

Acadience® Reading Diagnostic Word Reading and Decoding Form 5 Score Sheet

- Section Discontinue Rule: Discontinue testing a section if the student answers *three consecutive items* incorrectly, unless directed to do otherwise in a specific section.
- Form Discontinue Rule: If the student does not respond correctly to at least three items in each of *three consecutive sections*, then test with High-Frequency Words and Sentence Reading sections on WRD Form 5 and then discontinue WRD Form 5. If this discontinue rule is met within the first three sections of WRD Form 5, then consider testing with WRD Form 4.

Section A1: Reading Compound Words (Real)								Section A2: Reading Compound Words (Nonsense)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. waterfall		y n						1. footside		y n					
2. toenail		y n						2. anydrive		y n					
3. nearby		y n						3. firebank		y n					
4. clipboard		y n						4. campboard		y n					
5. brickyard		y n						5. dayfall		y n					
Section A1 total correct:				/5				Section A2 total correct:				/5			
Section B: Reading Words With Possessives								Section C: Reading Words With Contractions							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. school's		y n						1. you'll		y n					
2. student's		y n						2. they've		y n					
3. person's		y n						3. you're		y n					
4. fireman's		y n						4. aren't		y n					
5. church's		y n						5. we're		y n					
Section B total correct:				/5				Section C total correct:				/5			
Section D: Reading Variant Plurals															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. mouse/mice		y n						4. woman/women		y n					
2. tooth/teeth		y n						5. calf/calves		y n					
3. goose/geese		y n													
Section D total correct:												/5			
Section E: Reading Words With Consonant Trigraphs															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. bridge		y n						6. stretch		y n					
2. match		y n						7. badge		y n					
3. edge		y n						8. crutch		y n					
4. itch		y n						9. dodge		y n					
5. judge		y n						10. notch		y n					
Section E total correct:												/10			

Section A

Section B

Section C

Section D

Section E

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Section F: Reading CCCVC and CCCVCC Words With Inflectional Endings (no orthographic shift in base word)								Section G: Reading Words With Silent Letters (less common)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. splashing		y n						1. ghost		y n					
2. streaming		y n						2. lamb		y n					
3. scripted		y n						3. answer		y n					
4. splintered		y n						4. sign		y n					
5. strolling		y n						5. doubt		y n					
Section F total correct:				/5				Section G total correct:				/5			
Section H: Reading Words With Consonant “le” Syllable Pattern								Section I: Reading CCCVC, CCCVCC, and CCCVCCC Words With Inflectional Endings (orthographic shift in base word)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. nibble		y n						1. scrambling		y n					
2. candle		y n						2. scribbled		y n					
3. eagle		y n						3. splitting		y n					
4. waffle		y n						4. struggling		y n					
5. article		y n						5. scraping		y n					
6. tangle		y n													
7. noodle		y n													
8. bubble		y n													
9. shuffle		y n													
10. obstacle		y n													
Section H total correct:				/10				Section I total correct:				/5			
Section J: Reading Two-Syllable Words With Vowel Teams (digraphs, diphthongs, and variant vowels)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. season		y n						11. hollow		y n					
2. loyal		y n						12. canteen		y n					
3. explain		y n						13. approach		y n					
4. igloo		y n						14. jigsaw		y n					
5. cookie		y n						15. around		y n					
6. author		y n						16. avoid		y n					
7. flower		y n						17. delight		y n					
8. jewel		y n						18. oboe		y n					
9. statue		y n						19. nuisance		y n					
10. delay		y n													
Section J total correct:												/19			

Section F

Section G

Section H

Section I

Section J

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Section K: Reading Words With Common Prefixes and Suffixes (dis, en, ish, less, ment) (no orthographic shift in base word)								Section L: Reading Words With "ive," "ous," "ious" Endings							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. golden		y n						1. famous		y n					
2. endless		y n						2. active		y n					
3. payment		y n						3. curious		y n					
4. foolish		y n						4. relative		y n					
5. displease		y n						5. humorous		y n					
6. wooden		y n													
7. sleepless		y n													
8. dismiss		y n													
9. statement		y n													
10. selfish		y n													
Section K total correct:				/10				Section L total correct:				/5			
Section M: Reading Multisyllabic Words								Section N: Reading Words With Common Prefixes and Suffixes (able, ant/ent, en, est, im) (orthographic shift in base word and/or more than two syllables)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. together		y n						1. luckiest		y n					
2. vegetable		y n						2. driven		y n					
3. employee		y n						3. comfortable		y n					
4. cafeteria		y n						4. different		y n					
5. aquarium		y n						5. impossible		y n					
6. museum		y n						6. biggest		y n					
7. thermometer		y n						7. broken		y n					
8. electric		y n						8. assistant		y n					
9. temperature		y n						9. portable		y n					
10. substitute		y n						10. impolite		y n					
Section M total correct:				/10				Section N total correct:				/10			

Section K

Section L

Section M

Section N

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Section O: Reading Words With Multiple Affixes								Section P: Reading Words With Low-Frequency Vowel Patterns (ou, er, ie, ei)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. mistaken		y n						1. would		y n					
2. helplessly		y n						2. piece		y n					
3. enjoyable		y n						3. berry		y n					
4. discouragement		y n						4. flood		y n					
5. uneventful		y n						5. relieve		y n					
								6. sleigh		y n					
								7. sheriff		y n					
								8. vein		y n					
Section O total correct:				/5				Section P total correct:				/8			

Section Q: Reading Words With "ch" Pronounced as /k/								Section R: Reading Words With Low-Frequency Vowel Patterns (ea, eau)							
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. stomach		y n						1. bread		y n					
2. echo		y n						2. breaker		y n					
3. chorus		y n						3. plateau		y n					
4. anchor		y n						4. steak		y n					
5. chemical		y n						5. sweat		y n					
								6. realm		y n					
								7. bureau		y n					
Section Q total correct:				/5				Section R total correct:				/7			

Section S: Reading High-Frequency Words (Third Grade)															
Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal	Stimulus	Student Response	Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
1. today		y n						9. full		y n					
2. about		y n						10. drink		y n					
3. fall		y n						11. done		y n					
4. small		y n						12. kind		y n					
5. seven		y n						13. carry		y n					
6. never		y n						14. bring		y n					
7. only		y n						15. shall		y n					
8. eight		y n													
Section S total correct:												/15			

Section O

Section P

Section Q

Section R

Section S

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Section T: Sentence Reading		Correct	Prompt/ Teach	Whole word guess	Part word assem	Phon illegal	Phon legal
Stimulus	1. The sheriff helplessly scribbled a note on his broken clipboard.	y n					
Response							
Stimulus	2. The golden eagle and the goose were splashing in the waterfall.	y n					
Response							
Stimulus	3. The foolish person's answer was a curious stretch of the truth.	y n					
Response							
Stimulus	4. You'll want to avoid the small cafeteria at the nearby aquarium.	y n					
Response							
Stimulus	5. The steak, vegetables, and piece of bread made his stomach feel full.	y n					
Response							
Section T total correct:		/5					

Section T

Error Type Totals			
	Whole Word Guessing		Phonetic Illegal
	Part Word Assembling		Phonetic Legal

General Error Types/Response Patterns (Place a check mark next to any response pattern noted.)			
	Errors on words in isolation, but reads correctly in context (sentence)		Reverses letters
	Errors in context, but reads correctly in isolation		Adds sounds
	Decodes sound-by-sound, but does not blend		Omits or skips sounds/ words
	Partial blend/chunks part of word, but does not read as whole word		Guessing/random errors

Notes

Acadience® Reading Diagnostic Word Reading and Decoding Form 5 Score Summary

Section	# Correct with Prompting or Teaching	# Correct without Prompting or Teaching	Total # Correct/ # Possible	Skill Level
A: Reading Compound Words				
A1. Real Words			/5	not learned emerging mastered
A2. Nonsense Words			/5	not learned emerging mastered
B: Reading Words With Possessives				
			/5	not learned emerging mastered
C: Reading Words With Contractions				
			/5	not learned emerging mastered
D: Reading Variant Plurals				
			/5	not learned emerging mastered
E: Reading Words With Consonant Trigraphs				
			/10	not learned emerging mastered
F: Reading CCCVC and CCCVCC Words With Inflectional Endings (no orthographic shift in base word)			/5	not learned emerging mastered
G: Reading Words With Silent Letters (less common)				
			/5	not learned emerging mastered
H: Reading Words With Consonant "le" Syllable Pattern				
			/10	not learned emerging mastered
I: Reading CCCVC, CCCVCC, and CCCVCCC Words With Inflectional Endings (orthographic shift in base word)			/5	not learned emerging mastered
J: Reading Two-Syllable Words With Vowel Teams (digraphs, diphthongs, and variant vowels)			/19	not learned emerging mastered
K: Reading Words With Common Prefixes and Suffixes (dis, en, ish, less, ment) (no orthographic shift in base word)			/10	not learned emerging mastered
L: Reading Words With "ive," "ous," "ious" Endings			/5	not learned emerging mastered
M: Reading Multisyllabic Words			/10	not learned emerging mastered
N: Reading Words With Common Prefixes and Suffixes (able, ant/ent, en, est, im) (orthographic shift in base word and/or more than two syllables)			/10	not learned emerging mastered
O: Reading Words With Multiple Affixes			/5	not learned emerging mastered
P: Reading Words With Low-Frequency Vowel Patterns (ou, er, ie, ei)			/8	not learned emerging mastered
Q: Reading Words With "ch" Pronounced as /k/			/5	not learned emerging mastered
R: Reading Words With Low-Frequency Vowel Patterns (ea, eau)			/7	not learned emerging mastered
S: Reading High-Frequency Words (Third Grade)			/15	not learned emerging mastered
T: Sentence Reading			/5	not learned emerging mastered
Testing Observations				
Affect	1	2	3	Comments:
Persistence/Motivation	1	2	3	
Focus	1	2	3	