

## Acadience® Reading Diagnostic Word Reading and Decoding Form 3 Score Sheet

- Section Discontinue Rule: Discontinue testing a section if the student answers *three consecutive items* incorrectly, unless directed to do otherwise in a specific section.
- Form Discontinue Rule: If the student does not respond correctly to at least three items in each of *three consecutive sections*, then test with High-Frequency Words and Sentence Reading sections on WRD Form 3 and then discontinue WRD Form 3. If this discontinue rule is met within the first three sections of WRD Form 3, then consider testing with WRD Form 2.

Section A1: Reading CCVCC, CCCVC, and CCCVCC Words (Real)								Section A2: Reading CCVCC, CCCVC, and CCCVCC Words (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. blast		y n						1. gloft		y n					
2. strum		y n						2. sprid		y n					
3. twist		y n						3. scrut		y n					
4. script		y n						4. strend		y n					
5. spend		y n						5. drasp		y n					
6. scrub		y n						6. sposk		y n					
7. frost		y n						7. slimp		y n					
8. spring		y n						8. screnk		y n					
9. trunk		y n						9. splamp		y n					
10. strap		y n						10. twunk		y n					
<b>Section A1 total correct:</b>				<b>/10</b>				<b>Section A2 total correct:</b>				<b>/10</b>			
Section B: Reading Words With Contractions															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. can't		y n						4. I'm		y n					
2. didn't		y n						5. don't		y n					
3. it's		y n													
<b>Section B total correct:</b>												<b>/5</b>			
Section C1: Reading One-Syllable Words With R-Controlled Vowels (Real)								Section C2: Reading One-Syllable Words With R-Controlled Vowels (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. art		y n						1. torp		y n					
2. port		y n						2. snar		y n					
3. fern		y n						3. purt		y n					
4. sir		y n						4. der		y n					
5. fur		y n						5. tirp		y n					
<b>Section C1 total correct:</b>				<b>/5</b>				<b>Section C2 total correct:</b>				<b>/5</b>			
Section D1: Reading VCe and CVCe Words (Real)								Section D2: Reading VCe and CVCe Words (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. home		y n						1. mape		y n					
2. save		y n						2. sote		y n					
3. bike		y n						3. libe		y n					
4. mule		y n						4. vete		y n					
5. eve		y n						5. ule		y n					
<b>Section D1 total correct:</b>				<b>/5</b>				<b>Section D2 total correct:</b>				<b>/5</b>			

Section A

Section B

Section C

Section D

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Section E1: Reading Words Beginning With “qu” (Real)								Section E2: Reading Words Beginning With “qu” (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. queen		y n						1. quelt		y n					
2. quiz		y n						2. quape		y n					
3. quake		y n						3. quig		y n					
4. quest		y n						4. queeb		y n					
5. quilt		y n						5. quot		y n					
<b>Section E1 total correct:</b>				<b>/5</b>				<b>Section E2 total correct:</b>				<b>/5</b>			

  

Section F: Reading One-Syllable Words With L-Controlled Vowels															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. bold		y n						4. balm		y n					
2. halt		y n						5. mild		y n					
3. salt		y n													
<b>Section F total correct:</b>												<b>/5</b>			

  

Section G: Reading Words With Hard and Soft “c”								Section H: Reading Words With Hard and Soft “g”							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. cut		y n						1. gap		y n					
2. city		y n						2. gym		y n					
3. cent		y n						3. gift		y n					
4. cob		y n						4. germ		y n					
5. camel		y n						5. gave		y n					
6. circus		y n						6. gently		y n					
7. cabin		y n						7. golf		y n					
8. celery		y n						8. ginger		y n					
<b>Section G total correct:</b>				<b>/8</b>				<b>Section H total correct:</b>				<b>/8</b>			

Section E

Section F

Section G

Section H

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Section I: Reading One-Syllable Words With Vowel Teams (digraphs, diphthongs, and variant vowels)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. stay		y n						11. goat		y n					
2. cow		y n						12. loud		y n					
3. eat		y n						13. toe		y n					
4. toy		y n						14. boil		y n					
5. seed		y n						15. maid		y n					
6. cook		y n						16. new		y n					
7. glue		y n						17. high		y n					
8. pool		y n						18. haul		y n					
9. pie		y n						19. own		y n					
10. draw		y n						20. suit		y n					
Section I total correct:											/20				
Section J: Reading Words With Common Silent Letters (wr, kn, lk)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. knock		y n						6. walk		y n					
2. wrap		y n						7. write		y n					
3. knee		y n						8. wrench		y n					
4. talk		y n						9. folk		y n					
5. knit		y n													
Section J total correct:											/9				
Section K1: Reading Compound Words (Real)								Section K2: Reading Compound Words (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. hotdog		y n						1. freeday		y n					
2. bedroom		y n						2. milkset		y n					
3. pancake		y n						3. outpark		y n					
4. backbone		y n						4. cutpen		y n					
5. seagull		y n						5. coatnut		y n					
Section K1 total correct:				/5				Section K2 total correct:				/5			
Section L: Reading Words With "ed" Ending Pronounced as /ed/ (no orthographic shift in base word)								Section M: Reading Words With Vowel Teams and "ing" Ending (no orthographic shift in base word)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. listed		y n						1. keeping		y n					
2. planted		y n						2. reading		y n					
3. ended		y n						3. growing		y n					
4. frosted		y n						4. boating		y n					
5. trusted		y n						5. training		y n					
Section L total correct:				/5				Section M total correct:				/5			

Section I

Section J

Section K

Section L

Section M

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Section N: Reading Words With Suffix “es” (no orthographic shift in base word)								Section O: Reading Words With Suffix “er” (no orthographic shift in base word)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. fishes		y n						1. player		y n					
2. classes		y n						2. cleaner		y n					
3. beaches		y n						3. farmer		y n					
4. foxes		y n						4. toaster		y n					
5. buses		y n						5. rocker		y n					
<b>Section N total correct:</b>				<b>/5</b>				<b>Section O total correct:</b>				<b>/5</b>			

  

Section P: Reading Words With Suffix “y” (no orthographic shift in base word)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. lucky		y n						4. foggy		y n					
2. rainy		y n						5. stormy		y n					
3. chilly		y n													
<b>Section P total correct:</b>												<b>/5</b>			

  

Section Q: Reading High-Frequency Words (First Grade)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. his		y n						13. over		y n					
2. as		y n						14. some		y n					
3. from		y n						15. thank		y n					
4. then		y n						16. any		y n					
5. when		y n						17. after		y n					
6. live		y n						18. again		y n					
7. give		y n						19. open		y n					
8. has		y n						20. could		y n					
9. of		y n						21. once		y n					
10. put		y n						22. every		y n					
11. think		y n						23. know		y n					
12. giving		y n						24. were		y n					
<b>Section Q total correct:</b>												<b>/24</b>			

Section N

Section O

Section P

Section Q

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Section R: Sentence Reading		Correct	Prompt/ Teach	Whole word guess	Part word assem	Phonetic illegal	Phonetic legal
Stimulus	1. The toy foxes had new fur.	y n					
Response							
Stimulus	2. The circus was training a bold goat.	y n					
Response							
Stimulus	3. He put the bike in his bedroom.	y n					
Response							
Stimulus	4. The farmer planted some corn in the spring.	y n					
Response							
Stimulus	5. The lucky queen didn't walk to the gym.	y n					
Response							
Section R total correct:			/5				

Section R

Error Type Totals			
	Whole Word Guessing		Phonetic Illegal
	Part Word Assembling		Phonetic Legal

General Error Types/Response Patterns (Place a check mark next to any response pattern noted.)			
	Errors on words in isolation, but reads correctly in context (sentence)		Reverses letters
	Errors in context, but reads correctly in isolation		Adds sounds
	Decodes sound-by-sound, but does not blend		Omits or skips sounds/words
	Partial blend/chunks part of word, but does not read as whole word		Guessing/random errors

Notes

## Acadience® Reading Diagnostic Word Reading and Decoding Form 3 Score Summary

Section	# Correct with Prompting or Teaching	# Correct without Prompting or Teaching	Total # Correct/ # Possible	Skill Level
<b>A: Reading CCVCC, CCCVC, and CCCVCC Words</b>				
A1. Real Words			/10	not learned emerging mastered
A2. Nonsense Words			/10	not learned emerging mastered
<b>B: Reading Words With Contractions</b>				
			/5	not learned emerging mastered
<b>C: Reading One-Syllable Words With R-Controlled Vowels</b>				
C1. Real Words			/5	not learned emerging mastered
C2. Nonsense Words			/5	not learned emerging mastered
<b>D: Reading VCe and CVCe Words</b>				
D1. Real Words			/5	not learned emerging mastered
D2. Nonsense Words			/5	not learned emerging mastered
<b>E: Reading Words Beginning With “qu”</b>				
E1. Real Words			/5	not learned emerging mastered
E2. Nonsense Words			/5	not learned emerging mastered
<b>F: Reading One-Syllable Words With L-Controlled Vowels</b>				
			/5	not learned emerging mastered
<b>G: Reading Words With Hard and Soft “c”</b>				
			/8	not learned emerging mastered
<b>H: Reading Words With Hard and Soft “g”</b>				
			/8	not learned emerging mastered
<b>I: Reading One-Syllable Words With Vowel Teams (digraphs, diphthongs, and variant vowels)</b>				
			/20	not learned emerging mastered
<b>J: Reading Words With Common Silent Letters (wr, kn, lk)</b>				
			/9	not learned emerging mastered
<b>K: Reading Compound Words</b>				
K1. Real Words			/5	not learned emerging mastered
K2. Nonsense Words			/5	not learned emerging mastered
<b>L: Reading Words With “ed” Ending Pronounced as /ed/ (no orthographic shift in base word)</b>				
			/5	not learned emerging mastered
<b>M: Reading Words With Vowel Teams and “ing” Ending (no orthographic shift in base word)</b>				
			/5	not learned emerging mastered
<b>N: Reading Words With Suffix “es” (no orthographic shift in base word)</b>				
			/5	not learned emerging mastered
<b>O: Reading Words With Suffix “er” (no orthographic shift in base word)</b>				
			/5	not learned emerging mastered
<b>P: Reading Words With Suffix “y” (no orthographic shift in base word)</b>				
			/5	not learned emerging mastered
<b>Q: Reading High-Frequency Words (First Grade)</b>				
			/24	not learned emerging mastered
<b>R: Sentence Reading</b>				
			/5	not learned emerging mastered
<b>Testing Observations</b>				
Affect	1	2	3	Comments:
Persistence/Motivation	1	2	3	
Focus	1	2	3	