

Acadience® Reading Diagnostic Word Reading and Decoding Form 4 Score Sheet

- Section Discontinue Rule: Discontinue testing a section if the student answers *three consecutive items* incorrectly, unless directed to do otherwise in a specific section.
- Form Discontinue Rule: If the student does not respond correctly to at least three items in each of *three consecutive sections*, then test with High-Frequency Words and Sentence Reading sections on WRD Form 4 and then discontinue WRD Form 4. If this discontinue rule is met within the first three sections of WRD Form 4, then consider testing with WRD Form 3.

Section A: Reading Words With Possessives								Section B: Reading Words With Contractions							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. mom's		y n						1. he's		y n					
2. friend's		y n						2. you're		y n					
3. night's		y n						3. she'd		y n					
4. mother's		y n						4. they'll		y n					
5. teacher's		y n						5. he'd		y n					
Section A total correct:				/5				Section B total correct:				/5			

Section C1: Reading Compound Words (Real)								Section C2: Reading Compound Words (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. outside		y n						1. afterside		y n					
2. birthday		y n						2. homefish		y n					
3. himself		y n						3. bathwork		y n					
4. starfish		y n						4. cowtoe		y n					
5. breakfast		y n						5. handplugs		y n					
Section C1 total correct:				/5				Section C2 total correct:				/5			

Section D: Reading Words With Medial Double Consonants															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. rabbit		y n						4. lesson		y n					
2. muffin		y n						5. bonnet		y n					
3. dollar		y n													
Section D total correct:												/5			

Section E: Reading Two-Syllable Words With "y" as a Vowel and/or Open Syllables															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. kitty		y n						6. hurry		y n					
2. music		y n						7. able		y n					
3. candy		y n						8. silly		y n					
4. tiger		y n						9. hotel		y n					
5. even		y n						10. reply		y n					
Section E total correct:												/10			

Section A

Section B

Section C

Section D

Section E

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Section F: Reading Two-Syllable Words With R-Controlled Vowels								Section G: Reading Words With “ed” Ending Pronounced as /d/ (no orthographic shift in base word)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. market		y n						1. rolled		y n					
2. perfect		y n						2. joined		y n					
3. forget		y n						3. buzzed		y n					
4. burger		y n						4. pulled		y n					
5. river		y n						5. sealed		y n					
Section F total correct:				/5				Section G total correct:				/5			
Section H: Reading Words With “ed” Ending Pronounced as /t/ (no orthographic shift in base word)								Section I: Reading Words With “ing” Ending (orthographic shift in base word)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. asked		y n						1. saving		y n					
2. fixed		y n						2. driving		y n					
3. helped		y n						3. using		y n					
4. locked		y n						4. making		y n					
5. passed		y n						5. ruling		y n					
Section H total correct:				/5				Section I total correct:				/5			
Section J: Reading Words With “ed” Ending Pronounced as /d/ (orthographic shift in base word)								Section K: Reading Words With “ed” Ending Pronounced as /t/ (orthographic shift in base word)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. planned		y n						1. baked		y n					
2. closed		y n						2. stepped		y n					
3. smiled		y n						3. placed		y n					
4. tried		y n						4. liked		y n					
5. filed		y n						5. dropped		y n					
Section J total correct:				/5				Section K total correct:				/5			
Section L: Reading Words With Suffix “es” (orthographic shift in base word)								Section M: Reading Words With Suffix “er” (orthographic shift in base word)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. babies		y n						1. runner		y n					
2. cries		y n						2. driver		y n					
3. ladies		y n						3. baker		y n					
4. ponies		y n						4. prettier		y n					
5. supplies		y n						5. juggler		y n					
Section L total correct:				/5				Section M total correct:				/5			

Section F

Section G

Section H

Section I

Section J

Section K

Section L

Section M

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Section N: Reading Words With Suffix "y" (orthographic shift in base word)								Section O: Reading Words With Consonant Digraphs (gh, ph)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. icy		y n						1. elephant		y n					
2. nutty		y n						2. laugh		y n					
3. easy		y n						3. phone		y n					
4. funny		y n						4. graph		y n					
5. shiny		y n						5. tough		y n					
Section N total correct:				/5				Section O total correct:				/5			
Section P: Reading Words With Common Prefixes and Suffixes (mis, un, ful, est, ly) (no orthographic shift in base word)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. darkest		y n						6. longest		y n					
2. mistake		y n						7. misprint		y n					
3. kindly		y n						8. freely		y n					
4. playful		y n						9. wishful		y n					
5. unseen		y n						10. uncover		y n					
Section P total correct:											/10				
Section Q: Reading Multisyllabic Words															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. yesterday		y n						4. volunteer		y n					
2. history		y n						5. fantastic		y n					
3. difficulty		y n													
Section Q total correct:											/5				
Section R: Reading High-Frequency Words (Second Grade)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. because		y n						15. right		y n					
2. call		y n						16. both		y n					
3. buy		y n						17. would		y n					
4. before		y n						18. which		y n					
5. don't		y n						19. does		y n					
6. your		y n						20. sing		y n					
7. their		y n						21. cold		y n					
8. very		y n						22. always		y n					
9. many		y n						23. goes		y n					
10. those		y n						24. wash		y n					
11. work		y n						25. these		y n					
12. pull		y n						26. upon		y n					
13. its		y n						27. been		y n					
14. why		y n													
Section R total correct:											/27				

Section N

Section O

Section P

Section Q

Section R

Date: _____ Student Name: _____ ID#: _____ Grade: _____

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Section S: Sentence Reading		Correct	Prompt/ Teach	Whole word guess	Part word assem	Phonetic illegal	Phonetic legal
Stimulus	1. The baker liked his perfect birthday cake.	y n					
Response							
Stimulus	2. The teacher's history lesson was very tough.	y n					
Response							
Stimulus	3. The funny elephant and the tiger were playful.	y n					
Response							
Stimulus	4. The ladies fixed a cold breakfast outside yesterday.	y n					
Response							
Stimulus	5. He'd freely joined them and tried making a burger before he left.	y n					
Response							
Section S total correct:			/5				

Section S

Error Type Totals			
	Whole Word Guessing		Phonetic Illegal
	Part Word Assembling		Phonetic Legal

General Error Types/Response Patterns (Place a check mark next to any response pattern noted.)			
	Errors on words in isolation, but reads correctly in context (sentence)		Reverses letters
	Errors in context, but reads correctly in isolation		Adds sounds
	Decodes sound-by-sound, but does not blend		Omits or skips sounds / words
	Partial blend/chunks part of word, but does not read as whole word		Guessing/random errors

Notes

Date: _____ Student Name: _____ ID#: _____ Grade: _____

Acadience® Reading Diagnostic Word Reading and Decoding Form 4 Score Summary

Section	# Correct with Prompting or Teaching	# Correct without Prompting or Teaching	Total # Correct/ # Possible	Skill Level
A: Reading Words With Possessives			/5	not learned emerging mastered
B: Reading Words With Contractions			/5	not learned emerging mastered
C: Reading Compound Words				
C1. Real Words			/5	not learned emerging mastered
C2. Nonsense Words			/5	not learned emerging mastered
D: Reading Words With Medial Double Consonants			/5	not learned emerging mastered
E: Reading Two-Syllable Words With “y” as a Vowel and/or Open Syllables			/10	not learned emerging mastered
F: Reading Two-Syllable Words With R-Controlled Vowels			/5	not learned emerging mastered
G: Reading Words With “ed” Ending Pronounced as /d/ (no orthographic shift in base word)			/5	not learned emerging mastered
H: Reading Words With “ed” Ending Pronounced as /t/ (no orthographic shift in base word)			/5	not learned emerging mastered
I: Reading Words With “ing” Ending (orthographic shift in base word)			/5	not learned emerging mastered
J: Reading Words With “ed” Ending Pronounced as /d/ (orthographic shift in base word)			/5	not learned emerging mastered
K: Reading Words With “ed” Ending Pronounced as /t/ (orthographic shift in base word)			/5	not learned emerging mastered
L: Reading Words With Suffix “es” (orthographic shift in base word)			/5	not learned emerging mastered
M: Reading Words With Suffix “er” (orthographic shift in base word)			/5	not learned emerging mastered
N: Reading Words With Suffix “y” (orthographic shift in base word)			/5	not learned emerging mastered
O: Reading Words With Consonant Digraphs (gh, ph)			/5	not learned emerging mastered
P: Reading Words w/ Common Prefixes and Suffixes (mis, un, ful, est, ly) (no orthographic shift in base word)			/10	not learned emerging mastered
Q: Reading Multisyllabic Words			/5	not learned emerging mastered
R: Reading High-Frequency Words (Second Grade)			/27	not learned emerging mastered
S: Sentence Reading			/5	not learned emerging mastered

Testing Observations

Affect	1 2 3	Comments:
Persistence/Motivation	1 2 3	
Focus	1 2 3	