

Child's ID: _____ Assessor: _____ Date: _____

Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

X K o U
r L h B Y
F G T M
i N c A V
z d P J
S w Q

Total Score: Alphabet Knowledge: _____

Vocabulary-Oral Language

V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. flag V-OL 6. curtains
V-OL 2. triangle V-OL 7. hook
V-OL 3. paintbrush V-OL 8. dollhouse
V-OL 4. square V-OL 9. globe
V-OL 5. crayon V-OL 10. ruler

V-OL I Score: _____

V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. flag 0 1 2 3 4 5
V-OL 12. crayon 0 1 2 3 4 5
V-OL 13. curtains 0 1 2 3 4 5
V-OL 14. dollhouse 0 1 2 3 4 5
V-OL 15. hook 0 1 2 3 4 5

V-OL II Score: _____

Total Score: Vocabulary-Oral Language: _____

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand
2 = somewhat hard to understand
3 = mostly understandable
4 = easy to understand

Attention and Participation:

1 = highly distracted
2 = somewhat distracted
3 = mostly attentive
4 = fully attentive

Comprehension

(I=incorrect PC=partially correct C=correct)

Score
I PC C

Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. How does Aaron feel?	0	1	2
C3. What is he going to do?	0	1	2
C4. What did they see?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Where did they find their dog?	0	1	2
C8. Why was the dog sniffing the garbage can?	0	1	2
C9. What did Aaron give his dog?	0	1	2

Comprehension I Score: _____

Comprehension II. Shared Retell

C10. dog	0	1
C11. teacher	0	1
C12. kitchen	0	1
C13. happy	0	1
C14. sniffing the garbage can	0	1

Comprehension II Score: _____

Total Score: Comprehension: _____

Phonological Awareness

Phonological Awareness I. Word Parts

	1 pt.	0 pt.
PA1. bookmark /b/, /buu/, book	0	
PA2. raincoat /r/, /rai/, rain, /raink/	0	
PA3. notebook /n/, /noe/, note	0	
PA4. picture /p/, /pi/, /pik/	0	
PA5. pencil /p/, /pe/, /pen/	0	

PA I Score: _____

Phonological Awareness II. First Sound

	2 pt.	1 pt.	0 pt.
PA6. book /b/ /buu/	0		
PA7. scarf /s/ /sk/, /skar/	0		
PA8. hat /h/ /ha/	0		
PA9. map /m/ /ma/	0		
PA10. shirt /sh/ /shir/	0		

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = PA II Score: _____

Total Score: Phonological Awareness: _____

Vocabulary-Oral Language

V-OL II. Tell About

Record child responses here.

V-OL 11. flag _____
_____ 0 1 2 3 4 5

V-OL 12. crayon _____
_____ 0 1 2 3 4 5

V-OL 13. curtains _____
_____ 0 1 2 3 4 5

V-OL 14. dollhouse _____
_____ 0 1 2 3 4 5

V-OL 15. hook _____
_____ 0 1 2 3 4 5

V-OL II Score: _____

Notes

Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)