

Acadience® Reading Diagnostic Word Reading and Decoding Form 1 Score Sheet

- Section Discontinue Rule: Discontinue testing a section if the student answers *three consecutive items* incorrectly, unless directed to do otherwise in a specific section.
- Form Discontinue Rule: If the student does not respond correctly to at least three items in each of *three consecutive sections*, then test with High-Frequency Words and Sentence Reading sections on WRD Form 1 and then discontinue WRD Form 1. If this discontinue rule is met within the first three sections of WRD Form 1, then consider testing with *Acadience Reading Diagnostic Phonemic Awareness*.

Section A: Letter-Sound Correspondence									
Stimulus	Correct Response	Student Response	Correct	Prompt/Teach	Stimulus	Correct Response	Student Response	Correct	Prompt/Teach
1. a	/a/		y n		14. h	/h/		y n	
2. m	/m/		y n		15. g	/g/		y n	
3. t	/t/		y n		16. r	/r/		y n	
4. s	/s/		y n		17. c	/k/		y n	
5. i	/i/		y n		18. u	/u/		y n	
6. f	/f/		y n		19. d	/d/		y n	
7. l	/l/ or /i/*		y n		20. w	/w/		y n	
8. k	/k/		y n		21. j	/j/		y n	
9. v	/v/		y n		22. e	/e/		y n	
10. o	/o/		y n		23. x	/ks/		y n	
11. n	/n/		y n		24. b	/b/		y n	
12. p	/p/		y n		25. y	/y/		y n	
13. z	/z/		y n		26. qu	/kw/		y n	
*Accept either response.					Section A total correct:		/26		

Section B1: Reading VC and CVC Words Beginning With Continuous Sounds (Real)								Section B2: Reading VC and CVC Words Beginning With Continuous Sounds (Nonsense)							
Stimulus	Student Response	Correct	Prompt/Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. man		y n						1. mup		y n					
2. up		y n						2. ag		y n					
3. at		y n						3. zan		y n					
4. zip		y n						4. nop		y n					
5. nut		y n						5. sep		y n					
6. fit		y n						6. op		y n					
7. if		y n						7. ix		y n					
8. rug		y n						8. wob		y n					
9. log		y n						9. vam		y n					
10. met		y n						10. rog		y n					
11. nap		y n						11. faz		y n					
12. vet		y n						12. eb		y n					
Section B1 total correct:				/12				Section B2 total correct:				/12			

Section A

Section B

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Section C1: Reading CVC Words Beginning With Stop Sounds (Real)								Section C2: Reading CVC Words Beginning With Stop Sounds (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. dog		y n						1. cug		y n					
2. cup		y n						2. dax		y n					
3. tin		y n						3. jeg		y n					
4. pan		y n						4. bix		y n					
5. get		y n						5. gop		y n					
Section C1 total correct:				/5				Section C2 total correct:				/5			

Section D: Reading High-Frequency Words (Pre-Primer)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. me		y n						17. here		y n					
2. the		y n						18. look		y n					
3. a		y n						19. said		y n					
4. we		y n						20. two		y n					
5. go		y n						21. play		y n					
6. yellow		y n						22. for		y n					
7. I		y n						23. blue		y n					
8. see		y n						24. help		y n					
9. little		y n						25. funny		y n					
10. you		y n						26. come		y n					
11. and		y n						27. three		y n					
12. to		y n						28. down		y n					
13. jump		y n						29. make		y n					
14. is		y n						30. where		y n					
15. my		y n						31. away		y n					
16. one		y n						32. find		y n					
Section D total correct:												/32			

Section C

Section D

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Section E: Sentence Reading		Correct	Prompt/ Teach	Whole word guess	Part word assem	Phonetic illegal	Phonetic legal
Stimulus	1. Go get it.	y n					
Response							
Stimulus	2. The rug is wet.	y n					
Response							
Stimulus	3. My dog and cat play.	y n					
Response							
Stimulus	4. The man can run and jump.	y n					
Response							
Stimulus	5. A big bug is on the log.	y n					
Response							
Section E total correct:			/5				

Section E

Error Type Totals			
	Whole Word Guessing		Phonetic Illegal
	Part Word Assembling		Phonetic Legal

General Error Types/Response Patterns (Place a check mark next to any response pattern noted.)			
	Errors on words in isolation, but reads correctly in context (sentence)		Reverses letters
	Errors in context, but reads correctly in isolation		Adds sounds
	Decodes sound-by-sound, but does not blend		Omits or skips sounds/words
	Partial blend/chunks part of word, but does not read as whole word		Guessing/random errors

Notes

Date: _____ Student Name: _____ ID#: _____ Grade: _____

**Acadience® Reading Diagnostic Word Reading and Decoding
Form 1 Score Summary**

Section	# Correct with Prompting or Teaching	# Correct without Prompting or Teaching	Total # Correct/ # Possible	Skill Level
A: Letter-Sound Correspondence				
			/26	not learned emerging mastered
B: Reading VC and CVC Words Beginning With Continuous Sounds				
B1. Real Words			/12	not learned emerging mastered
B2. Nonsense Words			/12	not learned emerging mastered
C: Reading CVC Words Beginning With Stop Sounds				
C1. Real Words			/5	not learned emerging mastered
C2. Nonsense Words			/5	not learned emerging mastered
D: Reading High-Frequency Words (Pre-Primer)				
			/32	not learned emerging mastered
E: Sentence Reading				
			/5	not learned emerging mastered
Testing Observations				
Affect	1	2	3	Comments:
Persistence/Motivation	1	2	3	
Focus	1	2	3	