math>9\frac{7}{9} + 4\frac{1}{2} =</math> <u>14 <math>\frac{5}{8}</math></u> only (13) OR <u>13 <math>\frac{23}{18}</math></u> or equivalent <table><tr><td>1</td><td>2</td></tr><tr><td>2</td><td>4</td></tr><tr><td>3</td><td>6</td></tr><tr><td>4</td><td>8</td></tr><tr><td>5</td><td>10</td></tr><tr><td>6</td><td>12</td></tr></table></div>	1	2	2	4	3	6	4	8	5	10	6	12	The answer on the teacher key was corrected to 14 5/18. This did not impact the number of points the problem was worth.  <div>3. <math>9\frac{7}{9} + 4\frac{1}{2} =</math> <u>14 <math>\frac{5}{18}</math></u> only (13) OR <u>13 <math>\frac{23}{18}</math></u> or equivalent <table><tr><td>1</td><td>2</td></tr><tr><td>2</td><td>4</td></tr><tr><td>3</td><td>6</td></tr><tr><td>4</td><td>8</td></tr><tr><td>5</td><td>10</td></tr><tr><td>6</td><td>12</td></tr></table></div>	1	2	2	4	3	6	4	8	5	10	6	12
1	2																									
2	4																									
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4	8																									
5	10																									
6	12																									

# Grade/Level 6

Location	Issue	Resolution
Comp, PM 9, #5          April 2020	<p>The third answer on the teacher key was incorrectly listed as 6 2/3 instead of 6 3/2.</p> <div><p>5.</p><math display="block">4\frac{2}{3} + 2\frac{10}{12} =</math><p><u>7 1/2 only (11)</u></p><p>OR <u>7 6/12 only (10)</u></p><p>OR <u>6 2/3 only (10)</u></p><p>OR <u>6 18/12 or equivalent</u></p><div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div><div>1</div><div>3</div><div>5</div><div>7</div><div>9</div></div></div></div>	<p>The answer on the teacher key was corrected to 6 3/2. This did not impact the number of points the problem was worth.</p> <div><p>5.</p><math display="block">4\frac{2}{3} + 2\frac{10}{12} =</math><p><u>7 1/2 only (11)</u></p><p>OR <u>7 6/12 only (10)</u></p><p>OR <u>6 3/2 only (10)</u></p><p>OR <u>6 18/12 or equivalent</u></p><div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div><div>1</div><div>3</div><div>5</div><div>7</div><div>9</div></div></div></div>
Comp, PM 14, #5          April 2020	<p>The first answer on the teacher key was incorrectly listed as 2 1/5 instead of 2 1/2.</p> <div><p>5.</p><math display="block">4\frac{9}{10} - 2\frac{2}{5} =</math><p><u>2 1/5 only (9)</u></p><p>OR <u>2 5/10 or equivalent</u></p><div><div><div>1</div><div>2</div><div>3</div><div>4</div></div><div><div>2</div><div>4</div><div>6</div><div>8</div></div></div></div>	<p>The answer on the teacher key was corrected to 2 1/2. This did not impact the number of points the problem was worth.</p> <div><p>5.</p><math display="block">4\frac{9}{10} - 2\frac{2}{5} =</math><p><u>2 1/2 only (9)</u></p><p>OR <u>2 5/10 or equivalent</u></p><div><div><div>1</div><div>2</div><div>3</div><div>4</div></div><div><div>2</div><div>4</div><div>6</div><div>8</div></div></div></div>
Comp, PM 7, #13          April 2020	<p>The answer on the teacher key was incorrectly listed as 31.982 instead of 31.289.</p> <div><p>13.</p><math display="block">\begin{array}{r} 4.67 \\ \times 6.7 \\ \hline 31.982 \end{array}</math><div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div></div><div><div>2</div><div>4</div><div>6</div><div>9</div><div>12</div><div>15</div></div></div></div>	<p>The answer on the teacher key was corrected to 31.289. This did not impact the number of points the problem was worth.</p> <div><p>13.</p><math display="block">\begin{array}{r} 4.67 \\ \times 6.7 \\ \hline 31.289 \end{array}</math><div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div></div><div><div>2</div><div>4</div><div>6</div><div>9</div><div>12</div><div>15</div></div></div></div>

## Grade/Level 6

Location	Issue	Resolution
Comp, PM 16, #13          April 2020	<p>The answer on the teacher key was incorrectly listed as 23.606 instead of 23.495.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>13.</p> <math display="block">\begin{array}{r} 6.35 \\ \times 3.7 \\ \hline 23.606 \end{array}</math> <p style="text-align: right;"> <math>\begin{array}{r l} 1 &amp; 2 \\ 2 &amp; 4 \\ 3 &amp; 6 \\ 4 &amp; 9 \\ 5 &amp; 12 \\ 6 &amp; 15 \end{array}</math> </p> </div>	<p>The answer on the teacher key was corrected to 23.495. This did not impact the number of points the problem was worth.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>13.</p> <math display="block">\begin{array}{r} 6.35 \\ \times 3.7 \\ \hline 23.495 \end{array}</math> <p style="text-align: right;"> <math>\begin{array}{r l} 1 &amp; 2 \\ 2 &amp; 4 \\ 3 &amp; 6 \\ 4 &amp; 9 \\ 5 &amp; 12 \\ 6 &amp; 15 \end{array}</math> </p> </div>
Comp, PM 18, #16          April 2020	<p>The answer on the teacher key was incorrectly listed as 30.2 instead of 30.1.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>16.</p> <math display="block">\begin{array}{r} \phantom{30.} \overline{) 69.23} \\ 2.3 \phantom{0} \overline{) 69.23} \\ \underline{30.2} \phantom{0} \\ \phantom{30.} \end{array}</math> <p style="text-align: right;"> <math>\begin{array}{r l} 1 &amp; 4 \\ 2 &amp; 7 \\ 3 &amp; 10 \\ 4 &amp; 14 \end{array}</math> </p> </div>	<p>The answer on the teacher key was corrected to 30.1. This did not impact the number of points the problem was worth.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>16.</p> <math display="block">\begin{array}{r} \phantom{30.} \overline{) 69.23} \\ 2.3 \phantom{0} \overline{) 69.23} \\ \underline{30.1} \phantom{0} \\ \phantom{30.} \end{array}</math> <p style="text-align: right;"> <math>\begin{array}{r l} 1 &amp; 4 \\ 2 &amp; 7 \\ 3 &amp; 10 \\ 4 &amp; 14 \end{array}</math> </p> </div>