Date:	Student Name:		ID#:		Grade: _	
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## Acadience<sup>®</sup> Reading Diagnostic Phonemic Awareness Score Sheet

- Section Discontinue Rule: Discontinue testing a section if the student answers three consecutive items incorrectly in that section.
- Form Discontinue Rule: If the student does not respond correctly to at least three items in each of three consecutive sections, then

Section A1. Blen	nding Com	pound Wo	ords										
Stimulus	Correct Response	Student Response	Correct	Teach (√)	Inserted Sound	Omitted Sound	Repeats Word	Incorrect Sound	Not blended/ segmented	Overlapping segmentation	Partial segment/ blend	Notes	
1. lady - bug	ladybug		y n										
2. fire - man	fireman		y n										
3. base - ball	baseball		y n										
4. door - way	doorway		y n										
5. row - boat	rowboat		y n										
								:	Section <i>I</i>	A1 total c	orrect:	/5	
Section A2. Blen	nding Sylla	bles									,		
Stimulus	Correct Response	Student Response	Correct	Teach (√)	Inserted Sound	Omitted Sound	Repeats Word	Incorrect Sound	Not blended/ segmented	Overlapping segmentation	Partial segment/ blend	Notes	
1. /gar/ /den/	garden		y n										
2. /la/ /der/	ladder		y n										
3. /bu/ /ket/	bucket		y n										
4. /bie/ /si/ /kul/	bicycle		y n										
5. /le/ /mu/ /naid/	lemonade		y n										
								9	Section A	\2 total c	orrect:	/5	
Section B1. Blen	ding Two-	Phoneme	Words										
Stimulus	Correct Response	Student Response	Correct	Teach (√)	Inserted Sound	Omitted Sound	Repeats Word	Incorrect Sound	Not blended/ segmented	Overlapping segmentation	Partial segment/ blend	Notes	
1./ea//t/	eat		y n										
2./sh//oo/	shoe		y n										
3./p//ie/	pie		y n										
4. /t/ /ea/	tea		y n										
5. /ie/ /s/	ice		y n										
								:	Section I	B1 total o	correct:	/5	
Section B2. Blen	ding Thre	e-Phonem	e Word	s									
Stimulus	Correct Response	Student Response	Correct	Teach (√)	Inserted Sound	Omitted Sound	Repeats Word	Incorrect Sound	Not blended/ segmented	Overlapping segmentation		Notes	
													4 8

y n

y n

y n

y n

1./d//o//g/

2. /f/ /oa/ /n/

3./m//ow//s/

4. /h/ /a/ /t/

5./s//oa//p/

dog

phone

mouse

hat

soap

/5

Section B2 total correct:

Date:	Student Name:	ID#:	Grade:	
Dute.	Staucht Name:	 1011.	 Graac.	

## Acadience<sup>®</sup> Reading Diagnostic Phonemic Awareness Score Sheet

- Section Discontinue Rule: Discontinue testing a section if the student answers three consecutive items incorrectly in that section.
- Form Discontinue Rule: If the student does not respond correctly to at least three items in each of three consecutive sections, then discontinue testing *Acadience Reading Diagnostic* PA.

Section C1.	Segmenting Co	ompound	Words										5
Stimulus	Correct Response	Student Response	Correct	Teach (√)	Inserted Sound	Omitted Sound	Repeats Word	Incorrect Sound	Not blended/ segmented	Overlapping segmentation	Partial segment/ blend	Notes	Section C1
1. haircut	/hair/ /cut/		y n										
2. popcorn	/pop//corn/		y n										
3. toothbrush	/tooth//brush/		y n										
4. pancake	/pan/ /caik/		y n										
5. sailboat	/sail/ /boat/		y n										
								:	Section (	C1 total	correct:	/5	
Section C2.	Segmenting Sy	/llables											ິຍ
Stimulus	Correct Response	Student Response	Correct	Teach (√)	Inserted Sound	Omitted Sound	Repeats Word	Incorrect Sound	Not blended/ segmented	Overlapping segmentation	Partial segment/ blend	Notes	Section C2
1. building	/bil//ding/		y n										U
2. flower	/flow/ /er/		y n										
3. jacket	/ja/ /ket/		y n										
4. pajamas	/pu//jo//muz/		y n										
5. potato	/pu//tai//toa/		y n										
									Section (	C2 total	orrect:	/5	
Section D1.	Production of	Initial Sou	ınds (Si	ngle Pho	oneme (	Onset)							2
Stimulus	Correct Response	Student Response	Correct	Teach (√)	Inserted Sound	Omitted Sound	Repeats Word	Incorrect Sound	Not blended/ segmented	Overlapping segmentation	Partial segment/ blend	Notes	Section D1
1. man	/m/		y n										0
2. sand	/s/		y n										
3. box	/b/		y n										
4. goat	/g/		y n										
5. fire	/f/		y n										
6. cat	/k/		y n										
7. lock	/I/		y n										
8. rain	/r/		y n										
	/; /		y n										
9. jump	/j/		,										1

	_ Grau	c	
	n that sec e sections		
			D2
oing ation	Partial segment/ blend	Notes	ection
			Ň
al c	orrect:	/10	
			ᇤ
oing ation	Partial segment/ blend	Notes	ection
			Š
al d	orrect:	/5	
	D. did		n E2
oing ation	Partial segment/ blend	Notes	ection
			o)
al c	orrect:	/5	
			E3
oing ation	Partial segment/ blend	Notes	Section
			S

Acadience	° Readina Dia	annstic Pho	nemic Aware	ness Score Sheet
Acualelice	neuulliu <i>D</i> ii	aunosuc Pno	illellik Awale	liess acole alleer

ID#: \_\_\_\_\_

• Section Discontinue Rule: Discontinue testing a section if the student answers three consecutive items incorrectl

Date: \_\_\_\_\_ Student Name: \_\_\_\_

• Form Discontinue Rule: If the student does not respond correctly to at least three items in each of three consecut

									ıds	Final Sour	2. Production of	Section D2
Notes	Partial segment/blend	Overlapping segmentation	Not blended/ segmented	Incorrect Sound	Repeats Word	Omitted Sound	Inserted Sound	Teach (√)	Correct	Student Response	Correct Response	Stimulus
									y n		/m/	1. drum
									y n		/k/	2. truck
									y n		/ea/	3. bee
									y n		/g/	4. pig
									y n		/l/	5. doll
									y n		/n/	6. pan
									y n		/k/	7. fork
									y n		/s/	8. house
									y n		/k/	9. rake
									y n		/t/	10. boat
/10	orrect:	)2 total c	Section [	S								
								ds	ne Wor	vo-Phoner	. Segmenting Tv	Section E1
Notes	Partial segment/blend	Overlapping segmentation	Not blended/ segmented	Incorrect Sound	Repeats Word	Omitted Sound	Inserted Sound	Teach (√)	Correct	Student Response	Correct Response	Stimulus
									y n		/s/ /oa/	1. so
									y n		/b/ /ie/	2. buy
									y n		/k/ /ea/	3. key
									y n		/i/ /f/	4. if
									y n		/a/ /z/	5. as
/5	orrect:	E1 total c	Section I									
	,							ords	eme Wo	ree-Phon	. Segmenting Th	Section E2
Notes	Partial segment/ blend	Overlapping segmentation	Not blended/ segmented	Incorrect Sound	Repeats Word	Omitted Sound	Inserted Sound	Teach (√)	Correct	Student Response	Correct Response	Stimulus
									y n		/sh/ /i/ /p/	1. ship
									y n		/p/ /a/ /k/	2. pack
									y n		/s/ /u/ /n/	3. sun
									y n		/j/ /a/ /m/	4. jam
									y n		/r/ /a/ /t/	5. rat
/5	orrect:	2 total c	Section I	:								
							Blends	rds With	me Woı	our-Phone	. Segmenting Fo	Section E3
Notes	Partial segment/ blend		Not blended/ segmented	Incorrect Sound	Repeats Word	Omitted Sound	Inserted Sound	Teach (√)	Correct	Student Response	Correct Response	Stimulus
									y n		/m/ /oa/ /s/ /t/	1. most
									y n		/s/ /t/ /o/ /p/	2. stop
									y n		/k/ /l/ /ie/ /m/	3. climb
						1					1	
									y n		/b//u//n//ch/	4. bunch
									y n y n		/b//u//n//ch/ /d//r//ea//m/	

Date:	Studen	t Name	2:			ID#:					Grade:		
Error Type T	otals												
In	serted Sound	k					No						
0	mitted Sounc	d					Ov	/erlap	oping Seg	gmentation			
Re	epeats Word						Pai	rtial :	Segment	ing			
In	correct Soun	d					Pai	rtial I	Blending				
N	ot Blended						Otl	her (	please sp	ecify):			
Acadience <sup>®</sup> Reading Diagnostic Phonemic Awareness Score Summary													
Section						# Correct with Prompting or Teaching	# Correct without Prompting Teaching	it g or	Total # Correct/ # Possible	S	Skill Level		
A1. Blending	Compound \	Words							/5	not learned	emerging	mastered	
A2. Blending	g Syllables								/5	not learned	emerging	mastered	
B1. Blending Two-Phoneme Words									/5	not learned	emerging	mastered	
B2. Blending	Three-Phone	eme Wo	ords						/5	not learned	emerging	mastered	
C1. Segment	ting Compour	nd Wor	ds						/5	not learned	emerging	mastered	
C2. Segment	ting Syllables								/5	not learned	emerging	mastered	
D1. Producti	on of Initial So	ounds (	Single	Phone	eme Onset)				/10	not learned	emerging	mastered	
D2. Producti	on of Final So	ounds							/10	not learned	emerging	mastered	
E1. Segment	ing Two-Phor	neme W	/ords						/5	not learned	emerging	mastered	
E2. Segment	ing Three-Ph	oneme	Word	S					/5	not learned	emerging	mastered	
E3. Segment	ing Four-Pho	neme V	Vords	With B	llends				/5	not learned	emerging	mastered	
Testing Obs	servations												
Affect		1	2	3	Comments								
Persistence/	Motivation	1	2	3									
Focus		1	2	3									
Additional I	Notes												