

# Transitioning to Acadience Learning Online Workshop

Maze

acadience reading k-6

## Acadience Reading K-6 Measures Assess the Essential Early Literacy and Reading Skills

	Measure	Essential Early Literacy/Reading Skill
<b>FSF</b>	First Sound Fluency	Phonemic Awareness
<b>LNF</b>	Letter Naming Fluency	None
<b>PSF</b>	Phoneme Segmentation Fluency	Phonemic Awareness
<b>NWF</b>	Nonsense Word Fluency	Alphabetic Principle and Basic Phonics
<b>ORF</b>	Oral Reading Fluency (includes Retell)	Advanced Phonics and Word Attack Skills Accurate and Fluent Reading of Connected Text Reading Comprehension
<b>Maze</b>	Maze	Reading Comprehension
<b>WUF-R*</b>	Word Use Fluency-Revised	Vocabulary and Oral Language

\*WUF-R is available to research partners from [info@acadiencelearning.org](mailto:info@acadiencelearning.org)

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## What Is Reading Comprehension?

Reading comprehension is:

- ▶ The ability to understand what is read  
(Duke et al., 2004)
- ▶ Thinking guided by print  
(Perfetti, 1985)
- ▶ A process through which the reader draws meaning from text  
(Carlisle & Rice, 2002)
- ▶ The process of simultaneously extracting and constructing meaning through interaction and involvement with written language  
(RAND Reading Report, 2002)



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## Why Is Comprehension Important?

Text comprehension is the reason for reading.

Reading actively (engaging in the complex process of making sense from text) and with purpose (for learning, understanding, or enjoyment), and understanding what is read:

- ▶ “The more that you read, the more things you will know. The more you learn, the more places you'll go.”  
(— Dr. Seuss, “I Can Read With My Eyes Shut!”)



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## What Is Maze?

Maze is a standardized measure of reading comprehension.

- ▶ Maze assesses the student's ability to construct meaning from text using word recognition skills, background information and prior knowledge, familiarity with linguistic properties such as syntax and morphology, and cause and effect reasoning skills.
- ▶ Maze adds an indicator of silent reading comprehension.



## Maze

Essential Early Literacy/Reading Skill	Reading comprehension
Administration Time	3 minutes
Administration Schedule	Beginning of third grade to end of sixth grade
Score	Number of correct words in 3 minutes minus half the number of incorrect words



## Maze ALO

### Format:

Group or individually administered measure. Assessor asks students to read a passage and select the word that makes the most sense in the story.

### Score:

Number of correct responses, adjusted for guessing.

The screenshot shows a digital interface for the Maze ALO assessment. It features a passage titled "The Lizard Store" with several gaps in the text. For each gap, there are three multiple-choice options. The first gap is "she was finally going to \_\_\_\_\_ a pet!" with options "though", "friends", and "get". The second gap is "\_\_\_\_\_ kittens, \_\_\_\_\_, and even gorillas peered at her from her \_\_\_\_\_ walls." with options "tigers", "remembered", "two", "some", "bedroom", and "solesleek". The third gap is "There was no doubt that Lisa \_\_\_\_\_ wild about it." with options "was", "wild", and "adapting". The fourth gap is "The only problem was that Lisa was \_\_\_\_\_ to furry \_\_\_\_\_." with options "held", "allergic", and "also". The fifth gap is "The slightest whiff \_\_\_\_\_ make her sneeze, cough, and itch." with options "smooth", "others", "would", "once", "long", "calm", "rabbit", "any", and "animal".



## Materials

### Acadience Learning Online

- ▶ Tablet or computer



# Administration Directions ALO

Benchmark  
Reporting of Year

Group Maze

Ask students to click the → at the bottom of the wait screen.

Practice 1

When all students are ready:

1  
SAY: You are going to read a story with some missing words. For each missing word there will be a box with three words. Tap or click the word that makes the most sense in the story. Look at Practice 1.

2  
SAY: Listen. After playing in the dirt, Sam went (pause)

home summer was

(pause) to wash her hands.



# Administration Directions ALO

3  
SAY: You should choose the word "home" because "home" makes the most sense in the story. Listen. After playing in the dirt, Sam went home to wash her hands.

Practice 2

4  
SAY: Now it is your turn. Read Practice 2 silently. When you come to a box, read all the words in the box and choose the word that makes the most sense in the story.

6 Allow up to 30 seconds for students to complete the example.

5  
SAY: Listen. On her way home, she (pause)

chair sleep saw

(pause) an ice cream truck.



# Administration Directions ALO

6  
SAY: You should have chosen "saw" because "saw" makes the most sense in the story. Listen. On her way home, she saw an ice cream truck.

7  
SAY: When I say "begin," tap or click the "begin" button at the bottom of your screen and start reading the story silently. When you come to a box, read all the words in the box and choose the word that makes the most sense in the story.

8  
SAY: Ready? Begin.

Review Rules Close Maze

