

Child's ID: _____ Assessor: _____ Date: _____

Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

Y i
c o G
d u S w
K E z F
A X T P B M
V L h J r
Q N

Total Score: Alphabet Knowledge: _____

Vocabulary-Oral Language

V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. robot V-OL 6. planet
V-OL 2. computer V-OL 7. telescope
V-OL 3. rocket (ship) V-OL 8. astronaut
V-OL 4. helmet V-OL 9. rope
V-OL 5. wing V-OL 10. keyboard

V-OL I Score: _____

V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. computer 0 1 2 3 4 5
V-OL 12. wing 0 1 2 3 4 5
V-OL 13. helmet 0 1 2 3 4 5
V-OL 14. telescope 0 1 2 3 4 5
V-OL 15. rope 0 1 2 3 4 5

V-OL II Score: _____

Total Score: Vocabulary-Oral Language: _____

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand
2 = somewhat hard to understand
3 = mostly understandable
4 = easy to understand

Attention and Participation:

1 = highly distracted
2 = somewhat distracted
3 = mostly attentive
4 = fully attentive

Comprehension

(I=incorrect PC=partially correct C=correct)

Score
I PC C

Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. How does Hayley feel?	0	1	2
C3. Where will they go?	0	1	2
C4. What does Hayley want for dinner?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Where did Hayley and Grandpa Joe go?	0	1	2
C8. What do astronauts need in space?	0	1	2
C9. Why did Hayley feel like an astronaut?	0	1	2

Comprehension I Score: _____

Comprehension II. Shared Retell

C10. grandpa	0	1
C11. library	0	1
C12. books	0	1
C13. went home	0	1
C14. happy	0	1

Comprehension II Score: _____

Total Score: Comprehension: _____

Phonological Awareness

Phonological Awareness I. Word Parts

1 pt.

0 pt.

PA1. spacesuit	/s/, /sp/, /spai/, space	0
PA2. starlight	/s/, /st/, star	0
PA3. airplane	/ai/, air, /airp/	0
PA4. comet	/k/, /ko/, /kom/	0
PA5. ladder	/l/, /la/, /lad/	0

PA I Score: _____

Phonological Awareness II. First Sound

2 pt.

1 pt.

0 pt.

PA6. sack	/s/	/sa/	0
PA7. boot	/b/	/boo/	0
PA8. flag	/f/	/fl/, /fla/	0
PA9. tube	/t/	/too/	0
PA10. food	/f/	/foo/	0

2-pt responses: _____

x 2: _____ + 1-pt responses: _____ = PA II Score: _____

Total Score: Phonological Awareness: _____

Vocabulary-Oral Language

V-OL II. Tell About

Record child responses here.

V-OL 11. computer _____
_____ 0 1 2 3 4 5

V-OL 12. wing _____
_____ 0 1 2 3 4 5

V-OL 13. helmet _____
_____ 0 1 2 3 4 5

V-OL 14. telescope _____
_____ 0 1 2 3 4 5

V-OL 15. rope _____
_____ 0 1 2 3 4 5

V-OL II Score: _____

Notes

Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)