

Child's ID: _____ Assessor: _____ Date: ____

Alphabet Knowledge

Circle letters comectly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

Total Score: Alphabet Knowledge: _____

Vocabulary-Oral Language

V-OLI. Picture Naming

Circle pictures correctly named (I point). Underline related words/words in another language.

V-OL 1. box	V-OL 6. beak
V-OL 2. brush	V-OL 7. aquarium
V-OL 3. cage	V-OL8. yarn
V-OL 4. lizard	V-OL 9. leash

V-OL 5. parrot V-OL 10. clippers

V-OL | Score: _

V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL II. brush	0	1	2	3	4	5
V-OL 12. parrot	0	1	2	3	4	5
V-OL 13. lizard	0	1	2	3	4	5
V-OL 14. aquarium	O	1	2	3	4	5
V-OL 15. leash	0	1	2	3	4	5
		V-C	L II Sc	ore: _		

Total Score: Vocabulary-Oral Language:

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:	Attention and Participation:
I = very hard to understand	I = highly distracted
2 = somewhat hard to understand	2 = somewhat distracted
3 = mostly understandable	3 = mostly attentive
4 = easy to understand	4 = fully attentive



or: Date:			
Comprehension			
(l=incorrect PC=partially correct C=correct)	1	Score PC	С
Comprehension I. Questions			
C1. What is the book about?	0	1	2
C2. How does Owen feel?	0	1	2
C3. What will they do?	0	1	2
C4. What are they going to do next?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Why did they go to the pet store?	0	1	2
C8. What did they buy at the pet store?	0	1	2
C9. Where did Owen get the new puppy?	0	1	2
Comprehension I Sco	re:		
Comprehension II. Shared Retell			
С 10. рирру		O	1
CII. store		0	1
C12. get the puppy		0	1
C13. Owen		0	l
C14. happy		0	1
Comprehension II Sco	re:		
Total Score: Comprehension:			

Phonological Awareness				
Phonological Awareness I. Word Parts				
	l pt.	0 pt.		
PA1. baseball	/b/, /bai/, base	0		
PA2. washcloth	/w/, /wo/, wash	0		
PA3. bulldog	/b/, /buu/, bull, /buuld/	0		
PA4. collar	/k/, /ko/, /kol/	0		
PA5. pillow	/p/, /pi/, /pil/	0		
	PAI Score:			

Phonological Awareness II. First Sound				
	2 pt.	l pt.	0 pt.	
PA6. treat	/t/	/tr/, /trea/	O	
PA7. rope	/r/	/roa/	O	
PA8. bowl	/b/	/boa/	0	
PA9. comb	/k/	/koa/	0	
PA10. sock	/s/	/so/	0	
2-pt responses:				
x 2: + 1-pt responses: = PA II Score:				
Total Score: Phonological Awareness:				

Vocabulary-Oral Language				
V-OL II. Tell About				
Record child responses here.				
V-OL11. brush				
	0 1 2 3 4 5			
V-OL 12. parrot				
	0 1 2 3 4 5			
V-0L13. lizard				
	0 1 2 3 4 5			
V/OLIA counting				
V-OL14. aquarium	012345			
V-OL15. leash	0 1 2 3 4 5			
	012543			
	V-OL II Score:			

Notes

Tell About Scoring Guide

For detailed scoring directions, see the PELI Assessment Manual.

- 0 = No response or incorrect/irrelevant response (use prompting procedure)
- 1 = One-word response
- 2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance
- 3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements
- 4 = Grammatically correct sentence with four or more elements
- 5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)