



Reliable, Research-Based
Assessment Solutions



Acadience Products

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Acadience® Reading PRE-K: PELI®

Ages 3 to 5 | Designed to predict pre-literacy and oral language skills needed for kindergarten.

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Acadience® Reading K–6

Grades K–6 | Designed to predict early reading success and identify students experiencing difficulty in the acquisition of foundational literacy skills.

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Acadience® Diagnostic: PA & WRD

Grades K–6 | A diagnostic assessment of phonemic awareness & word reading and decoding.

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Acadience® Reading Diagnostic: CFOL

Grades K–6 | A diagnostic assessment of comprehension, fluency, and oral language.



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Acadience® Reading Survey

Grades K–6 | Designed as a companion tool for use with Acadience Reading K–6 and 7–8, to determine instructional level and progress monitoring.

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Acadience® Rapid Automated Naming (RAN)

Grades K–1 | Assesses quick and accurate naming of repeated sets of familiar items as a predictor of future reading difficulties.

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Acadience® Reading 7–8

Grades 7–8 | Measures the acquisition of content-area literacy skills for seventh- and eighth-grade students.



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Acadience® Math

Grades K–6 | Designed to predict early mathematics success and identify students experiencing difficulty in the acquisition of foundational math skills.



Acadience® Learning Online

An assessment and data management platform that allows educators to manually enter scores or digitally administer measures*, and receive immediate results and actionable data through an interactive experience.



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* Exception for Acadience Reading Pre-K, Acadience Math Comp and C&A



Powerful and Practical Assessments

Authored by Renowned Researchers

Acadience® Learning, founded by Drs. Roland Good III and Ruth Kaminski, places its focus on **improving outcomes for students, teachers and schools**. Their work has had a tremendous impact on educational outcomes and instruction, including the creation of curriculum-based measures, or CBMs in the early grades and data-driven assessment solutions.

The Acadience assessment suite is a proven solution for all students based on decades of extensive research.

Through the use of Acadience data management and reporting capabilities, educators can evaluate the effectiveness of instructional strategies, gain a deeper understanding of where their students struggle, and implement targeted intervention to help them on the path to success.

Acadience Measures

- Are built on more than 30 years of extensive research
- Are designed to support all students
- Guide educators in making decisions based on data
- Provide direction for targeted support within an intervention-based framework such as Response to Intervention (RtI)/Multi-tiered System of Support (MTSS)

“Assessment is the first step toward improving outcomes for all students. Formative assessment, in particular, supports student learning by providing information that lets us know whether our instruction is working for each and every student while students are learning.”

— **Dr. Ruth Kaminski**

Acadience Reading Pre-K: PELI

PK 3/4

PK 4/5

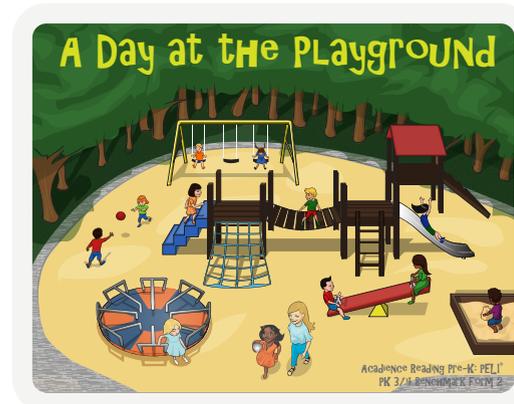
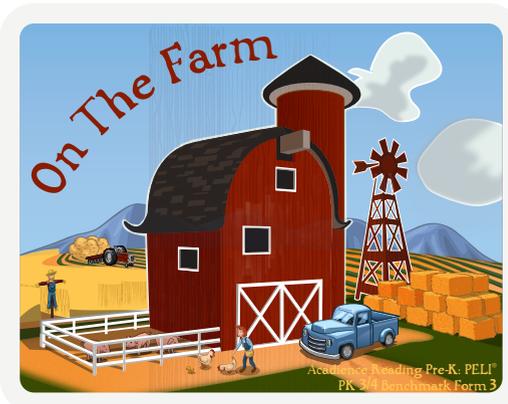
Acadience Reading Pre-K: PELI is a storybook-embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. Designed to identify students who are experiencing difficulties acquiring these skills, the assessment provides information to guide the instructional support needed to improve future reading outcomes.

The assessment is designed for preschool and pre-kindergarten students (ages 3–5), and measures alphabet knowledge, vocabulary and oral language, phonological awareness, and listening comprehension.

PELI follows a storybook format that is child-friendly, engaging, and age-appropriate. Each PELI book is designed around a central theme to include titles such as:

- On the Farm
- What's for Dinner
- Grandma's Birthday
- A Trip to Outer Space
- The New Pet
- Time for Bed

Assessments are untimed and take about 15 minutes to administer.



Acadience Reading K–6



Acadience Reading K–6 is a universal screening and progress-monitoring assessment that measures the acquisition of early literacy skills from kindergarten through sixth grade. It equips educators with research-based tools that identify exactly where students are struggling so they can receive instructional support and get back on track.

Acadience Reading K–6 helps identify students who may be at risk for reading difficulties.

- Standardized measures supported by research determining validity and reliability.
- Identifies students who may be at risk for reading difficulties, including dyslexia, and those who need intervention.
- Uncovers which basic early literacy skills to target for instructional support.
- Progress monitor students at risk while they receive additional, targeted instruction.
- Gives educators insight to examine the effectiveness of instruction.
- Supports the Response to Intervention (RtI)/Multi-tiered System of Support (MTSS) models.

Measures

Acadience Reading K–6 is comprised of seven measures that serve as indicators of the basic early literacy skills every child must master to become a proficient reader. Acadience RAN can also be assessed as an additional indicator of risk.

Measure Type	Grades	Essential Early Literacy / Reading Skill
FSF First Sound Fluency	K	Phonemic Awareness
PSF Phoneme Segmentation Fluency	K–1	Phonemic Awareness
LNF Letter Naming Fluency	K–1	Indicator of Risk
RAN Rapid Automatized Naming	K–1	Indicator of Risk
NWF Nonsense Word Fluency	K–2	The Alphabetic Principle and Basic Phonics
ORF Oral Reading Fluency, including Retell	1–6	Advanced Phonics and Word Attack Skills; Accurate and Fluent Reading of Text; Reading Comprehension
MAZE Maze	3–6	Reading Comprehension

Acadience Reading Diagnostic

Help Educators Bridge the Gap Between Data and Instruction

Acadience Reading Diagnostic solutions are assessment tools that provide detailed diagnostic information. They are in-depth assessments of individual skills and allow educators to pinpoint where a student may be struggling so they can provide targeted instructional support.

These tools are intended for students who have not yet reached their grade-level benchmark goals or students who may have met some benchmark goals but are struggling with essential skills.

Acadience Reading Diagnostic

Phonemic Awareness & Word Reading and Decoding (PA & WRD) assesses:

- Phonological awareness skills
- Blending and segmenting tasks
- Phonics patterns and skills



Acadience Reading Diagnostic

Comprehension, Fluency, & Oral Language (CFOL) assesses:

- Story coherence/text structure
- Listening and reading comprehension
- Vocabulary and oral language
- Fluency with expository and narrative texts

Acadience Reading Survey

Acadience Reading Survey is a tool to identify the instructional-level needs of individual students and helps to provide teachers with information they need to make decisions about monitoring instruction and intervention support. The set of testing materials is useful to:

- Identify the instructional level
- Set goals for students who missed prior benchmark goals
- Help educators determine the optimal progress-monitoring level for students below benchmark

Acadience Rapid Automated Naming (RAN)

Acadience RAN assesses quick and accurate naming of repeated sets of familiar items as a predictor of future reading difficulties. Educators can use *Acadience RAN* as part of screening students for reading difficulties such as dyslexia.



Make Informed Instructional Decisions for Middle School Readers

Acadience Reading 7–8 is a screening and progress-monitoring assessment that measures the acquisition of content-area literacy skills for seventh and eighth grade students. It helps educators identify areas to target instructional support, monitor students as they receive targeted instruction, and informs the effectiveness of instructional support.

The Acadience Reading 7–8 benchmark assessments are administered three times per year. Each of the measures are administered in triads that include one science, one social studies, and one prose passage. Additionally, throughout the year, progress monitoring assessments are available to guide instructional support.

A Gated Approach

Acadience Reading 7–8 uses a gated approach to determine which students need to take each measure during each benchmark administration. This gated approach is designed to save time by only providing additional measures to students who need them.

	GATE 1	GATE 2	GATE 3
Measure	Maze	Silent Reading	Oral Reading
Student(s) Who Participate	All Students (Census)	Students whose Gate 1 Scores are Below or Well Below Benchmark	Students whose Gate 2 Scores are Well Below Benchmark
Administration Type	Group	Group	Individual
Literacy Skills	Reading Comprehension Syntax & Morphology Reasoning Skills	Vocabulary Sentence Comprehension Inference	Accurate & Fluent Reading of Text Reading Comprehension

Note: This table illustrates which students need to take each measure.

Acadience Math is a universal screening and progress monitoring assessment solution that measures the acquisition of mathematics skills for students in grades K–6.

Composed of measures of early numeracy, computation, and problem solving, these measures give educators a quick-and-efficient way to identify students at risk for math difficulties, monitor progress, provide targeted instruction, and guide students toward math proficiency.

Acadience Math provides reliable and valid universal screening

- Identify students at risk for mathematics difficulties.
- Help identify the skills to target for instructional support.
- Progress monitor students at risk while they receive additional, targeted instruction.
- Assist educators in examining the effectiveness of schoolwide mathematics support.
- Supports the Response to Intervention (RtI)/Multi-tiered System of Support (MTSS) models.

Measure	Grade	Early Mathematics Skills
BQD Beginning Quantity Discrimination	K	Discrimination between two quantities
NIF Number Identification Fluency	K-1	Ability to orally name the numerals 1-99
NNF Next Number Fluency	K-1	Ability to extend the counting sequence
AQD Advanced Quantity Discrimination	1	Discrimination between two quantities
MNF Missing Number Fluency	1	Ability to extend a counting sequence; counting by 1s, 5s, and 10s
COMP Computation	1-6	Basic math computation
C&A Concepts and Applications	2-6	Basic understanding of mathematical concepts, vocabulary, and problem solving

Acadience Learning Online

From Seamless Assessment to Dynamic Data

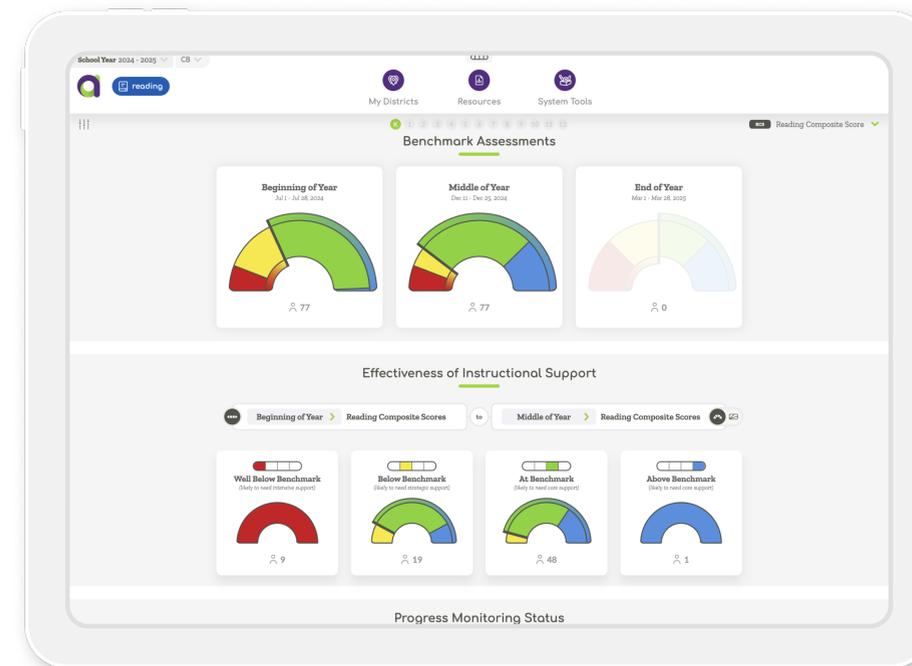
Acadience Learning Online (ALO) is an assessment and data management platform that allows educators to manually enter scores or digitally administer measures, and receive immediate results and actionable data through an interactive experience.

- Allows for quick administration of both benchmark and progress-monitoring assessments* on touch-screen devices such as tablets or iPads.
- Measures that are digitally administered* are automatically scored to provide a seamless transition between assessing and viewing results.
- ALO includes initial goals and custom goal setting using both the Benchmark and Pathways of Progress™ frameworks.
- Interactive dashboards let educators organize results in meaningful and actionable ways and print reports at the student, class/group, school, and district levels.
- Districts/schools using ALO for reading and math can access both seamlessly without logging out of the system.

* Exception for Acadience Reading Pre-K, Acadience Math Comp and C&A

Educators Can Take Action with Immediate Results

Whether educators enter scores on the easy-to-use interface or administer the Acadience assessment measures digitally* on a touch-screen device, ALO enables educators to quickly identify student needs and make informed decisions regarding instruction and intervention.



Unlocking potential. Changing lives.



We believe in the power of education to change lives.

Study after study has shown that better education correlates directly with better outcomes socially, economically and personally.

But it's more than that.

Education gives us perspective. Education gives us depth. Education makes us who we are and, most importantly, it shows us who we can become.

We've worked for decades helping educators of all sorts implement meaningful assessments that help you really understand what's going on with each student

and with the class overall. Nobody can match our experience; nobody can match our commitment to results.

It's about so much more than checking off the boxes. Because when you have an approach that works--an approach you can measure and benchmark and repeat--you start to change outcomes. And when you change outcomes, you change lives. As administrators, policy makers and educators, you know that kids who master the basics--kids who learn to read, kids who get math--are more likely to graduate high school and are set up for greater success in their careers and their lives.

Because that's what teaching is all about--not just covering the bases, but unlocking the potential in each student.