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grade K



acadience[®]
reading **es**

Name: _____

Student ID: _____ School Year: _____

Teacher: _____

School: _____

Benchmark Assessment

Kindergarten Scoring Booklet

	1 Beginning	2 Middle	3 End
Date			
FSI			
FNL			
FSF			
FPS			

1 Acadience Fluidez en los sonidos iniciales
Directions

Make sure you have reviewed the directions in the Acadience Reading Español Assessment Manual and have them available. Say these specific directions to the student:

Practice item #1) Escúchame decir esta palabra, "mira". El primer sonido que escuchas en la palabra "mira" es /mmm/. Escucha. /mmm/. "Mira". ¿Cuál es el primer sonido que escuchas en la palabra "mira"?

Flowchart for Practice item #1 showing response paths for correct and incorrect answers, leading to practice item #2.

Practice item #2) Ahora, escúchame decir otra palabra, "maíz". ¿Cuál es el primer sonido que escuchas en la palabra "maíz"?

Flowchart for Practice item #2 showing response paths for correct and incorrect answers, leading to practice item #3.

Go to the next page.

3 Acadience Fluidez en las palabras sin sentido
Grade K/Benchmark 3

Table with 5 columns: Word, CLS, WWR. Rows contain nonsense words like 'mare nozi du zade tocu' and their corresponding letter counts.

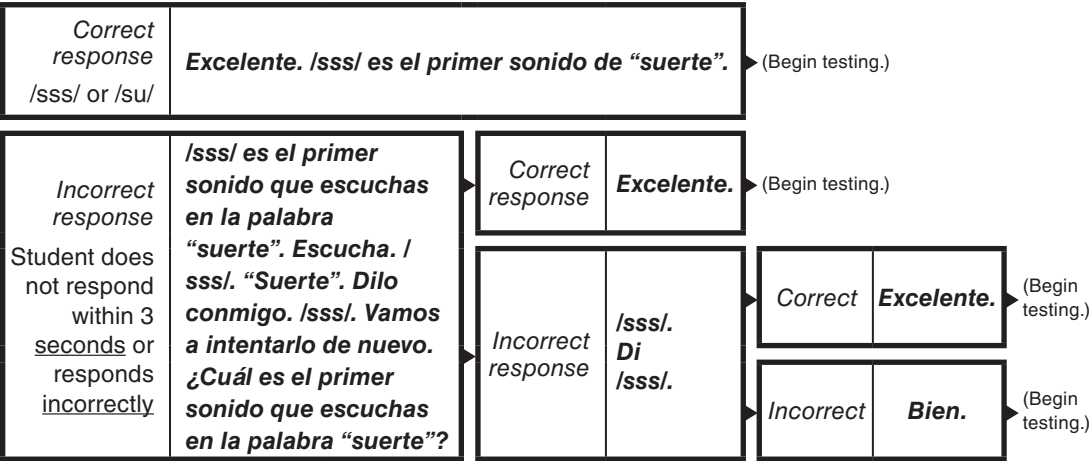
FPS Response Patterns: Checklist for recording student responses (e.g., Says correct sounds out of order, Makes random errors).
Total Correct Letter Sounds (CLS):
Total Whole Words Read (WWR):

3 Acadience Fluidez en las palabras sin sentido
Directions continued

Timing	1 minute. Start your stopwatch after telling the student to begin. Place a bracket (]) and say Para after 1 minute.
Wait	If the student responds sound-by-sound, mixes sounds and words, or sounds out and recodes, allow 3 seconds, then provide the correct letter sound. If the student responds with whole words, allow 3 seconds, then provide the correct word.
Discontinue	If the student has no correct letter sounds in the first line, say Para and record a score of 0.
Reminders	If the student does not read from left to right, say Ve hacia este lado . (Sweep your finger across the row.) (Allowed one time.) If the student says letter names, say Di los sonidos, no los nombres de las letras . (Allowed one time.) If the student reads the word first, then says the letter sounds, say Sólo lee la palabra . (Allowed one time.) If the student says all of the letter sounds correctly in the first row, but does not make any attempt to blend or recode, say Intenta leer las palabras como palabras completas . If the student stops (and it's not a hesitation on a specific item), say Continúa . (Repeat as often as needed.) If the student loses their place, point. (Repeat as often as needed.)

1 Acadience Fluidez en los sonidos iniciales
Directions continued

- Practice item #3) **Ahora, intentemos con otra palabra, “suerte”**. (Wait up to 3 seconds for student to respond.) If the student does not respond, ask, **¿Cuál es el primer sonido que escuchas en la palabra “suerte”?**



- Begin testing. **Ahora voy a decir más palabras. Dime el primer sonido que escuchas en la palabra**. Say the first word from the list in the scoring booklet.

Timing	1 minute. Start your stopwatch after saying the first test item.
Wait	If the student does not respond within 3 seconds on a word, mark a slash (/) through the zero and say the next word.
Discontinue	If no sounds are correct in the first five words, discontinue and record a score of 0.
Reminders	If you think the student may have forgotten the task, say Recuerda decirme el primer sonido que escuchas en la palabra . Immediately say the next word. (Repeat as often as needed.) If the student says the name of the letter, say Recuerda decirme el primer sonido de la palabra, no el nombre de la letra . Immediately say the next word. (Allowed one time.)

1 Acadience Fluidez en los sonidos iniciales
Grade K/Benchmark 1

Test Items	Correct/2 points	Correct/1 point	Incorrect
1. mismo	/m/	/mi/	0
2. doña	/d/	/do/	0
3. pluma	/p/	/pl/ /plu/	0
4. premio	/p/	/pr/ /pre/	0
5. leer	/l/	/le/	0
6. pronto	/p/	/pr/ /pro/	0
7. vela	/b/	/be/	0
8. frutas	/f/	/fr/ /fru/	0
9. compra	/k/	/ko/	0
10. frente	/f/	/fr/ /fre/	0
11. tres	/t/	/tr/ /tre/	0
12. seis	/s/	/se/	0
13. claro	/k/	/kl/ /kla/	0
14. sopa	/s/	/so/	0
15. traigo	/t/	/tr/ /tra/	0
16. bajar	/b/	/ba/	0
17. tras	/t/	/tr/ /tra/	0
18. granja	/g/	/gr/ /gra/	0
19. subir	/s/	/su/	0
20. genio	/j/	/je/	0
21. gran	/g/	/gr/ /gra/	0
22. frío	/f/	/fr/ /fri/	0
23. jueves	/j/	/ju/	0
24. noble	/n/	/no/	0
25. flor	/f/	/fl/ /flo/	0
26. detrás	/d/	/de/	0
27. planta	/p/	/pl/ /pla/	0
28. fuego	/f/	/fu/	0
29. quien	/k/	/ki/	0
30. globos	/g/	/gl/ /glo/	0

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = Total: _____

3 Acadience Fluidez en las palabras sin sentido
Directions

Make sure you have reviewed the directions in the *Acadience Reading Español Assessment Manual* and have them available. Say these specific directions to the student:

► **Vamos a leer algunas palabras inventadas. Escucha. Esta palabra es “selo”.** (Run your finger under the word as you say it.) **Los sonidos son /s/ /e/ /l/ /o/** (point to each letter). **Es tu turno. Lee esta palabra inventada** (point to the word “na”). **Si no puedes leer la palabra completa, dime cualquier sonido que conozcas.**

Correct Whole Word Read na	Leíste muy bien la palabra “na”.	(Begin testing.)						
Correct Letter Sounds Any other response with all the correct letter sounds	Excelente. /n/ /a/ (point to each letter) o “na” (run your finger under the word as you say it).	(Begin testing.)						
Incorrect response No response within 3 seconds, or response includes any errors	Escucha. /n/ /a/ o “na”. (Run your finger under the letters as you say the sounds.) Es tu turno. Lee esta palabra inventada. (Point to the word “na.”) Si no puedes leer la palabra completa, dime cualquier sonido que conozcas.	<table><tr><td>Correct response</td><td>Excelente.</td><td>(Begin testing.)</td></tr><tr><td>Incorrect response</td><td>Bien.</td><td>(Begin testing.)</td></tr></table>	Correct response	Excelente.	(Begin testing.)	Incorrect response	Bien.	(Begin testing.)
Correct response	Excelente.	(Begin testing.)						
Incorrect response	Bien.	(Begin testing.)						

► Begin testing. **Ahora, me gustaría que leyeras más palabras inventadas. Haz tu mejor esfuerzo. Si no puedes leer la palabra completa, dime cualquier sonido que conozcas.** (Place the student copy in front of the student.) **Pon tu dedo debajo de la primera palabra. ¿Estás listo/a?, comienza.**

3 Acadience Fluidez en la segmentación de fonemas
Grade K/Benchmark 3

Score					
▶	foco /f/ /o/ /k/ /o/	loro /l/ /o/ /r/ /o/	esta /e/ /s/ /t/ /a/	jugo /j/ /u/ /g/ /o/	/16
	lindo /l/ /i/ /n/ /d/ /o/	fin /f/ /i/ /n/	pista /p/ /i/ /s/ /t/ /a/	dice /d/ /i/ /s/ /e/	/17
	ocho /o/ /ch/ /o/	gente /j/ /e/ /n/ /t/ /e/	pollo /p/ /o/ /y/ /o/	pasa /p/ /a/ /s/ /a/	/16
	manto /m/ /a/ /n/ /t/ /o/	hija /i/ /j/ /a/	chivo /ch/ /i/ /b/ /o/	árbol /a/ /r/ /b/ /o/ /l/	/17
	vez /b/ /e/ /s/	blanco /b/ /l/ /a/ /n/ /k/ /o/	sol /s/ /o/ /l/	caigo /k/ /ai/ /g/ /o/	/16
	dura /d/ /u/ /r/ /a/	parque /p/ /a/ /r/ /k/ /e/	hilo /i/ /l/ /o/	mesa /m/ /e/ /s/ /a/	/16

Total: _____

FSF Response Patterns:

- ☐ Repeats word
- ☐ Makes random errors
- ☐ Says initial sound only
- ☐ Says onset rime
- ☐ Does not segment blends
- ☐ Adds sounds
- ☐ Makes consistent errors on specific sound(s)
- ☐ Other

1 Acadience Fluidez en nombrar letras
Directions

Make sure you have reviewed the directions in the *Acadience Reading Español Assessment Manual* and have them available. Say these specific directions to the student:

- ▶ **Voy a mostrarte algunas letras. Quiero que señales cada letra y digas su nombre.**
(Put the page of letters in front of the student.)
- ▶ Begin testing. **Comienza aquí** (point to the first letter at the top of the page). **Ve hacia este lado** (sweep your finger across the first two rows of letters) **y di el nombre de cada letra. Pon tu dedo debajo de la primera letra** (point). **¿Estás listo/a?, comienza.**

Timing	1 minute. Start your stopwatch after telling the student to begin. Place a bracket (]) and say Para after 1 minute.
Wait	If the student does not name a letter within 3 seconds, mark a slash (/) through the letter and say the correct letter name.
Discontinue	If no letters are named correctly in the first row, say Para and record a score of 0.
Reminders	If the student names letters from top to bottom, or points to letters randomly, say Ve hacia este lado. (Sweep your finger across the row.) (Allowed one time.) If the student skips four or more consecutive letters, say Intenta decir el nombre de cada letra. (Allowed one time.) If the student says letter sounds, say Di el nombre de la letra, no su sonido. (Allowed one time.) If the student stops (not a hesitation on a specific item), say Continúa. (Repeat as often as needed.) If the student loses their place, point. (Repeat as often as needed.)

1 Acadience Fluidez en nombrar letras
Grade K/Benchmark 1

pY G Z g ñ Ñ W X z

q n M l t E e b H y

s D A c S L N J I u

i j h R d P U V K a

w r k C v T O f x m

B o F Q O N F z w j

K r x ñ P l a y h Ñ

k M J d Z t W U u G

Y m n b c V R o I H

v g e A X q E T s Q

p B S f C L i D p Y

Total Correct: _____

FNL Response Patterns:

☐ Makes random errors

☐ Doesn't track correctly

☐ Makes consistent errors on specific letter(s)

☐ Other

☐ Says letter sound instead of letter name

3 Acadience Fluidez en la segmentación de fonemas
Directions

Make sure you have reviewed the directions in the *Acadience Reading Español Assessment Manual* and have them available. Say these specific directions to the student:

► **Vamos a decir los sonidos de las palabras. Escúchame decir todos los sonidos de la palabra "nos". /n/ /o/ /s/. Escucha esta otra palabra,** (pause) **"flor". /f/ /l/ /o/ /r/. Es tu turno. Di todos los sonidos de "azul".**

Correct response
/a/ /s/ /u/ /l/

Dijiste muy bien todos los sonidos de "azul". (Begin testing.)

Incorrect response
anything other than /a/ /s/ /u/ /l/

Correct response
Excelente. (Begin testing.)

Incorrect response
Bien.. (Begin testing.)

Yo dije "azul"; y tú dices /a/ /s/ /u/ /l/. Es tu turno. Di todos los sonidos de "azul".

► Begin testing. **Ahora, voy a decir más palabras. Yo diré la palabra y tú dices todos los sonidos de la palabra.** (Say the first word from the list in the scoring booklet.)

Timing	1 minute. Start your stopwatch after saying the first test item.
Wait	If the student does not respond within 3 seconds, say the next word.
Discontinue	If no sound segments are correct in the first five words, discontinue and record a score of 0.
Reminders	If the student spells the word, say Di los sonidos de la palabra. Immediately say the next word. (Allowed one time.) If the student repeats the word, say Recuerda decir todos los sonidos de la palabra. Immediately say the next word. (Allowed one time.)

3 Acadience Fluidez en nombrar letras
Grade K/Benchmark 3

▶	P	t	D	Q	z	n	V	X	g	Z
	I	l	r	b	u	L	M	Ñ	N	q
	a	y	G	U	E	C	f	o	d	J
	O	j	W	x	R	Y	p	B	ñ	A
	e	h	T	s	v	m	F	S	K	w
	c	i	k	H	u	n	K	r	w	U
	Q	z	j	W	s	A	c	Y	l	h
	N	M	d	B	S	X	Ñ	R	G	Z
	y	m	t	J	ñ	x	g	b	i	V
	v	H	a	C	T	E	p	D	I	f
	e	L	P	O	k	q	o	F	P	t

FNL Response Patterns:

- ☐ Makes random errors
- ☐ Makes consistent errors on specific letter(s)
- ☐ Says letter sound instead of letter name
- ☐ Doesn't track correctly
- ☐ Other

Total Correct: _____

2 Acadience Fluidez en los sonidos iniciales
Directions

Make sure you have reviewed the directions in the *Acadience Reading Español Assessment Manual* and have them available. Say these specific directions to the student:

▶ Practice item #1) *Escúchame decir esta palabra, “mira”. El primer sonido que escuchas en la palabra “mira” es /mmm/. Escucha. /mmm/. “Mira”. ¿Cuál es el primer sonido que escuchas en la palabra “mira”?*

Correct response /mmm/ or /mi/	Excelente. /mmm/ es el primer sonido de “mira”.	(Present practice item #2.)				
Incorrect response Student does not respond within 3 seconds or responds incorrectly	/mmm/ es el primer sonido que escuchas en la palabra “mira”. Escucha. “Mira”. Dilo conmigo. /mmm/. Vamos a intentarlo de nuevo. ¿Cuál es el primer sonido que escuchas en la palabra “mira”?	Correct response	Excelente.	(Present practice item #2.)		
		Incorrect response	/mmm/. Di /mmm/.	Correct	Excelente.	(Present practice item #2.)
				Incorrect	Bien.	(Present practice item #2.)

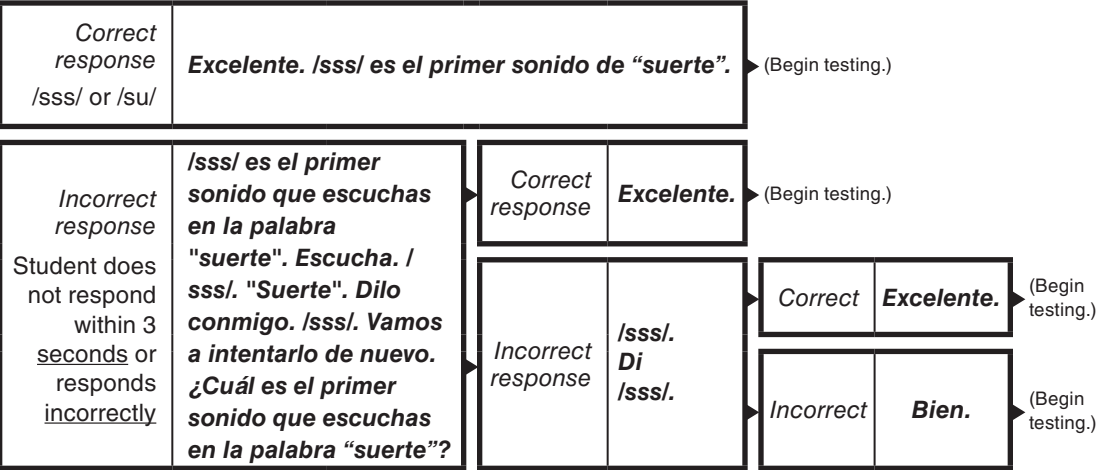
▶ Practice item #2) *Ahora, escúchame decir otra palabra, “maíz”. ¿Cuál es el primer sonido que escuchas en la palabra “maíz”?*

Correct response /mmm/ or /ma/	Excelente. /mmm/ es el primer sonido de “maíz”.	(Present practice item #3.)				
Incorrect response Student does not respond within 3 seconds or responds incorrectly	/mmm/ es el primer sonido que escuchas en la palabra “maíz”. Escucha. /mmm/. “Maíz”. Dilo conmigo. /mmm/. Vamos a intentarlo de nuevo. ¿Cuál es el primer sonido que escuchas en la palabra “maíz”?	Correct response	Excelente.	(Present practice item #3.)		
		Incorrect response	/mmm/. Di /mmm/.	Correct	Excelente.	(Present practice item #3.)
				Incorrect	Bien.	(Present practice item #3.)

▶ Go to the next page.

2 Acadience Fluidez en los sonidos iniciales
Directions continued

► Practice item #3) Ahora, intentemos con otra palabra, “suerte”. (Wait up to 3 seconds for student to respond.) If the student does not respond, ask, ¿Cuál es el primer sonido que escuchas en la palabra “suerte”?



► Begin testing. Ahora voy a decir más palabras. Dime el primer sonido que escuchas en la palabra. Say the first word from the list in the scoring booklet.

Table with 2 columns: Instruction (Timing, Wait, Discontinue, Reminders) and Description of the instruction.

3 Acadience Fluidez en nombrar letras
Directions

Make sure you have reviewed the directions in the Acadience Reading Español Assessment Manual and have them available. Say these specific directions to the student:

- Voy a mostrarte algunas letras. Quiero que señales cada letra y digas su nombre. (Put the page of letters in front of the student.)
- Begin testing. Comienza aqui (point to the first letter at the top of the page). Ve hacia este lado (sweep your finger across the first two rows of letters) y di el nombre de cada letra. Pon tu dedo debajo de la primera letra (point). ¿Estás listo/a?, comienza.

Table with 2 columns: Instruction (Timing, Wait, Discontinue, Reminders) and Description of the instruction.

2 Acadience Fluidez en las palabras sin sentido
Grade K/Benchmark 2

	CLS	WWR
► n e l i p o f a m u j e l o t u l i	/18 (18)	
t i v a n e d u f u n o z i p i r a	/18 (36)	
b i z o t e d i j e s a s a t e m u b u	/20 (56)	
l i n a ñ u b i p e t i l o r e s u	/18 (74)	
n u j e r a s u d e t a r i t a v o	/18 (92)	
n a r e v a j i s a c u r u g a b o d u	/20 (112)	
d e t e z o v i c u s a g o l u d i	/18 (130)	
d i n u s i v e z u l o d a l o r i	/18 (148)	
t u n e n o z u f u v a d i r o v e n u	/20 (168)	
v o l e r u s i j i s a s e l e n e	/18 (186)	

FPS Response Patterns:

☐ Says correct sounds out of order (sound-by-sound)

☐ Makes random errors

☐ Says correct sounds, does not recode

☐ Says correct sounds, recodes out of order

☐ Says correct sounds, recodes with incorrect sound(s)

☐ Says correct sounds and correctly recodes

☐ Doesn't track correctly

☐ Tries to turn nonsense words into real words

☐ Makes consistent errors on specific letter sound(s)

☐ Other

Total Correct Letter Sounds (CLS):

Total Whole Words Read (WWR):

2 Acadience Fluidez en los sonidos iniciales
Grade K/Benchmark 2

Test Items	Correct/2 points	Correct/1 point	Incorrect
1. formas	/f/	/fo/	0
2. techo	/t/	/te/	0
3. fresco	/f/	/fr/ /fre/	0
4. crecer	/k/	/kr/ /kre/	0
5. mundo	/m/	/mu/	0
6. frijol	/f/	/fr/ /fri/	0
7. toca	/t/	/to/	0
8. primer	/p/	/pr/ /pri/	0
9. todo	/t/	/to/	0
10. flores	/f/	/fl/ /flo/	0
11. creo	/k/	/kr/ /kre/	0
12. solo	/s/	/so/	0
13. bruja	/b/	/br/ /bru/	0
14. lago	/l/	/la/	0
15. traje	/t/	/tr/ /tra/	0
16. pasa	/p/	/pa/	0
17. precio	/p/	/pr/ /pre/	0
18. clase	/k/	/kl/ /kla/	0
19. lindo	/l/	/li/	0
20. desde	/d/	/de/	0
21. grande	/g/	/gr/ /gra/	0
22. plata	/p/	/pl/ /pla/	0
23. beber	/b/	/be/	0
24. nunca	/n/	/nu/	0
25. gritar	/g/	/gr/ /gri/	0
26. gana	/g/	/ga/	0
27. brazo	/b/	/br/ /bra/	0
28. noche	/n/	/no/	0
29. canta	/k/	/ka/	0
30. trigo	/t/	/tr/ /tri/	0

2-pt responses:

x 2:

+

1-pt responses:

=

Total:

2 Acadience Fluidez en nombrar letras
Directions

Make sure you have reviewed the directions in the Acadience Reading Español Assessment Manual and have them available. Say these specific directions to the student:

- Voy a mostrarte algunas letras. Quiero que señales cada letra y digas su nombre. (Put the page of letters in front of the student.)
- Begin testing. Comienza aquí (point to the first letter at the top of the page). Ve hacia este lado (sweep your finger across the first two rows of letters) y di el nombre de cada letra. Pon tu dedo debajo de la primera letra (point). ¿Estás listo/a?, comienza.

Timing	1 minute. Start your stopwatch after telling the student to begin. Place a bracket (]) and say Para after 1 minute.
Wait	If the student does not name a letter within 3 seconds, mark a slash (/) through the letter and say the correct letter name.
Discontinue	If no letters are named correctly in the first row, say Para and record a score of 0.
Reminders	If the student names letters from top to bottom, or points to letters randomly, say Ve hacia este lado. (Sweep your finger across the row.) (Allowed one time.) If the student skips four or more consecutive letters, say Intenta decir el nombre de cada letra. (Allowed one time.) If the student says letter sounds, say Di el nombre de la letra, no su sonido. (Allowed one time.) If the student stops (not a hesitation on a specific item), say Continúa. (Repeat as often as needed.) If the student loses their place, point. (Repeat as often as needed.)

2 Acadience Fluidez en las palabras sin sentido
Directions continued

Timing	1 minute. Start your stopwatch after telling the student to begin. Place a bracket (]) and say Para after 1 minute.
Wait	If the student responds sound-by-sound, mixes sounds and words, or sounds out and recodes, allow 3 seconds, then provide the correct letter sound. If the student responds with whole words, allow 3 seconds, then provide the correct word.
Discontinue	If the student has no correct letter sounds in the first line, say Para and record a score of 0.
Reminders	If the student does not read from left to right, say Ve hacia este lado. (Sweep your finger across the row.) (Allowed one time.) If the student says letter names, say Di los sonidos, no los nombres de las letras. (Allowed one time.) If the student reads the word first, then says the letter sounds, say Sólo lee la palabra. (Allowed one time.) If the student says all of the letter sounds correctly in the first row, but does not make any attempt to blend or recode, say Intenta leer las palabras como palabras completas. If the student stops (and it's not a hesitation on a specific item), say Continúa. (Repeat as often as needed.) If the student loses their place, point. (Repeat as often as needed.)

2 Acadience Fluidez en las palabras sin sentido
Directions

Make sure you have reviewed the directions in the Acadience Reading Español Assessment Manual and have them available. Say these specific directions to the student:

Vamos a leer algunas palabras inventadas. Escucha. Esta palabra es "selo". (Run your finger under the word as you say it.) Los sonidos son /s/ /e/ /l/ /o/ (point to each letter). Es tu turno. Lee esta palabra inventada (point to the word "na"). Si no puedes leer la palabra completa, dime cualquier sonido que conozcas.

Correct Whole Word Read na	Leíste muy bien la palabra "na".	(Begin testing.)
Correct Letter Sounds Any other response with all the correct letter sounds	Excelente. /n/ /a/ (point to each letter) o "na" (run your finger under the word as you say it).	(Begin testing.)
Incorrect response No response within 3 seconds, or response includes any errors	Escucha. /n/ /a/ o "na". (Run your finger under the letters as you say the sounds.) Es tu turno. Lee esta palabra inventada. (Point to the word "na.") Si no puedes leer la palabra completa, dime cualquier sonido que conozcas.	Correct response Excelente. (Begin testing.)
		Incorrect response Bien. (Begin testing.)

Begin testing. Ahora, me gustaría que leyeras más palabras inventadas. Haz tu mejor esfuerzo. Si no puedes leer la palabra completa, dime cualquier sonido que conozcas. (Place the student copy in front of the student.) Pon tu dedo debajo de la primera palabra. ¿Estás listo/a?, comienza.

2 Acadience Fluidez en nombrar letras
Grade K/Benchmark 2

o	Y	K	n	p	b	C	F	N	Z
k	r	P	g	Ñ	U	d	J	z	Q
V	M	D	E	i	j	w	S	l	ñ
B	v	e	a	q	I	T	A	X	H
y	u	h	t	m	G	s	f	O	c
R	x	L	W	s	j	f	J	n	a
q	y	O	V	T	Z	D	ñ	u	P
Ñ	Q	c	d	F	x	t	L	w	N
X	Y	o	h	B	U	E	I	i	R
S	r	K	l	v	p	A	b	m	W
z	g	C	e	H	G	M	k	o	Y

Total Correct: _____

FNL Response Patterns:

- Makes random errors
- Makes consistent errors on specific letter(s)
- Says letter sound instead of letter name
- Doesn't track correctly
- Other

2 Acadience Fluidez en la segmentación de fonemas
Directions

Make sure you have reviewed the directions in the Acadience Reading Español Assessment Manual and have them available. Say these specific directions to the student:

Vamos a decir los sonidos de las palabras. Escúchame decir todos los sonidos de la palabra "nos". /n/ /o/ /s/. Escucha esta otra palabra, (pause) "flor". /f/ /l/ /o/ /r/. Es tu turno. Di todos los sonidos de "azul".

Correct response /a/ /s/ /u/ /l/	Dijiste muy bien todos los sonidos de "azul".	(Begin testing.)
Incorrect response anything other than /a/ /s/ /u/ /l/	Yo dije "azul," y tú dices /a/ /s/ /u/ /l/. Es tu turno. Di todos los sonidos de "azul".	Correct response Excelente. (Begin testing.) Incorrect response Bien. (Begin testing.)

Begin testing. Ahora, voy a decir más palabras. Yo diré la palabra y tú dices todos los sonidos de la palabra. (Say the first word from the list in the scoring booklet.)

Timing	1 minute. Start your stopwatch after saying the first test item.
Wait	If the student does not respond within 3 seconds, say the next word.
Discontinue	If no sound segments are correct in the first five words, discontinue and record a score of 0.
Reminders	If the student spells the word, say Di los sonidos de la palabra. Immediately say the next word. (Allowed one time.) If the student repeats the word, say Recuerda decir todos los sonidos de la palabra. Immediately say the next word. (Allowed one time.)

2 Acadience Fluidez en la segmentación de fonemas
Grade K/Benchmark 2

				Score
suda	rama	quince	vale	/17
/s/ /u/ /d/ /a/	/rr/ /a/ /m/ /a/	/k/ /i/ /n/ /s/ /e/	/b/ /a/ /l/ /e/	
tabla	para	lento	unas	/18
/t/ /a/ /b/ /l/ /a/	/p/ /a/ /r/ /a/	/l/ /e/ /n/ /t/ /o/	/u/ /n/ /a/ /s/	
rata	listo	zona	pino	/17
/rr/ /a/ /t/ /a/	/l/ /i/ /s/ /t/ /o/	/s/ /o/ /n/ /a/	/p/ /i/ /n/ /o/	
trigo	sopa	pena	larga	/18
/t/ /r/ /i/ /g/ /o/	/s/ /o/ /p/ /a/	/p/ /e/ /n/ /a/	/l/ /a/ /r/ /g/ /a/	
paz	jueves	uva	los	/15
/p/ /a/ /s/	/j/ /u/ /e/ /b/ /e/ /s/	/u/ /b/ /a/	/l/ /o/ /s/	
como	habla	paja	llamo	/16
/k/ /o/ /m/ /o/	/a/ /b/ /l/ /a/	/p/ /a/ /j/ /a/	/y/ /a/ /m/ /o/	

Total: _____

FSF Response Patterns:

- ☐ Repeats word
- ☐ Makes random errors
- ☐ Says initial sound only
- ☐ Says onset rime
- ☐ Does not segment blends
- ☐ Adds sounds
- ☐ Makes consistent errors on specific sound(s)
- ☐ Other