

Child's ID: _____ Assessor: _____ Date: _____

Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

F L T S U J d
P X G c B Y w z
E V r A N Q i M
K o h

Total Score: Alphabet Knowledge: _____

Vocabulary-Oral Language

V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. stairs	V-OL 6. rake
V-OL 2. ladder	V-OL 7. fountain
V-OL 3. wheel	V-OL 8. tunnel
V-OL 4. bench	V-OL 9. net
V-OL 5. garbage can	V-OL 10. bike/bicycle rack

V-OL I Score: _____

V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. stairs	0	1	2	3	4	5
V-OL 12. garbage can	0	1	2	3	4	5
V-OL 13. bench	0	1	2	3	4	5
V-OL 14. net	0	1	2	3	4	5
V-OL 15. bike/bicycle rack	0	1	2	3	4	5

V-OL II Score: _____

Total Score: Vocabulary-Oral Language: _____

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand
2 = somewhat hard to understand
3 = mostly understandable
4 = easy to understand

Attention and Participation:

1 = highly distracted
2 = somewhat distracted
3 = mostly attentive
4 = fully attentive

Comprehension

(I=incorrect PC=partially correct C=correct)

Score
I PC C

Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. What does Lilly want to do at the park?	0	1	2
C3. How does Lilly feel?	0	1	2
C4. What did Lilly see that made her happy?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Why couldn't Lilly's friend come to play?	0	1	2
C8. What did Lilly sit on at the park?	0	1	2
C9. Where did her ball land when she threw it?	0	1	2

Comprehension I Score: _____

Comprehension II. Shared Retell

C10. park	0	1
C11. ball	0	1
C12. sad	0	1
C13. boy	0	1
C14. play	0	1

Comprehension II Score: _____

Total Score: Comprehension: _____

Phonological Awareness

Phonological Awareness I. Word Parts

	1 pt.	0 pt.
PA1. playground /p/, /pl/, play	0	
PA2. softball /s/, /so/, /sof/, soft	0	
PA3. skateboard /s/, /sk/, /skai/, skate	0	
PA4. shovel /sh/, /shu/, /shuv/	0	
PA5. wagon /w/, /wa/, /wag/	0	

PA I Score: _____

Phonological Awareness II. First Sound

	2 pt.	1 pt.	0 pt.
PA6. bike /b/ /bie/	0		
PA7. slide /s/ /sl/ /slie/	0		
PA8. chalk /ch/ /cho/	0		
PA9. rake /r/ /rai/	0		
PA10. leaf /l/ /lea/	0		

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = PA II Score: _____

Total Score: Phonological Awareness: _____

Vocabulary-Oral Language

V-OL II. Tell About

Record child responses here.

V-OL 11. stairs _____
_____ 0 1 2 3 4 5

V-OL 12. garbage can _____
_____ 0 1 2 3 4 5

V-OL 13. bench _____
_____ 0 1 2 3 4 5

V-OL 14. net _____
_____ 0 1 2 3 4 5

V-OL 15. bike/bicycle
rack _____
_____ 0 1 2 3 4 5

V-OL II Score: _____

Notes

Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)