

# acadience<sup>®</sup>reading survey

## Maze

### Student Booklet

## Level 4 | Survey Assessment

Kelly A. Powell-Smith, PhD Roland H. Good, III, PhD Ruth A. Kaminski Joshua Wallin

— with ———

Kelli D. Cummings, Alisa Dorman, Chantal Dufour-Martel, Kathleen Petersen, and Stephanie Stollar

Acadience Learning LLC.

Name: \_\_\_\_\_

### Practice 1

| After playing in the dirt, Sam went was home to wash her hands. |
|---|
|---|

### Practice 2

| On her way home, sh | chair<br>sleep an ice cream truck.<br>saw |  |
|---------------------|---|--|
|---------------------|---|--|



| C: |  |
|----|--|
| I: |  |

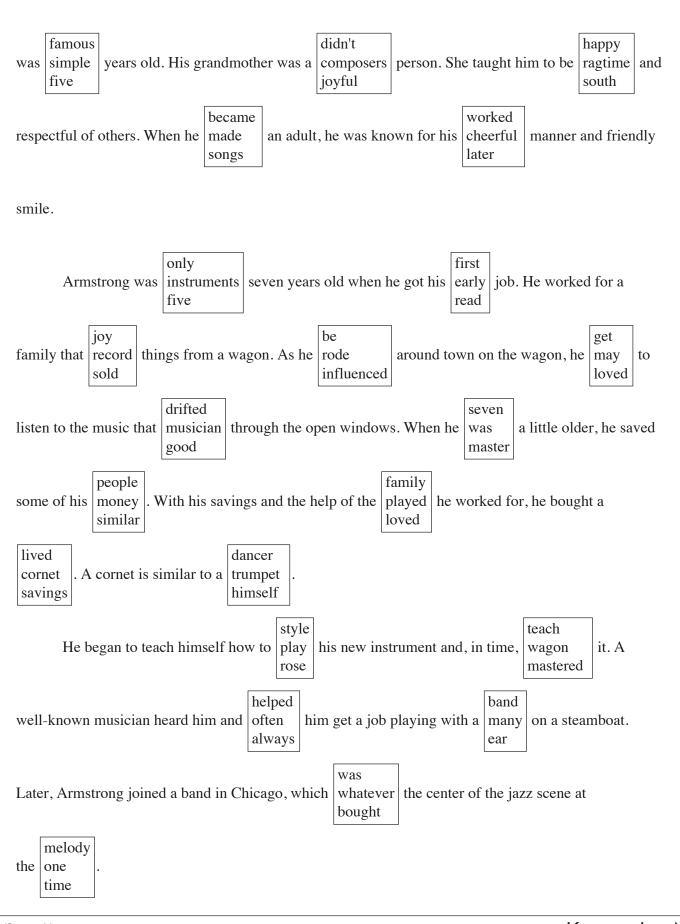
AS:\_\_\_\_\_

L4/Survey Maze

#### Jazz Music

You may have heard of a type of music called jazz. Jazz music rose out of African American





| Armstrong's music became so popular that he   | wrote<br>type<br>began to record his music. In the 1920s, he                      |  |  |  |
|---|---|--|--|--|
| listen<br>reading<br>startedsinging in a style called "scat." Hewould<br>two<br>style                     | improvise while singing with sounds similar to the                                |  |  |  |
| piece<br>instruments<br>even. This style became popular, and soon,  | years<br>other<br>helped singers were using this form of saved<br>singing singers |  |  |  |
| too.  |   |  |  |  |
| As Louis Armstrong became more popular, song<br>different<br>people around the world came to know him. He |   |  |  |  |
| was a master came of the jazz trumpet, a singer, and sce ma   |   |  |  |  |
| shared his love of music and his older<br>using<br>joy with others.                                       |   |  |  |  |

