

Child's ID: \_\_\_\_\_ Assessor: \_\_\_\_\_ Date: \_\_\_\_\_

## Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

X V i E B Q  
G r k o M J Y z  
c p w h N U d  
F L T A

Total Score: Alphabet Knowledge: \_\_\_\_\_

## Vocabulary-Oral Language

### V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. mirror V-OL 6. hanger  
V-OL 2. guitar V-OL 7. lamp  
V-OL 3. plant V-OL 8. laundry  
V-OL 4. clock V-OL 9. bathrobe  
V-OL 5. closet V-OL 10. dresser

V-OL I Score: \_\_\_\_\_

### V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. guitar 0 1 2 3 4 5  
V-OL 12. hanger 0 1 2 3 4 5  
V-OL 13. clock 0 1 2 3 4 5  
V-OL 14. bathrobe 0 1 2 3 4 5  
V-OL 15. dresser 0 1 2 3 4 5

V-OL II Score: \_\_\_\_\_

Total Score: Vocabulary-Oral Language: \_\_\_\_\_

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand  
2 = somewhat hard to understand  
3 = mostly understandable  
4 = easy to understand

Attention and Participation:

1 = highly distracted  
2 = somewhat distracted  
3 = mostly attentive  
4 = fully attentive

## Comprehension

(I=incorrect PC=partially correct C=correct)

Score  
I PC C

### Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. How does Dylan feel?	0	1	2
C3. What will Dylan do?	0	1	2
C4. What did he see that made him happy?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Why did Dylan go into the kitchen?	0	1	2
C8. What did Dylan find in the kitchen?	0	1	2
C9. Where did Dylan find his dinosaur?	0	1	2

Comprehension I Score: \_\_\_\_\_

### Comprehension II. Shared Retell

C10. dinosaur	0	1
C11. sad	0	1
C12. Hannah/Dylan's sister	0	1
C13. his room	0	1
C14. sleep	0	1

Comprehension II Score: \_\_\_\_\_

Total Score: Comprehension: \_\_\_\_\_

## Phonological Awareness

### Phonological Awareness I. Word Parts

1 pt.

0 pt.

PA1. doorknob	/d/, door, /dom/	0
PA2. cowboy	/k/, cow	0
PA3. gumballs	/g/, /gu/, gum, /gumb/	0
PA4. hanger	/h/, /ha/, /hang/	0
PA5. blanket	/b/, /bl/, /bla/, /blank/	0

PA I Score: \_\_\_\_\_

### Phonological Awareness II. First Sound

2 pt.

1 pt.

0 pt.

PA6. blocks	/b/	/bl/, /blo/	0
PA7. lamp	/l/	/la/	0
PA8. top	/t/	/to/	0
PA9. mask	/m/	/ma/	0
PA10. doll	/d/	/do/	0

2-pt responses: \_\_\_\_\_

x 2: \_\_\_\_\_ + 1-pt responses: \_\_\_\_\_ = PA II Score: \_\_\_\_\_

Total Score: Phonological Awareness: \_\_\_\_\_

## Vocabulary-Oral Language

### V-OL II. Tell About

Record child responses here.

V-OL 11. guitar \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL 12. hanger \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL 13. clock \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL 14. bathrobe \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL 15. dresser \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL II Score: \_\_\_\_\_

## Notes

## Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)