

Acadience Reading Français is a universal screening assessment that measures the acquisition of early literacy and reading skills from kindergarten through second grade.

Acadience Reading Français is comprised of five brief measures that function as indicators of the essential skills that every child must master to become a proficient reader. These measures are used to regularly monitor the development of early literacy skills in order to provide timely instructional support and prevent the occurrence of later reading difficulties.

Research-based benchmarks are available for both native French speaking students and French Language Learners. Benchmarks define a level at which the odds are in the student's favor of meeting later reading outcome goals.

## Description of the Measures

- FPS** **Facilité à reconnaître le premier son** assesses phonemic awareness. The measure assesses a student's fluency in identifying the initial sound in orally presented words. FPS is administered from the beginning to the middle of kindergarten.
- FDL** **Facilité à dénommer des lettres** assesses the ability to orally name upper- and lower-case alphabetic letters arranged in a random order. It is administered from the beginning of kindergarten to the beginning of first grade.
- FSP** **Facilité à segmenter des phonèmes** assesses phonemic awareness. The student is asked to segment a spoken word into its component parts or sound segments. FSP is administered from the middle of kindergarten to the beginning of first grade.
- FNM** **Facilité à lire des non-mots** assesses the alphabetic principle and basic phonics. The student is presented with one and two-syllable nonsense words having common French letter-sound patterns and asked to provide the letter-sounds they know for each, or read the whole word. FNM is administered from the middle of kindergarten to the beginning of second grade.
- FLO** **Facilité en lecture orale** is a direct measure of the advanced phonics and word attack skills. It assesses a student's skill in accurately and fluently reading connected texts. The student is directed to read unfamiliar, grade-level passages of text aloud for 1 minute. To provide a comprehension check, a **Retell** measure is then used, where the student is asked to retell what they read for up to a minute. FLO is administered from the middle of first grade to the end of second grade.



### Materials

Acadience Reading Français materials are available for free download at [www.acadiencelearning.org/acadience-reading/francais](http://www.acadiencelearning.org/acadience-reading/francais)



### Training

Acadience Learning offers high-quality training options developed directly by the authors of Acadience Reading Français. Training formats include onsite workshops, live virtual workshops, and recorded online workshops. More information can be found at [www.acadiencelearning.org/training](http://www.acadiencelearning.org/training)



### Data Management

Data entry and reporting for Acadience Reading Français is available through Acadience Data Management. More information can be found at [www.acadiencelearning.net](http://www.acadiencelearning.net)

For more information about Acadience Reading Français, contact [info@acadiencelearning.org](mailto:info@acadiencelearning.org)