

Child's ID: \_\_\_\_\_ Assessor: \_\_\_\_\_ Date: \_\_\_\_\_

## Alphabet Knowledge

Circle letters correctly named in English or correct English letter sound. Underline letters correctly named in another language. Slash letters named incorrectly or with incorrect letter sound.

d Y K  
P c J o E  
N A T i  
h L B r  
V S z  
X Q G M  
u w F

Total Score: Alphabet Knowledge: \_\_\_\_\_

## Vocabulary-Oral Language

### V-OL I. Picture Naming

Circle pictures correctly named (1 point). Underline related words/words in another language.

V-OL 1. keys	V-OL 6. pepper
V-OL 2. watermelon	V-OL 7. avocado
V-OL 3. purse	V-OL 8. shopping cart
V-OL 4. bag	V-OL 9. wallet
V-OL 5. mop	V-OL 10. cash register

V-OL I Score: \_\_\_\_\_

### V-OL II. Tell About

Record child responses on the back of this sheet.

V-OL 11. purse	0	1	2	3	4	5
V-OL 12. mop	0	1	2	3	4	5
V-OL 13. bag	0	1	2	3	4	5
V-OL 14. cash register	0	1	2	3	4	5
V-OL 15. shopping cart	0	1	2	3	4	5

V-OL II Score: \_\_\_\_\_

Total Score: Vocabulary-Oral Language: \_\_\_\_\_

Articulation: 1 2 3 4

Attention and Participation: 1 2 3 4

Articulation:

1 = very hard to understand  
2 = somewhat hard to understand  
3 = mostly understandable  
4 = easy to understand

Attention and Participation:

1 = highly distracted  
2 = somewhat distracted  
3 = mostly attentive  
4 = fully attentive

## Comprehension

(I=incorrect PC=partially correct C=correct)

Score  
I PC C

### Comprehension I. Questions

C1. What is the book about?	0	1	2
C2. How does Chef Andrew feel?	0	1	2
C3. What will he do?	0	1	2
C4. What did he see that made him happy?	0	1	2
C5. Who was the story about?	0	1	2
C6. When did the story happen?	0	1	2
C7. Why did Chef Andrew need olives?	0	1	2
C8. What did he see by the meat?	0	1	2
C9. Where did he go after he paid for the olives?	0	1	2

Comprehension I Score: \_\_\_\_\_

### Comprehension II. Shared Retell

C10. grocery store	0	1
C11. baker	0	1
C12. soup	0	1
C13. happy	0	1
C14. pay for them	0	1

Comprehension II Score: \_\_\_\_\_

Total Score: Comprehension: \_\_\_\_\_

## Phonological Awareness

### Phonological Awareness I. Word Parts

	1 pt.	0 pt.
PA1. seafood /s/, sea, /seaf/	0	
PA2. grapefruit /g/, /gr/, /grai/, grape	0	
PA3. eggplant /e/, egg	0	
PA4. lettuce /l/, /le/, /let/	0	
PA5. pasta /p/, /po/, /pos/, /post/	0	

PA I Score: \_\_\_\_\_

### Phonological Awareness II. First Sound

	2 pt.	1 pt.	0 pt.
PA6. soup /s/ /soo/	0		
PA7. cream /k/ /kr/, /krea/	0		
PA8. meat /m/ /mea/	0		
PA9. box /b/ /bo/	0		
PA10. cheese /ch/ /chea/	0		

2-pt responses: \_\_\_\_\_

x 2: \_\_\_\_\_ + 1-pt responses: \_\_\_\_\_ = PA II Score: \_\_\_\_\_

Total Score: Phonological Awareness: \_\_\_\_\_

## Vocabulary-Oral Language

### V-OL II. Tell About

Record child responses here.

V-OL 11. purse \_\_\_\_\_  
 \_\_\_\_\_ 0 1 2 3 4 5

V-OL 12. mop \_\_\_\_\_  
 \_\_\_\_\_ 0 1 2 3 4 5

V-OL 13. bag \_\_\_\_\_  
 \_\_\_\_\_ 0 1 2 3 4 5

V-OL 14. cash \_\_\_\_\_  
 register \_\_\_\_\_ 0 1 2 3 4 5

V-OL 15. shopping cart \_\_\_\_\_  
 \_\_\_\_\_ 0 1 2 3 4 5

V-OL II Score: \_\_\_\_\_

## Notes

## Tell About Scoring Guide

For detailed scoring directions, see the *PELI Assessment Manual*.

0 = No response or incorrect/irrelevant response (use prompting procedure)

1 = One-word response

2 = Two-element phrase or sentence, or incorrect/incomplete three-element utterance

3 = Grammatically correct three-element sentence or incorrect utterance with four or more elements

4 = Grammatically correct sentence with four or more elements

5 = Grammatically correct compound sentence (two grammatically correct sentences joined by a connector word)