

Acadience Reading Pre-K: PELI is a storybook-embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. The assessment is designed to identify children who are experiencing difficulties acquiring these skills with intent to provide the instructional support needed to improve future reading outcomes. The assessment is designed for preschool and prekindergarten students (ages 3–5). The PELI measures alphabet knowledge, vocabulary and oral language, phonological awareness, and listening comprehension. The assessment is untimed and takes approximately 15 minutes to administer.

There are two different sets of PELI books. One book set is available for children 3 to 4 years old and a different set of books is available for children 4 to 5 years old. Each Classroom Kit includes five PELI books (three benchmark and two interim/progress monitoring books), score sheets, an Assessment Manual, and Quick Check materials (used for more frequent progress monitoring).

Description of the Measures

- AK** During the **Alphabet Knowledge** task, children are asked to identify as many letters as possible on a page that includes a random array of all 26 letters of the alphabet.
- V-OL** The **Vocabulary and Oral Language** subtest has two expressive language tasks, Picture Naming and Tell About. For the Picture Naming task, the child is shown a picture of a scene related to the theme of the book. The child is asked to name ten pictures that range from easy (i.e., known by many preschool children) to difficult (i.e., known by some preschool children). During Tell About a child is asked to tell everything he/she can about five of the pictures.
- COMP** **Comprehension** on the PELI is assessed through two tasks. In the first task, Comprehension Questions, the assessor reads a short story and pauses during and after the reading to ask simple literal, prediction and inference questions. Following the story, the child participates in a Shared Retell task during which the assessor retells the story, leaving out words with the child filling in the blanks.
- PA** **Phonological Awareness** is assessed through a game during which the child is shown a picture of a scene related to the theme of the book. The child is shown a series of 10 pictures of objects and is asked to identify the first part or the first sound of a word for each picture. This page of the book is a page depicting a scene related to the theme of the story. After the child responds, he/she gets to put the picture on the page.



Materials

For more information on how to purchase PELI assessment materials, visit www.acadiencelearning.org/acadience-reading/prek-peli.



Training

Acadience Learning offers high-quality training options developed directly by the PELI authors. Training formats include onsite workshops, live virtual workshops, and recorded online workshops. More information can be found at www.acadiencelearning.org/training.



Data Management

Data entry and reporting for the PELI is available through Acadience Learning Online (ALO).

More information can be found at: www.acadiencelearning.org/acadience-reading/acadience-learning-online/.