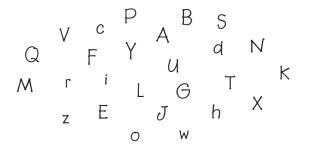
Cooking With Mom

PK 4/5 PELI° Benchmark Book 1



Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.



Total Score: Alphabet Knowledge: _____

Vocabulary-Oral Language

V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

Sincle biccares correctly righted (1 bonto). Origer	line related mords/mords in another language
V-OL 1. spoon	V-OL 6. toaster
V-OL 2. cup	V-OL 7. spatula
V-OL 3. plate	V-OL 8. cupboard
V-OL 4. pear	V-OL 9. blender
V-OL 5. stove	V-OL 10. cauliflower

V-OL I Score: _

V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL II. cup	0	1	2	3	4	5
V-OL 12. spatula	0	1	2	3	4	5
V-OL 13. togster	0	1	2	3	4	5
V-OL 14. cupboard	0	1	2	3	4	5
V-OL 15. cauliflower	0	1	2	3	4	5
	V 01 11 C					

V-OL II Score: ___

Total Score: Vocabulary-Oral Language: ___

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:	Attention and Participation:
I = very hard to understand	1 = highly distracted
2 = somewhat hard to understand	2 = somewhat distracted
3 = mostly understandable	3 = mostly attentive
4 = easy to understand	4 = fully attentive



or: Date:			
Comprehension			
(I=incorrect PC=partially correct C=correct)	1	Score	С
Comprehension I. Questions			
C1. What is the book about?	0	1	2
C2. How does Carla feel?	0	1	2
C3. What are they going to do?	0	1	2
C4. What will they do next?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Why was Carla excited to help make dinner?	0	1	2
C8. Where did Carla find cheese?	0	1	2
C9. What else did Carla find?	0	1	2
Comprehension I Sco	re:		
Comprehension II. Shared Retell			
C 10. mama		0	1
C11. make dinner		0	1
C12. refrigerator		0	1
C13. meatballs		0	1
C14. hungry		0	1
Comprehension II Sco	re:		
Total Score: Comprehension:			

F	Phonological Awareness			
Phonological Awareness I. Word Parts				
l pt. 0 pt.				
PAI. teapot	/t/, tea, /teap/	0		
PA2. oatmeal	/oa/, oat	O		
PA3. drumstick	/d/, /dr/, /dru/, drum, drums	0		
PA4. melon	/m/, /me/, /me /	0		
PA5. mixer	/m/, /mi/, /miks/	0		
	PAIScore:			

Phonological Awareness II. First Sound				
	2 pt.	l pt.	0 pt.	
PA6. bread	/b/	/br/, /bre/	0	
PA7. fork	/f/	/for/	0	
PA8. lime	/1/	/lie/	0	
PA9. jam	/j/	/ja/	0	
PA 10. dish	/d/	/di/	0	
2-pt respo	onses:			
x 2: + 1-pt responses: = PA II Score:				

	Vocabulary-Oral Language	
V-OL II. Tell About		
Record child responses here.		
V-0L11. cup		-
		_ 0 1 2 3 4 5
V-0L 12. spatula		_
		0 1 2 3 4 5
V-0L13. togster		_
		0 1 2 3 4 5
V-OL 14. cupboard		-
		_ 0 1 2 3 4 5
V-OL 15. cauliflower		-
		0 1 2 3 4 5
		V-OL II Score:

Notes

Tell About Scoring Guide

For detailed scoring directions, see the PELI Assessment Manual.

- 0 = No response or incorrect/irrelevant response (use prompting procedure)
- I = One-word response
- 2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance
- 3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements
- 4 = Grammatically correct sentence with four or more elements
- 5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)