

Acadience Reading 7–8 is a universal screening and progress monitoring assessment that measures the acquisition of content-area literacy skills for seventh- and eighth-grade students.

The Acadience Reading 7–8 assessment is composed of three measures that function as indicators of the reading skills that middle school students need to proficiently read content-area text. Acadience Reading 7–8 benchmark and progress monitoring materials are always grouped in triads that include one science, one social studies, and one prose passage.

Research-based benchmarks are available for all measures and grades. Benchmarks define a level at which the odds are in the student's favor of meeting later reading outcome goals.

Benchmark assessment with Acadience Reading 7–8 is conducted within a system of multiple gating. This allows students to be assessed three times per year so that students who may be at risk can be identified throughout the school year. At the same time, the multiple-gating process minimizes assessment time by reducing the number of students who are assessed individually. Gate 1 includes the group-administered Maze measure for all students. Students who score below the benchmark enter Gate 2 and are given the group-administered Silent Reading measure. Finally, a small percentage of students with the greatest reading challenges enter Gate 3 and are given the individually-administered Oral Reading measure.

## Description of the Measures

- MAZE** **Maze** is a group-administered measure that assesses general reading comprehension. The student is presented with three passages in which some words are replaced by a multiple-choice box that includes the original word and two distractors. The student reads each passage silently and selects the word in each box that best fits the meaning of the sentence. The Maze triad of passages takes 10–12 minutes to complete.
- SR** **Silent Reading** is a group-administered assessment that measures vocabulary, sentence comprehension, and inference. The student is presented with three 350- to 400-word passages and 30 multiple-choice questions (10 per passage) and is given 36 minutes to read the three passages silently and answer the questions. The multiple-choice questions cover passage vocabulary, details, and inference.
- OR** **Oral Reading** is an individually-administered measure that assesses accurate and fluent reading of text and reading comprehension. The student is presented with three 350- to 400-word reading passages and is given 90 seconds to read each passage out loud. At the end of 90 seconds, the student is asked to provide a brief recall of everything they can remember about the passage. Following the recall, the student is asked to define vocabulary from within the passage and answer two inference questions about the passage. An OR triad takes approximately 15–20 minutes to complete.



### Materials

Acadience Reading 7–8 materials are available for free download at [www.acadiencelearning.org](http://www.acadiencelearning.org).



### Training

Acadience Learning offers high-quality training options developed directly by the authors of Acadience Reading 7–8. Training formats include onsite workshops, live virtual workshops, and recorded online workshops. More information can be found at [www.acadiencelearning.org/training](http://www.acadiencelearning.org/training).



### Data Management

Data entry and reporting for Acadience Reading 7–8 is available through Acadience Learning Online (ALO). More information can be found at [alo.acadiencelearning.org](http://alo.acadiencelearning.org).

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