

Child's ID: _____ Assessor: _____ Date: _____

Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

B L c Y E X
T z Q d r G
J h M N i
P k V o
A F w
U S

Total Score: Alphabet Knowledge: _____

Vocabulary-Oral Language

V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. cow V-OL 6. barn
V-OL 2. sun V-OL 7. fence
V-OL 3. owl V-OL 8. wheelbarrow
V-OL 4. tractor V-OL 9. windmill
V-OL 5. scarecrow V-OL 10. puddle

V-OL I Score: _____

V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. cow 0 1 2 3 4 5
V-OL 12. barn 0 1 2 3 4 5
V-OL 13. tractor 0 1 2 3 4 5
V-OL 14. wheelbarrow 0 1 2 3 4 5
V-OL 15. puddle 0 1 2 3 4 5

V-OL II Score: _____

Total Score: Vocabulary-Oral Language: _____

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand
2 = somewhat hard to understand
3 = mostly understandable
4 = easy to understand

Attention and Participation:

1 = highly distracted
2 = somewhat distracted
3 = mostly attentive
4 = fully attentive

Comprehension

(I=incorrect PC=partially correct C=correct)

Score
I PC C

Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. How does Farmer Jane feel?	0	1	2
C3. What will Farmer Jane do?	0	1	2
C4. Why is Farmer Jane happy?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Why did Farmer Jane go to the barn?	0	1	2
C8. What did Farmer Jane see by the apple tree?	0	1	2
C9. Where did Farmer Jane find her horse?	0	1	2

Comprehension I Score: _____

Comprehension II. Shared Retell

C10. barn	0	1
C11. horse	0	1
C12. apple	0	1
C13. riding on the horse	0	1
C14. happy	0	1

Comprehension II Score: _____

Total Score: Comprehension: _____

Phonological Awareness

Phonological Awareness I. Word Parts

	1 pt.	0 pt.
PA1. firewood /f/, /fie/, fire	0	
PA2. toolbox /t/, /too/, tool	0	
PA3. beehive /b/, bee	0	
PA4. bucket /b/, /bu/, /buk/	0	
PA5. chicken /ch/, /chi/, /chik/	0	

PA I Score: _____

Phonological Awareness II. First Sound

	2 pt.	1 pt.	0 pt.
PA6. goose /g/ /goo/	0		
PA7. fruit /f/ /fr/, /froo/	0		
PA8. corn /k/ /kor/	0		
PA9. lamb /l/ /la/	0		
PA10. rake /r/ /rai/	0		

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = PA II Score: _____

Total Score: Phonological Awareness: _____

Vocabulary-Oral Language

V-OL II. Tell About

Record child responses here.

V-OL 11. cow _____
_____ 0 1 2 3 4 5

V-OL 12. barn _____
_____ 0 1 2 3 4 5

V-OL 13. tractor _____
_____ 0 1 2 3 4 5

V-OL 14. wheelbarrow _____
_____ 0 1 2 3 4 5

V-OL 15. puddle _____
_____ 0 1 2 3 4 5

V-OL II Score: _____

Notes

Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)