

Acadience® Reading Diagnostic Word Reading and Decoding Form 2 Score Sheet

- Section Discontinue Rule: Discontinue testing a section if the student answers *three consecutive items* incorrectly, unless directed to do otherwise in a specific section.
- Form Discontinue Rule: If the student does not respond correctly to at least three items in each of *three consecutive sections*, then test with High-Frequency Words and Sentence Reading sections on WRD Form 2 and then discontinue WRD Form 2. If this discontinue rule is met within the first three sections of WRD Form 2, then consider testing with WRD Form 1.

Section A1: Reading VCC and CVCC Words (Real)								Section A2: Reading VCC and CVCC Words (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. milk		y n						1. tunk		y n					
2. junk		y n						2. zust		y n					
3. gift		y n						3. meft		y n					
4. mask		y n						4. gact		y n					
5. pond		y n						5. hend		y n					
6. vest		y n						6. topt		y n					
7. belt		y n						7. nunt		y n					
8. act		y n						8. sisp		y n					
9. kept		y n						9. relt		y n					
10. hint		y n						10. isk		y n					
11. gasp		y n						11. gomp		y n					
12. romp		y n						12. jilk		y n					
Section A1 total correct:				/12				Section A2 total correct:				/12			

Section B1: Reading Words With Double Final Consonants (Real)								Section B2: Reading Words With Double Final Consonants (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. kiss		y n						1. nuss		y n					
2. fell		y n						2. kell		y n					
3. buzz		y n						3. rill		y n					
4. pass		y n						4. pazz		y n					
5. boss		y n						5. doss		y n					
Section B1 total correct:				/5				Section B2 total correct:				/5			

Section A

Section B

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Section C1: Reading CCVC Words (Real)								Section C2: Reading CCVC Words (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. frog		y n						1. flim		y n					
2. spot		y n						2. speg		y n					
3. flip		y n						3. frut		y n					
4. plus		y n						4. blam		y n					
5. swam		y n						5. swog		y n					
6. prep		y n						6. plid		y n					
7. smug		y n						7. slan		y n					
8. glad		y n						8. scod		y n					
9. crib		y n						9. prum		y n					
10. sled		y n						10. smed		y n					
Section C1 total correct:				/10				Section C2 total correct:				/10			

Section D1: Reading Words With Consonant Digraphs (initial and final positions) (Real)								Section D2: Reading Words With Consonant Digraphs (initial and final positions) (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. wish		y n						1. pesh		y n					
2. path		y n						2. whib		y n					
3. shop		y n						3. shup		y n					
4. thin		y n						4. nath		y n					
5. chest		y n						5. chot		y n					
6. song		y n						6. thep		y n					
7. luck		y n						7. ving		y n					
8. whiz		y n						8. zock		y n					
Section D1 total correct:				/8				Section D2 total correct:				/8			

Section E: Reading Words With "y" as a Vowel and Open-Syllable One-Syllable Words															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. by		y n						6. cry		y n					
2. we		y n						7. hi		y n					
3. sky		y n						8. fly		y n					
4. go		y n						9. so		y n					
5. he		y n						10. my		y n					
Section E total correct:												/10			

Section C

Section D

Section E

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Section F: Reading Words With Suffix "s" (no orthographic shift in base word)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. dogs		y n						6. shops		y n					
2. nests		y n						7. pigs		y n					
3. flags		y n						8. rocks		y n					
4. mints		y n						9. cans		y n					
5. drums		y n						10. baths		y n					
Section F total correct:											/10				

Section G: Reading High-Frequency Words (Primer)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. too		y n						18. what		y n					
2. have		y n						19. brown		y n					
3. into		y n						20. like		y n					
4. this		y n						21. who		y n					
5. do		y n						22. say		y n					
6. was		y n						23. came		y n					
7. all		y n						24. out		y n					
8. are		y n						25. want		y n					
9. that		y n						26. pretty		y n					
10. eat		y n						27. our		y n					
11. good		y n						28. ride		y n					
12. soon		y n						29. new		y n					
13. there		y n						30. white		y n					
14. under		y n						31. ate		y n					
15. they		y n						32. please		y n					
16. four		y n						33. saw		y n					
17. now		y n								y n					
Section G total correct:											/33				

Section F

Section G

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Section H: Sentence Reading		Correct	Prompt/ Teach	Whole word guess	Part word assem	Phonetic illegal	Phonetic legal
Stimulus	1. We like skim milk.	y n					
Response							
Stimulus	2. I wish for a gift.	y n					
Response							
Stimulus	3. The belt was thin and black.	y n					
Response							
Stimulus	4. Who will kiss the frog at the pond?	y n					
Response							
Stimulus	5. They sunk the mask, the chest, and the flags.	y n					
Response							
Section H total correct:			/5				

Section H

Error Type Totals			
	Whole Word Guessing		Phonetic Illegal
	Part Word Assembling		Phonetic Legal

General Error Types/Response Patterns (Place a check mark next to any response pattern noted.)			
	Errors on words in isolation, but reads correctly in context (sentence)		Reverses letters
	Errors in context, but reads correctly in isolation		Adds sounds
	Decodes sound-by-sound, but does not blend		Omits or skips sounds / words
	Partial blend/chunks part of word, but does not read as whole word		Guessing/random errors

Notes

Date: _____ Student Name: _____ ID#: _____ Grade: _____

Acadience® Reading Diagnostic Word Reading and Decoding Form 2 Score Summary

Section	# Correct with Prompting or Teaching	# Correct without Prompting or Teaching	Total # Correct/ # Possible	Skill Level
A: Reading VCC and CVCC Words				
A1. Real Words			/12	not learned emerging mastered
A2. Nonsense Words			/12	not learned emerging mastered
B: Reading Words With Double Final Consonants				
B1. Real Words			/5	not learned emerging mastered
B2. Nonsense Words			/5	not learned emerging mastered
C: Reading CCVC Words				
C1. Real Words			/10	not learned emerging mastered
C2. Nonsense Words			/10	not learned emerging mastered
D: Reading Words With Consonant Digraphs (initial and final positions)				
D1. Real Words			/8	not learned emerging mastered
D2. Nonsense Words			/8	not learned emerging mastered
E: Sentence Reading				
			/5	not learned emerging mastered
F: Reading Words With Suffix "s" (no orthographic shift in base word)				
			/10	not learned emerging mastered
G: Reading High-Frequency Words (Primer)				
			/33	not learned emerging mastered
H: Sentence Reading				
			/5	not learned emerging mastered
Testing Observations				
Affect	1	2	3	Comments:
Persistence/Motivation	1	2	3	
Focus	1	2	3	