

Child's ID: _____ Assessor: _____ Date: _____

Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

Q V c P A B S
F Y d N
M r i L U G T K
z E J h X
o w

Total Score: Alphabet Knowledge: _____

Vocabulary-Oral Language

V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. spoon V-OL 6. toaster
V-OL 2. cup V-OL 7. spatula
V-OL 3. plate V-OL 8. cupboard
V-OL 4. pear V-OL 9. blender
V-OL 5. stove V-OL 10. cauliflower

V-OL I Score: _____

V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. cup 0 1 2 3 4 5
V-OL 12. spatula 0 1 2 3 4 5
V-OL 13. toaster 0 1 2 3 4 5
V-OL 14. cupboard 0 1 2 3 4 5
V-OL 15. cauliflower 0 1 2 3 4 5

V-OL II Score: _____

Total Score: Vocabulary-Oral Language: _____

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand
2 = somewhat hard to understand
3 = mostly understandable
4 = easy to understand

Attention and Participation:

1 = highly distracted
2 = somewhat distracted
3 = mostly attentive
4 = fully attentive

Comprehension

(I=incorrect PC=partially correct C=correct)

Score
I PC C

Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. How does Carla feel?	0	1	2
C3. What are they going to do?	0	1	2
C4. What will they do next?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Why was Carla excited to help make dinner?	0	1	2
C8. Where did Carla find cheese?	0	1	2
C9. What else did Carla find?	0	1	2

Comprehension I Score: _____

Comprehension II. Shared Retell

C 10. mama	0	1
C 11. make dinner	0	1
C 12. refrigerator	0	1
C 13. meatballs	0	1
C 14. hungry	0	1

Comprehension II Score: _____

Total Score: Comprehension: _____

Phonological Awareness

Phonological Awareness I. Word Parts

	1 pt.	0 pt.
PA1. teapot /t/, tea, /teap/	0	
PA2. oatmeal /oa/, oat	0	
PA3. drumstick /d/, /dr/, /dru/, drum, drums	0	
PA4. melon /m/, /me/, /mel/	0	
PA5. mixer /m/, /mi/, /miks/	0	

PA I Score: _____

Phonological Awareness II. First Sound

	2 pt.	1 pt.	0 pt.
PA6. bread /b/ /br/, /bre/	0		
PA7. fork /f/ /for/	0		
PA8. lime /l/ /lie/	0		
PA9. jam /j/ /ja/	0		
PA10. dish /d/ /di/	0		

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = PA II Score: _____

Total Score: Phonological Awareness: _____

Vocabulary-Oral Language

V-OL II. Tell About

Record child responses here.

V-OL 11. cup _____

_____ 0 1 2 3 4 5

V-OL 12. spatula _____

_____ 0 1 2 3 4 5

V-OL 13. toaster _____

_____ 0 1 2 3 4 5

V-OL 14. cupboard _____

_____ 0 1 2 3 4 5

V-OL 15. cauliflower _____

_____ 0 1 2 3 4 5

V-OL II Score: _____

Notes

Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)