



Guidance for Use of Acadience® Spelling in Indiana

Overview of Acadience Spelling

Acadience Spelling is designed based on the principles of General Outcome Measurement and provides a broad indication of a student's level of general spelling skills compared to other students and if the student is progressing sufficiently in spelling. The spelling measure includes a sample of words selected from a broad pool of grade-specific words. The words are dictated by the assessor. Students have a limited amount of time to spell the word until the next word is given.

Interpreting Acadience Spelling Data

Acadience Spelling offers two indices of spelling performance with its two scores: Correct Spelling Sequences (CSS) and Correctly Spelled Words (CWS). Both CSS and CWS are highly correlated, but in the rare case where a student falls into different risk categories, their performance on CSS should be given precedence.

Preliminary cut points are available for middle- and end-of-year in kindergarten, and beginning-, middle-, and end-of-year in first grade. For other grades and times of year, local norms should be used with the provisional cut point for risk being a CSS score at the 10th percentile or lower.

Specifically, in Grades 2 and 3, local percentile ranks are used to determine risk levels. To interpret the spelling performance in these grades, it is recommended that students who earn scores at the 10 percentile or lower receive follow-up and support. A score at the 10th percentile or lower also indicates the student may be at risk for reading difficulties.

Data Management

Acadience Spelling has not yet been added to Acadience Learning Online (ALO) for data management. In the interim, data entry sheets have been created to support local management of results. You may download the sheets from the [Acadience Spelling webpage](#). The sheets have been formatted to align with the guidance above.