

Child's ID: _____ Assessor: _____ Date: _____

Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

Y F r V M E
X L h A J c
z i P T U
d G N Q B
K S w

Total Score: Alphabet Knowledge: _____

Vocabulary-Oral Language

V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. crab V-OL 6. sandals
V-OL 2. cloud V-OL 7. island
V-OL 3. sandcastle V-OL 8. anchor
V-OL 4. umbrella V-OL 9. towel
V-OL 5. water bottle V-OL 10. cooler

V-OL I Score: _____

V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. sandcastle 0 1 2 3 4 5
V-OL 12. umbrella 0 1 2 3 4 5
V-OL 13. water bottle 0 1 2 3 4 5
V-OL 14. towel 0 1 2 3 4 5
V-OL 15. anchor 0 1 2 3 4 5

V-OL II Score: _____

Total Score: Vocabulary-Oral Language: _____

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand
2 = somewhat hard to understand
3 = mostly understandable
4 = easy to understand

Attention and Participation:

1 = highly distracted
2 = somewhat distracted
3 = mostly attentive
4 = fully attentive

Comprehension

(I=incorrect PC=partially correct C=correct)

Score
I PC C

Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. How does Kevin feel?	0	1	2
C3. What is he going to do?	0	1	2
C4. What is Kevin's surprise?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. What did Kevin look behind?	0	1	2
C8. Where did Kevin find his surprise?	0	1	2
C9. Why was it good that it was a windy day?	0	1	2

Comprehension I Score: _____

Comprehension II. Shared Retell

C10. beach	0	1
C11. Kevin	0	1
C12. car	0	1
C13. flies	0	1
C14. happy	0	1

Comprehension II Score: _____

Total Score: Comprehension: _____

Phonological Awareness

Phonological Awareness I. Word Parts

	1 pt.	0 pt.
PA1. beachball /b/, /bea/, beach	0	
PA2. surfboard /s/, /sur/, surf	0	
PA3. starfish /s/, /st/, star, /starf/	0	
PA4. mussels /m/, /mu/, /mus/	0	
PA5. goggles /g/, /go/, /gog/	0	

PA I Score: _____

Phonological Awareness II. First Sound

	2 pt.	1 pt.	0 pt.
PA6. keys /k/ /kea/	0		
PA7. sand /s/ /sa/	0		
PA8. fish /f/ /fi/	0		
PA9. clam /k/ /kl/, /kla/	0		
PA10. hat /h/ /ha/	0		

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = PA II Score: _____

Total Score: Phonological Awareness: _____

Vocabulary-Oral Language

V-OL II. Tell About

Record child responses here.

V-OL 11. sandcastle _____
_____ 0 1 2 3 4 5

V-OL 12. umbrella _____
_____ 0 1 2 3 4 5

V-OL 13. water bottle _____
_____ 0 1 2 3 4 5

V-OL 14. towel _____
_____ 0 1 2 3 4 5

V-OL 15. anchor _____
_____ 0 1 2 3 4 5

V-OL II Score: _____

Notes

Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)