

Child's ID: \_\_\_\_\_ Assessor: \_\_\_\_\_ Date: \_\_\_\_\_

## Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

M z o X U c  
K V A L T r F Q  
J E h N d G  
w P Y i S

Total Score: Alphabet Knowledge: \_\_\_\_\_

## Vocabulary-Oral Language

### V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. balloon V-OL 6. card  
V-OL 2. candle V-OL 7. bow  
V-OL 3. ring V-OL 8. horseshoe  
V-OL 4. pineapple V-OL 9. vase  
V-OL 5. piñata V-OL 10. tag

V-OL I Score: \_\_\_\_\_

### V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. balloon 0 1 2 3 4 5  
V-OL 12. card 0 1 2 3 4 5  
V-OL 13. piñata 0 1 2 3 4 5  
V-OL 14. tag 0 1 2 3 4 5  
V-OL 15. horseshoe 0 1 2 3 4 5

V-OL II Score: \_\_\_\_\_

Total Score: Vocabulary-Oral Language: \_\_\_\_\_

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand  
2 = somewhat hard to understand  
3 = mostly understandable  
4 = easy to understand

Attention and Participation:

1 = highly distracted  
2 = somewhat distracted  
3 = mostly attentive  
4 = fully attentive

## Comprehension

(I=incorrect PC=partially correct C=correct)

Score  
I PC C

### Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. How do Jenny and Daniel feel?	0	1	2
C3. What will they do?	0	1	2
C4. What gift will they give Grandma?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. What does Jenny want to make for Grandma?	0	1	2
C8. Where did they find a gift for Grandma?	0	1	2
C9. Why were the flowers a good gift?	0	1	2

Comprehension I Score: \_\_\_\_\_

### Comprehension II. Shared Retell

C10. present	0	1
C11. Grandma	0	1
C12. garden	0	1
C13. picked flowers	0	1
C14. happy	0	1

Comprehension II Score: \_\_\_\_\_

Total Score: Comprehension: \_\_\_\_\_

## Phonological Awareness

### Phonological Awareness I. Word Parts

	1 pt.	0 pt.
PA1. cupcake /k/, /ku/, cup	0	
PA2. beanbag /b/, /bea/, bean	0	
PA3. teacup /t/, tea, /teak/	0	
PA4. ribbon /r/, /ri/, /rib/	0	
PA5. streamer /s/, /st/, /str/, /strea/, /stream/	0	

PA I Score: \_\_\_\_\_

### Phonological Awareness II. First Sound

	2 pt.	1 pt.	0 pt.
PA6. bell /b/	/be/	0	
PA7. fan /f/	/fa/	0	
PA8. gift /g/	/gi/	0	
PA9. lace /l/	/lai/	0	
PA10. stamp /s/	/st/, /sta/	0	

2-pt responses: \_\_\_\_\_

x 2: \_\_\_\_\_ + 1-pt responses: \_\_\_\_\_ = PA II Score: \_\_\_\_\_

Total Score: Phonological Awareness: \_\_\_\_\_

## Vocabulary-Oral Language

### V-OL II. Tell About

Record child responses here.

V-OL 11. balloon \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL 12. card \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL 13. piñata \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL 14. tag \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL 15. horseshoe \_\_\_\_\_  
\_\_\_\_\_ 0 1 2 3 4 5

V-OL II Score: \_\_\_\_\_

## Notes

## Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)