Date:	Studer	nt Nan	ne:						ID#:				Grad	de:		
Acad	lience° Re	adin	g Diag	gnos	itic V	Vor	d Re	ading and	Decoding	, Fori	m 4 Sc	ore	She	et		
otherwise in a Form Discont with High-Fre	a specific secti inue Rule: If th equency Word	ion. ne stud Is and S	ent does entence	not re Readi	espond	d corre	ectly to	ent answers <i>thre</i> o at least three it RD Form 4 and tl testing with WR	tems in each onen discontin	of three	consecut	ive sec	tions,	then to	est	
Section A: R	eading Word	ds Wit	h Posse	ssive	s			Section B: Re	eading Wor	ds Wit	h Contra	actio	าร			A C
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Section A
1. mom's		y n						1. he's		y n						
2. friend's		y n						2. you're		y n						on E
3. night's		y n						3. she'd		y n						Section B
4. mother's		y n						4.they'll		y n						တ
5. teacher's		y n						5. he'd		y n						
Sectio	n A total co	rrect:				/5		Sectio	n B total co	rrect:				/5		
Section C1: I	Reading Cor	mpour	nd Word	ls (Re	al)			Section C2: F	Reading Co	mpour	nd Word	ls (No	nsen	se)		ပ
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Section
1. outside		y n						1. afterside		y n						0,
2. birthday		y n						2. homefish		y n						
3. himself		y n						3. bathwork		y n						
4. starfish		y n						4. cowtoe		y n						
5. breakfast		y n						5. handplugs		y n						
Section	C1 total co	rrect:				/5		Section	C2 total co	rrect:				/5		

Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	word	Phon illegal	Stimulus	Student Response	Correct	Prompt/	Whole word guess	word	Phon illegal	Phon legal
1. rabbit		y n					4. lesson		y n					
2. muffin		y n					5. bonnet		y n					
3. dollar		y n												

Section D total correct:	/5
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Section E: Reading Two-Syllable Words With "y" as a Vowel and/or Open Syllables

Stimulus	Student Response	Correct	Prompt/	Whole word guess	word	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	word	Phon illegal	Phon legal
1. kitty		y n						6.hurry		y n					
2. music		y n						7.able		y n					
3. candy		y n						8. silly		y n					
4. tiger		y n						9. hotel		y n					
5.even		y n						10. reply		y n					
								Sectio	n E total co	rrect:				/10	

Date:	Stude	nt Nan	ne:						ID#:				Gra	de:_	
								ading and							
			_	_				ent answers <i>thre</i>	-						o do
	a specific sec		nue test	ing a s	ectioi	TH CH	stude	ent answers time	e consecutive	iterris iri	conecti	y, unic	33 UII C	cieu i	.0 uo
Form Discor	ntinue Rule: If t	he stud			•		•	o at least three i							
-					-			RD Form 4 and t		nue WRD	Form 4	. If this	disco	ntinue	e rule
is met within	n the first three	e sectior	ns of WR	D Forn	n 4, th	en coi	nsider	testing with WF	RD Form 3.						
Section F: R	Reading Two	-Syllab	le Wor	ds Wi	th			Section G: R	eading Woı	rds Wit	 h <i>"</i> ed" E	ndin	g Pro	nour	nced
R-Controlle								as /d/ (no or							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. market		y n						1. rolled		y n					
2. perfect		y n						2. joined		y n					
3. forget		y n						3. buzzed		y n					
4. burger		y n						4. pulled		y n					
5. river		y n						5. sealed		y n					
Secti	on F total co	orrect:				/5		Sectio	n G total co	rrect:				/5	
	Reading Wor				g Pro	nour	iced	Section I: Re (orthograph			:h "ing" Ending vord)				
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	word	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. asked		y n						1. saving		y n					
2. fixed		y n						2. driving		y n					
3. helped		y n						3. using		y n					
4. locked		y n						4. making		y n					
5. passed		y n						5. ruling		y n					
Secti	on H total co	orrect:				/5		Section	on I total co	rrect:				/5	
	eading Wor				Pro	noun	ced	Section K: Re as /t/ (ortho	_				g Pro	noun	ced
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. planned		y n						1.baked		y n					
2. closed		y n						2. stepped		y n					
3. smiled		y n						3. placed		y n					
1. tried		y n						4. liked		y n					
5.filed		y n						5. dropped		y n					
Sect	ion J total co	orrect:				/5		Sectio	n K total co	rrect:		•		/5	
Section L: R	eading Wor word)	ds With	n Suffix	"es" (orth	ograp	ohic	Section M: R (orthograph				x "er"			
				Whole	Part			, a significant				Whole	Part		

shift in base word)								(orthographic shift in base word)								
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	word	Phon illegal	Phon legal	
1. babies		y n						1. runner		y n						
2. cries		y n						2. driver		y n						
3. ladies		y n						3. baker		y n						
4. ponies		y n						4. prettier		y n						
5. supplies		y n						5. juggler		y n						
Section	on L total co	rrect:				/5		Section	n M total co	rrect:				/5		

Date:	Stude	nt Nan	ne:						ID#:				Grad	de:	
Section Disco otherwise in a	ontinue Rule: a specific sec	Discont tion.	inue tes	ting a	sectio	n if th	e stud	eading and least answers three	e consecutive	items in	correctly	, unles	s dire	cted to	
with High-Fre	equency Wor	ds and S	Sentence	Read	ing se	ctions	on W	to at least three i RD Form 4 and t	hen discontin						
is met within	the first thre	e sectio	ns of WR	D Fori	n 4, tł	nen co	nside	testing with WR	RD Form 3.						
Section N: Reshift in base		rds Wit	h Suffi	x "y" (orth	ogra	ohic	Section O: Rea	ading Words	With C	onsonar	t Dig	raphs	(gh, p	oh)
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. icy		y n						1. elephant		y n					
2. nutty		y n						2. laugh		y n					
3. easy		y n						3. phone		y n					
4. funny		y n						4. graph		y n					
5. shiny		y n						5. tough		y n					
	n N total co					/5		,	n O total co	1 -				/5	
			Comm	on Pr	efixe	s and	Suffi	xes (mis, un, fu			ographi	c shift	t in ba	ase w	ord)
Stimulus	Student Response	Correct	Prompt/	Whole word guess	Part word assem	Phon	Phon	Stimulus	Student Response	Correct	Prompt/	Whole word	Part word assem	Phon	Phon
1. darkest		y n						6. longest	· · · · · · · · · · · · · · · · · · ·	y n					
2. mistake		y n						7. misprint		y n					
3. kindly		y n						8. freely		y n					
4. playful		y n						9. wishful		y n					
5. unseen		y n						10. uncover		y n					
				1					n P total co	rrect:				/10	
Section Q: Re	eading Mu	lticylla	hia Wa	u al a											
			DIC WO	ras											
	<u> </u>	itisyiia	DIC WO	Whole	Part							Whole	Part		
Stimulus	Student Response		Prompt/ Teach		Part word assem	Phon	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	word	Part word assem	Phon	Phon legal
1	Student		Prompt/	Whole word	word					T		word	word		
1. yesterday	Student	Correct y n	Prompt/	Whole word	word			Stimulus 4. volunteer 5. fantastic		y n		word	word		
1. yesterday 2. history	Student	Correct	Prompt/	Whole word	word			4. volunteer		T		word	word		
1. yesterday	Student	Correct y n y n	Prompt/	Whole word	word			4. volunteer 5. fantastic		y n y n		word	word		
1. yesterday 2. history 3. difficulty	Student Response	Correct y n y n y n	Prompt/ Teach	Whole word guess	word assem	illegal	legal	4. volunteer 5. fantastic Section	Response	y n y n		word	word	illegal	
1. yesterday 2. history	Student Response	Correct y n y n y n	Prompt/ Teach	Whole word guess	word assem	illegal	legal	4. volunteer 5. fantastic Section	Response	y n y n		word	word	illegal	
1. yesterday 2. history 3. difficulty Section R: Re	Student Response	Correct y n y n y n	Prompt/ Teach	Whole word guess Word: Whole word	word assem	illegal	legal	4. volunteer 5. fantastic Section	Response	y n y n		word guess Whole word	word	illegal	
1. yesterday 2. history 3. difficulty Section R: Re	Student Response	Correct y n y n y n y n Correct	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section e) Stimulus	n Q total co	y n y n rrect:	Teach	word guess Whole word	Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Re Stimulus 1. because	Student Response	Correct y n y n y n y n y n y n	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section e) Stimulus 15. right	n Q total co	y n y n rrect:	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Re Stimulus 1. because 2. call	Student Response	Correct y n y n y n y n y n y n	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section e) Stimulus 15. right 16. both	n Q total co	y n y n rrect: Correct y n y n	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Re Stimulus 1. because 2. call 3. buy	Student Response	Correct y n y n y n y n Correct y n y n	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section e) Stimulus 15. right 16. both 17. would	n Q total co	y n y n rrect: Correct y n y n	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Re Stimulus 1. because 2. call 3. buy 4. before	Student Response	Correct y n y n y n h-Freq Correct y n y n	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section e) Stimulus 15. right 16. both 17. would 18. which	n Q total co	y n y n rrect: Correct y n y n y n y n	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Reservation 1. because 2. call 3. buy 4. before 5. don't	Student Response	Correct y n y n y n y n Correct y n y n	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section Section Stimulus 15. right 16. both 17. would 18. which 19. does	n Q total co	y n y n rrect: Correct y n y n	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Re Stimulus 1. because 2. call 3. buy 4. before	Student Response	Correct y n y n y n y n h-Freq Correct y n y n y n	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section e) Stimulus 15. right 16. both 17. would 18. which	n Q total co	y n y n rrect: Correct y n y n y n y n y n y n y n y n	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Reservation 1. because 2. call 3. buy 4. before 5. don't 6. your 7. their	Student Response	Correct y n y n y n y n y n Correct y n y n y n y n y n y n y n y	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section e) 15. right 16. both 17. would 18. which 19. does 20. sing 21. cold	n Q total co	Correct y n y n y n y n y n y n y n y	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Reservation 1. because 2. call 3. buy 4. before 5. don't 6. your 7. their 8. very	Student Response	Correct y n y n y n y n h-Freq Correct y n y n y n y n y n y n y n y	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section Section Stimulus 15. right 16. both 17. would 18. which 19. does 20. sing 21. cold 22. always	n Q total co	Correct y n y n y n y n y n y n y n y	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Reservance Stimulus 1. because 2. call 3. buy 4. before 5. don't 6. your 7. their 8. very 9. many	Student Response	Correct y n y n y n y n h-Freq Correct y n y n y n y n y n y n y n y	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section e) 15. right 16. both 17. would 18. which 19. does 20. sing 21. cold 22. always 23. goes	n Q total co	Correct y n y n y n y n y n y n y n y	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Reservance 1. because 2. call 3. buy 4. before 5. don't 6. your 7. their 8. very 9. many 10. those	Student Response	Correct y n y n y n y n h-Freq Correct y n y n y n y n y n y n y n y	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section Section Section Section 15. right 16. both 17. would 18. which 19. does 20. sing 21. cold 22. always 23. goes 24. wash	n Q total co	Correct y n y n y n y n y n y n y n y	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Reservance 1. because 2. call 3. buy 4. before 5. don't 6. your 7. their 8. very 9. many 10. those 11. work	Student Response	Correct y n y n y n y n h-Freq Correct y n y n y n y n y n y n y n y	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section Section Section Section 15. right 16. both 17. would 18. which 19. does 20. sing 21. cold 22. always 23. goes 24. wash 25. these	n Q total co	Correct y n y n y n y n y n y n y n y	Teach	word guess Whole word	word assem Part word	/5	Phon
1. yesterday 2. history 3. difficulty Section R: Reservance 1. because 2. call 3. buy 4. before 5. don't 6. your 7. their 8. very 9. many 10. those	Student Response	Correct y n y n y n y n h-Freq Correct y n y n y n y n y n y n y n y	Prompt/ Teach	Whole word guess Word: Whole word	word assem s (See	cond Phon	Grad Phon	4. volunteer 5. fantastic Section Section Section Section 15. right 16. both 17. would 18. which 19. does 20. sing 21. cold 22. always 23. goes 24. wash	n Q total co	Correct y n y n y n y n y n y n y n y	Teach	word guess Whole word	word assem Part word	/5	Phon

Section R total correct:

/27

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Date: Student Na	ne:	ID#:	Grade:
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Acadience[®] Reading Diagnostic Word Reading and Decoding Form 4 Score Sheet

- Section Discontinue Rule: Discontinue testing a section if the student answers *three consecutive items* incorrectly, unless directed to do otherwise in a specific section.
- Form Discontinue Rule: If the student does not respond correctly to at least three items in each of *three consecutive sections*, then test with High-Frequency Words and Sentence Reading sections on WRD Form 4 and then discontinue WRD Form 4. If this discontinue rule is met within the first three sections of WRD Form 4, then consider testing with WRD Form 3.

Section	n S: Sentence Reading	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phonetic illegal	Phonetic legal
Stimulus	1. The baker liked his perfect birthday cake.	., .,					
Response		y n					
Stimulus	2. The teacher's history lesson was very tough.						
Response		y n					
Stimulus	3. The funny elephant and the tiger were playful.						
Response		y n					
Stimulus	4. The ladies fixed a cold breakfast outside yesterday.	., .					
Response		y n					
Stimulus	5. He'd freely joined them and tried making a burger before he left.	y n					
Response							
	Section S total correct:					/5	5

Error Type Totals										
	Whole Word Guessing		Phonetic Illegal							
	Part Word Assembling		Phonetic Legal							

General Error Types/Response Patterns (Place a check mark next to any response pattern noted.)								
Errors on words in isolation, but reads correctly in context (sentence)	Reverses letters							
Errors in context, but reads correctly in isolation	Adds sounds							
Decodes sound-by-sound, but does not blend	Omits or skips sounds/words							
Partial blend/chunks part of word, but does not read as whole word	Guessing/random errors							

Notes		

Date:	Student Name:	ID#:	Grade:

Acadience[®] Reading Diagnostic Word Reading and Decoding Form 4 Score Summary

Section					# Correct with Prompting or Teaching	# Correct without Prompting or Teaching	Total # Correct/ # Possible	Skill Level			
A: Reading Words With Possessives						or reactility	or reactility	# FOSSIBLE			
A. N	leading words with Fi	033633146	=3					/5	not learned	emerging	mastered
R· R	eading Words With Co	ontractic	ne					7.5	Tiot learned	emerging	mastered
D. IN	leading words with Co	ontractic	7113					/5	not learned	omorging	mastered
C. D	eading Compound W	lords						73	Tiot learned	emerging	mastereu
	1. Real Words	orus						/5	not learned	emerging	mastered
	2. Nonsense Words							/5	not learned	emerging	mastered
	eading Words With M	lodial Do	ubla	Cancar	ante			/3	nocieamed	emerging	mastereu
D: K	leading words with iv	iediai Do	ubie	Conson	iants			/5	notloarnod	omorging	mastarad
					,			/5	not learned	emerging	mastered
	leading Two-Syllable \ Open Syllables	Words W	ith"y	" as a V	owel and/or			/1.0			
	pen synables							/10	not learned	emerging	mastered
F: R	eading Two-Syllable	Words W	ith R-	Contro	lled Vowels						
								/5	not learned	emerging	mastered
	leading Words With "e			nounc	ed as /d/ (no						
0	rthographic shift in b	ase wor	a) 					/5	not learned	emerging	mastered
	leading Words With "e			nounc	ed as /t/ (no						
	rthographic shift in b							/5	not learned	emerging	mastered
	eading Words With "i	ng" Endi	ng (o	rthogra	phic shift in						
b	ase word)							/5	not learned	emerging	mastered
	eading Words With "e			nounc	ed as /d/						
(0	orthographic shift in l	base wor	rd)					/5	not learned	emerging	mastered
K: R	Reading Words With "ed" Ending Pronounced as /t/				ed as /t/						
(0	(orthographic shift in base word)							/5	not learned	emerging	mastered
L: R	: Reading Words With Suffix "es" (orthographic shift in				nic shift in						
b	base word)							/5	not learned	emerging	mastered
M: R	eading Words With S	uffix "er"	(orth	ograph	nic shift in						
b	ase word)							/5	not learned	emerging	mastered
N: R	leading Words With S	uffix"y" ((ortho	graphi	ic shift in						
	ase word)		•	J .				/5	not learned	emerging	mastered
O: R	Reading Words With Co	onsonant	Digra	aphs (g	h, ph)						
								/5	not learned	emerging	mastered
P: Reading Words w/ Common Prefixes and Suffixes (mis, un, ful,					mis, un, ful,						
	st, ly) (no orthographic sh							/10	not learned	emerging	mastered
Q: R	eading Multisyllabic	Words									
								/5	not learned	emerging	mastered
R: R	eading High-Frequen	ncy Word	s (Sec	ond Gr	ade)					3 3	
		•			•			/27	not learned	emeraina	mastered
S: S	entence Reading							, = ,		39	
								/5	not learned	emerging	mastered
Testi	ng Observations							, , , ,		zerging	ustered
Affec	t	1	2	3	Comments	:					
Persis	stence/Motivation	1	2	3	1						
Focus	S	1	2	3							