

Acadience Reading Español is a universal screening assessment that measures the acquisition of early literacy and reading skills from kindergarten through third grade.

Acadience Reading Español consists of six brief measures that function as indicators of the essential skills that every child must master to become a proficient reader. These measures are used to regularly monitor the development of early literacy skills in order to provide timely instructional support and prevent the occurrence of later reading difficulties.

Preliminary benchmarks are available for all measures and grades. Benchmarks define a level at which the odds are in the student's favor of meeting later reading outcomes.

Description of the Measures

- FSI** **Fluidez en los sonidos iniciales** assesses phonemic awareness. The measure assesses a student's fluency in identifying the initial sound in orally presented words. FSI is administered from the beginning to the middle of kindergarten.
- FNL** **Fluidez en nombrar letras** assesses the ability to orally name upper- and lower-case alphabetic letters arranged in a random order. It is administered from the beginning of kindergarten to the beginning of first grade.
- FSF** **Fluidez en la segmentación de fonemas** is a direct measure of phonemic awareness. The student is asked to segment a spoken word into its component parts or sound segments. FSF is administered from the middle of kindergarten to the beginning of first grade.
- FPS** **Fluidez en las palabras sin sentido** assesses the alphabetic principle and basic phonics. The student is presented with one- and two-syllable nonsense words having common letter-sound patterns and asked to provide the letter-sounds they know for each or read the whole word. FPS is administered from the middle of kindergarten to the beginning of second grade.
- FLO** **Fluidez en la lectura oral** is a direct measure of advanced phonics and word attack skills. It assesses a student's skill in accurately and fluently reading connected texts. The student is directed to read unfamiliar, grade-level passages of text aloud for 1 minute. To provide a comprehension check, a **Retell** measure is then used, where the student is asked to retell what they read for up to a minute. FLO is administered from the middle of first grade to the end of third grade.

Lectura de comprensión assesses a student's skill in reading comprehension. The student is presented with a reading passage in which some words are replaced by a multiple choice box that includes the original word and two distractors. The student reads the passage silently and selects the word in each box that best fits the meaning of the sentence. Lectura de comprensión is administered from the beginning of third grade through the end of third grade.



Materials

Acadience Reading Español materials are available for free download at www.acadiencelearning.org/acadience-reading/acadience-reading-espanol



Training

Acadience Learning offers high-quality training in a variety of format options. Workshops are developed in collaboration with the authors and researchers of Acadience Reading Español. For more information, please email training@acadiencelearning.org.



Data Management

Data entry and reporting for Acadience Reading Español is available through Acadience Learning Online (ALO). For more information about Acadience Reading Español including administration, scoring and data management options, please contact info@acadiencelearning.org.